



## Brief History

Batas Pambansang Blg. 91, signed by Pres. Ferdinand E. Marcos on December 4, 1980, merged the Mambusao Agricultural and Technical College (MATEC) and the Capiz Agricultural and Fishery School (CAFS) to become the Panay State Polytechnic College (PSPC).

On August 29, 1981, Dr. Ernesto V. Botin took his oath of office as first PSPC president and was reappointed in 1986 by President Corazon C. Aquino and his term ended on July 24, 1993.

Dr. Anthony H. Navarro, the executive vice-president, served as OIC until the appointment of the second president, Dr. Rochellir D. Dadivas took effect on October 12, 1994.

On November 4, 1998 the Capiz Institute of Technology became an integral part of the system as approved in the 54th Regular Board Meeting held at the CHED Conference Room, San Miguel Avenue, Ortigas Center, Pasig City; however, the official turnover was on October 25, 1999 while the Sigma College of Science and Technology was formally turned over on December 19, 2000.

On September 15, 2000, the Board of Trustees approved the new organizational structure of the College with three (3) existing units, namely: the Roxas City Unit, the Mambusao Unit and the Pontevedra Unit. Each unit was headed by a chancellor.

The Mambusao Unit has six (6) satellite campuses: the Burias Campus in Mambusao, Sapián Campus in Sapián, Tapaz Campus in Tapaz, Sigma Campus in Sigma, Dumarao Campus in Dumarao and Poblacion Mambusao Campus in Mambusao.

Pontevedra Unit has Pontevedra Campus in Pontevedra and Pilar Campus in Pilar while, the Roxas City Unit has the Roxas City Main Campus and the Dayao Campus.

Republic Act #9273 converted the Panay State Polytechnic College in the Province of Capiz into Capiz State University by President Gloria Macapagal Arroyo on March 21, 2004 at the Capiz Provincial Capitol, Roxas City, Capiz, Philippines.

On July 7, 2008, Dr. Editha L. Magallanes became the third president of the University and also the first lady president of the Capiz State University. In 2009, the chancellor positions of the three (3) units were abolished and each campus was headed by a campus administrator.

For its years of commitment to the challenges of education as the key factor in technological and rural development, the Capiz State University established a name in the field of tertiary education in the province of Capiz and the whole region of Western Visayas.

The Center for Administration of the University was in Roxas City Campus while the Center for Academic Affairs was in the Mambusao, Poblacion Campus.

Presently, Capiz State University has ten (10) sites strategically located in the first and second districts of Capiz. In the First District of Capiz are the Roxas City Main Campus, Dayao Campus, Pontevedra Campus and Pilar Campus while in the Second District are the Poblacion Mambusao Campus, Burias Campus, Sapián Campus, Dumarao Campus, Sigma Campus and Tapaz Campus.

The University primarily provides advanced instruction and professional training in agriculture, fishery and forestry, science and technology, arts and humanities, education and other related fields. It also undertakes research, extension, and production activities and provide progressive leadership in its areas of specialization.

The governing body of the University is the Board of Regents which shall be composed of the CHED Commissioner as the chairperson, the University President as vice chairperson, Chairperson of the committee on education, arts and culture of the Senate, Chairperson of the Committee on Higher and Technical Education, House of Representatives, Regional Directors of NEDA, DOST and DA, Presidents of the Federation of the University Student Council, Faculty Federation, Alumni Association and two (2) prominent citizens as members.

# Capiz State University

(FORMERLY PANAY STATE POLYTECHNIC COLLEGE)

ROXAS CITY

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ACCREDITED: **AACUP** (ACCREDITING AGENCY OF CHARTERED COLLEGES AND UNIVERSITIES OF THE PHILIPPINES)  
MEMBER: **PASUC** (PHILIPPINE ASSOCIATION OF STATE UNIVERSITIES AND COLLEGES)  
**ACAP** (AGRICULTURAL COLLEGES ASSOCIATION OF THE PHILIPPINES)

His Excellency  
**PRESIDENT BENIGNO C. AQUINO III**  
Republic of the Philippines  
Malacañang Palace, Manila

Through the Honorable:

**DR. PATRICIA B. LICUANAN**  
Chairman  
Commissioner on Higher Education (CHED)  
C.P. Garcia, Quezon City

Dear President Aquino:

Greetings!

I am submitting the Annual Report of the CAPIZ STATE UNIVERSITY (CapSU), Roxas City for C.Y. 2011 for your perusal.

Thank you very much and may God's blessings and bounties be showered upon us all.

Very truly yours,

**EDITHA L. MAGALLANES, Ed.D.**  
University President



CAPIZ STATE UNIVERSITY

# ANNUAL REPORT 2011

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# HIGHLIGHTS OF EVENTS AND ACCOMPLISHMENTS



## ON GOVERNANCE

- Renovation of the Old Library of CapSU Burias Campus, Teen Center of Sigma Campus and Stage financed by AVE Party List in the amount of Php 900,000.00
- Implemented the filling-up of 67 teaching and non-teaching positions
- Conducted inventory of physical facilities in the 10 campuses of CapSU
- Purchased one unit Mitsubishi Adventure vehicle from the STF of the Central Administration
- Head of the Procurement Entity (HOPE) granted authority to the University President for the procurement of laboratory equipment of CapSU Roxas Campus amounting to Php 1,119,100.00
- Acquired Speech Laboratory facilities from Cong. Antonio A. del Rosario for Pontevedra, Dayao and Roxas City Campus
- Received SARO from Sen. Ferdinand R. Marcos for the construction of Central Admin. Bldg., in the amount of Php 1,000,000.00
- Signed a MOA with CHED for the upgrading of CapSU Poblacion Library and laboratory facilities and establishment of e-library in the amount of Php 3 million

## ON INSTRUCTION

- Based on AACCU (Accrediting Agency of Chartered Colleges and Universities in the Philippines), CapSU was adjudged:

**Top 4 Performer - on the assessed program including both accredited programs and those under candidate status with 51 programs accredited**

**Top 6 - Based on the number of accredited programs from Level I-IV**

Source: AACCU Newsletter Vol. 11, Issue 1 p. 5 dated February 2012

- Dumaraog Campus - BS Veterinary Technology
- Availed books from Asia Book Foundation
- The University worked on vertical articulation of some programs
- The Quest was awarded "Most Promising Page Design" with the adviser, Hazel D. Joaquin as Best Performing Adviser for 2011 by the Philippine Information Agency (PIA).
- BS Criminology Firefighters were awarded champion by the Fire Protection of Roxas City during the 2nd Inter-School Fire Fighting Drill and Rescue Olympics 2011.
- Published Manuals with ISBN

[Income Generating Project \(IGP\) Manual](#)  
ISBN 978-971-0406-14-2

[Student Services Manual](#)  
ISBN 978-971-0406-15-9

[Research Development and Extension Manual](#)  
ISBN 978-971-0406-16-6

[Faculty Manual](#)  
ISBN 978-971-0406-17-3

# HIGHLIGHTS OF EVENTS AND ACCOMPLISHMENTS



## ON RESEARCH

- The University has been conducting several symposia for research activities and funding from different agencies poured out to CapSU among these were the Php 850,000.00 from DA; 2.3 Million from CHED; adjudged Regional Winner and was included in the National Category by CHED.
- Dr. Geronimo Gregorio was elected chairman of WESVARDEC Technical Working Group
- Dr. Cora Navarra was elected as RACO chairman
- Dumarao Campus was chosen as the Bamboo Center of the region through the joint efforts of CapSU, DTI, DENR and the Provincial Government where Gov. Tanco, Sr. gave 350,000.00 financial assistance
- Acquired 47 units welding kits for automotive and used by the Mobile School Technology

## ON FACULTY & STAFF DEVELOPMENT

- Increase of monthly stipend of faculty on Faculty Development Program provided the faculty will enroll outside CapSU:

Php 10,000.00/monthly for the doctoral degree  
 Php 7,000.00/monthly for the masteral degree

and it was further resolved that:

Php 10,000.00/month will be given to those who enroll their degree in masteral and doctoral in Metro Manila

- Promotion 2011
 

| Teaching | Non-Teaching | Created Position |
|----------|--------------|------------------|
| 17       | 8            | 1                |
- Reclassification 2011
 

| Teaching | Non-Teaching |
|----------|--------------|
| 214      | 61           |

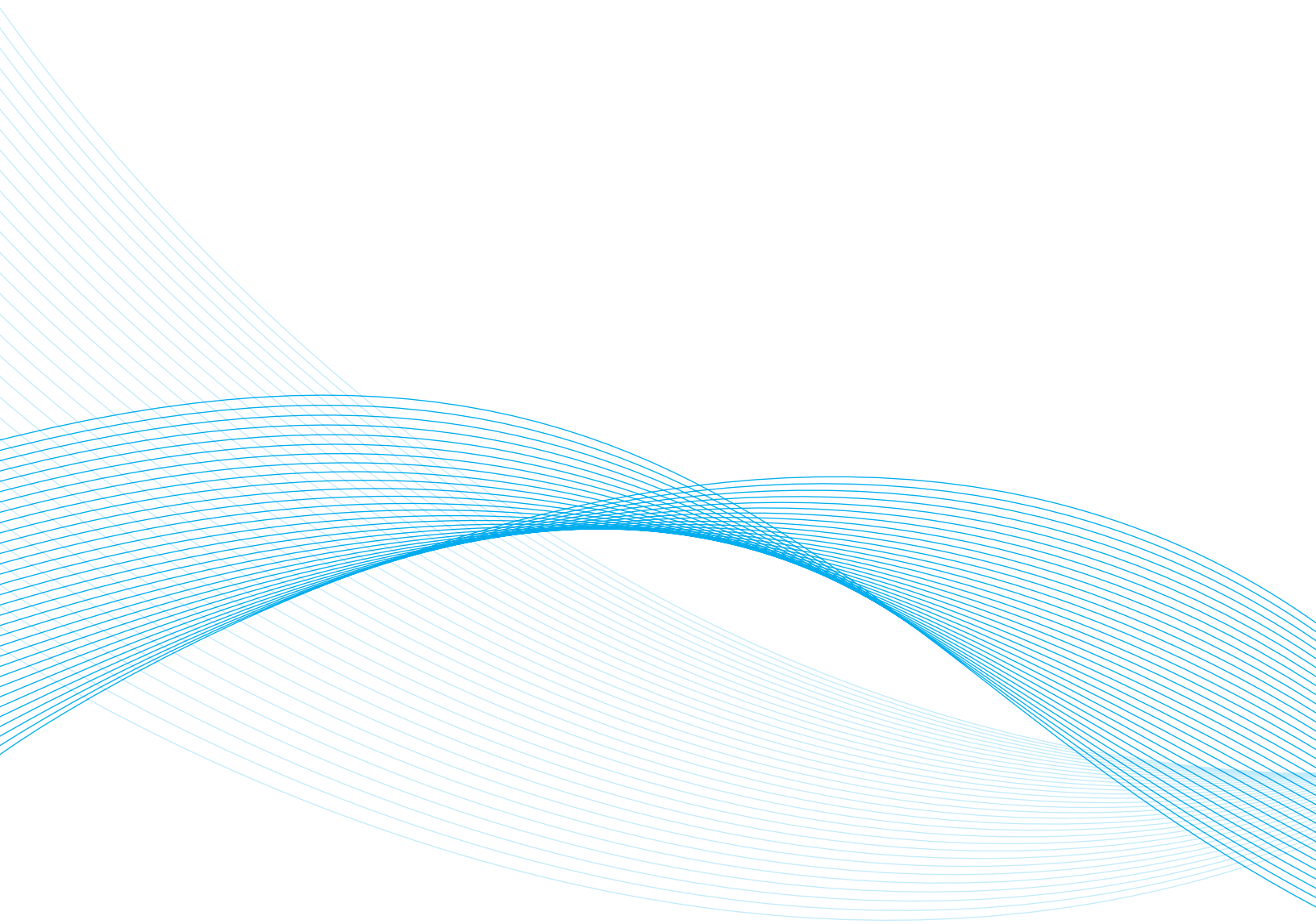
## ON EXTENSION PROGRAMS OF THE UNIVERSITY

- CapSU linkages with government agencies, non-government entities help provide expertise needed by the clientele in various communities. Among these were:
  - Techno Gabay benefited some 305 farmers, 59 barangay officers, housewives and other beneficiaries.
  - Conducted trainings on pineapple processing, tilapia and hito propagation, calamansi juice making, "saging pinasugbo," abaca nursery, organic farming, vegetable production, coco jam and coco candy.
- Indigenous Upland Rice Project at Brgy. Agcococ, Tapaz, Capiz – a joint and collaborative project of Capiz State University, Department of Agriculture, RFU and Commission on Higher Education.
- Sweet Sorghum Project at CBTU

## ON EXTENSION PROGRAMS OF THE UNIVERSITY

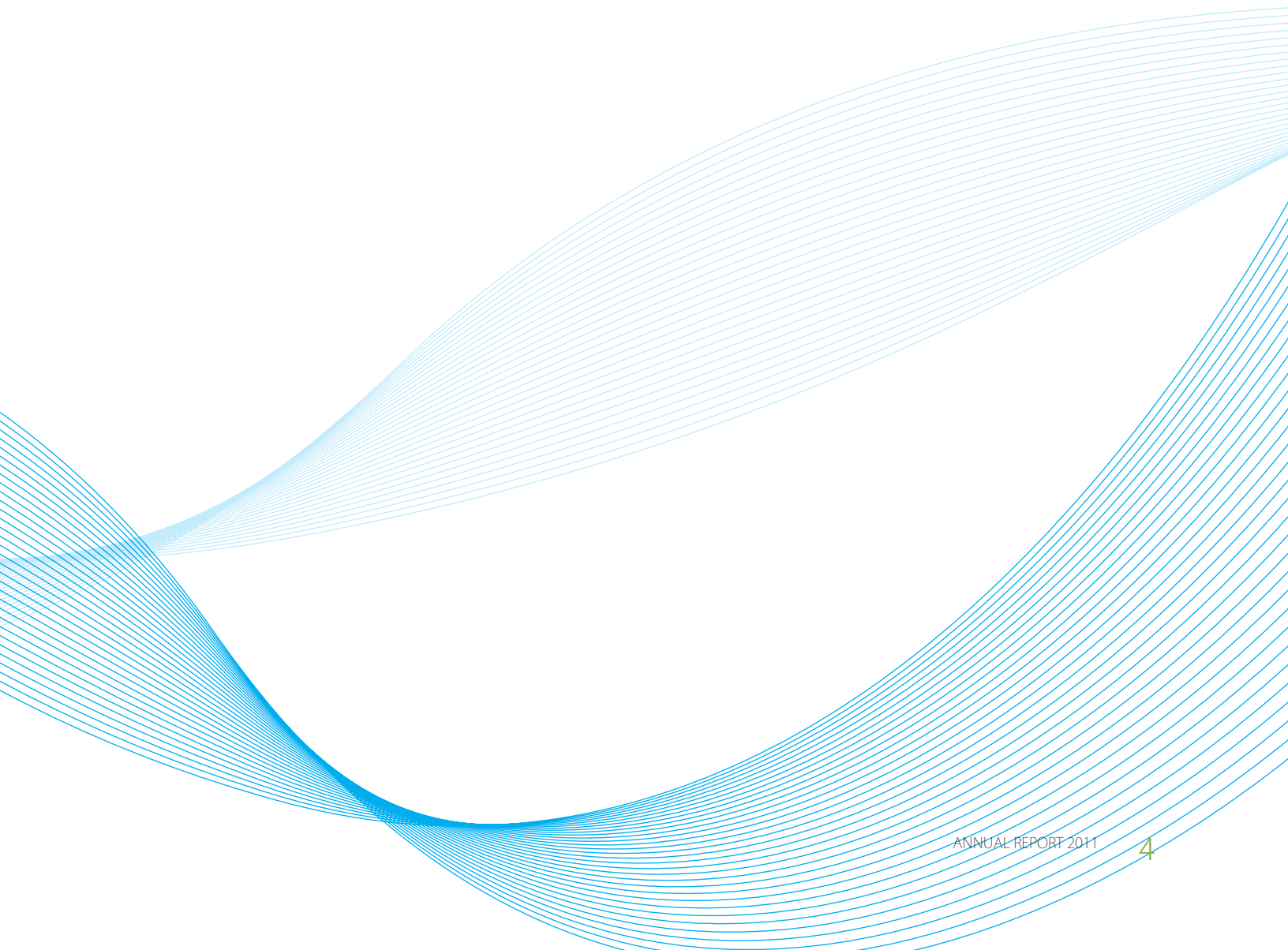
- MOU signing between Hanmin University and World Cyber College of Korea for partnership in Agriculture and IT courses.
- with NEDA and support of the Regional Director, Roan A. Bacal and at the same time member of the Board of Regents
- Tie-up with SUC's through PASSAGE
- CapSU Dayao BS Criminology Department conducts Martial Arts Training to Barangay Dayao officials and CVOs
- Components of Mobile Technology School:

Capiz Provincial Government - "Pag-ulikid Labi sa Tanan ang Tawo"  
 CapSU "Unibersidad Para sa Komunidad"  
 TESDA "Tama nga Abilidad Para sa Pag-umwad"  
 DOLE "Empleyo o Negosyo Para sa Capizeño"





# INSTRUCTION



# CURRICULAR OFFERINGS

To sustain Academic Excellence, the Curricular Offerings were reviewed, evaluated and some were revised for enrollment to cope with the recommendations of CHED Monitoring and Evaluation Team, Region VI.

## ROXAS CITY MAIN CAMPUS

### GRADUATE COURSES

Doctor of Industrial Education  
Master in Management  
Major in Educational Management  
Master in Public Administration  
Major in Public Administration  
Master of Science in Industrial Education  
Major in Home Economics

### UNDERGRADUATE COURSES

Bachelor of Secondary Education  
Major in Physical Science  
Biological Science  
PEH  
MAPEH  
TLE  
Bachelor of Industrial Technology (Level I)  
Bachelor of Science in Electrical Engineering (Level I)  
Bachelor of Science in Mechanical Engineering (Level I)  
Bachelor of Science in Architecture  
Bachelor of Science in Commerce  
Bachelor of Science in Business Administration  
Certificate in Industrial Technology  
Major in Cosmetology  
Food Technology  
Garment Technology  
Auto-Diesel Technology  
Drafting Technology  
Electrical Technology  
Electronics Technology  
Refrigeration and Air-Conditioning Technology

### SECONDARY LABORATORY HIGH SCHOOL

## DAYAO CAMPUS

### UNDERGRADUATE COURSES

Bachelor of Science in Criminology (Level II)  
Bachelor of Elementary Education (Level II)  
Bachelor of Science in Fisheries (Level II)  
Bachelor of Science in Computer Science  
Ladderized Program in Computer Programming

## PONTEVEDRA CAMPUS

### GRADUATE COURSES

Doctor of Philosophy  
Major in Agronomy  
Animal Science  
Doctor of Education (Level II)  
Major in Educational Management  
Doctor in Public Administration  
Major in Public Administration  
Master in Public Administration  
Master in Management (Level II)  
Major in Educational Management  
Master of Science  
Major in Mathematics  
Science  
Master of Arts in Teaching  
Master of Arts  
Major in English  
Filipino  
Home Economics  
Mathematics  
Social Science

### UNDERGRADUATE COURSES

Bachelor of Elementary Education (Qualified for Level III)  
Bachelor of Secondary Education (Qualified for Level III)  
Bachelor of Science in Nursing  
Bachelor of Science in Hospitality Management  
Bachelor of Science in Computer Science  
Bachelor of Science in Agricultural Engineering (Qualified for Level III)  
Bachelor of Science in Economics  
Bachelor of Science in Business Administration  
Bachelor of Science in Commerce  
Bachelor of Science in Agriculture  
Bachelor of Agriculture Technology (Level II Re-accredited)  
Bachelor of Science in Fisheries  
Diploma in Agricultural Technology  
Ladderized BSCS  
Diploma in Computer Secretarial

### SECONDARY LABORATORY HIGH SCHOOL

## PILAR CAMPUS

### UNDERGRADUATE COURSES

Bachelor of Science in Hotel and Restaurant Management  
 Bachelor of Science in Elementary Education  
 Bachelor of Science in Management  
 Bachelor of Science in Social Work  
 Bachelor of Science in Computer Programming

## SIGMA CAMPUS

### UNDERGRADUATE COURSES

Bachelor of Science in Hotel and Restaurant Management (Level II)  
 Major in Food and Beverage  
 Housekeeping  
 Bachelor of Science in Tourism (Level I)  
 Bachelor of Science in Industrial Technology  
 Two-Year Certificate in Automotive Technology  
 Two-Year Certificate in Electrical Technology  
 Computer Programming NC IV

## SAPIAN CAMPUS

### UNDERGRADUATE COURSES

Bachelor of Arts  
 Bachelor of Science in Management  
 Bachelor of Science in Hotel and Restaurant Management  
 Bachelor in Elementary Education

## DUMARAO CAMPUS

### UNDERGRADUATE COURSES

Doctor of Veterinary Medicine (Preliminary Visit)  
 Bachelor of Elementary Education (Level I)  
 Bachelor of Secondary Education  
 Bachelor of Agricultural Technology  
 Diploma in Agricultural Technology  
 Two-Year Computer Programming  
 Bachelor of Science in Criminology (Preliminary Visit)  
 Bachelor of Science in Animal Science

## BURIAS CAMPUS

### UNDERGRADUATE COURSES

Bachelor of Science Secondary Education (Level III)  
 Bachelor in Elementary Education (Level III)  
 Bachelor of Science in Agriculture (Level III Accredited)  
 Bachelor of Agricultural Engineering (Level III)  
 Bachelor of Science in Commerce (1st Survey)  
 Bachelor of Science in Business Administration

### SECONDARY LABORATORY HIGH SCHOOL

## POBLACION MAMBUSAO CAMPUS

### GRADUATE COURSES

Doctor of Public Administration  
 Doctor of Philosophy in Agriculture  
 Doctor of Education  
 Major in Educational Management  
 Master of Arts  
 Major in Filipino  
 Home Economics  
 Social Science  
 Mathematics  
 Master in Agriculture  
 Master in Public Administration  
 Master in Management  
 Major in Educational Management

### UNDERGRADUATE COURSES

BS Computer Science (1st Survey)  
 BS in Food Technology & Entrepreneurship (1st Survey)  
 BS in Arts (1st Survey)  
 Major in Economics, English and Political Science  
 BS in Office Administration  
 BS in Information System

## TAPAZ CAMPUS

### UNDERGRADUATE COURSES

Bachelor in Elementary Education (1st Survey)  
 Bachelor of Science in Secondary Education  
 Major in Mathematics  
 Science  
 Social Studies  
 Technologies in Home Economics  
 Bachelor of Science in Agriculture (1st Survey)  
 Major in Crop Science  
 Animal Science  
 Landscaping and Turf Management  
 Two-Year Computer Programming  
 Automotive Technology  
 Electrical Technology

# ENROLLMENT BY CAMPUS, SEMESTER AND GENDER

The summary of enrollment for three semesters - that of the second semester 2010-2011 and the first and second semesters of 2011-2012 are presented by campuses and gender.

