

ABSTRACT

The study was conducted at Capiz State University Sigma Satellite College in the school year 2021-2022, among 194 third-year students in Bachelor of Science in Hospitality Management. The study sought to determine the ways in which students perceived flexible education and the reasons why they choose this. Specifically, it aimed to determine the perception of third-year students in Bachelor of Science in Hospitality Management students toward flexible learning education. Furthermore, it aimed to ascertain the significant differences in the students' perception of flexible learning when grouped according to personal-related variables of the respondents and the significant relationship between respondents' perception of flexible learning when grouped according to personal-related variables. The study used quantitative method. The gathered data were presented in textual, tabular, and nominal form with the use of statistical treatments, such as, mean, standard deviation, Pearson's Correlation, and ANOVA. The researcher found out that there were no significant differences in the students' perception, reasons, and ways of how to perceive flexible learning when grouped according to sex, educational attainment, and monthly income. On the contrary, there were a significant relationship in the students' perceptions, reasons, and ways of how to perceive flexible learning when grouped according to sex, educational attainment, and monthly income.