

CAPIZ STATE UNIVERSITY

ANNUAL REPORT

2020 EDITION

LOOKING AHEAD

VISION

Center of Academic Excellence Delivering Quality Service to all.

MISSION

Capiz State University is committed to provide advanced knowledge and innovation; develop skills, talents and values; undertake relevant research, development and extension services; promote entrepreneurship and environmental consciousness; and enhance industry collaboration and linkages with partner agencies.

GOALS

- Globally-competitive graduates;
- Institutionalized research culture;
- Responsive and sustainable extension services;
- Maximized profit of viable agro-industrial business ventures and diversified income-generating projects;
- Effective and efficient administration.

GUIDING PRINCIPLES

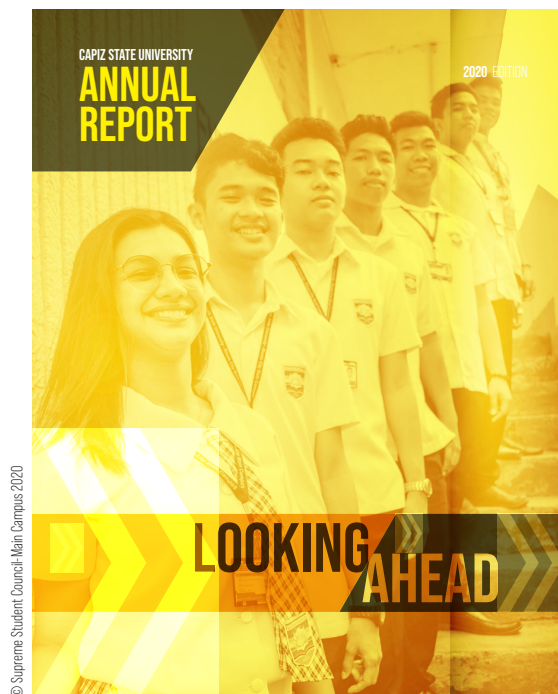
As provided in the University Code, the operation of the University is guided by the following principles:

- **Academic Freedom.** The University has the right and the responsibility to exercise academic freedom. Institutional academic freedom is the freedom of the university from intervention and control in the conduct of its affairs. Individual academic freedom is the right of the teacher and the student to conduct academic and scholarship inquiry and to publish the results without prior restraint or subsequent punishment.
- **Responsibility.** As a public institution supported by public funds, the University is responsible for carrying out the basic principles laid down by the Constitution of the Philippines and the University Charter and to relate its activities and offerings to the needs of the region and the nation. Training for responsible leadership and citizenship shall be provided to those who abide by the norms of the institution to achieve their maximum potential in a society that respects human dignity to attain the common goal.
- **Academic Standards.** The University shall achieve and maintain high academic standards of instruction, research, extension, and production; and all other administrative and auxiliary activities shall be supportive of these functions.

CORE VALUES

The university shall strive to exemplify the following core values as the foundations of all actions:

- **God-Centered**
CAPSU adheres to the greatest of all commandments. The first is to Love God with all our heart, soul, and strength. The second is Love of neighbor/fellowmen as ourselves. Everything we do in CapSU is for the honor and glory of God and for the welfare of humanity.
- **Excellence**
“We excel where it counts.” In CAPSU, all our endeavors will be undertaken to the best of our ability. All services will be delivered within our “level best”. All jobs and HR advancement will be based on merit and fitness, placing the right mix of people at the right job. Performance will be characterized by refinement, brilliance and distinction.
- **Integrity**
“Honesty is the best policy.” All instruction, research, extension, and production activities are in the pursuit of truth-being defined as the knowledge of things as they are, as they were, and as they are to come. The methodologies and approaches are scientific, credible/reliable, verifiable and dedicated to the formation of honest, honorable, righteous and productive citizens of the community.
- **Transparency and Accountability**
The Agency Transparency Seal showing the simplicity, clearness, precision and intelligibility of all our services and transactions are posted on the CAPSU website: www.capsu.edu.ph. We are responsible and accountable for our actions. We must be proactive, as such, we must act rather than to be acted upon.
- **Dedication to Quality Service**
We will honor our Commitment to pursue a task to its completion, devotion to duty, and loyalty to CAPSU as an institution as summed up in the acronym, **RACE**: **R**esponsive, **A**ccessible, **C**ourteous and **E**ffective Public Service.