## SUMMARY OF ENROLLMENT 2nd Sem. 2010-2011

| CAMPUS          | 1st Year |             | 2nd Year |             | 3rd Year |             | 4th Year |             | 5th Year |           | 6th Year |          | COLLEGE     | HS         | GS         | TOTAL       |
|-----------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-----------|----------|----------|-------------|------------|------------|-------------|
|                 | M        | F           | M        | F           | M        | F           | M        | F           | M        | F         | M        | F        |             |            |            |             |
| TAPAZ           | 54       | 63          | 38       | 71          | 13       | 40          | 4        | 26          |          |           |          |          | 309         |            |            | 309         |
| MAMBUSAO POB.   | 59       | 182         | 56       | 173         | 35       | 82          | 25       | 94          |          |           |          |          | 706         |            |            | 706         |
| MAMBUSAO BURIAS | 70       | 125         | 46       | 113         | 67       | 126         | 27       | 71          | 4        | 1         |          |          | 650         | 161        |            | 811         |
| ROXAS CITY      | 374      | 442         | 278      | 319         | 145      | 212         | 134      | 175         | 46       | 10        |          |          | 2135        | 195        | 95         | 2423        |
| DAYAO           | 160      | 166         | 102      | 103         | 108      | 73          | 99       | 57          |          |           |          |          | 868         |            |            | 868         |
| SIGMA           | 153      | 164         | 132      | 121         | 38       | 38          | 35       | 55          |          |           |          |          | 736         |            |            | 736         |
| PONTEVEDRA      | 169      | 384         | 137      | 274         | 95       | 202         | 80       | 185         |          |           |          |          | 1526        | 179        | 51         | 1756        |
| DUMARAO         | 55       | 91          | 58       | 68          | 39       | 30          | 30       | 33          | 5        | 4         | 4        | 2        | 419         |            |            | 419         |
| SAPIAN          | 33       | 46          | 26       | 41          | 14       | 20          | 22       | 27          |          |           |          |          | 229         |            |            | 229         |
| PILAR           | 74       | 93          | 26       | 45          | 24       | 51          | 37       | 38          |          |           |          |          | 388         |            |            | 388         |
| SUB-TOTAL       | 1201     | 1756        | 899      | 1328        | 578      | 874         | 493      | 761         | 55       | 15        | 4        | 2        |             |            |            |             |
| GRAND TOTAL     |          | <b>2957</b> |          | <b>2227</b> |          | <b>1425</b> |          | <b>1254</b> |          | <b>70</b> |          | <b>8</b> | <b>7966</b> | <b>535</b> | <b>144</b> | <b>8645</b> |

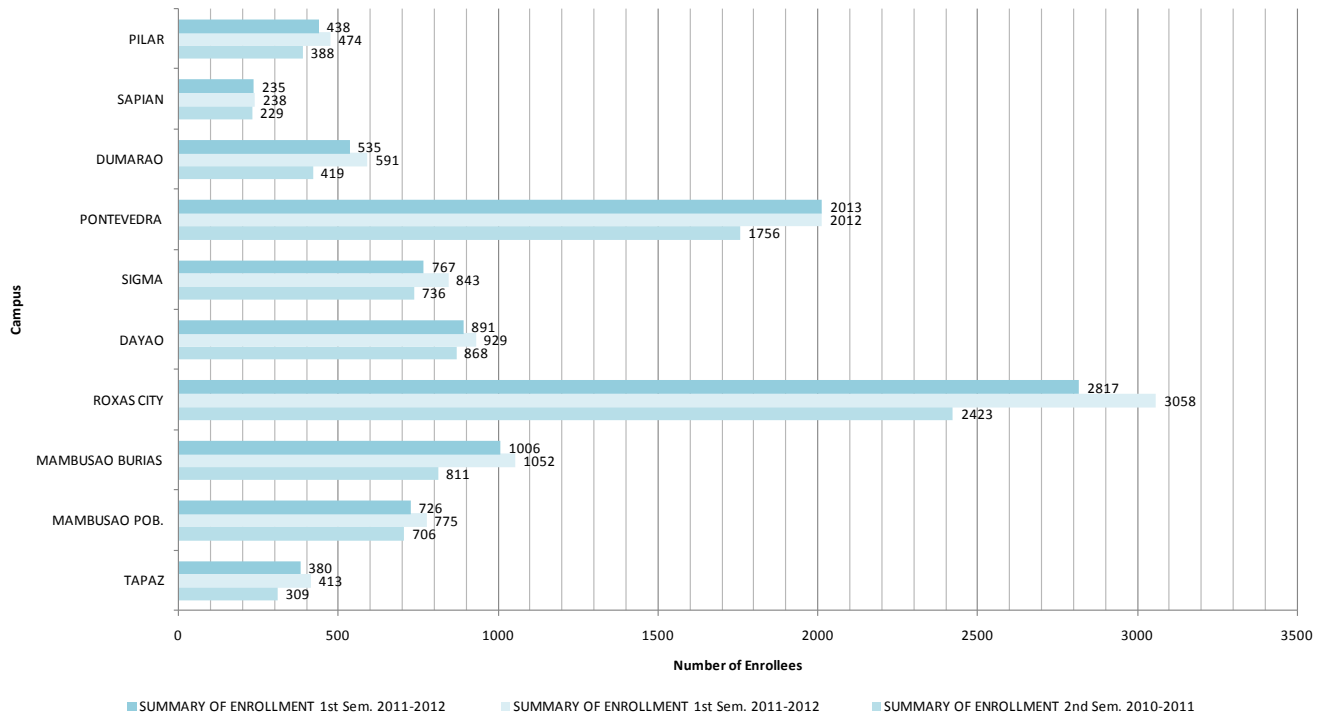
## SUMMARY OF ENROLLMENT 1st Sem. 2011-2012

| CAMPUS          | 1st Year |             | 2nd Year |             | 3rd Year |             | 4th Year |             | 5th Year |           | 6th Year |           | COLLEGE     | HS         | GS         | TOTAL        |
|-----------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-----------|----------|-----------|-------------|------------|------------|--------------|
|                 | M        | F           | M        | F           | M        | F           | M        | F           | M        | F         | M        | F         |             |            |            |              |
| TAPAZ           | 78       | 102         | 51       | 58          | 20       | 50          | 13       | 41          |          |           |          |           | 413         |            |            | 413          |
| MAMBUSAO POB.   | 76       | 236         | 53       | 158         | 33       | 107         | 35       | 77          |          |           |          |           | 775         |            |            | 775          |
| MAMBUSAO BURIAS | 86       | 163         | 55       | 114         | 45       | 96          | 73       | 123         | 4        | 2         |          |           | 761         | 155        | 136        | 1052         |
| ROXAS CITY      | 537      | 604         | 323      | 400         | 174      | 249         | 142      | 211         | 57       | 17        |          |           | 2714        | 190        | 154        | 3058         |
| DAYAO           | 156      | 160         | 127      | 142         | 90       | 79          | 108      | 67          |          |           |          |           | 929         |            |            | 929          |
| SIGMA           | 185      | 223         | 126      | 145         | 31       | 52          | 48       | 33          |          |           |          |           | 843         |            |            | 843          |
| PONTEVEDRA      | 212      | 475         | 144      | 328         | 109      | 214         | 92       | 198         | 2        | 3         |          |           | 1777        | 180        | 55         | 2012         |
| DUMARAO         | 100      | 178         | 55       | 81          | 41       | 49          | 40       | 31          | 1        | 5         | 5        | 5         | 591         |            |            | 591          |
| SAPIAN          | 32       | 52          | 29       | 36          | 22       | 34          | 12       | 21          |          |           |          |           | 238         |            |            | 238          |
| PILAR           | 82       | 130         | 54       | 81          | 23       | 38          | 25       | 41          |          |           |          |           | 474         |            |            | 474          |
| SUB-TOTAL       | 1544     | 2323        | 1017     | 1543        | 588      | 968         | 588      | 843         | 64       | 27        | 5        | 5         |             |            |            |              |
| GRAND TOTAL     |          | <b>3867</b> |          | <b>2560</b> |          | <b>1556</b> |          | <b>1431</b> |          | <b>91</b> |          | <b>10</b> | <b>9515</b> | <b>525</b> | <b>345</b> | <b>10385</b> |

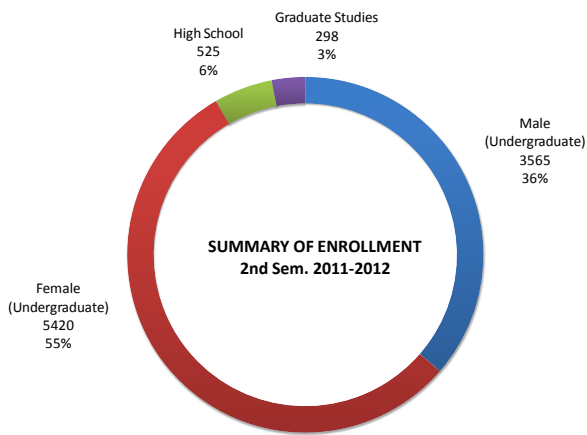
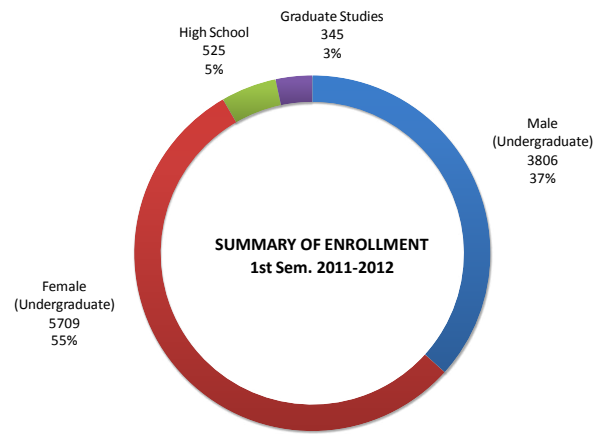
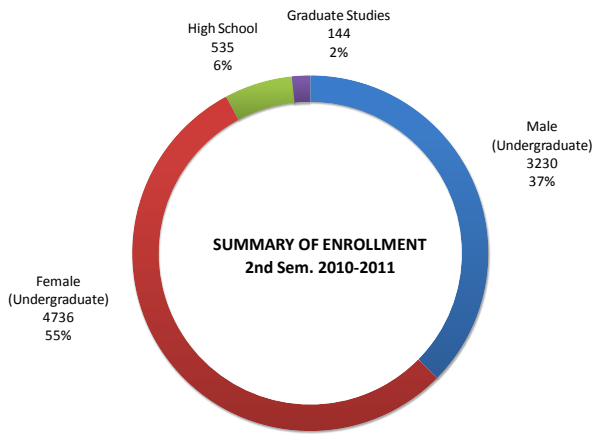
# ENROLLMENT BY CAMPUS, SEMESTER AND GENDER

## SUMMARY OF ENROLLMENT 2nd Sem. 2011-2012

| CAMPUS          | 1st Year |             | 2nd Year |             | 3rd Year |             | 4th Year |             | 5th Year |           | 6th Year |           | COLLEGE     | HS         | GS         | TOTAL       |
|-----------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-----------|----------|-----------|-------------|------------|------------|-------------|
|                 | M        | F           | M        | F           | M        | F           | M        | F           | M        | F         | M        | F         |             |            |            |             |
| TAPAZ           | 60       | 98          | 47       | 55          | 21       | 47          | 14       | 38          |          |           |          |           | 413         |            |            | 413         |
| MAMBUSAO POB.   | 62       | 225         | 50       | 145         | 32       | 105         | 28       | 79          |          |           |          |           | 775         |            |            | 775         |
| MAMBUSAO BURIAS | 75       | 152         | 53       | 107         | 42       | 97          | 73       | 118         | 4        | 2         |          |           | 761         | 155        | 136        | 1052        |
| ROXAS CITY      | 463      | 530         | 306      | 384         | 153      | 252         | 134      | 216         | 56       | 19        |          |           | 2714        | 190        | 154        | 3058        |
| DAYAO           | 142      | 156         | 122      | 134         | 91       | 76          | 104      | 66          |          |           |          |           | 929         |            |            | 929         |
| SIGMA           | 166      | 196         | 113      | 134         | 30       | 49          | 45       | 34          |          |           |          |           | 843         |            |            | 843         |
| PONTEVEDRA      | 203      | 416         | 156      | 324         | 124      | 224         | 112      | 213         | 2        | 3         |          |           | 1777        | 180        | 55         | 2012        |
| DUMARAO         | 82       | 154         | 54       | 78          | 41       | 44          | 37       | 28          | 1        | 5         | 6        | 5         | 591         |            |            | 591         |
| SAPIAN          | 31       | 56          | 26       | 35          | 22       | 33          | 11       | 21          |          |           |          |           | 238         |            |            | 238         |
| PILAR           | 73       | 108         | 53       | 74          | 22       | 39          | 24       | 46          |          |           |          |           | 474         |            |            | 474         |
| SUB-TOTAL       | 1356     | 2091        | 980      | 1470        | 578      | 966         | 582      | 859         | 63       | 29        | 6        | 5         |             |            |            |             |
| GRAND TOTAL     |          | <b>3427</b> |          | <b>2420</b> |          | <b>1511</b> |          | <b>1405</b> |          | <b>92</b> |          | <b>11</b> | <b>8985</b> | <b>525</b> | <b>298</b> | <b>9808</b> |



# ENROLLMENT BY CAMPUS, SEMESTER AND GENDER



- Male (Undergraduate)
- Female (Undergraduate)
- High School
- Graduate Studies

# ACCOMPLISHMENT BY CAMPUS ON ACCREDITATION

Academic Year 2011 brought significant achievements and development in instruction, research, extension and production services. Every Campus administrator, faculty, staff and students contributed much to ensure effective, efficient and productive teaching/learning activities. Just recently, AACUP published the Consolidated List of Institutes/Programs Granted Accreditation Status, 2011.



## PROGRAM

## LEVEL (ACCREDITATION STATUS)

### Roxas City Campus

Industrial Technology  
 Electrical Engineering  
 Mechanical Engineering  
 Industrial Teacher Education  
 Architecture  
 Secondary Teacher Education  
 Business Administration  
 Graduate Doctoral (Ed.D. - Ed. Mgt.)  
 Graduate Master's (MM - Ed. Mgt.)  
 Graduate Master's (MPA)

Level II Re-accredited  
 Level II Re-accredited  
 Level II Re-accredited  
 Candidate  
 Candidate  
 Candidate  
 Candidate  
 Candidate  
 Candidate



### Dayao Campus

Elementary Education  
 Fisheries  
 Criminology

Level II Re-accredited  
 Level II Re-accredited  
 Level II Re-accredited

### Pontevedra Campus

Elementary Teacher Education  
 Secondary Teacher Education  
 Agricultural Engineering  
 Agricultural Technology  
 Graduate Doctoral Education  
 Graduate Master's (MM)  
 Hospitality Management  
 Economics  
 Business Administration  
 Agriculture  
 Computer Science  
 Nursing

Level III Re-accredited  
 Level III Re-accredited  
 Qualified for Level III  
 Level II Re-accredited  
 Level II Re-accredited  
 Level II Re-accredited  
 Level I Accredited  
 Level I Accredited  
 Level I Accredited  
 Level I Accredited  
 Level I Accredited



### Pilar Campus

Elementary Teacher Education  
 Secondary Teacher Education  
 Management

Candidate  
 Candidate  
 Candidate

# ACCOMPLISHMENT BY CAMPUS ON ACCREDITATION



## Sigma Campus

Hotel and Restaurant Management  
Tourism

Level II Re-accredited  
Candidate

## Poblacion Mambusao Campus

Arts and Social Sciences  
(Econ., English and Pol. Sci.)  
Computer Science  
Food Technology and Entrepreneurship

Level I Accredited  
Level I Accredited  
Level I Accredited

## Burias Campus

Graduate: Master's (MSA - Agro & Ani. Sci)  
Graduate: Doctoral (Ed.D. - Ed. Mgt.)  
Graduate: Master's (MM - Ed. Mgt.)  
Graduate: Master's (MPA)  
Graduate: Doctoral (Ph.D. - Agronomy)  
Graduate: Doctoral (DPA)  
Graduate: Master's (MM - Math)  
Agriculture  
Elementary Teacher Education  
Secondary Teacher Education  
Agricultural Engineering  
Forestry  
Commerce (Mgt. Acctg & Mktg. Mgt.)

Qualified for Level III  
Level II Re-accredited  
Level II Re-accredited  
Level II Re-accredited  
Candidate  
Candidate  
Candidate  
Level III Re-accredited  
Level III Re-accredited  
Level III Re-accredited  
Level III Re-accredited  
Level II Re-accredited  
Level I Accredited

## Dumarao Campus

Elementary Teacher Education  
Criminology  
Veterinary Medicine

Level I Accredited  
Candidate  
Candidate

## Tapaz Campus

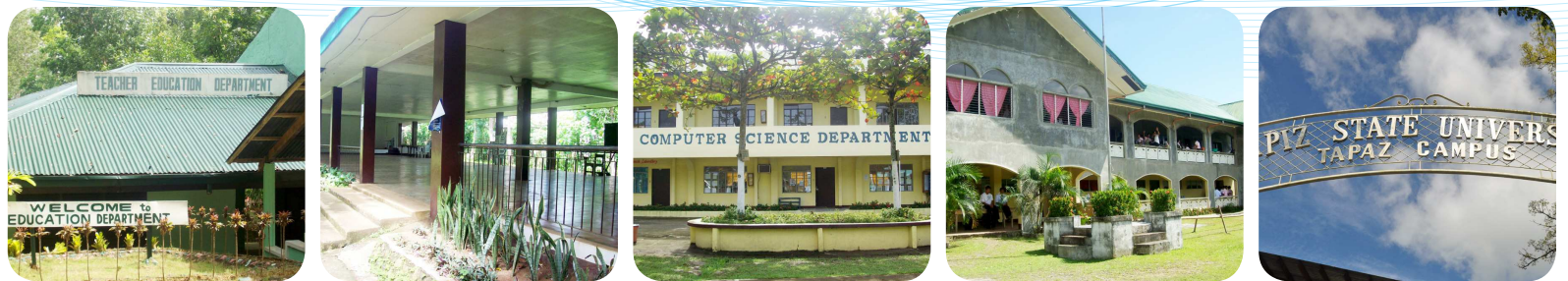
Elementary Teacher Education  
Agriculture

Level I Accredited  
Level I Accredited





## ACCOMPLISHMENT BY CAMPUS ON ACCREDITATION



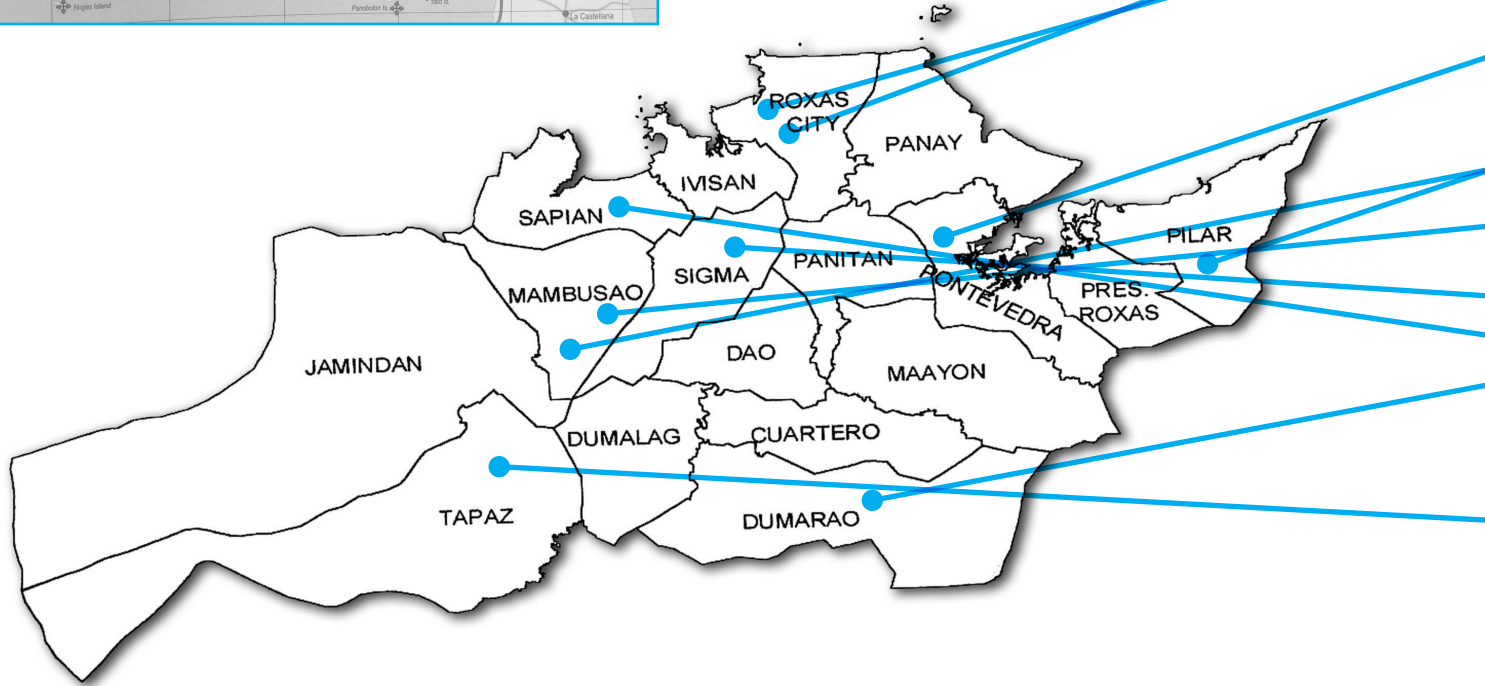
Congratulations to the administration, faculty, staff, students and to everyone who have contributed to the success of the accreditation programs of the University.

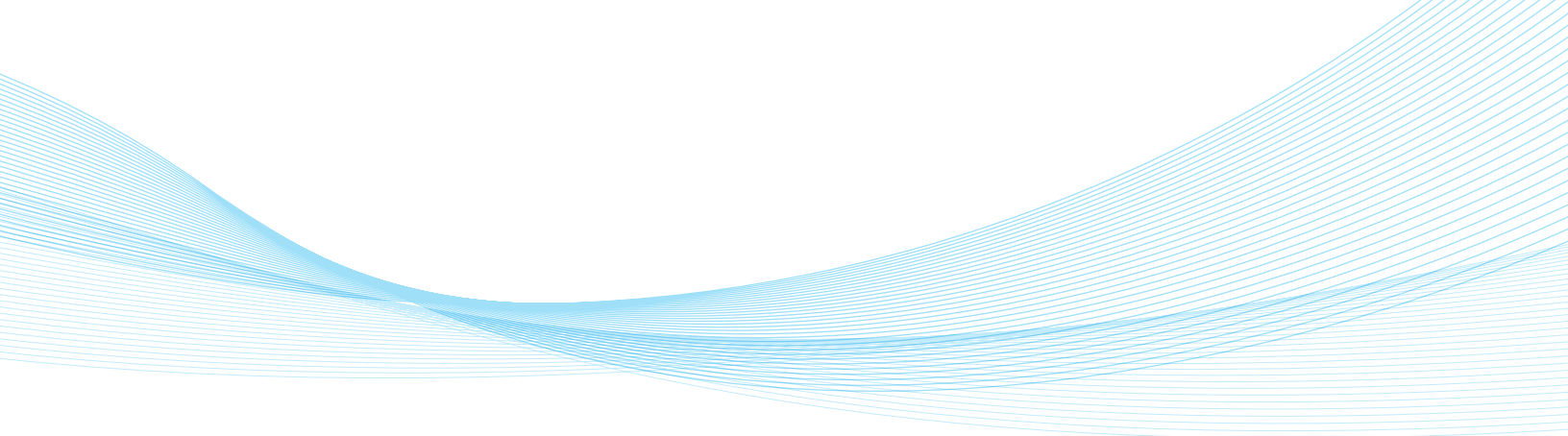
**Top 4 Performer** - on the assessed programs including both accredited programs and those under Candidate Status with 51 programs being accredited.

**Top 6 Performer** - based on the number of accredited programs from Levels I-IV.

Source: AACUP Newsletter Volume II, Issue I p. 5 dated February 2012

# LOCATION MAP OF CAMPUSES





- **ROXAS CITY MAIN CAMPUS**  
Fuentes Drive, Roxas City
- **DAYAO CAMPUS**  
Dayao, Roxas City
- **PONTEVEDRA CAMPUS**  
Bailan, Pontevedra, Capiz
- **PILAR CAMPUS**  
Pilar, Capiz
- **BURIAS CAMPUS**  
Burias, Mambusao, Capiz
- **POBLACION MAMBUSAO CAMPUS**  
Poblacion, Mambusao, Capiz
- **DUMARAO CAMPUS**  
Dumarao, Capiz
- **SIGMA CAMPUS**  
Sigma, Capiz
- **SAPIAN CAMPUS**  
Sapian, Capiz
- **TAPAZ CAMPUS**  
San Julian, Tapaz, Capiz



# STUDENT SERVICES AND PROGRAMS

The students are catered well as to activities, programs and projects by the Office of the Student Services (OSS) or sometime referred to as the Office of Student Affairs (OSA).



GUIDANCE AND COUNSELING SERVICES  
CULTURAL DEVELOPMENT SERVICES  
SPORTS SERVICES  
MEDICAL & DENTAL SERVICES  
EXTENSION SERVICES ON MEDICAL CHECK-UP TREATMENT  
STUDENTS PUBLICATION SERVICES  
LIBRARY SERVICES  
FOOD SERVICES  
STUDENT'S ORGANIZATION SERVICES

# STUDENT SERVICES AND PROGRAMS



## Guidance and Counselling Services

The Students are provided for by the different campuses with various services:

- Conducted orientation programs and survey activities
- Administered Entrance Examinations and Interviews (April to June 2011)
- Data collected were used by the faculty in their research activities
- Conducted Individual Inventory of Student Record (June-December, 2011)
- Conducted Individual and Group Counseling with students June-December 2011
- Processing of student Scholarship applications including the follow-up of grades
- Prepared and processed identification cards of students, faculty and staff
- Job Placement Program March 16, 2011
- Career Guidance and Campaign for Enrollment January to March 2011

## Cultural Development Services

The students are provided with knowledge and skills through songs, poems, dances and storytelling to value culture and traditions:

- Students joined in the cultural activities by campus and inter-campus events
- Joined in the various cultural activities sponsored by different barangays, municipalities, city and the entire province of Capiz

## Sports Services

Sports services are also afforded to the students to inculcate sportsmanship, physical training and skills through ball games, athletics, swimming, chess, arnis and taekwondo.

- Athletes participated individually and by groups in local, regional and national competitions. Some of them won gold, silver and bronze medals.



## Medical and Dental Services

The students avail of the medical and dental services. The three (3) physicians of the University, school dentist, clinical instructors and nursing students visit different campuses on schedule to accommodate students' needs.

- Five Common Diseases 20 examined at the ten (10) campuses in 2011
  - Upper respiratory tract infection (pharyngitis, tonsillitis, laryngitis)
  - Gastrointestinal problem (colic, gastritis, gastric ulcer, gastroenteritis)
  - Acute viral infection (common cold, viral exanthema)
  - Wound (abrasions, puncture wound, skin lesion, lacerated wound, incised wound)
  - Pneumonia (bronchitis, pneumonia)
- Treated five (5) common Medical Complaints
  - Cough
  - Cold
  - Fever
  - Abdominal Pain
  - Headache
- Medical Cases
 

|                             |       |
|-----------------------------|-------|
| • Entrance Medical Check-up | 1,282 |
| • Medical Cases (Patient)   | 2,584 |
| • Surgical Cases            | 128   |
- Dental Cases
 

|                      |       |
|----------------------|-------|
| • Dental check-up    | 2,135 |
| • Oral Prophylaxis   | 226   |
| • Tooth Extraction   | 123   |
| • Visible Light Cure | 19    |

## STUDENT SERVICES AND PROGRAMS



### Extension Services on Medical Check-up Treatment

- Medical check-up and treatment every Wednesday to 158 adults; 92 pediatrics
- Home visits to six (6) patients as per request
- Medical check-up and treatment at CapSU infirmary with 76 adults and 43 pediatrics
- Entrance Medical and Dental check-up to all first year high school students, first year college and transferees of the University from April 2011 to June 2011.
- Annual Medical check-up of faculty and employees from June 2011-March 2011
- Medical check-up of Athletes for Palarong Pampaaralan 2011, Inter-CapSU Meet, Regional and National SCUAA Meet of the ten (10) campuses and the Jamindan extension
- Medical Examination of athletes, officials, coaches and first aiders during the SCUAA Meet.
- Prepare Medical-Dental Documents for Graduates School Accreditation.
- Oplan Tsinelas
- Video Form and Symposium as part of environmental campaign
- Feeding programs

### Student Publication Services

All students are trained on intellectual activities like expressing opinions, ideas, through written and oral speeches/communication and in publication

- Students were sent to trainings, seminars and workshops on school paper publications
- Student delegates of the ten (10) campuses showed talents and abilities in editorial, copy editing, writing articles and other events
- Students won various awards in the local and regional competitions







### Library Services

Library services are given to everyone by providing reading materials, technology facilities that enhance learning and have strong linkages with other libraries be local, regional and national.

