

ABSTRACT

Marianne A. Escleto. Capiz State University, Pontevedra Campus, Bailan, Pontevedra, Capiz. April 2019. **SUC Libraries Transformation in the 21st Century.**

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This study was conducted to determine the status of library transformation undertaken by State Universities and Colleges (SUCs) in Panay Island. Specifically, it aimed to draw a profile of SUC libraries; determine to what extent do SUC libraries address their users' needs; identify the challenges encountered, strategies employed, and opportunities availed of in implementing library transformation; and devise a library development program. Results revealed that SUCs were generally not compliant with librarian-staff and librarian-student ratios. Libraries had limited online resources subscription, and had only partially complied with professional subjects references requirement. SUC libraries had extended library services hours, and had utilized multiple media in the promotion of their libraries. Though libraries are still traditional in nature, however, satisfaction surveys were conducted. SUC libraries had minimal budget and linkages. Students and faculty engaged almost in similar activities in the library often. Libraries lacked provisions for food and drink facilities, napping stations, lounge, makerspace, modern ICT facilities, and services like learning lunches, and human library, but are already half-way of their transformation efforts. Inadequacies in budget, personnel and space were the major challenges faced, while strong administration support made possible the implementation of library transformation in SUC libraries.

Keywords: Libraries, SUC libraries, library transformation, learning commons