

ABSTRACT

The study was conducted to determine the regrets and hopes of LET non – passers. More specifically, it aimed to determine the; 1) socio – demographic profile of the respondents in terms of age, sex, year graduated, and civil status; 2) number of times of taking Licensure Examination for Teachers, attendance in review center, waiting time before taking the first exam; 3) possible causes of failing LET; 4) the strategies or plans of the respondents to pass the exam next time.

The respondents of the study were the CAPSU Pilar BEED graduates who took licensure examination for teachers from 2013 – 2016. Findings revealed that most of the BEED graduates who took the examination are batch 2015 – 2016 and they were all single. Data revealed that majority of them attended review centers for review, mostly reviewed five months and most of them are first taker. Furthermore, the reason of failing the LET is because of old reviewers provided by review center. They plan to retake the LET examination on March 2017 and their strategies are to focus, acquire new set of updated reviewers and enroll in a review center.