- Acquired additional books for students' use
- Strengthened internet capabilities to update teaching/ learning activities
- Provided effective services to the students as well as the faculty and staff by purchasing reading materials, periodicals and updated references needed by the university

### Food Services

The students are provided various services to maintain healthy mind and healthy body so as to produce healthy citizenry

- Offered nutritious, affordable and healthy foods
- Acquired sanitary permits and requested for sanitary inspections to safeguard the health needs of the whole student population, faculty, staff and guests
- Food technology and BSHRM students assisted and supported the health and food programs of the University

### Student Organization Services

The students are trained and exposed to activities like planning and organizing various programs and other related activities

- Sent students to various trainings, seminars and workshops to update knowledge and technology transfer
- Rendered community services on clean and green, beautification, values formation, literary programs food technology transfer.
- Had strong "ugnayan" on barangay, towns, and municipalities on environmental programs
- SSC officers coordinated with the faculty and chairmen of various organizations in the preparation of the students campaign and election activities.
- Effectively joined in the orientation program, athletics, sports Christmas celebrations and other activities undertaken by the University
- Helped in the campaign program for enrollment in the 1st and 2nd districts of the province and within the city of Roxas
- Conducted earth quake and fire drill in cooperation with the PDRRMC Action Officer, Civil Defense Coordinators and Chief Inspector
- Medical and Dental Services were conducted to provide first aid training, medication, reproductive health lectures, blood screening, filariasis prevention
- Students joined in the bloodletting program between the institution and the Philippine National Red Cross
- Physicians, dentists, nurses and clinic workers showed teamwork and cooperation in implanting medical training activities as part of health consciousness and personal hygiene.

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# SCHOLARSHIP AND FINANCIAL ASSISTANCE

The Capiz State University Scholarship programs are taken care of by the OSS and the guidance counselor of the ten campuses. The less fortunate but deserving students are given attention and these programs help establish linkages with various offices/institutions be local and national.

As of the 1st and 2nd semester of SY 2010-2011, majority of the students were congressional scholars, CHED, DOST, OTOP and private individual scholars.

| TYPE OF SCHOLARSHIPS                            | TYPE OF SCHOLARSHIPS |          |
|---|----------------------|----------|
|   | 1ST SEM.             | 2ND SEM. |
| Viable and Innovative College Scholarship (VIC) | 202                  | 202      |
| SK Scholarship                                  | 156                  | 156      |
| Barangay Scholarships/DILG                      | 137                  | 108      |
| Academic Scholars                               | 106                  | 106      |
| DOST  | 7                    | 7        |
| DND-CHED -PASUC                                 | 6                    | 6        |
| CHED-OTOS                                       | 14                   | 14       |
| SCUAA   | 36                   | 36       |
| PASUC   | 16                   | 16       |
| CHOIR   | 12                   | 12       |
| LGU   | 5                    | 5        |
| PSWD  | 1                    | 1        |
| CHED-C856P-CD                                   | 1                    | 1        |
| DAR   | 1                    | 1        |
| CIBAC   | 30                   | 30       |
| PDMHSP  | 3                    | 3        |

| TYPE OF SCHOLARSHIPS                                  | TYPE OF SCHOLARSHIPS |          |
|---|----------------------|----------|
|   | 1ST SEM.             | 2ND SEM. |
| ALAY LAKAD  | 2                    | 2        |
| Institutional   | 23                   | 23       |
| Capizeño Circle                                       | 5                    | 5        |
| CapSU Entrance Scholars (Validated/Selection)         | 5                    | 5        |
| CapSU Employee Scholars                               | 6                    | 6        |
| SSC Presidents  | 10                   | 10       |
| Pwersa ng Bayaning Atleta (PBA)                       | 40                   | 40       |
| Gugma Foundation Scholars                             | 191                  | 191      |
| Mayor Orosco Scholars                                 | 43                   | 43       |
| Buhion ang Paglaum Scholarship Program                | 6                    | 6        |
| ACEF (c/o Cong. Castro); DA-ACEF (c/o Sen. Recto)     | 17                   | 17       |
| Arancillo Scholarship Grant                           | 2                    | 2        |
| Congressional Scholarship of Cong. Jane "Baby" Castro | 1,500                | 1,500    |
| VIC Scholars  | 12                   | 12       |

# AWARDS AND RECOGNITION

## The Quest Awardees

PIA Basic Journalism Seminar:

### Dann Lovelle Cortel

- Most Promising Sports News Writer (English)
- Most Promising News Writer (English)
- Promising Editorials Writer (English)

### Roel Bryan Alsagon

- Most Promising Sports News Writer (English)
- Promising News Writer (English)

### Jestonie Alegre

- Promising Sports News Writer (English)

### Helgen Inlucido

- Most Promising Feature writer (Filipino)

### Gian Paul Falcis

- Most Promising Photo Journalists

### Melissa Artates

- Most Promising Photo Journalists

### The Quest

- Most Promising Page Design

College Press Conference and Awards (COPRE 2011) held at the Iloilo Grand Hotel, Iloilo City on November 26, 2011:

### Noedy Balasa

- 1st Place Copy Editing and Headlining

### Ferlyn Martinez

- 1st Place Feature Writing (English)

### Roel Bryan Alsagon

- 2nd Place Sports News Writing (English)

### The Quest Hews Letter

- 1st Place in News Letter Category in Region VI

### Hazel D. Joaquin

- Best Performing Adviser for 2011 by the Philippine Information Agency Region VI.

**PINSP Niño Leonard Aman**, Chief of Police Dumalag Capiz (Alumni of Dayao Campus)

**BSC Criminology Firefighters** awarded champion by the Bureau of Fire Protection of Roxas City during the 2nd Inter-School Fire Fighting Drill and Rescue Olympics 2011

**Prof. Mary Gene I. Panes** - was Awarded Tourism Oriented School Publication Adviser

**Gerrah De Juan** - won second place in the SPAM National Journalism Quiz 2011

**Nelly Ambuan** and **Benjo C. Julian** were given awards during the FLP Regional convention

**Pilar students** were trained by Sir Joseph Williams Albania, a theater arts director from U.P and NCCA and CCP for the "Battle of Balisong" depicting the courage of the Pilarenos in their fight against the Spanish Confronters.

**Reden Agualera** won 1st place in the Poster Making Contest during the 1st Visayas wide junior Graft watch event Summit August 24-26, 2011

**Gerrah de Juan** won second place in the SPAM National Journalism Quiz Bee 2011

**Reden Agualera** - won Mr. Talent and 1st Runner-up in the Mr. and Ms. PASUC 2011

**Juliet Dequina** - won 1st Place (Coach, Pagkukuwento) at PASUC VI Academic and Cultural Festival on January 6-8, 2011

**Agri-Science Laboratory High School** - Champion in National Youth Science and Technology Environment Summer Camp held at Iloilo City on April 7-10, 2011

|  |  |                   |  |
|--|--|-------------------|--|
| <b>James Cyrill Facinal</b>              | 2nd Place  | September 2011    | Inter-CapSU Meet                       |
| <b>Michael Angelo Berdugo</b>            | 2nd Place  | September 2011    | Inter-CapSU Meet                       |
| <b>Archie Arcenas<br/>Junnete Bantes</b> | 3rd Place Dancesports<br>(Modern Standard)                                   | September 2011    | Inter-CapSU Meet                       |
| <b>Sarah Mae Alado</b>                   | Regional Champion for Pagkukuwento<br>SCUAA                                  | January 6-8, 2011 | SCUAA                                  |
| <b>Wilmer Almio</b>                      | 2nd Place On-the-Spot Contest<br>Artist of the Year<br>Hill Voice Cartoonist | 2011              |  |
| <b>Milyn Concepcion</b>                  | Mutya sang Sinadya sa Halaran 2011   | December 2011     | Sinadya sa Halaran                     |
| <b>Mae Lorren Alavaro</b>                | 3rd Place, Essay Writing   | January 6-8, 2011 | PASUC VI Regional Cultural<br>Festival |

#### 2nd Best Paper Presenter

"SPED Program: An Intervention for Children with Special Needs"  
15th PASSAGE Biennial Conference-Workshop  
San Antonio Lake Resort, Roxas City (October 18-20, 2011)

#### 2011 Regional SCUAA Athletes who made to the National Level

##### Badminton (Men)

Renan C. Bambalan  
Arleigh D. Alalay  
Rey Carl Tiapez

##### Swimming (Men/Women)

Rey Villanueva  
Robert Benjamin  
Larry Bunda  
Shimen Fototana  
Catherine Batay

##### Chess (Men)

Roel Bryan V. Alsagon  
Ronel Bryle V. Alsagon



# LIST OF RECOGNIZED/ ACCREDITED STUDENT ORGANIZATIONS

#### RECOGNIZED/ACCREDITED STUDENT ORGANIZATIONS

United Architects of the Philippine Students Auxiliary

CapSU Christian Fellowship

Society of Future Science Mentors

The Reach Campus Ministry

Supreme Student Council

Future Leaders of the Philippines

Capiz State University Artist Guild

CFC Youth for Christ CapSU – Main Campus Chapter

League of Student Leaders

Life Box

Young Entrepreneurs Society

Junior Philippine Society of Mechanical

Institute Integrated Electrical Engineering

The Bridge

Philippine Agriculturist Association (PAANS)

College of Agriculture and Forestry Students Organization (CAFSO)

Philippine Student Engineering Organization (PSAE-PPG)

Bankers Student Organization (BSC)

Mathematics Club Organization (MCO)

Teacher Education Student Organization (TESO)

Supreme Student Council (SSC)

Student Catholic Action (SCA)

Hugyaw Cultural Group (HCG)

Rembuan Teen Center (RTC)

Future Leaders of the Philippines (FLP)

May Gugma na may Angga pa Scholars Organization

Alpha Omega Beta Fraternity/ Sorority (OMBETS)

Gamma Pi Epsilon Fraternity/Sorority (GAMMANS)

Sigma Alpha Epsilon Fraternity /Sorority (SAE)

Gamma Lambda Epsilon Fraternity/ Sorority (FALCONS)

Lemma Delta Omega Fraternity/Sorority (LEMMANS)

# FACULTY/STAFF DEVELOPMENT

To enhance the capability of the faculty and staff, the University sent the personnel to various seminars, trainings and workshops. For 2011, promotion and re-classification of the teaching and non-teaching personnel took place. Eight (8) non-teaching personnel were promoted; seventeen (17) for the teaching personnel; and only one (1) was promoted due to the creation of position.

As to re-classification of positions, sixty-one (61) came from the non-teaching and two hundred fourteen (214) for the teaching personnel. Such performance of the University President showed great concern for the professional and economic growth of the entire faculty and staff.

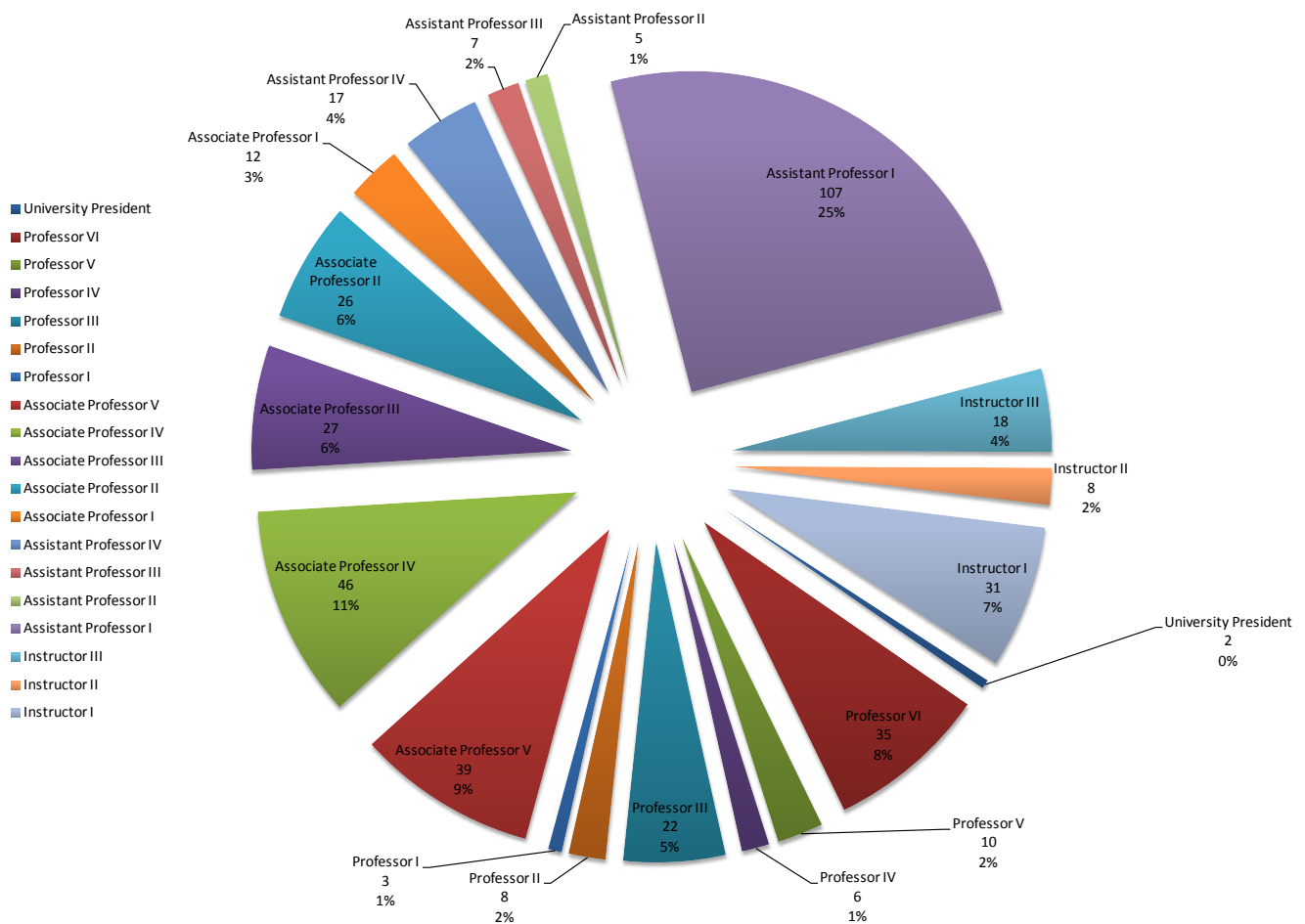
In terms of scholarship programs, some of them availed of the University Faculty Development Program (UFDP); other had to undergo Study Leave on official time in pursuit of a higher degree in line with the vertical articulation; and many of the faculty members whether permanent, temporary or part-time, regardless of the length of service in the University pursued for higher degree programs on their own.



The University Faculty Profile CY 2011  
(Classified as to Academic Rank)

|                         |    |
|-------------------------|----|
| University President    | 2  |
| Professor VI            | 35 |
| Professor V             | 10 |
| Professor IV            | 6  |
| Professor III           | 22 |
| Professor II            | 8  |
| Professor I             | 3  |
| Associate Professor V   | 39 |
| Associate Professor IV  | 46 |
| Associate Professor III | 27 |

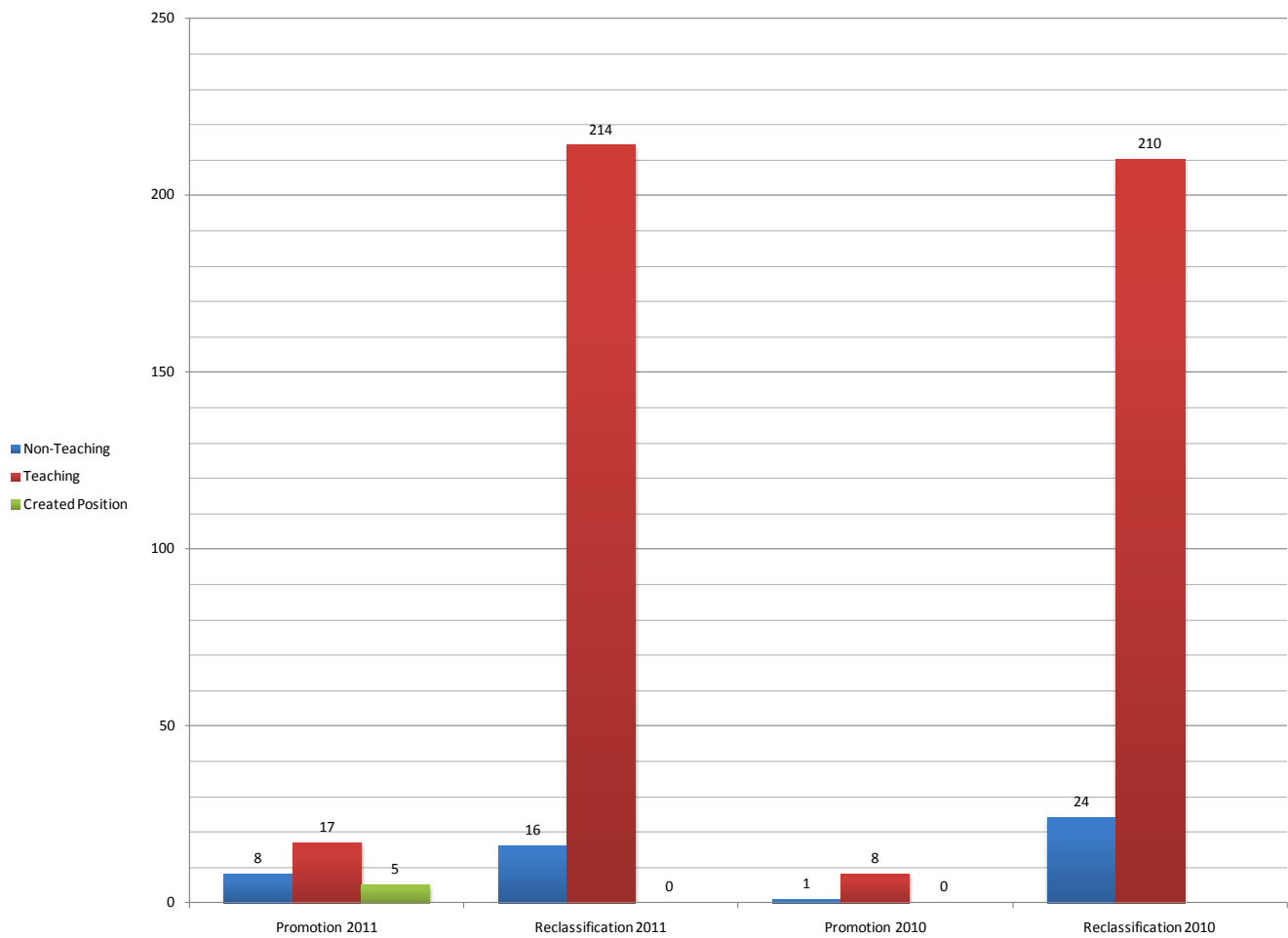
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|-------------------------|-----|
| Associate Professor II  | 26  |
| Associate Professor I   | 12  |
| Assistant Professor IV  | 17  |
| Assistant Professor III | 7   |
| Assistant Professor II  | 5   |
| Assistant Professor I   | 107 |
| Instructor III          | 18  |
| Instructor II           | 8   |
| Instructor I            | 31  |

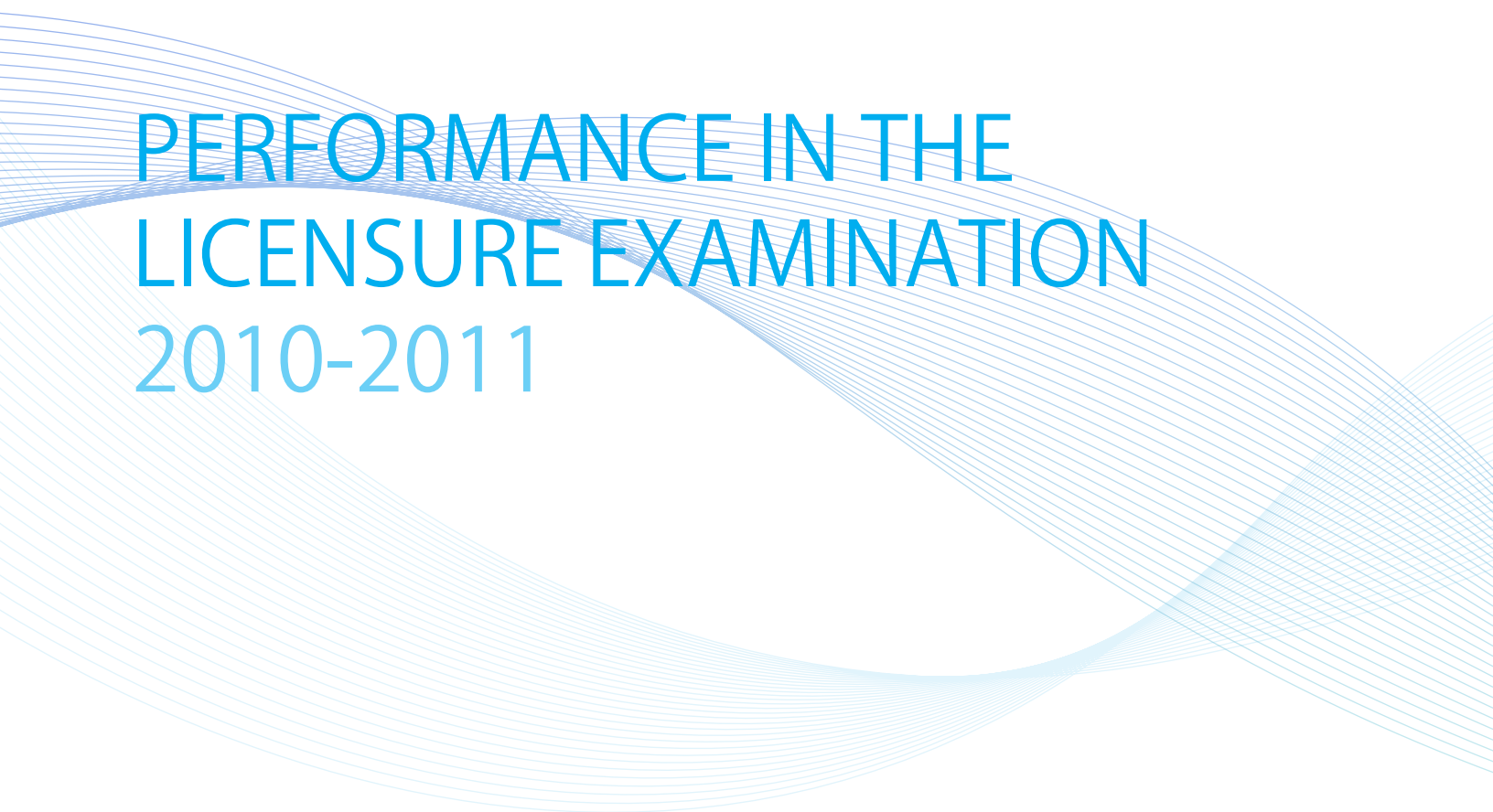




# PROMOTION AND RECLASSIFICATION OF FACULTY AND STAFF AS TO YEAR

|                       | NON-TEACHING | TEACHING | CREATED POSITION |
|-----------------------|--------------|----------|------------------|
| PROMOTION 2011        | 8            | 17       | 5                |
| RECLASSIFICATION 2011 | 61           | 214      |                  |
| PROMOTION 2010        | 1            | 8        |                  |
| RECLASSIFICATION 2010 | 24           | 210      |                  |





# PERFORMANCE IN THE LICENSURE EXAMINATION 2010-2011

### Performance in the Licensure Examination 2010-2011

| COURSE                    | Licensure Examination                    | Date Taken               | Examinees  |           | No. of Takers | No. of Passers | Passing Percentage      |
|---------------------------|--|--------------------------|------------|-----------|---------------|----------------|-------------------------|
|                           |  |                          | First Time | Repeaters |               |                |                         |
| <b>Dayao Campus:</b>      |  |                          |            |           |               |                |                         |
| BEED                      | Professional Licensure Exam for Teachers | Sept. 2011               | 15         | 12        | 27            | 7              | 25.93%                  |
|                           |  | April 2011               | 2          | 14        | 16            | 4              | 25.00%                  |
| BS Criminology            | Criminologist Licensure Exam             | April 2011               | 12         | 88        | 100           | 4              | 4%                      |
|                           |  | October 2011             | 12         | 75        | 199           | 56             | 28.14%                  |
|                           | NC I Security Services (TESDA)           | January 2011             | 27         |           | 24            | 24             | 88.89%                  |
| <b>Roxas City Main</b>    |  |                          |            |           |               |                |                         |
| BSEd                      | Professional Licensure Exam for Teachers | Sept. 2011<br>April 2011 |            |           |               |                |                         |
| BS Mechanical Eng'g       |  |                          |            |           |               |                |                         |
| BS Electrical Eng'g       |  |                          |            |           |               |                |                         |
|                           | Registered Master Electrician Exam       | September 2011           |            |           |               | 23             | 9th place<br>10th place |
| <b>Pontevedra Campus:</b> |  |                          |            |           |               |                |                         |
| BEED                      | Professional Licensure Exam for Teachers | September 2011           |            |           | 19            | 9              | 47.36%                  |
| BSED                      | Professional Licensure Exam for Teachers | September 2011           |            |           | 11            | 7              | 68.63%                  |
| BS Nursing                | NLE                                      | July 2011                | 39         |           | 39            | 22             | 56%                     |
| <b>Burias Campus:</b>     |  |                          |            |           |               |                |                         |
| BEED                      | Professional Licensure Exam for Teachers | September 2011           |            |           | 22            | 13             | 60%                     |
| BSEd                      | Professional Licensure Exam for Teachers | September 2011           |            |           | 14            | 7              | 50%                     |
| BSA                       | Agricultural Eng'g                       | August 2011              |            |           | 1             | 1              | 100%                    |



# RESEARCH, DEVELOPMENT AND EXTENSION CENTER

# ACCOMPLISHMENTS FOR CY 2011







Dwarf coconut seedlings at Coconut Breeding Trials Unit, CapSU Burias Campus, Burias, Mambusao, Capiz

Table 1. Completed Research and Development Projects

| Title of R&D Project  | Researcher(s)   | Source of Fund |
|---|---|----------------|
| 1. <b>Personality Types, Learning Styles and Self-esteem of CapSU Entrants for the SY 2010-2011: Input to Course Design and Preparation</b>                           | M. Dumapig and R. Rosano  | GAA Pontevedra |
| 2. <b>Computerized Monitoring and Registration System of Public and Private Vehicles at Capiz State University</b>  | SA Dacles, CD Denaga and SB Uy  | GAA Pontevedra |
| 3. <b>Social Acceptability of Nursing Home for Geriatrics at Pontevedra, Capiz</b>  | JLB Contreras   | GAA Pontevedra |
| 4. <b>Agriculture, Fisheries and Natural Resources (AFNR) Human Resource Tracer Study of Capiz State University (CapSU), Pontevedra Campus (Graduates: 1998-2008)</b> | JM Dagudag  | JM Dagudag     |
| 5. <b>Response of Selected Indigenous Upland Rice Varieties to Various Weeding Methods in Rainfed Lowlands</b>  | GL Gregorio, FL Baranda and RT Sarimong   | GAA RDEC       |
| 6. <b>Agronomic Performance of Selected Aromatic and Ordinary Types of Indigenous Upland Rice Grown in Three Planting Methods</b>                                     | FD La   | GAA RDEC       |
| 7. <b>Improving the Performance of Selected Indigenous Upland Rice through Adoption of Suitable Planting Methods under Rainfed Lowlands</b>                           | FL Baranda and GL Gregorio  | GAA RDEC       |
| 8. <b>Agronomic Response of Selected Varieties of Indigenous Upland Rice Applied with NPK Fertilizer</b>  | FD Launio and GL Gregorio   | GAA RDEC       |
| 9. <b>Outbreak of Brown Planthopper (<i>Nilarva lugens</i>) in the Lowland Rice Areas of Mambusao, Capiz as Influenced by Farmer's Farming Practices</b>              | BA Gutierrez  | GAA RDEC       |
| 10. <b>Production Performance of Hybrid Tomato Grown in Polyethylene Bags as Influenced by Varying N Levels and Pruning</b>   | MJC Floro   | GAA RDEC       |
| 11. <b>Enhancing Productivity of Rice Farmers Through the Diversified and Integrated Farming System: Palayamanan Model for Capiz</b>                                  | BA Gutierrez, RL Ticar, E. Briones, FD Launio, GL Gregorio, RG Corrales and CA Arroyo | DA-PhilRice    |
| 12. <b>Development of Pedal-Operated Saba Banana Chipper</b>  | JA Albaladejo, GN Labaniego and VE Albaladejo   | GAA Burias     |

Table 2. On-going Research and Development Projects

| Title of R&D Project  | Researcher(s)   | Status   | Source of Fund           |
|---|---|----------|--------------------------|
| <b>1. Economics, Varietal Characterization and Technology Development for Indigenous Upland Rice in the Province of Capiz</b>                                 |   |          |                          |
| Study 1. Socio-Economic Profile, Behavioral Perspective and Farming Practices Among Upland Rice Farmers in the Province of Capiz                              | EL Gregorio   | On-going | CHED                     |
| Study 2. Varietal Collection, Identification and Characterization of Indigenous Upland Rice in the Highlands of the Province of Capiz                         | GL Gregorio   | On-going | CHED                     |
| Study 3. Technology Development and Evaluation to Optimize the Production Potentials of Indigenous Upland Rice in the Province of Capiz                       | FD Launio   | On-going | CHED                     |
| Study 4. Post-Harvest Management for Indigenous Upland Rice in the Province of Capiz  | RM Launio   | On-going | CHED                     |
| <b>2. Seed Technology and Farming Systems Development for Sweet Sorghum in the Province of Capiz</b>  |   |          |                          |
| Study 1. Seed Maturation Studies in Relation to Seed Quality and Storability  | FD Launio   | On-going | CHED                     |
| Study 2. Production Performance of Sweet Sorghum Varieties After Lowland Rice Applied with Bio-Organic Inoculants and Fertilizer                              | FL Baranda  | On-going | CHED                     |
| Study 3. Production of Sweet Sorghum Varieties Under Grown-up Coconuts in Various Population Densities Applied with Bio-Fertilizers and Soil Enhancers        | NL Braña, Jr.   | On-going | CHED                     |
| <b>3. Socio-economics and Varietal Collection for Upland Rice</b>   |   |          |                          |
| Study 1. Varietal Collection, Identification and Characterization of Indigenous Upland Rice Varieties in Western Visayas (Capiz Province)                     | GL Gregorio   | On-going | DA-RFU 6                 |
| Study 2. Socio-economic Profile, Cultural Management and Economics of Production Among Upland Rice Farmers in the Province of Capiz                           | EL Gregorio   | On-going | DA-RFU 6                 |
| <b>4. Pest Management Studies for Lowland Rice</b>  |   |          |                          |
| Study 1. Proactive Pest Management Option for Rice Through Light Trapping in Capiz  | FD Launio, RN Solante and B. Dorado                     | On-going | DA-RFU 6                 |
| Study 2. Farmer's Practice and Climate Change: Its Contribution to Rice Leafhoppers' and Plathoppers' Outbreak in Capiz                                       | RN Solante  | On-going | DA-RFU 6                 |
| <b>5. Performance of Selected Indigenous Upland Rice Varieties Applied with Various Soil Ameliorants under Rainfed Lowlands</b>                               | GL Gregorio, DA Laubeña, & VL Gallardo                  | On-going | GAA RDEC                 |
| <b>6. Yield Response of Selected Indigenous Upland Rice Varieties Grown in Varied Hill Populations under Rainfed Lowlands</b>                                 | FD Launio and RL Lavado                                 | On-going | GAA RDEC                 |
| <b>7. Socio-economics, Resource Capability, Farming System, Supply Chain Analysis and Climate Change Mitigation Strategies Among Coconut Farmers in Capiz</b> | VE Albaladejo, JA Albaladejo, FD Launio and GL Gregorio | On-going | GAA RDEC                 |
| <b>8. Production and Distribution of Ethnobotanical Anthelmintics for Free Range Native Chicken</b>   | BP Ozaraga  | On-going | GAA RDEC                 |
| <b>9. National Cooperative Trials for Corn</b>  | FD Launio   | On-going | UPLBFI-CapSU             |
| <b>10. Socio-economics, Cultural practices and Farming Systems of Bamboo Farmers in the Province of Capiz</b>   | A Virtudazo, E. Tropico and N Duero                     | On-going | CapSU<br>DENR PLGU Capiz |

Table 2. On-going Research and Development Projects

|     |   |  |          |                        |
|-----|---|--|----------|------------------------|
| 11. | <b>Performance of Selected Upland Rice Varieties Planted at Various Hill spacings in Rainfed Lowlands</b>   | GL Gregorio, FD Launio and D. Laubena  | On-going | GAA RDEC               |
| 12. | <b>Yield Response of Upland Rice to Varied Hill Spacings applied with Different Rates of NPK Fertilizer in Rainfed Lowlands</b>                     | GL Gregorio, FD Launio and R. Lavado   | On-going | GAA RDEC               |
| 13. | <b>Purification Trials and Yield Assessment of Upland Rice Collections Applied with Improved Cultural Practices</b>                                 | FD Launio, GL Gregorio, N L Brana, Jr., VE Albaladejo, MJ Linan, F. Baranda, R. Lavado, D. Laubena | On-going | GAA RDEC               |
| 14. | <b>Socio-economic, Fishing Practices and Catch and Climate Change Mitigation Strategies Among Fisher Folks in the Province of Capiz</b>             | JM Dagudag, FR Dagudag, C. Rendon, G. Delos Santos and E. Sunggay                                  | On-going | CapSU Pontevedra (STF) |
| 15. | <b>Mangrove Assessment and Utilization in the Coastal Towns of Capiz</b>  | JM Dagudag, E. Sunggay, N. Bombase and M. Dichosa  | On-going | CapSU Pontevedra (STF) |
| 16. | <b>Fish Processing Industry in the Province of Capiz</b>  | JM Dagudag, E. Sunggay, N. Bombase and M. Dichosa  | On-going | CapSU Pontevedra (STF) |
| 17. | <b>Efficacy of Different Soil Inoculants on the Growth of Corn (DEKALB-DK9132RRC2/YG) Seedling under Laboratory Conditions</b>                      | EM Dilla and JD Delmindo   | On-going | CapSU Pontevedra (STF) |
| 18. | <b>Efficacy of Antica Against Fungal Diseases of Corn (DEKALB) under Field Conditions</b>   | EM Dilla and JD Delmindo   | On-going | CapSU Pontevedra (STF) |
| 19. | <b>The Implications of Field Fragmentation and Scattering for Agriculture Development in Upland Barangays in the Province of Capiz, Philippines</b> | RD Tumlos  | On-going | CapSU Pontevedra (STF) |
| 20. | <b>Capabilities, Difficulties, Constraints and Motivating Factors in Research Writing Among the Capiz State University's Academic Personnel</b>     | AY Bermejo, Jr.  | On-going | CapSU Pontevedra (STF) |
| 21. | <b>Incorporation of Different Natural Dyes on Nata de Coco</b>  | KD Baltero and LB Yakit  | On-going | CapSU Pontevedra (STF) |
| 22. | <b>Pasalubong Tradition of Travels: Basis of Entrepreneurial Venture in the Province of Capiz</b>   | LB Yakit and JP Burgos   | On-going | CapSU Pontevedra (STF) |
| 23. | <b>Development and Evaluation od Defatted Coconut "Sapal" Flour for Snack and Dessert Food</b>  | TP Dorado and SB Delaga  | On-going | CapSU Pontevedra (STF) |
| 24. | <b>Promotion and Marketing Strategies of Hotels and Restaurants in Capiz: Input to BSHM Curriculum Enhancement</b>                                  | CD Amante and JD Blanco  | On-going | CapSU Pontevedra (STF) |
| 25. | <b>CUE-Grade: CapSU Universal Electronic Grading System for the Faculty of Capiz State University</b>   | MC Delfin  | On-going | CapSU Pontevedra (STF) |
| 26. | <b>Computer Literacy of the Faculty and Staff of Capiz State University Pontevedra Capiz</b>  | MRE Blasurca and MSB Dacles  | On-going | CapSU Pontevedra (STF) |
| 27. | <b>Computerized Monitoring and Registration System of Public and Private Vehicles at Capiz State University</b>                                     | SA Dacles, SB Uy and CD Denage   | On-going | CapSU Pontevedra (STF) |
| 28. | <b>Graduate Employability of the Bachelor of Science in Computer Science Students</b>   | SB Uy, SA Dacles and CD Denage   | On-going | CapSU Pontevedra (STF) |

Table 3. Publications

| Name of Publications                         | Year, Volume and No. of Pages  | Title of Article/Author   |
|--|--|---|
| 1. <b>CapSU Research Journal</b>             | Jul-Dec 2010<br>Vol. XXII No. 2<br>100 pages   | <p>Bio-Physico-Chemical Attributes of Mature Nuts of Coconut Hybrids as Quality Indices for Economic Utilization/GL Gregorio, FD Launio, LC Olmo, Jr., FL Baranda, DA Laubeña and BA Gutierrez</p> <p>Design and Development of Coconut Shell Gas Stove/PM Celo and MS Lariosa</p> <p>Design Modification of Small-Scale Mechanical Copra Dryer/NL Braña, Jr., PM Celo and BA Gutierrez</p> <p>Pilot Testing on the Efficacy of EM-Based Organic Fertilizer on the Growth Performance of Aglaonema/SJ Legaspi, RT Sarimong, EP Solante and GL Legada, Jr.</p> <p>Agronomic Performance of NSIC-Released Rice Varieties Seeded at Varying Rates in Rainfed Lowlands/BA Gutierrez and GL Gregorio</p> <p>Effect of Fruit Maturity and Methods of Drying on the Germination and Seedling Growth of Physic Nut (<i>Jatropha curcas</i> L.)/FD Launio, GL Gregorio and RL Lavado</p> <p>Germination and Growth Performance of Selected Dwarf Coconut Cultivars as Influenced by Varying Nut Sizes/GL Gregorio and FL Baranda</p> |
| 2. <b>CapSU RDE Monitor</b>                  | <p>Jan-Dec 2010<br/>Vol. X No. 1<br/>12 pages</p> <p>Jan-Dec 2011<br/>Vol. XI No. 1<br/>16 pages</p> |   |
| 3. <b>Research Journal Pontevedra Campus</b> | June 2011<br>Vol 5, No. 1<br>58 pages  | <p>Awareness and Acceptability Level on the Vision, Mission, Goals and Objectives of the Computer Education Department of Capiz State University Pontevedra Campus/MR Blasurca and MS Dacles</p> <p>Acceptability of the Automated Assessment System of the Computer Education Department Capiz State University, Pontevedra Campus/MS Dacles and JMN Andrade</p> <p>Systems of College Admission Test Administration (Computer-based vs. Paper-and-Pencil) in Capiz State University, Pontevedra Campus: A Comparative Study/CS Villanueva and EM Dilla</p> <p>Automated Appraisal System/V. Figueroa and A. Belonio</p> <p>Electronic Point of Sale System/MR Blasurca and V. Asenci</p>  |
| 4. <b>Research Journal Pontevedra Campus</b> | Jul-Dec 2011<br>Vol. 3 No. 2<br>37 pages   | <p>SPED Program: An Intervention for Children with Special Needs (CSN)/MD Dumapig</p> <p>Agriculture, Fisheries and Natural Resources (AFNR) Human Resource Tracer Study: Capiz State University (CapSU), Pontevedra Campus (1998-2008)/JM Dagudag</p>  |

Table 3. Publications

|    |   |  |  |
|----|---|--|--|
| 5. | <b>CapSU Roxas City<br/>Campus Techno<br/>Journal<br/>Industrial Technology</b> | Vol. VI, No. 1, 2011<br>ISSN No. 2012-3310<br>26 pages | <p>Drawing Pen from Disposable Faber-Castell Ball Pen and Cigarette Fill/Giofill L. Amores, Argie A. Arenajo, John Patrick L. Balansag, Joneme April Deocampo, and Oliver M. Arguelles</p> <p>A Comparative Study in the Performance of Universal Motor and Induction Motor/Cleno C. Hore, Cliff D. Dadvias, Roben Jay D. dela Cruz, and Roberto A. Dabandan</p> <p>Development of Integrated Circuit 555 Tester/Marion C. Diaz, Regie A. Abenir, Rhea B. Bilan, John Usison and Prof. Nicolas Baes</p> <p>Acceptability of Bag from Banana Midribs/Nelia O. Bordo and Lucila D. Vipinosa</p> <p>Modified Breadboard for Electronic Electrical Laboratory Exercises/Joemi B. Base, Wennie D. Dacles, Wilfred J. Dapiton, Helmer A. Ernisto, Edmar B. Florero and Engr. Roberto A. Dabandan</p> <p>Behavioral Problems of First Year High School Students of Vicente Andaya Senior National High School/Lena D. Panaguigon and Dr. Lucila D. Vipinosa</p> <p>Electronic Components of Capsulized Bulb as Substitute to Ballast in a Fluorescent Lamp/Algay A. Hicalde, Francis C. Fernando, Moises B. Progio and Engr. Roberto A. Dabandan</p> <p>Universal Filter Remover/Christopher Ken Calzado, Ronilo Curatcho, Stephen Doroteo and Prof. Lorenzo A. Jocson</p> <p>Development of Audio-Video Multi-Selector Device/John B. Cayetano, Ricky A. dela Cruz, Brix A. Dondiego, Rio A. Ureta and Rey P. Bueno</p> <p>Acceptability of Libas Leaves Extract as Candy Flavoring/Genesis D. Paigna, Precious Pearl D. Blacano, Mary Gretel U. Valderas and Eleanor A. Aguirre</p> |
| 6. | <b>CapSU Dayao Campus<br/>Research Journal</b>                                  | 2011 Issue   | <p>Causes of Tardiness of the Teacher Education Students in their First Period Classes by Gerrah de Juan, Riza Barredo and Prof. Linda P. Delino</p> <p>Coping Mechanism Related to Physical and Mental Stree of Teacher Education Students by Beverly Jeanne Escabo, Michelle Baynosa and Prof. Carmela D. Fantinalgo</p> <p>Problems Encountered by the Philippine Coast Guard Personnel in their Operations Against Contraband at Culasi Port, Roxas City by Gretchel Caldea, Mary Joy Ton-ogan and Mr. Jocel Sitjar</p> <p>Perceptions on the Factors Related to Teenage Pregnancy by Whenrose Deondo, Ms. Vivian Alejaga</p> <p>Programs Implemented by the Bureau of Jail Management and Penology and its Degree of Implementation by Ivy Alvarez, Marie Chris Doong and Dr. Maxima I. Pontilar</p> <p>Factors Affecting the Academic Performance on the 4th Year Criminology Students SY 2008-2009 by Charity Alvarez, Julie Vega and Mr. Antonio Arnel Luza</p> <p>Factors Affecting the Choice of Course of Bachelor of Elementary Education Students by Kristen Joy Bacay, Cristine Candelario and Prof. Jocelyn Magoncia</p> <p>Social and Educational Costs of Parental Absence to Children Left Behind by Dr. Doreen B. Demalata</p> <p>Competence Polygraph Specialists in Conducting Polygraph Examination by Verna R. Belarmino</p>  |

Table 4. Capability Building Activities

| Activity   | Date, Venue and Sponsor   | Number of Participants |
|--|---|------------------------|
| 1. 5th Annual CapSU Research Symposium for Students                          | March 7, 2011<br>CapSU Roxas City<br>CapSU- RDEC                                | 87 participants        |
| 2. 2nd PASUC 6 Regional Students Research Symposium                          | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6                         | 145 participants       |
| 3. 22nd CapSU RDE Annual In-House Review and Symposium                       | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC                            | 64 participants        |
| 4. 21st WESVARRDEC Regional Symposium on Research and Development Highlights | August 22, 2011<br>CPU, Iloilo City<br>WESVARRDEC                               | 50 participants        |
| 5. 15th PASSAGE Biennial Conference-Workshop                                 | October 18-20, 2011<br>San Antonio Resort, Lawis, Baybay, Roxas City<br>PASSAGE | 110 participants       |
| 6. University Symposium on Faculty Theses and Dissertations                  | November 29, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC                      | 34 participants        |

Table 5. Symposium, Seminars, Trainings and Conferences Attended

| Title  | Date and Venue  | Participant/s        |
|--|---|----------------------|
| 1. Capability Training on GIS Applications in Research and Planning entitled: Mitigating Wetland Loss and Degradation Trend to Abate Impacts of Climate Change: A Case of Western Visayas Multifunctional Coastal Wetlands | January 19-21, 2011<br>AV Room, GCE Building,<br>UP Visayas, Iloilo City        | Geronimo L. Gregorio |
| 2. International Conference on Biodiversity and Climate Change   | February 1-3, 2011<br>PICC, Roxas Blvd.,<br>Manila                              | Geronimo L. Gregorio |
| 3. Visayas Consultative Workshop on Soils and Water Resources  | April 5, 2011<br>ATI-VSU,<br>Baybay Leyte                                       | Federito D. Launio   |
| 4. National Consultation Workshop on Soils and Water Management  | April 26, 2011<br>BSWM Convention Hall,<br>Elliptical Road, Quezon City         | Geronimo L. Gregorio |
| 5. Philippine Rainfed Agriculture RDE Program Consultation Workshop  | April 27-29, 2011<br>Clark, Pampanga  | Geronimo L. Gregorio |
| 6. 21st FCSSP Scientific Conference  | May 9-14, 2011<br>La Piazza Hotel and Convention Center,<br>Legazpi City, Albay | Federito D. Launio   |
| 7. Final Deliberation of Proposal  | May 10, 2011<br>DOST Central Office,<br>Bicutan, Taguig City                    | Geronimo L. Gregorio |
| 8. 2nd Quarter RRDCC Meeting   | May 13, 2011<br>SRA R&D Station at La Granja, La Carlota<br>Negros Occidental   | Geronimo L. Gregorio |
| 9. International Training Seminar on Doing Research on Civil Society and Governance  | June 22, 2011<br>De La Salle University,<br>Manila                              | Geronimo L. Gregorio |

Table 5. Symposium, Seminars, Trainings and Conferences Attended

|     |   |   |  |
|-----|---|---|--|
| 10. | <b>Regional Rice Program CY 2011 Planning Workshop</b>                                | June 8-10, 2011<br>Iloilo Grand Hotel, Iloilo City                          | Geronimo L. Gregorio<br>Federito D. Launio   |
| 11. | <b>Training Course on Formulating and Packaging Winning R&amp;D Project Proposals</b> | November 21-23, 2011<br>Century 1 Hotel, Quezon City                        | Geronimo L. Gregorio<br>Guillermo L. Legada, Jr.   |
| 12. | <b>Training Course on R&amp;D Project Implementation Management</b>                   | November 24, 2011<br>CMI UP Visayas Iloilo City                             | Geronimo L. Gregorio   |
| 13. | <b>Capability Building Training on Writing Winning R&amp;D Proposal Making</b>        | November 14-19, 2011<br>UPV, Iloilo City                                    | Geronimo L. Gregorio<br>Guillermo L. Legada, Jr.<br>Adelfo Z. Virtudazo<br>Salvacion J. Legaspi<br>Rector L. Latoza  |
| 14. | <b>15th PASSAGE Biennial Conference-Workshop</b>                                      | October 18-20, 2011<br>San Antonio Resort, Lawis Baybay, Roxas City         | Julito A. Albaladejo (Presenter)<br>Pedro M. Celo (Presenter)<br>Ryan T. Sarimong (Presenter)<br>Jocelyn M. Dagudag (Presenter)<br>Mae D. Dumapig (Presenter)<br>Geronimo L. Gregorio (Presenter)<br>Federito D. Launio (Presenter)<br>Evelyn L. Gregorio (Presenter)<br>Freddie L. Baranda (Presenter)<br>Nicolas L. Braña, Jr. (Presenter)<br>Nestor Lauderer (Presenter)<br>Veronica E. Albaladejo (Presenter)<br>Salvacion J. Legaspi (Participant)<br>Mary Jane Floro (Participant)<br>Emelita P. Solante (Participant)<br>Guillermo L. Legada, Jr. (Participant)<br>Nilda B. Contreras (Participant)<br>Ludovico C. Olmo, Jr. (Participant)<br>Rector John A. Latoza (Participant) |
| 15. | <b>Training in Food Safety</b>  | September 2, 2011<br>Science Lab. Building, CapSU Poblacion Mambusao Campus | Rhadora L. Ticar<br>Freden Delgado   |



Table 6. Papers Presented in Research Symposia and Fora

| <b>1. 5th Annual CapSU Research Symposium for Students</b>   |  |  |
|--|--|--|
| <b>Title of Paper</b>  | <b>Date, Venue and Sponsor</b>                         | <b>Presenter(s)</b>                    |
| 1. <b>Socio-Cultural Aspects of Indigenous People in the Second District of Capiz</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | J. Valbarez                            |
| 2. <b>The Philippine Political System: Perception of CapSU Poblacion Students</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | KK Layes and L. Magallanes             |
| 3. <b>Financial Performance Evaluation of the Different Financial Institution in Roxas City</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | AJ Aguadera                            |
| 4. <b>Awareness and Compliance Level of College Students Towards the Rules and Regulations of CapSU Dumarao Campus</b>                           | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | R. Sarceno, M. Factor and R. Derotas   |
| 5. <b>Reading Readiness of Grade 1 Pupils: An Analysis</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | MJ dela Cruz                           |
| 6. <b>The Working Condition of BSHRM Graduates of CapSU Sigma Employed in Boracay Island</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | R. Llegue                              |
| 7. <b>Assessment on the Numerical Ability of Alternative Learning System Recipients at Tapaz East District</b>                                   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | RMP Onato, JG Fundal, and JMS Llorente |
| 8. <b>Study Techniques and Mathematical Translation Ability of Senior High School of Hipona National High School</b>                             | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | A. Diawara                             |
| 9. <b>Performance of Mathematics Teachers Association of the Philippines Review Takers in Selected Elementary Schools at Tapaz West District</b> | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | MF Flagne, BJF Tarroja and JL Gicalde  |
| 10. <b>Course and School Interest of 4th Year High School Students in Selected Secondary Schools of Pres. Roxas, Capiz</b>                       | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | V. Baril                               |
| 11. <b>Factors Affecting the Trend of Enrolment of Capiz State University, Pilar Campus, Pilar, Capiz</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | M. Villacencio                         |
| 12. <b>Level of Competency in Spelling of Grade VI Pupils in the District of Sopian</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | MDO dela Cruz                          |
| 13. <b>Spelling Ability of Freshman Students of Capiz State University, Dumarao Campus, Dumarao, Capiz</b>                                       | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | D. Suarez, I. Catalan and R. Alim      |
| 14. <b>Awareness of Women Towards Unwanted Pregnancy at Sitio Nasagud, Lanot, Roxas City</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | R. Cabugao, R. Bengan and L. Salazar   |
| 15. <b>Causes of Tardiness of the Teacher Education in their First Period</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | G. de Juan                             |
| 16. <b>Bleeding Efficiency of Pigs Slaughtered at Passi City and Roxas City</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | JL Quinoveva                           |
| 17. <b>Mini Hydro Powered Turbine</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | FR Degala and AP Fabiana               |

Table 6. Papers Presented in Research Symposia and Fora

|     |  |  |   |
|-----|--|--|---|
| 18. | <b>Acceptability of Students Information System</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | N. Bantay   |
| 19. | <b>Development of Temperature Controlled Switch</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | RC Bartolo, EC Duran and<br>SL Pecache            |
| 20. | <b>Quality and Acceptability of Pickles made of Papaya and Watermelon</b>                                | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | AJ Villas, JO De Café, NAA<br>Leonor              |
| 21. | <b>Acceptability of Personnel Information System</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | JM Beromo   |
| 22. | <b>Development and Acceptability of Banana Paste Candy Using Different Levels of Coconut Toddy Sugar</b> | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | J. Bautista                                       |
| 23. | <b>Acceptability of Homemade Cookies out of Taro Flour</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | R. Habulan, L. Cordero and<br>J. Carpio           |
| 24. | <b>The Utilization and Acceptability of Snail into Different Delicacies</b>                              | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | H. Lumagbas                                       |
| 25. | <b>Acceptability of Yema Balls Out of Squash</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | ML Tiberio  |
| 26. | <b>The Acceptability of Squash Flour into Muffins</b>  | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | JJ Villa  |
| 27. | <b>Acceptability of Young Corn as a Tart Filling</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | R. dela Cruz, Jr., EK Esquillo<br>and M. Cabantud |
| 28. | <b>Acceptability of Fresh Egg Pasta Out of Cassava Flour</b>   | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | V. Guzman   |
| 29. | <b>Acceptability of Oryza-Sativa with Screw Pine Extract as Native Delicacy</b>                          | March 7, 2011<br>CapSU Roxas City Campus<br>CapSU-RDEC | B. Saldo and A. Bartolo                           |

Table 6. Papers Presented in Research Symposia and Fora

| 2. 2nd PASUC 6 Regional Students Research Symposium  |   |   |
|--|---|---|
| Title of Paper   | Date, Venue and Sponsor                                 | Presenter(s)  |
| 1. Development and Evaluation of Banana Paste Candy Using Different Levels of Coconut Toddy Sugar  | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6 | JD Bautista   |
| 2. Reading Readiness of Grade 1 Pupils: An Analysis  | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6 | MJD dela Cruz   |
| 3. Bleeding Efficiency of Pigs Slaughtered at Passi City and Roxas City Abattoirs: An Assessment   | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6 | JL Quinoveva  |
| 4. Development of Mini-hydro Powered Turbine Using Water Distribution System as Source of Energy   | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6 | FRB Degala and APF Fabiaña  |
| 5. Development of Temperature Controlled Switch for Electric Fans  | March 17, 2011<br>WVCST, La Paz, Iloilo City<br>PASUC 6 | RC Bartolo and EC Duran   |
| 3. 22nd CapSU RDE Annual In-House Review and Symposium   |   |   |
| Title of Paper   | Date, Venue and Sponsor                                 | Presenter(s)  |
| 1. Personality Types, Learning Styles and Self-esteem of CapSU Entrants for the SY 2010-2011: Input to Course Design and Preparation                           | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | M. Dumapig and R. Rosano  |
| 2. Computerized Monitoring and Registration System of Public and Private Vehicles at Capiz State University  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | SA Dacles, CD Denaga and SB Uy  |
| 3. Social Acceptability of Nursing Home for Geriatrics at Pontevedra, Capiz  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | JLB Contreras   |
| 4. Agriculture, Fisheries and Natural Resources (AFNR) Human Resource Tracer Study of Capiz State University (CapSU), Pontevedra Campus (Graduates: 1998-2008) | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | JM Dagudag  |
| 5. Response of Selected Indigenous Upland Rice Varieties to Various Weeding Methods in Rainfed Lowlands  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | GL Gregorio, FL Baranda and RT Sarimong   |
| 6. Agronomic Performance of Selected Aromatic and Ordinary Types of Indigenous Upland Rice Grown in Three Planting Methods                                     | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | FD Launio and GL Gregorio   |
| 7. Improving the Performance of Selected Indigenous Upland Rice through Adoption of Suitable Planting Methods under Rainfed Lowlands                           | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | FL Baranda and GL Gregorio  |
| 8. Agronomic Response of Selected Varieties of Indigenous Upland Rice Applied with NPK Fertilizer  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | FD Launio and GL Gregorio   |
| 9. Outbreak of Brown Planthopper ( <i>Nilarva lugens</i> ) in the Lowland Rice Areas of Mambusao, Capiz as Influenced by Farmer's Farming Practices            | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | BA Gutierrez  |
| 10. Production Performance of Hybrid Tomato Grown in Polyethylene Bags as Influenced by Varying N Levels and Pruning   | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | MJC Floro   |
| 11. Enhancing Productivity of Rice Farmers Through the Diversified and Integrated Farming System: Palayamanan Model for Capiz                                  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC    | BA Gutierrez, RL Ticar, E. Briones, FD Launio, GL Gregorio, RG Corrales and CA Arroyo |

Table 6. Papers Presented in Research Symposia and Fora

|     |  |  |  |
|-----|--|--|--|
| 12. | <b>Development of Pedal-Operated Saba Banana Chipper</b>   | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC | JA Albaladejo, GN Labaniego and<br>VE Albaladejo                   |
| 13. | <b>Economics, Varietal Characterization and Technology Development for Indigenous Upland Rice in the Province of Capiz</b>                                 | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC |  |
|     | Study 1. Socio-Economic Profile, Behavioral Perspective and Farming Practices Among Upland Rice Farmers in the Province of Capiz                           |  | EL Gregorio  |
|     | Study 2. Varietal Collection, Identification and Characterization of Indigenous Upland Rice in the Highlands of the Province of Capiz                      |  | GL Gregorio  |
|     | Study 3. Technology Development and Evaluation to Optimize the Production Potentials of Indigenous Upland Rice in the Province of Capiz                    |  | FD Launio  |
|     | Study 4. Post-Harvest Management and Marketing for Indigenous Upland Rice in the Province of Capiz   |  | RM Launio  |
| 14. | <b>Seed Technology and Farming Systems Development for Sweet Sorghum in the Province of Capiz</b>  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC |  |
|     | Study 1. Seed Maturation Studies in Relation to Seed Quality and Storability   |  | FD Launio  |
|     | Study 2. Production Performance of Sweet Sorghum Varieties After Lowland Rice Applied with Bio-Organic Inoculants and Fertilizer                           |  | FL Baranda   |
|     | Study 3. Production of Sweet Sorghum Varieties Under Grown-up Coconuts in Various Population Densities Applied with Bio-Fertilizers and Soil Enhancers     |  | NL Braña, Jr.  |
| 15. | <b>Socio-economics and Varietal Collection for Upland Rice</b>   | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC |  |
|     | Study 1. Varietal Collection, Identification and Characterization of Indigenous Upland Rice Varieties in Western Visayas (Capiz Province)                  |  | GL Gregorio  |
|     | Study 2. Socio-economic Profile, Cultural Management and Economics of Production Among Upland Rice Farmers in the Province of Capiz                        |  | EL Gregorio  |
| 16. | <b>Pest Management Studies for Lowland Rice</b>  | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC |  |
|     | Study 1. Proactive Pest Management Option for Rice Through Light Trapping in Capiz   |  | FD Launio, RN Solante and B. Dorado                                |
|     | Study 2. Farmer's Practice and Climate Change: Its Contribution to Rice Leafhoppers' and Plathoppers' Outbreak in Capiz                                    |  | RN Solante   |
| 17. | <b>Performance of Selected Indigenous Upland Rice Varieties Applied with Various Soil Ameliorants under Rainfed Lowlands</b>                               | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC | GL Gregorio, DA Laubeña and VL Gallardo                            |
| 18. | <b>Yield Response of Selected Indigenous Upland Rice Varieties Grown in Varied Hill Populations under Rainfed Lowlands</b>                                 | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC | FD Launio and RL Lavado  |
| 19. | <b>Socio-economics, Resource Capability, Farming System, Supply Chain Analysis and Climate Change Mitigation Strategies Among Coconut Farmers in Capiz</b> | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC | VE Albaladejo, JA Albaladejo, FD Launio, MJA Linan and GL Gregorio |
| 20. | <b>Production and Distribution of Ethnobotanical Anthelmintics for Free Range Native Chicken</b>   | July 25-26, 2011<br>CapSU Sigma Campus<br>CapSU-RDEC | BP Ozaraga   |

Table 6. Papers Presented in Research Symposia and Fora

| <b>4. 21st WESVARRDEC Regional Symposium on Research and Development Highlights</b>  |   |   |
|--|---|---|
| <b>Title of Paper</b>  | <b>Date, Venue and Sponsor</b>  | <b>Presenter(s)</b>                                 |
| 1. <b>Response of Selected Indigenous Upland Rice Varieties to Various Weed Control Methods in Rainfed Lowlands</b>                                | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | GL Gregorio, FL Baranda<br>and RT Sarimong          |
| 2. <b>Development of Pedal-Operated Saba Banana Chipper</b>  | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | JA Albaladejo, GN<br>Labaniego and VE<br>Albaladejo |
| 3. <b>Improving the Performance of Selected Indigenous Upland Rice through Adoption of Suitable Planting Methods under Rainfed Lowlands</b>        | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | FL Baranda and GL<br>Gregorio                       |
| 4. <b>Agronomic Performance of Selected Aromatic and Ordinary Types of Indigenous Upland Rice Grown in Three Planting Methods</b>                  | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | FD Launio and GL<br>Gregorio                        |
| 5. <b>Agriculture, Fisheries and Natural Resources (AFNR) Graduates Tracer Study: Capiz State University (CapSU) Pontevedra Campus (1998-2008)</b> | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | JM Dagudag  |
| 6. <b>Agronomic Response of Selected Varieties of Indigenous Upland Rice Applied with Varying Levels of NPK Fertilizer</b>                         | August 22, 2011<br>Central Phil. University<br>WESVARRDEC                         | FD Launio and GL<br>Gregorio                        |
| <b>5. Regional Forum on Research Utilization of NEDA</b>   |   |   |
| <b>Title of Paper</b>  | <b>Date, Venue and Sponsor</b>  | <b>Presenter(s)</b>                                 |
| 1. <b>Attitudes of Educational Managers and teachers Towards Information and Communication Technology Utilization in the Classroom</b>             | September 27, 2011<br>RDC Hall, NEDA VI Building, Forst San Pedro, Iloilo<br>City | ALM Pamplona  |

Table 6. Papers Presented in Research Symposia and Fora

| <b>6. 15th PASSAGE Biennial Conference – Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE)</b>  |  |   |  |
|--|--|---|--|
| <b>Title of Paper</b>  | <b>Date, Venue and Sponsor</b>                       | <b>Presenter(s)</b>   |  |
| 1. <b>Bio-physico-chemical Attributes of Mature Nuts of Coconut Hybrids as Quality Indices for Economic Utilization</b>                              | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio, FD Launio, LC Olmo, Jr., FL Baranda and DA Laubeña   |  |
| 2. <b>R&amp;D Activities and Resource Capability Assessment Among State Colleges and Universities in Region 6 – Western Visayas</b>                  | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio, VE Albaladejo, FD Launio, RJA Latoza and EL Gregorio |  |
| 3. <b>Growth and Yield Performance of Selected Varieties of Indigenous Rice Applied with Varying Levels of NPK Fertilizer</b>                        | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio and FD Launio   |  |
| 4. <b>Special Education Program: An Intervention for Children with Special Needs</b>   | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | M. Dumapig  |  |
| 5. <b>Design and Development of Jatropha Gas Stove</b>   | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | PM Celso, EL Linan and RL Berondo                                 |  |
| 6. <b>Design and Development of Coco Shell Gas Stove</b>   | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | PM Celso and MS Lariosa   |  |
| 7. <b>Development of Smallholder Mechanical Pineapple Extractor</b>  | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | JA Albaladejo and VE Albaladejo                                   |  |
| 8. <b>Pilot Testing on the Efficacy of EM-based Organic Fertilizer on the Growth Performance of Aglaonema</b>  | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | SJ Legaspi, RT Sarimong, E. Solante and GL Legada, Jr.            |  |
| 9. <b>Germination and Growth Performance of Selected Dwarf Coconut Cultivars as Influenced by Varying Nut Sizes</b>                                  | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio and FL Baranda  |  |
| 10. <b>Production Performance of Ratooned ICRISAT Sweet Sorghum Varieties as Influenced by Planting Density and NPK Fertilizer</b>                   | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | FD Launio and GL Gregorio   |  |
| 11. <b>Agriculture, Fisheries and Natural Resources (AFNR) Graduates Tracer Study: Capiz State University (CapSU), Pontevedra Campus (1998-2008)</b> | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | JM Dagudag  |  |
| 12. <b>Agronomic Performance of Selected Aromatic and Ordinary Indigenous Upland Rice Grown in Three Planting Methods</b>                            | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio and FD Launio   |  |
| 13. <b>Production Performance of Hybrid Tomato Grown in Polyethylene Bags as Influenced by Varying N Levels and Pruning</b>                          | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | MJC Floro   |  |
| 14. <b>Development of Pedal-Operated Saba Banana Chipper</b>   | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | JA Albaladejo and VE Albaladejo                                   |  |
| 15. <b>Benchmark Survey on the Farming Practices of Yambean (<i>Pachyrurus erosus</i>, L.) Growers in Panay Island</b>                               | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | VE Albaladejo and JA Albaladejo                                   |  |
| 16. <b>Performance of Selected Indigenous Upland Rice through Adoption of Suitable Planting Methods under Rainfed Lowlands</b>                       | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | FL Baranda, GL Gregorio and RL Lavado                             |  |
| 17. <b>Response of Selected Indigenous Upland Rice Varieties to Various Weed Control Methods in Rainfed Lowlands</b>                                 | October 18-21, 2011<br>Baybay, Roxas City<br>PASSAGE | GL Gregorio, FL Baranda and RT Sarimong                           |  |

Table 6. Papers Presented in Research Symposia and Fora

| 7. University Symposium on Faculty Theses and Dissertations  |  |                |
|--|--|----------------|
| Title of Paper   | Date, Venue and Sponsor                        | Presenter(s)   |
| 1. <b>Social and Educational Costs of Parental Absence to Children Left Behind</b>   | November 29, 2011<br>CapSU Roxas City<br>CapSU | DB Demalata    |
| 2. <b>Nurses' Career Commitment and Job Performance in Public Hospitals in Capiz</b>   | November 29, 2011<br>CapSU Roxas City<br>CapSU | MTA dela Paz   |
| 3. <b>Impact of the Integrations of CHED-supervises Institutions to State Universities and Colleges Implications to Institutional Planning</b>                                 | November 29, 2011<br>CapSU Roxas City<br>CapSU | BB Sustento    |
| 4. <b>Study Habits and Business Letter Writing Skills of BSHRM Students</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | A. Nobleta     |
| 5. <b>National Career Assessment Examination Results of College Students in Relation to their Courses Enrolled: Basis for Functional Career Services and Students Programs</b> | November 29, 2011<br>CapSU Roxas City<br>CapSU | MC Buenvenida  |
| 6. <b>Competence of Polygraph Specialists in Conducting Polygraph Examination</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | VR Belarmino   |
| 7. <b>Critical Thinking Skills, Emotional Intelligence and Teaching Performance of Pre-service Teachers</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | MSIF Onapan    |
| 8. <b>Job-fit of Secondary School Teachers in the District of Pilar, Capiz Basis for Training and development Program</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | MC Buenvenida  |
| 9. <b>Effectiveness of the Ecological Solid Waste Management Program in the Province of Capiz</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | AZ Virtudazo   |
| 10. <b>Predictors of Science Ability of Freshmen College Students</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | LO Bobier      |
| 11. <b>Academic Resilience and Performance of College Students</b>   | November 29, 2011<br>CapSU Roxas City<br>CapSU | EC Alejandria  |
| 12. <b>Socio-economic Profile of Drafting Technology Graduates and their Prospects for Employment: Basis to Enhance the Drafting Technology Curriculum</b>                     | November 29, 2011<br>CapSU Roxas City<br>CapSU | Ledesma        |
| 13. <b>Capiz State University Cooperatives: An Analysis</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | RA Ordanel     |
| 14. <b>Performance in Mathematics as Affected by Study and Attitudes of Commerce Freshmen Students</b>   | November 29, 2011<br>CapSU Roxas City<br>CapSU | G. Llorente    |
| 15. <b>Incorporating Students' Perceived Needs and Interests in the Planning and Implementation of Lesson Plans</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | GL Baranda     |
| 16. <b>Multimedia-Aided Instruction (MAI) and Performance Culinary Arts and Science of BSHRM Students</b>  | November 29, 2011<br>CapSU Roxas City<br>CapSU | FV Dorado, Jr. |

Table 7. University Symposium on Faculty Theses and Dissertations

| Title of RD Proposal  | Proponent   | Budget (PhP)   | Funding Agency |
|---|---|----------------|----------------|
| 1. <b>Technology Generation and Utilization for Poverty Alleviation and Climate Change Mitigation among Upland Rice Farmers in Panay Island</b> |   | P 5,642,000.00 | DA-BAR         |
| Project 1. Phenotypic attributes and ecological characterization of indigenous upland rice in the uplands of Panay Island                       | GL Gregorio                                       |                |                |
| Project 2. Crop establishment and management of indigenous upland rice in the island of Panay   | FD Launio   |                |                |
| Project 3. Impact evaluation of upland rice farming in the island of Panay  | RM Launio   |                |                |
| Project 4. Extension and promotional activities for upland rice farmers in Panay Island   | RL Ticar  |                |                |
| 2. <b>RD&amp;E for Small Ruminants in Panay</b>   | BP Ozaraga  | P 3,864,579.60 | DA-BAR         |
| 3. <b>Evaluation of the Efficacy of Ethnobotanical Anthelmintics in Hogs</b>  | BP Ozaraga  | P 3,407,532.00 | DA-BAR         |
| 4. <b>Organic Production of High-Value Dryland Agricultural Crops</b>   | SJ Legaspi, GL Legada, Jr., and NV Bargo          | P 4,873,710.00 | DA-BAR         |
| 5. <b>Research and Development for Enhanced Small Ruminants Production in Capiz</b>   |   | P 4,269,120.00 | DOST           |
| Project 1. Characterization and Assessment of Interventions on Small Ruminants in Capiz   | L. Abella   |                |                |
| Project 2. Enhancing the Production Practices for Small Ruminants   | LC Olmo, Jr.                                      |                |                |
| Project 3. Feeding and Management Practices for Optimum Goat Production   | MB Martelino                                      |                |                |
| Project 4. Extension and Training on Small Ruminants in the Province of Capiz   | RL Ticar  |                |                |
| 6. <b>Sustainable Production of Lowland and Upland Rice for Poverty Alleviation Climate Change Mitigation</b>                                   | GL Gregorio, FD Launio, EL Gregorio and RM Launio | P 5,642,000.00 | DOST           |
| Project 1. Phenotypic attributes and ecological characterization of indigenous upland rice in the highlands of Panay Island                     |   |                |                |
| Project 2. Crop establishment, management and evaluation of indigenous upland rice in the Island of Panay                                       |   |                |                |
| Project 3. Impact evaluation for upland rice farmers in the Island of Panay   |   |                |                |
| Project 4. Extension and promotional activities for upland rice in Panay Island   |   |                |                |



Table 7. University Symposium on Faculty Theses and Dissertations

|    |   |  |      |
|----|---|--|------|
| 7. | <b>Research and Extension Program for Fisheries in Capiz</b>  | P 4,913,130.00   | DOST |
|    | <b>Project 1. Fisheries Ecology and Environment</b>   |  |      |
|    | Study 1. Assessment of Mangroves and Its Utilization in the Province of Capiz   | J. Dagudag, E. Magoncia, J. Sitjar & J. Albaladejo       |      |
|    | Study 2. Determination of Physico-Chemical Parameters of the Coastal Environment of Shellfishes in Capiz                          | K. Baltero, R. Ticar & JK Ada                            |      |
|    | Study 3. Biological Analysis of Shellfishes (Captured Culture) in Capiz   | R. Ticar, J. Sitjar and D. Cahilig                       |      |
|    | Study 4. Heavy Metals Accumulation in Commercially Important Shellfishes in the Province of Capiz                                 | K. Baltero and R. Ticar                                  |      |
|    | Study 5. Siltation, Pollution and Eutrophication in Panay River as Influenced by the Different Fishing and Aquaculture Structures | E. Nava, V. Alejaga and L. Beluso                        |      |
|    | Study 6. Climate Change Impacts, Mitigation and Adaption Practices Among Fisherfolks in Capiz                                     | M. Buenvenida, J. Dagudag, FR Dagudag and W. Albaladejo  |      |
|    | <b>Project 2. Fisheries socio-economics and marketing in Capiz</b>  |  |      |
|    | Study 1. Socio-economics and Fishing Practices of Fisherfolks in the Coastal Municipalities of Capiz                              | M. Buenvenida, J. Dagudag & FR Dagudag                   |      |
|    | Study 2. The Status of the Fishing Industry in the Province of Capiz  |  |      |
|    | Study 3. Women's Role and Contribution in Fisheries Fisherfolks in Capiz  | M. Buenvenida, J. Dagudag, FR Dagudag & W. Albaladejo    |      |
|    | Study 4. Supply and Demand Response in the Fish Market of Capiz   | K. Baltero, R. Ticar & JK Ada                            |      |
|    | <b>Project 3. Milkfish production utilizing green leaf base feed formulation</b>  |  |      |
|    | Study 1. Milkfish Culture in Pond with Different Salinity Fed with Green Leaf Base Feed   | D. Cahilig   |      |
|    | Study 2. Milkfish Production in Cage Fed with Green Leaf Base Feed at Different Stocking Densities                                | D. Cahilig   |      |
|    | <b>Project 4. Seafood-vegetable food stuffs</b>   | V. Alejaga, L. Beluso, J. Dagudag, E. Nava & F. Sustento |      |
|    | <b>Project 5. Fisheries extension</b>   |  |      |
|    | Extension Activity 1. Techno-Packaging and Dissemination of Different Mangrove Species and utilization                            | J. Dagudag & M. Buenvenida                               |      |

Table 7. University Symposium on Faculty Theses and Dissertations

|    |  |   |      |
|----|--|---|------|
| 8. | <b>Sustainable Coconut Production for Food Security and Climate Change Mitigation</b>  | P 16,232,550.00                               | DOST |
|    | <b>Project 1. Sustainable production of coconut planting stocks utilizing technological innovations</b>                                      | D. Calapardo                                  |      |
|    | Study 1. Performance of Excised Coconut Seedlings As Influenced by Variety and Root Growth Promoting Ameliorants                             | S. Legaspi & F. Calapardo                     |      |
|    | Study 2. Performance of Coconut Seedlings and Bearings Trees Applied with Different EM using Fertigation Methods in a Drip Irrigation System | E. Calapardo, SJ Legaspi & PM Celo            |      |
|    | Study 3. Morpho-anatomical Characterization of Nuts as Indicator for Higher Germination for the Different Dwarf Coconut Varieties            |   |      |
|    | <b>Project 2. Sustainable and eco-friendly plantation management</b>   | GL Legada, Jr.                                |      |
|    | Study 1. Button Abscission as Influenced by the Floral Biology and Morpho-anatomical Characters, Nutrition, and Climatic Conditions          | SJ Legaspi & RT Sarimong                      |      |
|    | Study 2. Performance of Ginger and Turmeric Grown under Coconut Plantation using Different Planting Method and Organic Material              | GL Legada, Jr.                                |      |
|    | Study 3. Morpho-anatomical and Physiological Characterization of Coconut Germplasm Collection as Coping Determinant to Climate Change        |   |      |
|    | <b>Project 3. Toddy production and value added products</b>  | SJ Legaspi                                    |      |
|    | Study 1. Toddy and Coco-sugar Yield and Quality as Influenced by Variety and Frequency of Harvesting   | SJ Legaspi & E. Navarra                       |      |
|    | Study 2. Toddy Quality and Coco-sugar Yield and Quality as Influenced by Time of Harvesting and Storage Length                               | GN Labaniego, SJ Legaspi & A. Asin            |      |
|    | Study 3. Vinegar Yield and Quality of Different Coconut Varieties as Influenced by Handling and Bottling Strategies                          | SJ Legaspi                                    |      |
|    | <b>Project 4. Product development using different parts of coconut</b>   | D. Navarra                                    |      |
|    | Study 1. Production of Dried Young Coconut Endosperm   | NV Bargo, SJ Legaspi, JA Albaladejo & AC Olmo |      |
|    | Study 2. Quality and Shelf-life of Buko Juice as Influenced by Preservation Technique and Packaging Material                                 | ED Navarra, NV Bargo & NL Valzado             |      |
|    | Study 3. Quality and Shelf-life of Buko Pie Using Different Stages of Coco Endosperm from Different Coconut Varieties                        | NL Valzado, ED Navarra & NV Bargo             |      |
|    | <b>Project 5. Brown technology: R&amp;D for mature coconut fronds for value adding and environmental protection</b>                          | FD Launio, LC Olmo, Jr., & AC Olmo            |      |
|    | Study 1. Selection and Assessment of Potential Coconut Cultivars for "Brown Techno" Products   | FD Launio                                     |      |
|    | Study 2. Design and Development of Mature Coconut Frond Strip Slicer   | AC Olmo                                       |      |
|    | Study 3. Design and Development of "Brown techno" Products and Its Utilization   | LC Olmo, Jr.                                  |      |

## Table 7. University Symposium on Faculty Theses and Dissertations

|   |  |
|---|--|
| Study 4. Policy Formulation and Enactment and Subsequent Advocacy   |  |
| Study 5. Conduct of Extension and training  |  |
| <b>Project 6. Socio-economics, resource capability, farming systems, supply chain analysis, utilization and climate change mitigation strategies among coconut stakeholders in Panay Island</b> | V. Albaladejo, GL Gregorio, FD Launio, JA Albaladejo, R. Ordanel and L. Gimoto |
| Study 1. Socio-economics, Resource Capability, and Coconut Based Farming Systems Approaches among Coconut Farmers in Panay Island   |  |
| Study 2. Perceived Impact of Climate Change on Coconut Farming and Mitigation Strategies Adopted by Coconut Farmers in Coconut Producing Provinces in Panay Island                              |  |
| Study 3. Market Structures, Postharvest, Product Development Activities and Profitability Assessment for Coconuts in Panay Island   |  |
| Study 4. Socio-demographic Characteristics, Financial Capability and Sustainability of Industrial Consumer of Coconut-based Products in Panay Island  |  |
| Study 5. Utilization of Commercially Produced Coco-based Products in Panay Island   |  |
| <b>Project 7. Socio-economics, supply chain analysis and technology and quality development for coconut toddy in western Visayas</b>  | GL Gregorio  |
| <b>Project 8. Coconut for life: A package of extension activities</b>   | NV Bargo   |

Table 8. Project R&D Proposals Funded by Other Government Agencies

| Title of RD Proposal  | Proponent                | Budget (PhP)   | Funding Agency |
|---|--------------------------|----------------|----------------|
| <b>1. Economics, Varietal Characterization and Technology Development for Indigenous Upland Rice in the Province of Capiz</b>                         |                          | P 1,399,020.00 | CHED           |
| Study 1. Socio-Economic Profile, Behavioral Perspective and Farming Practices Among Upland Rice Farmers in the Province of Capiz                      | EL Gregorio              |                |                |
| Study 2. Varietal Collection and Characterization of Indigenous Upland Rice in the Highlands of the Province of Capiz                                 | GL Gregorio              |                |                |
| Study 3. Technology Development and evaluation to Optimize the Production Potentials of Indigenous Upland Rice in the Province of Capiz               | FD Launio                |                |                |
| Study 4. Post-harvest Management for Indigenous Upland Rice in the Province of Capiz  | RM Launio                |                |                |
| <b>2. Seed Technology and Farming Systems Development for Sweet Sorghum in the Province of Capiz</b>  |                          | P 956,760.00   | CHED           |
| Study 1. Seed Maturation Studies in Relation to Seed Quality and Storability of Sweet Sorghum   | FD Launio                |                |                |
| Study 2. Production Performance of Sweet Sorghum Varieties after Rainfed Lowland Rice Applied with Bio-organic Inoculants and Fertilizer              | FL Baranda               |                |                |
| Study 3. Production of Sweet Sorghum Varieties under Grown-up Coconuts in Various Population Densities Applied with Bio-fertilizers and Soil Enhanced | NL Braña, Jr.            |                |                |
| <b>3. Socio-economics and Varietal Collection for Upland Rice</b>   |                          |                |                |
| Study 1. Socio-economics, Cultural Management practices, Farming Systems and Marketing System of Upland Rice Farmers                                  | EL Gregorio              | P 350,000.00   | DA-RFU 6       |
| Study 2. Varietal Collection, Identification and Characterization of Indigenous Upland Rice Varieties in Western Visayas                              | GL Gregorio              | P 200,000.00   | DA-RFU 6       |
| <b>4. Pest Management Studies for Lowland Rice</b>  |                          |                |                |
| Study 1. Proactive Pest Management Option through Light Trapping in Capiz   | FD Launio                | P 200,000.00   | DA-RFU 6       |
| Study 2. Farmers' Practice and Climate Change: Its Contribution to Rice Leafhoppers' and Planthoppers' Outbreak in Capiz                              | BA Gutierrez             | P 100,000.00   | DA-RFU 6       |
| <b>5. Production and Distribution of Ethnobotanical Anthelmintics for Free Range Native Chicken</b>   | BP Ozaraga & MSI Ozaraga | P 2,575,150.00 | PCARRD         |
| <b>6. Fisheries and Marine Technology and Resource Center-Dayao</b>   | EM Nava                  | P 700,000.00   | DOST 6         |
| <b>7. Metals and Engineering Technology and Resource Center</b>   | B Sustento               | P 300,000.00   | DOST 6         |

Table 9. Recognitions and Awards Received

| Name of Awards & Awarding Body   | Paper Title  | Proponents  | Level (Provincial/Regional/National/International) |
|--|--|---|--|
| 1. <b>Outstanding Agricultural Researcher Award</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE)                  |  | Dr. Geronimo L. Gregorio  | National   |
| 2. <b>2nd Best Paper Presenter (Economy/ Entrepreneurship Theme)</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE) | Bio-physico-chemical Attributes of Mature Nuts of Coconut Hybrids as Quality Indices for Economic Utilization  | Geronimo L. Gregorio<br>Federito D. Launio<br>Ludovico C. Olmo, Jr.<br>Freddie L. Baranda<br>Dhodie A. Laubeña      | National   |
| 3. <b>3rd Best Paper Presenter (Education Theme)</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE)                 | R&D Activities and Resource Capability Assessment among State College and Universities in Region 6 – Western Visayas   | Geronimo L. Gregorio<br>Veronica E. Alabaldejo<br>Federito D. Launio<br>Rector John A. Latoza<br>Evelyn L. Gregorio | National   |
| 4. <b>2nd Best Paper Presenter (Education Theme)</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE)                 | Special Education Program: An Intervention for Children with Special Needs   | Geronimo L. Gregorio<br>Federito D. Launio  | National   |
| 5. <b>2nd Best Paper Presenter (Education Theme)</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE)                 | Special Education Program: An Intervention for Children with Special Needs   | Mae Dumapig   | National   |
| 6. <b>3rd Best Paper Presenter (Economy/ Entrepreneurship Theme)</b><br>Philippine Asso. of Agri-vironment Educators, Inc. (PASSAGE) | Design and Development of Jatropha Gas Stove   | Pedro M. Celso<br>Efen L. Linan<br>Reem L. Berondo  | National   |
| 7. <b>3rd Best Poster</b><br>21st Regional Symposium for R&D Highlights (WESVARRDEC)   | Performance of Selected Indigenous Upland Rice Through Adoption of Suitable Planting Methods under Rainfed Lowlands  | Geronimo L. Gregorio<br>Freddie L. Baranda<br>Ricardo L. Lavado   | Regional   |
| 8. <b>Best Extension Practice (Livelihood Category)</b><br>2nd PASUC VI Regional Symposium for Best Extension Practices              | Alamin at Linangin ang Ating Yaman para sa Kaunlaran (ALAY Kaunlaran)  | Corazon D. Ditarro  | Regional   |
| 9. <b>Best Paper (Research and Development)</b><br>22nd CapSU Annual RDE In-House Review and Symposium                               | Response of Selected Indigenous Upland Rice Varieties to Various Weeding Methods in Rainfed Lowlands   | Geronimo L. Gregorio<br>Freddie L. Baranda<br>Ryan T. Sarimong  | Provincial   |
| 10. <b>1st Runner-Up (Research and Development)</b><br>22nd CapSU Annual RDE In-House Review and Symposium                           | Development of Pedal Operated Saba Banana Chipper  | Julito A. Albaladejo<br>Veronica E. Albaladejo<br>Genoveva N. Labaniego   | Provincial   |
| 11. <b>2nd Runner-Up (Research and Development)</b><br>22nd CapSU Annual RDE In-House Review and Symposium                           | Agronomic Performance of Selected Aromatic and Ordinary Indigenous Upland Rice Grown in Three Planting Methods   | Geronimo L. Gregorio<br>Federito D. Launio  | Provincial   |
| 12. <b>Best Paper</b><br>University Symposium on Faculty Theses and Dissertations  | National Career Assessment Examination Results of College Students in Relation to their Courses Enrolled: Basis for Functional Career Services and Students Programs | Marcelina Buenvenida  | Provincial   |

Table 9. Recognitions and Awards Received

|     |  |  |                     |            |
|-----|--|--|---------------------|------------|
| 13. | <b>1st Runner-Up</b><br>University Symposium on Faculty Theses and Dissertations | Incorporating Students' Perceived Needs and Interests in the Planning and Implementation of Lesson Plans         | Genalyn L. Baranda  | Provincial |
| 14. | <b>2nd Runner-Up</b><br>University Symposium on Faculty Theses and Dissertations | Effectiveness of the ecological Solid Waste Management Program in the Province of Capiz                          | Adelfo Z. Virtudazo | Provincial |
| 15. | <b>3rd Runner-Up</b><br>University Symposium on Faculty Theses and Dissertations | Job-fir of Secondary School Teachers in the District of Pilar, Capiz: Basis for Training and Development Program | Marcelina Buevenida | Provincial |
| 16. | <b>4th Runner-Up</b><br>University Symposium on Faculty Theses and Dissertations | Predictor's of Science Ability of Freshmen College Students  | Lecel O. Bobier     | Provincial |

Table 10. RDE Support Projects

1. Dwarf Coconut Plantation Project
2. Coconut Nursery Project
3. Jatropha Plantation Project
4. Lowland Rice Project

# RDE PICTURES



Harvesting upland rice with the use of "kayog".



"Tumpi"- Harvested upland rice in storage.



Sowing the upland rice through "bubod" – one method of sowing rice practiced by farmers.



A common area where farmers plant upland rice – "banglid" with almost 75% slope.





Researchers during their data collection in the experimental area at Tapaz, Capiz



Jatropha Gas Stove



Coconut Shell Stove



The dwarf coconut seedlings raised in the nurse

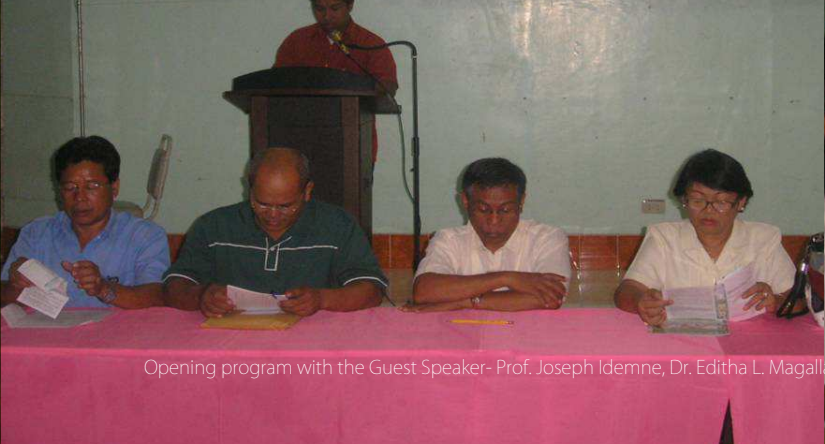
Coconut Nursery  
Location: CapSU Burias Campus,  
Mambusao, Capiz



Different growth stages of upland rice at the experimental area in Agcococ, Tapaz, Capiz



## Annual CapSU RDE In-House Review and Planning Workshop



Opening program with the Guest Speaker- Prof. Joseph Idemne, Dr. Editha L. Magallanes, Dr. Geronimo L. Gregorio, Dr. Federito D. Launio, and Dr. Raul Ticar.







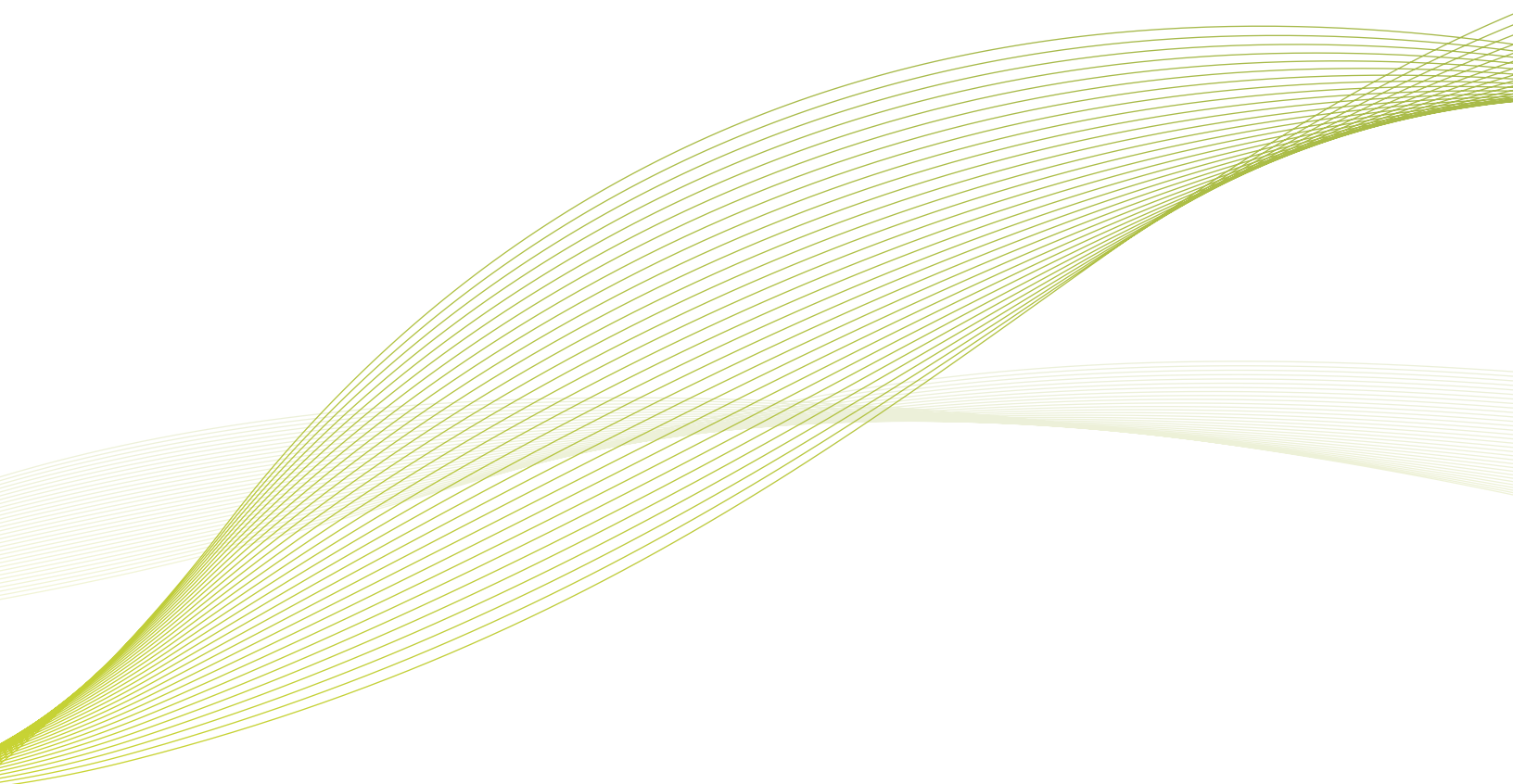
Upland Rice Project at Brgy. Agcococ, Tapaz, Capiz





# LENDING HANDS TO PEOPLE, ENRICHING THEIR COMMUNITIES

The 2011 Accomplishments Highlights  
of the Capiz State University (CapSU) Extension Institute





**KALAMANSI JUICERS**

Tapaz, Capiz housewives prepare their kalamansi fruits needed in preparing calamansi juice. CapSU's partnerships with their cooperative help enhance livelihood alternatives to these household women.

The Extension Institute (EI) of the Capiz State University (CapSU) is mandated to lead the University's thrust of extension, one that seeks to constantly help improve the rural communities in many ways.

Established in the early 1980s in the early days of then Panay State Polytechnic College, the Extension Institute of what was to become Capiz State University (CapSU) has been designed in such a way that the local communities and their constituents where CapSU campuses are located directly benefit from the skills trainings and livelihood alternatives and similar other mechanisms extended by CapSU's technological experts and its partners.

CapSU's linkages with government agencies, non-government entities and other similar partnerships not only help provide financial support for projects but also supply the expertise needed to effectively carry out various programs that benefit the target clientele in these said communities.

Because it banners CapSU's community involvement and service, the Extension Institute does not only engage itself in the activities of the communities, but also covers responsibilities that have direct impact on the aspects of people's lives. It caters to the people from all walks of life—from the academe to barangay folks to women's groups to farmers and even to the members of the clergy.

And for the past year 2011, the Extension Institute has been involved in activities all designed to help alleviate poverty in rural communities, by extending its human resource services to the least fortunate, the marginalized and the underprivileged.

Working under the vision of its dynamic leader, CapSU President Editha Magallanes, and through the involvement of its personnel and the performance of each of the CapSU campuses across the province of Capiz, the Extension Institute led by Director Raul Ticar has performed more than what is expected, benefiting numerous groups and communities in and outside of Capiz.

**Skills and Livelihood Trainings Conducted**

Across the year, the Extension Institute based in Poblacion, Mambusao, Capiz has initiated the conduct of some 20 livelihood and skills trainings, benefiting numerous groups and communities—from farmers organizations to students groups to barangay folks to local government officials—across the province.

In April and May, Navarra went to 11 barangays in Dao, Capiz to

lead the lecture and demonstration of the preparation of natural and organic foliar fertilizers and pesticides. In all, the Techno Gabay collaboration benefited some 305 farmers, 59 barangay officials, 37 housewives and 29 employees of the local government units (LGUs) in the barangays including barangay health workers, teachers and Civilian Volunteer Organization (CVO) officers.

Working hand in hand with the personnel of the Philippine Coconut Authority (PCA), the Extension Institute led two lecture training sessions on coconut toddy sugar production catering to different clientele. On July 28, 2011, some eight personnel from the PCA led by Regional Coconut Development Officer Jose Cruz lent their services in the lecture training at the CapSU Extension Institute in Poblacion, Mambusao, Capiz. The capability building initiative was attended by 13 faculty members of CapSU Mambusao, six coconut farmer cooperators, 35 CapSU students, personnel of the CapSU Mambusao FITS Center and five Technology Services Specialists (TSS) representing the FITS centers of CapSU.

On March 15, 2011, 13 housewives of Cuartero, Capiz attended the skills lecture and training on pineapple processing led by Prof. Edna Glory, food technology specialist from CapSU Tapaz Campus.

On March 24, 2011, the Extension Institute led the training on tilapia and hito propagation and organic fertilizers preparation to some 60 farmers in barangay Carida, Tapaz, Capiz. The initiative led by Dr. Raul Ticar featured the fish raising lectures of Technology Services Specialist Ceferino Lizada and the organic practices seminars by University Extension Specialist Eduardo Navarra.



**EXTENSION WORKERS**

(from left) Extension Institute Director Raul Ticar, Training Coordinator Eduardo Navarra and Technology Services Specialist Ceferino Lizada lead the initiative extended by CapSU to some 60 participants including farmers, out-of-school-youth and housewives.



**SPECIALISTS AND EXPERTS**

(From left) Magsasaka Siyentista Pio Vergabera lectures to participants on coconut toddy sugar and production; Philippine Coconut Authority's Jose Cruz encouraged the participants that there is profit in the technology; DOST Capiz Provincial Director Gerbe Dellava promotes to them how packaging enhances and increases their profitability from this business venture.

Then on October 28, 2011, this training was replicated by TSS Ulysses Bendicio of the President Roxas FITS Center in barangay Pondol of the said town. In coordination with Techno Gabay Team Leader Eduardo Navarra, the initiative benefited some 30 constituents of the barangay including housewives and farmers.

In September, some 25 farmers and homemakers in barangay Bilao, Sapiang, Capiz were taught skills in how to prepare coco jam and coco candy for livelihood and business. Funded by Department of Science and Technology (DOST) based in CapSU Roxas Campus, the training was led by Dr. Ethelda Braña, home economics specialist of CapSU Burias Campus.

In December 2011, Extension Chairperson Edna Glory of CapSU Tapaz led the training on calamansi juice making to some 10 members of Tapaz LGU including barangay health workers, volunteers and casual employees. In the same month, some 20 members of the Agrarian Reform Beneficiaries Multipurpose Cooperative (ARB MPC) of Maninang, Sapiang, Capiz joined the cooking lecture and demonstration of saging pinasugbo conducted by Prof. Nalyn Valzado of CapSU Mambusao's food technology department, assisted by food major Sheryl Dumlaog of the same campus.

These activities featured the extension services of its resident personnel who generously shared their expertise in agriculture and livelihood alternatives. These engagements likewise involved the technical assistance of CapSU's partners with thrusts similar to the concerns of the university. Eduardo Navarra, who is also CapSU's Techno Gabay Team Leader for the Western Visayas Agriculture and Resources



**EMPOWERING CUARTERO WOMEN**

Prof. Edna Glory of CapSU Tapaz Campus (far right) guides housewives of Cuartero, Capiz in preparing pineapple processed products. Among others, the skills transfer enable women to provide for their families and earn livelihood in their community.

Research and Development Consortium (WESVARRDEC), assisted the Dao Farmers Information and Technology Services (FITS) Center in promoting organic agriculture to its farmers and constituents.

**Techno Gabay**

The Techno Gabay (TG) of the Capiz State University has been very busy in 2011, conducting activities and helping implement programs that benefit the farmers and other clients, while being able to coordinate with fellow stakeholders and partners. The year's accomplishments consisted of numerous skills and livelihood trainings, documentation assistance to varied groups, attendance in capability building initiatives and coordination activities and representations.

**Representation and Coordination Activities**

For the period in review, Techno Gabay Team Leader Eduardo Navarra represented CapSU as partner member agency and initiated various coordination activities. On January 21, Techno Gabay Team Leader Eduardo Navarra met with the managers of the seven FITS Centers including the newly established in 2010. At the OPA Capiz FITS Center in Roxas City, Navarra, along with Regional Techno Gabay (RTG) Coordinator Anna Mae Relingo, briefed the participants on the Techno Pinoy program of WESVARRDEC and PCAARD. The PMA issued PCAARD materials to FITS Centers.

Then on separate dates in February, Navarra visited and monitored the FITS Centers in his jurisdiction, particularly the Dumalag FITS Center and the Dao FITS Center. In various instances, and through text messages or mobile phone calls made with the FITS managers or personnel, Navarra updated and followed up their activities.

Then on March 23, CapSU again met with the FITS Center managers and personnel at the Dumalag FITS Center, Poblacion, Dumalag, Capiz. Six managers attended and some of them were joined by their Information Service Specialists or Technology Service Specialists (TSS). In Dumalag, Navarra stressed that the FITS centers' personnel must make use of their logbook to record all activities being done in their offices and stations. Navarra said that these will be the basis of collating and consolidating their accomplishment report at the end of each year. Participants were also briefed on the details on WESVARRDEC's upcoming Techno Gabay Summit and Technomart to be held in Iloilo City in May. In turn, the FITS managers updated the PMA on their plans, projects and activities.

In April, TG Team Leader Eduardo Navarra again led FITS Centers Visits and Monitoring, particularly Dao FITS Center where the organic agriculture promotion was widely bannered. The TG team also made coordination with all its FITS Centers for the first Regional Techno Gabay Summit and Technomart of WESVARRDEC. To facilitate the FITS Centers participation in the summit, TG TL Eduardo Navarra asked the managers to prepare their commodities



**LET'S VOLT IN**

The Capiz State University (CapSU) Techno Gabay Team led by Team Leader Eduardo Navarra (standing second from left) write their 2010 accomplishment reports featuring the achievements highlights of the Jamindan and Dumalag FITS Centers.





#### MAY BUASDAMLAG SA DUMALAG

Participants showcase the bamboo giveaways from the FITS Dumalag hosts. These and other items of Dumalag Bamboo Crafts Producers Cooperative are sold at the bagsakan center situated at downtown Dumalag.

for exhibit at the summit while University Extension Associate Nino Manaog prepared the tarpaulins for display. Then, to prepare for the Regional Techno Gabay Summit and Technomart Meeting, Eduardo Navarra and Nino Manaog met with the WESVARRDEC RTG at the UP Visayas Kitchenette, Iloilo City. In the same day, Navarra joined the Public Consultative Meeting on the Selection of Nominees for National Organic Agriculture Board (NOAB) at the Hotel in Reclamation Area, Bacolod City. Taking part in this consultation served as exposure for the said personnel to collaborate with the national organic groups such as NOAB.

On May 25–26, the CapSU team joined fellow PMAs from the region to stage the first ever Regional Techno Gabay Summit and Technomart of the Western Visayas Agriculture and Resources Research and Development Consortium (WESVARRDEC) at the Amigo Plaza Mall, Iznart St. in Iloilo City. Led by Dr. Raul Ticar, and featuring the products of all seven FITS Centers from the province of Capiz, CapSU brought FITS Centers sample products and focus commodities including coco shell products, vermicast, abaca, engineered bamboo materials, etc. Then, the Dumalag FITS Center was conferred the Best FITS Center Award for the region in 2011.

Based on the citation, FITS Dumalag scored high in organization and management, delivery of FITS Services, maintenance of minimum requirements, and resource generation and linkage, four criteria announced by WESVARRDEC.

Led by ITS Manager Ronelyn De Tomas, the Dumalag FITS Center—joined by its personnel including Magsasaka Siyentista Randy Fancubila and CapSU TG Team Leader Eduardo Navarra—received

a plaque of recognition and cash prize from Dr. Arturo Argañosa, officer-in-charge of

Technology Outreach Promotion Division of the Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARD), UP Visayas Chancellor Minda Formacion, chair of the Regional Research and Development Coordinating Committee (RRDCC) and Director Joseph Edward Idemne of WESVARRDEC.

According to its 2010 Annual Report, the proactive leadership of Dumalag FITS Manager Ronelyn de Tomas fully supported by the staff and the dynamic involvement of Magsasaka Siyentista (MS) Randy Fancubila helped render varied technical and agricultural services to some 3,500 farmers for the past year.

Since October 2010, the activities of the Capiz State University (CapSU) Extension Institute have been featured on thecapsumonitor.blogspot.com, a web log mechanism incepted by University Extension Associate Nino Manaog. Since its inception, the blogsite has been promoting the activities of the Research, Development and Extension Center of the University.



#### E-BAMBOO, ANYONE?

Magsasaka Siyentista Randy Fancubila of the Dumalag FITS Center engages a walk-in booth visitor during the TG Summit in Iloilo City. Fancubila champions engineered bamboo and enjoys CapSU's linkages with agencies on his technology.

In early 2010, articles about the TG efforts published on this website caught the eye of Marissa Tuazon, coordinator for Western Visayas of Pakisama, or Pambansang Kilusan ng Samahang Masasaka based in Mambusao, Capiz to partner with CapSU TG. Tuazon eventually met with Mr. Navarra and brought the Mambusao farmers groups



**PRESIDENT ROXAS, CAPIZ FARMERS VISIT ANTIQUE MUSCOVADO PROCESSING SITES**

An El Maestro Muscovado Packaging Center personnel briefs the Capiz sugarcane farmers led by Pakisama Visayas Coordinator Marissa Tuazon (second from left) and trained Farmer Technician Denia Pastrana (third from left) on the packaging details of their products.

representing four barangays. Pakisama requested Navarra's technical assistance on organic farming practices, while Manaog agreed to assist them in documenting their activities. In April, University Extension Associate Nino Manaog joined the Pakisama's study tour of muscovado processing plants in Antique and had a feature story published on Panay News.

On July 14, 2011, the two groups facilitated the meeting of President Magallanes and Pakisama Operations Manager Felix Zamar at the President's Office, CapSU Central in Roxas City. The meeting allowed for the two key officials to work on future partnerships for the farmers and their target clientele.

In the succeeding months, TG TL Eduardo Navarra continued the visits to FITS centers and monitoring TG Team Leader and also attended important WESVARRDEC meetings. On September 6, CapSU also attended the 3rd Quarter Meeting Techno Gabay Group, West Visayas State University, Iloilo City. On September 16, CapSU joined the Dao FITS Center personnel and Dao LGU officials as they launched the Dao Farmers Day Celebration in Poblacion, Dao, Capiz. No less than MS Ramon Peñalosa, Jr. of OPA Negros Occidental FITS Center Navarra promoted organic farming technologies and activities in their municipality. During the program, Navarra introduced MS Ramon Peñalosa, Jr. to the farmers before his lecture proper, taking pride in the concerted efforts for the establishment of the said FITS Center. As regards coordination activities, the TG Team Leader facilitated the travel of RACG Coordinator Cora Navarra in her attendance to the WESVARRDEC meetings at the Northern Iloilo Polytechnic College in Estancia, Iloilo in September and at the

Iloilo State College of Fisheries in Dingle, Iloilo in December.

**Documentation Activities**

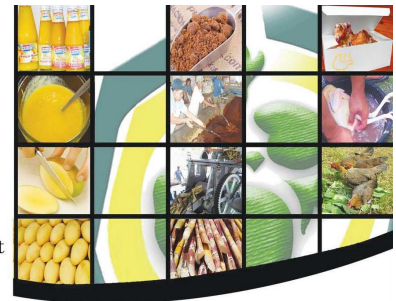
Across the year, CapSU extended documentation assistance to several groups and partners for their reporting purposes. In March, the CapSU PMA Team led the Annual Report Writeshop for the Dumalag FITS Center and Jamindan FITS Center personnel at the Extension Institute in Poblacion, Mambusao, Capiz. Practically, the team assisted FITS Centers in actually writing their Accomplishment Reports for CapSU and WESVARRDEC reports.

The TG Team led a visit to the farm of Igmedio Llamelo, Magsasaka Siyentista (MS) of Jamindan FITS Center in barangay Esperanza, Jamindan, Capiz. Manaog documented abaca nursery and propagation practices of MS Igmedio Llamelo of Jamindan FITS Center. The documented outputs were then used for the PMA Annual Accomplishment Report.

In separate dates in April, the CapSU TG Team likewise helped the Dumalag FITS Center in the preparation and Packaging for

**The 2011 Techno Gabay Summit**

Science & Technology in Every Product



**The New FITS Centers of Capiz State University**



**NEW FOCUS COMMODITIES** (clockwise from left) Ivisan Coconut Shell Processing President Roxas Vermi Production Dao Organic Fertilizer Production Panay Vermi Production OPA Capiz Corn Production



**ONE SIZE FITS ALL**

During WESVARRDEC's first regional Technomart summit, Capiz State University (CapSU) brought the products from all seven FITS Centers across Capiz, promoting them to the rest of the region.



**BRINGING EXPERTISE TO CAPIZ**

CapSU initiated to bring Magsasaka Siyentista (MS) Ramon Peñalosa, Jr. (left) of the OPA Negros Occidental FITS Center who shared his expertise to Dao, Capiz constituents led by Mayor Joselito Escutin. Peñalosa shared his experiences on organic and integrated farming system practices designed not just for livelihood but essentially for business.

WESVARRDEC Best FITS Award. University Extension Associate Nino Manaog worked with the Dumalag FITS Center personnel to consolidate and package all pertinent documents of FITS Center for submission to the said regional selection.

On December 1, CapSU likewise covered the launching of the Bibal Integrated Farm and Tilapia Hatchery Training Center in barangay Magubilan, Panay, Capiz. The event was witnessed by Panay FITS Center personnel Director Larry Nacionales, LGU officials and Capiz local media. Along with other Capiz media, Manaog covered the launching event and featured former WESVARRDEC MS Rodolfo Bibal on Panay News.

Located at the middle of Bibal’s farm, the training center can accommodate some 200 persons at one time. The area also has a central view of the farm production where Bibal’s farming practices

can be exhibited. In the near future, the center will also feature dormitory accommodations for farm tourists.

Bibal is one of the proprietors of a sprawling 7.5 hectares of land where he grows rice and vegetables and raises tilapia and sizably profits from them. In these areas, Bibal practices intercropping, planting banana, ginger, alugbati, papaya, kalamansi, ampalaya, pepper, eggplant and string beans to maximize whatever area is left available. Currently employing some 15 farmhands assigned to the fish ponds, vegetable plots and rice fields, Bibal’s integrated farm is one profitable venture.

According to Juanito Hecita, Jr., manager of the Panay FITS Center, Mr. Rodolfo Bibal is likely to be identified as the official Magsasaka Siyentista (MS) for the FITS Center, once the selection for MS is in place.

On December 7–8, CapSU Extension Institute led by Dr. Raul Ticar joined the RTGP and RACG Joint 4th Quarter Meeting and Annual Report Writeshop in Aklan State University in Banga,



**FARMERS GROUPS AND MORE PARTNERSHIPS**

(Upper two decks of photos) farmers from Pinay, Mambusao, Capiz learn how to prepare foliar fertilizers and indigenous microorganisms for their crops. The initiative was led by Pakisama, a national federation of farmers groups represented by its Operations Manager Felix Zamar who met with CapSU President Editha Magallanes (far left, lowest deck left photo) to forge further collaborations for the farmers in the countryside.



#### KEEPING THE FAITH

Thirty-three-year-old farmer Tomas Estorninos (above photo) of barangay Matagnop, Dao, Capiz topped the household category in the search for best Food Always in the Home (FAITH) gardens. Estorninos maintained 33 types of vegetables crops and medicinal plants. Estornino also raised goats and native chickens in his 400-sq.m.area.

Aklan. There, Eduardo Navarra was joined by Bernie Protacio, information services specialist of Dumalag FITS Center, Carlos Vipinosa, technology services specialist of Jamindan FITS Center and Susan Dordas, manager of Dao FITS Center. The team presented their TG annual accomplishment reports to WESVARRDEC and also collated FITS Centers' annual report documents needed for Annual Accomplishment Report.

Towards the end of the year, Nino Manaog helped the President Roxas FITS Center and the Panay FITS Center in gathering, sorting, writing and packaging their 2011 Accomplishment Reports. Manaog also facilitated the publication of the same output on the CapSU website and Panay News.

### Agricultural and Technical Services

On April 25–29, under the Dao Organic Agriculture Program

(DOAP), CapSU worked with the Dao FITS Center. TG Team Leader Eduardo Navarra assisted in the conduct of organic lecture sessions to some 120 farmers from barangays Quinabcaban, Ilas Sur, Agtangway, Quinayuya.

In May, the concerted efforts for some 500 farmers coming from barangays Nasunugan, Centro, Daplas, Lacaron, Poblacion, Mapulang Bato, Bita, Aganan, Duyoc, Matagnop. Navarra helped the Dao FITS Center in conducting organic lecture sessions and also facilitated actual demonstration of IMOs and fertilizers preparations.

On June 28, 2011, Training Coordinator Eduardo Navarra of the Capiz State University (CapSU) Extension Institute led a training lecture on organic farming and vegetable production to some 20 farmers representing barangays Ondoy, Matnog, Sta. Cruz, Ilaya and Basiao, all of Ivisan town in Capiz. Held at the Ivisan Farmers Information and Technology Services (FITS) Center in Poblacion, Ivisan, Capiz, the livelihood training formed part of the two day Vegetable Production and Post-Harvest Handling Training led by

the Office of the Municipal Agriculturist (OMA) of Ivisan under the leadership of Municipal Agriculturist Letecia Andrada and Agricultural Technologist Giovannie Lawag. Among others, Eduardo Navarra briefed the participants on the disadvantages of commercial modern farming and stressed on the advantages of organic farming, stressing on how to best equip and protect the soil for quality production.

On July 14, 2011, Training Coordinator Eduardo Navarra and University Extension Associate Niño Manaog, joined the Pambansang Kilusan ng mga Samahang Magsasaka (Pakisama), a national nongovernment organization advancing rural improvement through farmers' empowerment, to conduct a livelihood skills training on organic farming and natural farming practices to some 20 farmers of barangay Pinay, Mambusao, Capiz at the Pinay Barangay Hall in Pinay, Mambusao, Capiz. Ms. Marissa Tuazon, Pakisama's provincial coordinator for Capiz, along with Mr. Navarra, led the members of Pinay Farmers Multipurpose Cooperative (PFMPC) in learning to prepare IMO concoctions which can be used as foliar fertilizers for their farms. After lectures on organic farming and preparation of IMO concoctions, Pinay Barangay Captain Bernardo Ponce and PFMPC



**BONE OF CONTENTION**

Rural Improvement Club (RIC) Coordinator Jenetes Benales guides a housewife in deboning bangus during the skills training given in Quiajo, President Roxas, Capiz.

President Reynaldo Cerelo led their group in making the actual concoctions. Working in groups, the farmers sourced the locally available materials from the barangay and took part in preparing Fermented Plant Juice, Fermented Fruit Juice (FFJ), Oriental Herbal Nutrient (OHN) and Fish Amino Acid (FAA).

Since January 2010, CapSU has been extending its consultancy services to Tumulalud National High School students on vermiculture. Eduardo Navarra coordinated with Loreli Legada, research adviser at the Mambusao National High School in barangay Tumulalud, Mambusao, Capiz on the conduct of her students' research on producing vermicast. Navarra facilitated the preparation and production of vermiculture for students' learning. Three undertook the project which later won as best regional award sponsored by DepEd in December.

In the first Regional Science and Technology Fair sponsored by the



**PARTNERSHIPS GO A LONG WAY**

(Clockwise from top left) In these August 21011 photos, CapSU's Eduardo Navarra lends assistance to Ms. Loreli Legada in the vermi farms located in the school backyard where senior students Jason, Irene and Mark studied the worms for the project. The partnership gave students actual hands-on and fetched honors for the barrio high school.

Regional Office of the Department of Education (DepEd) October 15–16, 2011 in Iloilo City, the study titled “Growth of African Nightcrawlers and the Macronutrient Content and pH of Their Vermicompost Using Various Substrates” was named the Best



**MR COORDINATOR**

CapSU’s Eduardo Navarra (far left) meets with the local government of President Roxas under the leadership of Mayor Raymund Locsin (far right). CapSU partners with the LGU and coordinates activities led by FITS Manager Leonardo Barcenas (middle).

Presenter Award and won First Place in the Cluster 2-SSC, Type B, Life Science Team Category.

The award-winning study undertaken by Jayson I. Gula, Team Leader and Irene Francisco and Mark Stephen Guion, all fourth year students of Mambusao National High School in Tumulalud, Mambusao, Capiz bested all other eight entries from across Western Visayas. The young researchers were assisted by Ms. Loreli Legada, Research Adviser and Mr. Rolando Ricardo, Jr., school principal.

To empower farmers by way of advocacy—this was the essence of the assistance extended by selected personnel of the Capiz State University (CapSU) during the Advocacy Training and Planning Workshop led by the Plan International (Plan) in cooperation with the Philippine Partnership for the Development of Human Resources in Rural Areas (PhilDHRRA) held on August 1–3, 2011 at the Lawaan Garden Inn in Lawaan, Roxas City. The workshop convened some 20 participants composed of agricultural technicians and members of three farmer’s organizations representing three towns of Capiz, namely: the Maayon Community-based Agricultural Development Organization (MCBADO); the United Men and Women for Agricultural and Fishery Development (UMWAD) Pilar; and the Pontevedra Fishers and Farmers Development Organization, Inc. (PFiFaDO). Plan and PhilDHRRA officers were assisted by CapSU personnel including Engr. Corazon Ditarro and Engr. Marty Delfin

of CapSU Pontevedra’s agricultural engineering department and Niño Manaog, university extension associate of CapSU’s Research, Development and Extension Center (RDEC). And on August 25–26, CapSU joined the same farmers groups organized by Plan International, PHilDHRRA—MCBADO, UMWAD Pilar and PFiFaDO in their study tour of vermicomposting sites in Panit-an and Panay, Capiz. Navarra lectured on organics and promoted FITS Center modalities, WESVARRDEC & PCAARD.

On November 9, a Livelihood Training on Bangus Deboning was held in Quiajo Barangay Hall, President Roxas, Capiz. Through the efforts of the FITS Center personnel, Navarra met with Mayor Raymund Locsin and the barangay officials and women’s groups and established contacts.

On October 28, 2011, TSS Ulysses Bendicio of the President Roxas FITS Center led the coconut toddy sugar production in barangay Pondol of the said town. In coordination with Techno Gabay Team Leader Eduardo Navarra, the initiative benefited some 30 constituents of the barangay including housewives and farmers.

To help rehabilitate the hilly agricultural lands in their municipality, the Farmers Information and Technology Services (FITS) Center based in President Roxas, Capiz hosted a two-day training cum study tour on Sloping Agricultural Land Technology (SALT) on November 15–16, 2011 at the President Roxas FITS Center in Poblacion, President Roxas, Capiz.

Some 25 upland farmers from the barangays of Goce, Manoling, Badiangon, Carmencita and Bayuyan took advantage of the expertise



Farmers and teachers from the barangays of President Roxas, Capiz learn the basic steps in making foliar fertilizers using indigenous microorganisms (IMOs). CapSU’s Eduardo Navarra (in striped shirt in bottom left photo) guides the participants gathered by the FITS Center led by Leonardo Barcenas.



**MURANG PATUBIG**

Techno Gabay Team Leader Eduardo Navarra (left) examines the easy-drip irrigation system developed by Gregorio De Los Treños (right) based in Las Piñas City. This simple technology is ideal for all kinds of farms because it can be made using locally available household materials, making it a cost-effective alternative.

of Benito Labindao, Agriculturist II and Lilia Peñaranda, chief of the Regional Integrated Agricultural Research Center for Hillyland Development based in Malapad Cogon, Sigma, Capiz. Established in 1998, the Regional Integrated Agricultural Research Center for Hillyland Development is mandated by the Department of Agriculture Region 6 “to generate technologies suitable to the upland farmers and produce quality planting materials for them.”

On November 21–23, the CapSU TG Team leader Eduardo Navarra promoted FITS Center modalities and the advocacies of WESVARRDEC to some 50 farmers and agricultural workers during the Farmers Field School- Palaycheck Agro Ecosystems Analysis (AESAs) of the Panay FITS Center in Poblacion, Tico, Tanza Sur, Panay Capiz. The initiative was a collaboration of the Panay FITS Center personnel, PhilRice and agri-commercial company personnel.

On December 19, Eduardo Navarra served as resource speaker during the Organic Agriculture lecture seminar sponsored by the Agricultural Training Institute (ATI) Region 6 held at the Maribert Resort in Lantangan, Pontevedra, Capiz. In the seminar, ATI regional personnel and Capiz farmers were taught on vegetables diseases and organic farming by resource speakers.

On December 21–22, Navarra also helped President Roxas FITS Center in their conduct of the Vegetable Production Seminar at the Maribert Resort, Lantangan, Pontevedra, Capiz. There, CapSU promoted the FITS Center modality and WESVARRDEC and also led the preparation of indigenous microorganisms (IMOs) and foliar fertilizers concoctions to 25 farmers and teachers.

**Capability Building Activities**

On August 3–5, 2011, CapSU’s Eduardo Navarra joined the 9th National Vegetable Congress sponsored by the Department of Agriculture and the National Vegetable Growers Association of the Philippines at the Negros Oriental Convention Center, Dumaguete City.

Networking with FITS Center personnel who also joined the



**WOMEN OF THE YEAR**

For 2011, the Department of Science and Technology (DOST) Capiz sponsored three food technology lecture demos featuring food technology specialists from CapSU. (From left to right) Prof. Edna Glory of CapSU Tapaz guides Cuartero women on pineapple processing; Dr. Ethelda Braña of CapSU Burias leads a lecture demo on coco jam and coco candy improvement for Bilao, Sapián, Capiz housewives; and Prof. Nalyn Valzado of CapSU Mambusao engages barangay folks of Maninang, Sapián, Capiz on the best way to make saging pinasugbo.



**IT TAKES TEN TO EXTEND**

The Capiz State University (CapSU) Extension Institute is composed of (top row, from left to right) Dr. Raul Ticar, Director; Mr. Eduardo Navarra, Techno Gabay Team Leader; Mr. Niño Manaog, University Extension Associate; Mr. Ceferino Lizada, Technology Services Specialist; Abner Villareal, Administrative Aide; (bottom row, from left to right) Antonio Buñi, Administrative Aide; Rector John Latoza, Information Services Specialist; Mary Ann Lariza, Staff; Shirley Lizada, Staff; and Winnie Estocada, Demo Project In-charge.

congress, Navarra toured them to see the farm of Greenbase owned by Alex Amor. Navarra joined the national agricultural program. The exposure gave valuable insights on organic farming from various exposures to the commercially owned demo farms featuring their best practices and who shares them to his subsequent audience farmers.

On October 4–8, 2011, Eduardo Navarra joined the 2011 Agri Link at the World Trade Center, Manila. Navarra attended the lectures on

malunggay production and the new trends and updates in organic farming production. Besides collecting various IEC materials, particularly on organic farming practices, Navarra also networked with various agriculture and extension workers across the country.

**Production Team**

*Raul Ticar, Eduardo Navarra, Niño Manaog, Rector John Latoza, Winnie Estocada, Ceferino Lizada, Shirley Lizada, Mary Ann Lariza, Abner Villareal & Antonio Buñi*



The background of the page is composed of numerous thin, parallel green lines that curve and flow across the page, creating a sense of movement and depth. The lines are most dense in the upper and lower portions, framing the central text.

# PROJECTS IMPLEMENTATION

## Barangay Resource Enterprise Development for Rural Upliftment Program (BREDRUP), Bula, Mambusao, Capiz



### ENRICHING RURAL COMMUNITIES

CapSU's BREDRUP features a number of technologies to rural communities including assorted vegetable production, azolla production tilapia production and swine raising. Started in 2009, the intervention has benefited some 20 farmers cooperators of Bula, Mambusao, Capiz. It is managed by Technology Services Specialist Ceferino Lizada. The recipient area of Bula is ideal for the project because of its topography and accessibility.

## Awarding of Kabuhayan Welding Starter Kits CapSU Roxas, Roxas City



Remar Apolinario (left photo) of CapSU Roxas Extension hands a starter kit to a beneficiary during the ceremonies at the Dadivas Gymnasium in December 2011.



(From left) CapSU President Editha Magallanes, DOLE Capiz Director Ricardo Monegro and CapSU Extension Director Raul Ticar facilitate the awarding of a welding starter kit to a beneficiary in December 2011 in Roxas City. The Php.8M worth of welding equipment given out during Christmas season was designed to help address poverty in the rural communities of the province.

## CapSU Extension Institute Demo Projects



### SHOW WINDOW

Started in 2009, the CapSU demo projects of the Extension Institute is designed to serve as demo to showcase the best practices in azolla and duckweed production, coconut nursery , compost tea production, vermi-composting and urban gardening among others . The project is led by Extension Specialist Eduardo Navarra and assisted by Winnie Estocada.

## CapSU Mambusao FITS Center Coconut Nursery Establishment for Demo



### KALUBIHAN 101

CapSU FITS Mambusao Center started the coconut nursery establishment in 2010. In 2011, the Center acquired 300 coconuts--ten dwarf varieties from the Coconut Breeding and Trials Unit based in CapSU Burias. The initiative will serve the both demo and livelihood purposes

## MS Pio Vergabera, WESVARRDEC-PCAARD Recipient of Science & Technology-based Farm on Coconut Production



### PLANET COCONUT

Dr. Pio Vergabera of Tumulalud, Mambusao, Capiz has been chosen by PCAARD and WESVARRDEC to pursue a Science and Technology Based Farm (STBF) on Establishment of Coconut Nursery in his 3 hectares rolling land. Vergabera also practices intercropping including banana, ginger and pineapple. The Philippine Coconut Authority (PCA) Region 6 is the partner member agency that monitors the progress and implementation of the project. CapSU Mambusao FITS Center coordinates the project.

### Vermi-culture Project CapSU Extension Institute, Mambusao, Capiz



Under the demo project of CapSU Extension Institute, some 4,000 pesos worth of investment in 2010 produced some 30 sacks of vermicast and given out, sold or lent to farmers, students and private individuals and even the Department of Agriculture. Worms were also lent to for students research conducted in Mambusao National High School in Tumulalud, Mambusao, Capiz.



# CAPABILITY BUILDING

## Research and Extension Chairpersons Meeting CapSU Poblacion, Mambusao, Capiz



### MEETING OF THE MINDS

Research Director Federito Launio; Extension Director Raul Ticar and Vice President for Research and Extension Geronimo Gregorio steer the direction of the discussions during the Research and Extension Chairpersons Meeting of the CapSU RDEC at CapSU Poblacion Mambusao. Chairpersons of research and extension from the CapSU campuses joined the discussions.

## MS Vergabera, CapSU Extension Institute join PCA tour on coconut toddy sugar producer



### ASUKAL NA GALING SA TUBA NG NIYOG

In November 2010, Ms. Perlina Galvan, PCA Agriculturist based in Aklan briefs the tourists in her farm located in Banga, Aklan. CapSU joined the PCA team along with the farmers cooperative from Guimaras. During the study tour, Galvan taught the participants on coconut toddy sugar production from the harvesting to the actual procedures needed in producing coconut toddy sugar. MS Pio Vergabera, Dr. Raul Ticar and TSS Ceferino Lizada participated in the activity.



## Extensionists join PASSAGE 15th Biennial Conference Workshop San Antonio Resort, Roxas City



### rites of Passage

During the passage 15th biennial Conference Workshop in Roxas City, extension chairpersons across campuses joined some 200 faculty and researchers nationwide to listen to knowledge and research results sharing. CapSU's Pontevedra's Mae Dumapig presents a paper which later win an award in education category; CapSU Poblacion delegates share light moment listening to speeches; University President Editha Magallanes urges participants to maximize the learning opportunity; and CapSU Pontevedra delegation pose for posterity.

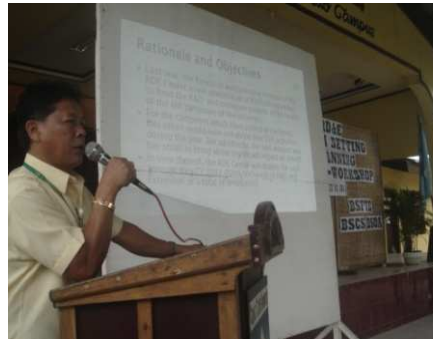
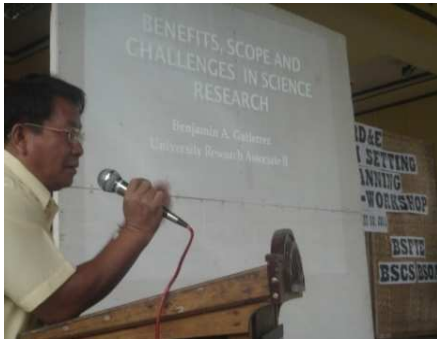
## PCA & CapSU Mambusao FITS Center Meeting Poblacion, Mambusao, Capiz



### USE YOUR COCONUT

In January 2011, the Farmers' Information and Technology Services (FITS) Center based in CapSU Mambusao led by Dr. Raul Ticar, manager, met with their partner member agency, Philippine Coconut Authority (PCA) to finalize the STBF on improved coconut-based farm production by Dr. Pio Vergabera, Magsasaka Siyentista.

## RDE Agenda Setting and Planning Workshop CapSU Poblacion, Mambusao, Capiz



### EXTENSION, ANYONE?

In January 2011, Dr. Raul Tigar joined University Research Associate Benjamin Gutierrez of the Research, Development and Extension Center in the conduct of Agenda Setting and Planning workshop, engaging faculty and students of CapSU Poblacion, in Mambusao, Capiz. The assembly brainstormed and drafted plans on integrating an extension aspect in each of the curricular courses.

## Annual RDE In-House Review CapSU Sigma, Sigma, Capiz



### PUBLISH OR PERISH

(Clockwise from top left)  
Since she assumed the CapSU presidency, Dr. Editha Magallanes has continually encouraged productivity particularly in the field of research and extension from among the faculty and personnel across the CapSU campuses; Participants, officials and facilitators of the 22nd AIHR; award-winning faculty researcher Ryan Sarimong of CapSU Buriás presents his study on upland rice varieties and Dr. Carmelino Villanueva's presentation on CapSU Roxas's Mobile Technology School got the nod of the judges, winning first place in the extension category.







# LIVELIHOOD AND SKILLS TRAININGS

## Coconut Toddy Sugar Production Lecture Demo CapSU Poblacion, Mambusao, Capiz



### SWEET FOR MY SWEET, SUGAR FOR MY HONEY

CapSU faculty and students from eight CapSU campuses joined the hands-on training on coconut toddy sugar production demonstrated by TSS Ceferino Lizada (far right) at the Laboratory Room of CapSU Poblacion, Mambusao, Capiz.



### SPECIALISTS AND EXPERTS

(From left) Magsasaka Siyentista Pio Vergabera lectures to participants on coconut toddy sugar and production; Philippine Coconut Authority's Jose Cruz encouraged the participants that there is profit in the technology; DOST Capiz Provincial Director Gerbe Dellava promotes to them how packaging enhances and increases their profitability from this business venture.

## Calamansi Juice Making Tapaz, Capiz



Tapaz housewives prepare their calamansi fruits for processing led by CapSU Tapaz's Edna Glory, food technology specialist.

## Lecture on Tilapia & Hito Raising and Organic Fertilizers Carida, Tapaz, Capiz



### EXTENSION WORKERS

(from left) Extension Institute Director Raul Ticar, Training Coordinator Eduardo Navarra and Technology Services Specialist Ceferino Lizada lead the initiative extended by CapSU to some 60 participants including farmers, out-of-school-youth and housewives.

## CapSU Dayao's Fish Kropeck Making Lecture Demo Basiao, Ivisan, Capiz



Basiao, Ivisan, Capiz housewives and entrepreneurs learn from CapSU Dayao's Edna Nava who led a lecture demonstration on Fish Kropeck Making.

## CapSU Pontevedra's ALAY-Kaunlaran Project, Best Livelihood Project, PASUC VI EMC Extension Symposium, Talisay City



### DAYS IN THE FARM

As part of the ALAY-Kaunlaran Livelihood Project, CapSU Pontevedra linked with agencies to teach students and farmers on the use the moisture meter to get the moisture content of their palay grains (top photos); farmers were also taught the proper operations procedures for a diesel engine needed to run a flatbed dryer (lower photos).



### AWARD-WINNING EXTENSION WORKER

CapSU Pontevedra Extension Chairperson Corazon Ditarro (far right) receives her award for Best Livelihood Project Category . Ditarro's project beat seven other livelihood papers across the region. The paper also won first place in poster category, out of some 23 poster entries, bringing back-to-back honors for CapSU.

## CapSU Pontevedra's Best Livelihood Project featured on Panay News

CapSU Pontevedra's ALAY-Kaunlaran Project, PASUC VI's best livelihood project was given full page publication on Panay News, a daily regional newspaper with national circulation. The article was written by University Extension Associate Niño Manaog.

**D2 Panay News**  
www.panaynewsphilippines.com

# Endeavors

Sunday, September 18, 2011










**BIKOL EXPRESS**  
By Niño Manaog  
University Extension Associate  
Capiz State University

### CapSU's ALAY-Kaunlaran named PASUC 6's best livelihood project






other livelihood papers across the region. Composed of various livelihood projects and activities launched in 2010, ALAY-Kaunlaran has benefited a wide range of community constituents—from out of school youth, household women and farmer organizations to ordinary barangay folks in Baitan, Pontevedra, Capiz and neighboring communities where CapSU is situated.

According to Engr. Dittaro, ALAY-Kaunlaran considered the need to deliver to the community mature technologies; provide technical assistance needed by cooperating agencies; and enhance skills and livelihood opportunities for the clientele. "While it aimed to develop among specific clientele the spirit of cooperation and productivity, the project likewise enriched community extension services of the project leaders," the summary paper said.

ALAY-Kaunlaran featured five sub-projects, each of which came with a series of activities designed to enhance the livelihood of the beneficiaries. The Ecological Awareness Project included Adopt-a-Forest Project, tree planting activities, clean and green campaign and solid waste management campaign. Under Technology Introduction and Utilization Project, CapSU Pontevedra led a product demonstration of improvised rice hull gasifier to remedy the high fuel cost.

Seminars on electrical and fire safety and the economy of the electrical consumption were also conducted under the Risk Management and Disaster Prevention Project. For Livelihood Augmentation Project, CapSU Pontevedra likewise related skills trainings on basic photography, signboard painting, and silkscreen and T-shirt printing for out-of-school youth and barangay folks, among others.

For the Human Resource and Technical Assistance Project, a training course on the operation and maintenance of flatbed dryer was conducted for farmer organizations beneficiaries to enable them to maximize the use of said equipment.

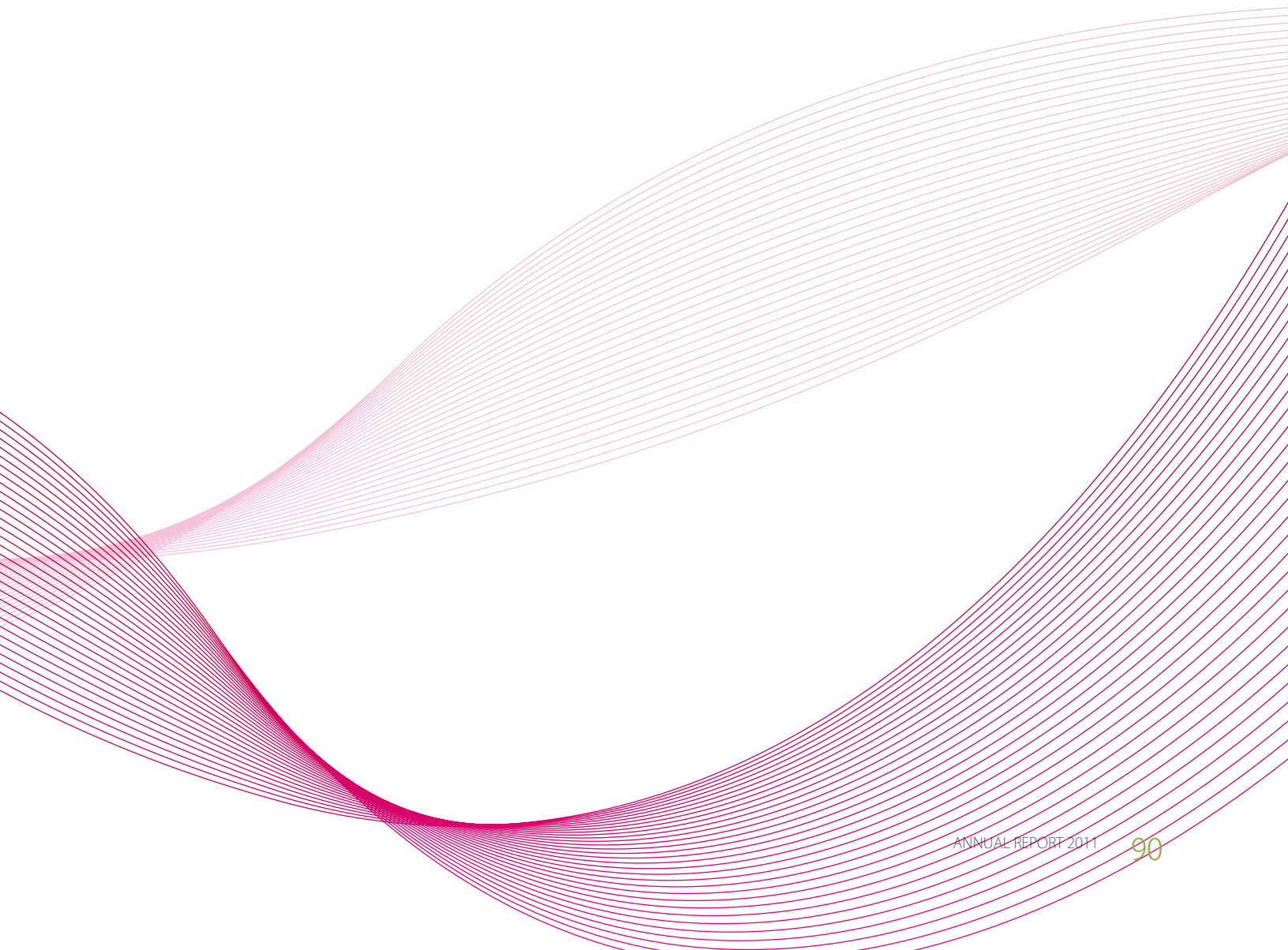
Another winning extension project from CapSU was the "Kalinga Project" presented by Prof. Jay Ann Gregorio of CapSU Pontevedra's College of Nursing also joined the regional competition. Kalinga Project sought to provide health services assistance, environmental awareness to adopted communities in CapSU Pontevedra. In particular, the completed extension project trained family beneficiaries acquire healthy lifestyles through health education including training them on proper waste disposal and sanitation practices. Most important, it also provided the family beneficiaries free medical and nursing care.

The CapSU delegation included Dr. Raul Tigar, CapSU extension director; Dr. Elisa Delmindo, CapSU Pontevedra extension chairperson; Prof. Remar Apolinario, extension chairperson and Prof. Carmelo Villanueva, Mobile Technology Schools (MTS) coordinator of CapSU Roxas; Prof. Vivian Alejaga, CapSU Dayao extension chairperson, and selected faculty members from other CapSU campuses.

Convening some 120 participants including vice-presidents for research and extension, extension directors, extension chairpersons and coordinators, faculty, extension workers and staff from 11 state universities and colleges in Western Visayas, the symposium served as venue for interactive sharing of experiences and best practices in extension work. **PN**

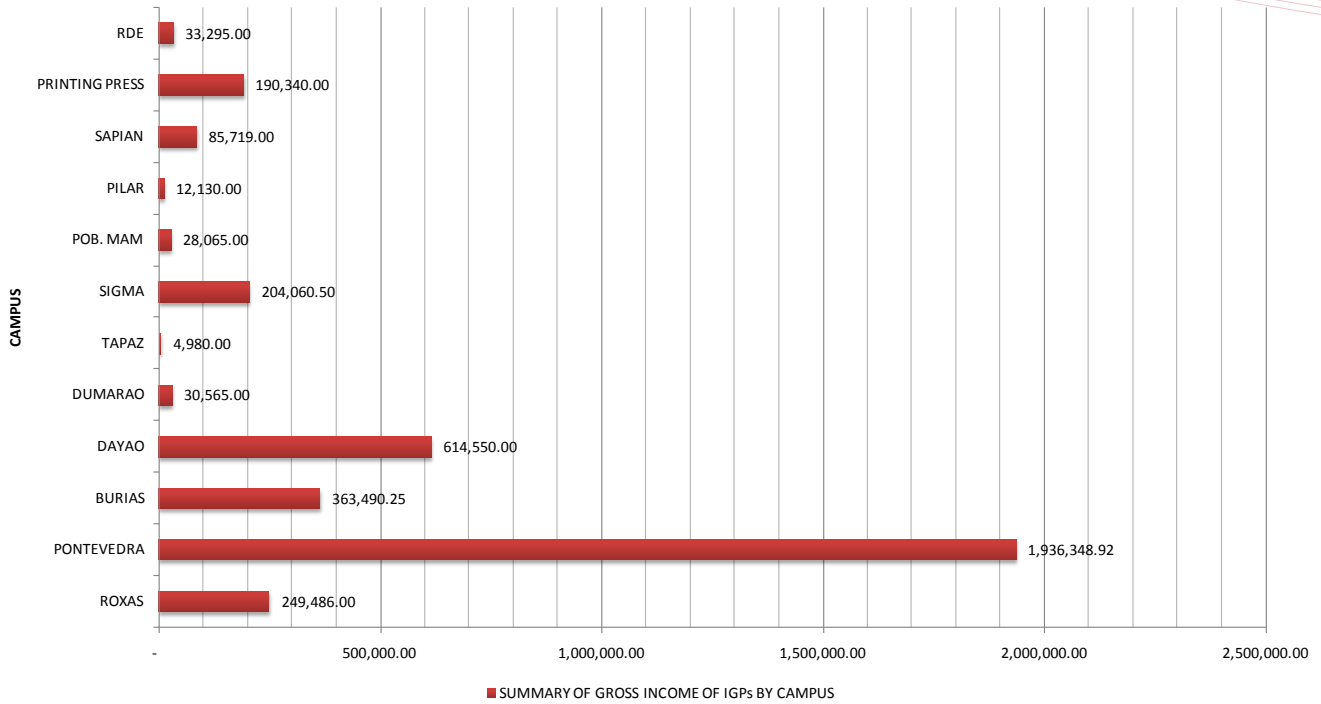


# PRODUCTION

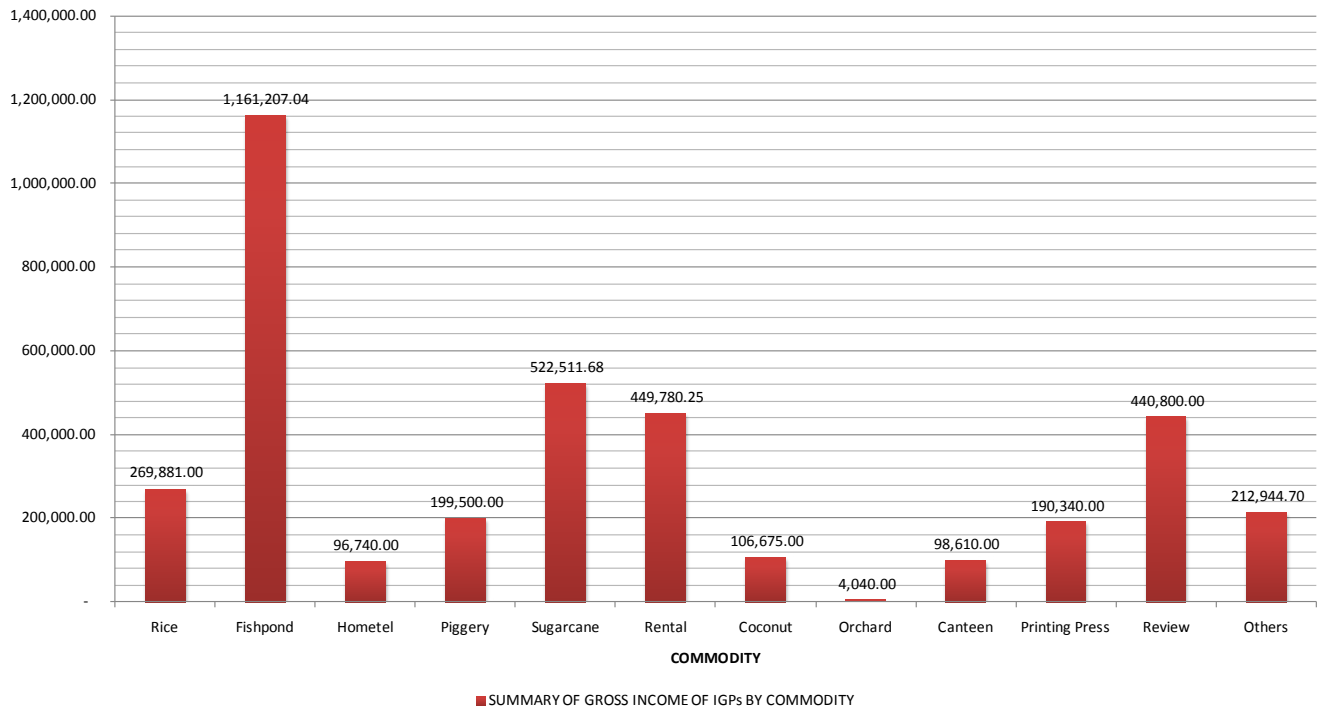


# PRODUCTION SUMMARY

SUMMARY OF GROSS INCOME OF IGPs BY CAMPUS

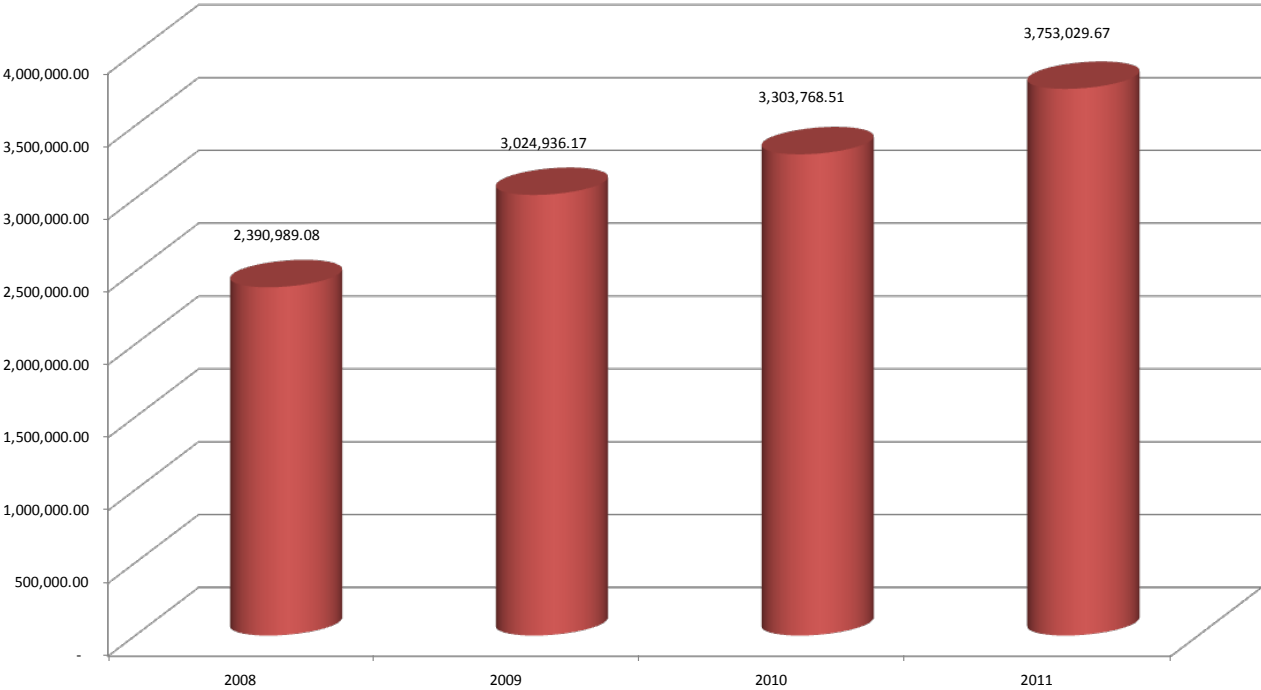


SUMMARY OF GROSS INCOME OF IGPs BY COMMODITY





Comparison of IGP from 2008-2011







# LAND RESOURCES

The ten (10) campuses of the Capiz State University have an overall area of 412.96 hectares. These campuses are found in the 1st and 2nd Districts of Capiz.



### The campuses for the 1st District are:

|                   |   |                |
|-------------------|---|----------------|
| Roxas City Campus | - | 2.69 hectares  |
| Dayao Campus      | - | 12.5 hectares  |
| Pontevedra Campus | - | 163.5 hectares |
| Pilar Campus      | - | 4.5 hectares   |

### The campuses for the 2nd District are:

|                           |   |                 |
|---------------------------|---|-----------------|
| Sigma Campus              | - | 4.32 hectares   |
| Sapian Campus             | - | 26.9 hectares   |
| Poblacion Mambusao Campus | - | 1.5 hectares    |
| Burias Campus             | - | 151.00 hectares |
| Dumarao Campus            | - | 32.25 hectares  |
| Tapaz Campus              | - | 13.8 hectares   |



# ADMINISTRATION AND FINANCE

## Administrative Services

The General Administration and Support Services contributed much to the achievement of the University in terms of instruction, research, extension and production programs. The welfare of the personnel and students are provided for the answer the goals and objectives of the CapSU family.

## Accomplishments for Fiscal Year 2011

- Faculty manual, Student manual, Research manual and IGP manual were produced based on the University Code.
- Majority of the Non-teaching personnel attended various trainings, workshops and trainings which improved the performance of everyone in the system.
- The University President worked on the upgrading of the administrative staff resulting to the increase of their salaries
- Meetings were done to update personnel on the latest rules and regulations of the Civil Service Commission, GSIS and current issues of the University.

| PROGRAMS                                       | Personnel Services    | Maintenance and other operating expenses | Capital outlay | TOTAL                 |
|--|-----------------------|--|----------------|-----------------------|
| <b>I. CURRENT APPROPRIATION</b>                |                       |  |                |                       |
| A. Programs                                    |                       |  |                |                       |
| 1. General Administration and Support Services |                       |  |                |                       |
| a. General Administration and Support Services | 23,240,000.00         | 8,769,000.00                             |                | 32,009,000.00         |
| 2. Support operations                          |                       |  |                |                       |
| a. Auxiliary Services                          | 7,963,000.00          | 490,000.00                               |                | 8,453,000.00          |
| 3. Operations                                  |                       |  |                |                       |
| a. Advanced Education Services                 | 4,585,000.00          | 1,673,000.00                             |                | 6,258,000.00          |
| b. Higher Education Services                   | 167,269,000.00        | 9,980,000.00                             |                | 177,249,000.00        |
| c. Research and Development Services           | 816,000.00            | 2,020,000.00                             |                | 2,836,000.00          |
| d. Extension and Community Services            | 1,345,000.00          | 1,596,000.00                             |                | 2,941,000.00          |
| <b>TOTAL, CURRENT APPROPRIATIONS</b>           | <b>205,218,000.00</b> | <b>24,528,000.00</b>                     |                | <b>229,746,000.00</b> |
| <b>II. MISCELLANEOUS PERSONNEL FUND</b>        |                       |  |                |                       |
| 10% Salary increase                            |                       |  |                |                       |
| Performance Bonus                              | 6,335,000.00          |  |                |                       |
| <b>III. SPECIALS PURPOSE FUND</b>              |                       |  |                |                       |
| a. Priority Development Assistance Funds       |                       | 3,662,364.00                             |                |                       |
| b. Congressional initiatives, Research Fund    |                       |  |                |                       |
| <b>GRAND TOTAL</b>                             | <b>211,553,000.00</b> | <b>28,190,364.00</b>                     |                | <b>239,743,364.00</b> |

# LINKAGES

CapSU has constantly maintained and preserved its linkages with the other institutions of higher learning, government agencies and other local/international agencies for purposes of sharing resources, gaining mutual benefits with them, and for the fulfillment of the goals and objectives of the University. Linkages also enrich various resources and strengthen inter-institutional relationship. These are the following:

## National/Regional/Local

ADB (Asian Development Bank)  
AMDP (Agricultural Mechanization Development Program)  
BAI (Bureau of Agricultural Research)  
CBP (The Central Bank of the Philippines)  
CMU (Central Mindanao University)  
DA (Department of Agriculture)  
DOST (The Department of Science & Technology)  
IESAM (Institute of Environment Sciences & Management)  
MMSU (The Mariano Marcos State University)  
NCCA (National Commission for Culture & the Arts)  
NEDA (National Economic & Development Authority)  
PAARL (Philippine Association of Academic & Research Librarian)  
PCARRD (Philippine Council for Agriculture, Forestry & Natural Resources Research & Dev't)  
PHILRICE (Philippine Rice Research Institute)  
POCOM (Commission Population)  
SC (Supreme Court of the Philippines)  
UPLB (University of the Philippines at Los Baños)  
USM (University of Southern Mindanao)  
VISCA (Visayas State College of Agriculture)  
VISCA (Visayas State College of Agriculture)  
DepEd (Department of Education (Elementary and Secondary Schools) Roxas City Division and Capiz Division)

Roxas City Government  
DOLE (Department of Labor and Employment)  
CSC (Civil Service Commission) Province of Capiz  
AACCU (Accrediting Agency of Chartered Colleges and Universities of the Philippines)  
SUCTEA  
Capiz Provincial Government headed by Gov. Victor A. Tanco, Sr.  
Roxas City Government headed by the Mayor  
Different Municipalities of the First and Second Districts of Capiz headed by their mayors and other officials  
Senate and Congress of the Republic of the Philippines  
Public and Private Entrepreneur both Local and National  
PLMP (Philippine Library Materials Project)  
Asia Foundation  
UP Economics Library  
Filamer Christian University  
Colegio de la Purisima Concepcion  
Commission on Population  
Department of Environment and Natural Resources (Extension Research and Development Bureau)  
PASUC VI (Philippine Association of State University and Colleges in Region VI)  
PAFTE (Philippine Association for Teacher Education)  
SEAFDEC (Southern Asia Fisheries Development Center)

## International

ACIAR (Australian Center of International and Agricultural Research)  
ADC (Agricultural Development Bank)  
FAO (Food and Agricultural Organization)  
FFTC (Food and Fertilizer Technology Center for the Asian & Pacific Region)  
GIM International  
IDB (Inter-American Development Bank)  
IDRC (International Development Research Center of Canada)  
IFPRI (International Food Policy Research Institute)

ILEIA (Information Center for External- Input & Sustainable Agriculture)  
ILO (International Labor Organization)  
ILRAD (The International Laboratory for Research in Animal Diseases)  
IRRI (International Rice Research Institute) Japan Embassy  
ODI (Overseas Development Institute)  
SEARCH (United Nations Educational, Scientific and Cultural Organization)  
UNDP (United Nations Development Programme)  
WB (World Bank)