ABOUT THE COVER:

The world is bombarded with inevitable occurrences that are beyond the control of human being. These put one's strength and intelligence to test. Hence, natural calamities, political and economic chaos, the impact of climate change, pandemic, and the unbalanced human condition affect the present and future.

The impact of COVID-19 pandemic is unquantifiable. This health outbreak has changed the landscape of everything. Government, educational system, health processes, and even mental health condition were put into limbo...this brings us a world of uncertainty.

However, we humans have the automatic response to become agile and resilient in this alien situation. We look ahead to see the bright future in store for us. Our desire prepares our strategic capability to cope with volatile and uncertain circumstances, the complexity and ambiguity of results, and impact in the right direction.

With a clear vision and understanding of the future, we see our purpose and, thus, boost our ability to thrive amidst the drastic changes and demands of the world.

Looking ahead is a gift and chance to prepare for the future and the days ahead of us and the generations to come. To thrive means one must look forward for the dawn of hope, faith, and love that humanity needs now more than ever.

QUALITY POLICY

CapSU is committed to be the center of academic excellence delivering quality service to all by:

Continuing innovations and quality improvements cultivating an efficient and effective environment for maximum clientele satisfaction;

Adhering to laws and regulations, global standards and environmental change requirements;

Participating in sustainable development projects for inclusive economic growth;

Showing quality outputs; and

Upholding values and integrity and nurturing talents and skills for global competitiveness.

Table of Contents

- Letter to the President of the Republic of the Philippines
 - Curricular Offerings
 - Brief History
-
- 01 EXECUTIVE SUMMARY
 - 05 INSTRUCTION: **BREAKING BARRIERS**
 - 39 EXTERNAL AFFAIRS AND LINKAGES: **LEARNING ACROSS BORDERS**
 - 47 RESEARCH: **REALIZING OF GOALS**
 - 53 EXTENSION: **SOCIALLY RESPONSIVE**
 - 65 ADMINISTRATION & GOVERNANCE: **QUALITY SERVICES**
 - 71 PRODUCTION: **STRENGTHEN CAPACITIES**
 - 75 SUMMARY OF BOARD RESOLUTIONS
-
- Organizational Structure
 - Board of Regents
 - Key Officials
 - Production Team

Quadro-Dimension Functions of the University



CAPIZ STATE UNIVERSITY

ANNUAL REPORT

2020 EDITION



LOOKING
AHEAD



Republic of the Philippines

CAPIZ STATE UNIVERSITY

Fuentes Drive, Roxas City, Capiz, Philippines
Tel. No. (036)621-3514 Fax No. (036) 621-4337
www.capsu.edu.ph email address: admin@capsu.edu.ph

OFFICE OF THE UNIVERSITY PRESIDENT

His Excellency
PRESIDENT RODRIGO R. DUTERTE
Republic of the Philippines
Malacañan Palace
Manila

Through The Honorable:

DR. J. PROSPERO E. DE VERA III
Chairman
Commission on Higher Education (CHED)
C.P. Garcia, Quezon City

President Duterte:

Mabuhay!

The Capiz State University 2020 Annual Report is humbly submitted to your office. The report highlights the notable accomplishments and significant milestones in the fourfold mandate- research, instruction, production, extension as well as linkages and governance.

Thank you and God bless.

Very truly yours,


EDITHA C. ALFON, PhD
SUC President III

CURRICULAR OFFERINGS

BURIAS CAMPUS

GRADUATE PROGRAMS

- **Doctor of Philosophy**
(Level II Re-Accredited)
Majors in: Agronomy
Animal Science
- **Master of Science**
(Level II Re-Accredited Phase II)
Majors in: Agronomy
Animal Science
- **Doctor in Public Administration**
(Level II Re-Accredited)
- **Master in Public Administration**
(Level II Re-Accredited)
- **Doctor of Education**
(Level II Re-Accredited)
Major in: Educational Management
- **Master of Arts in Education Management**
(Level II Re-Accredited)
Major in: Educational Management
- **Master of Arts in Education**
(Candidate)
Major in: Mathematics
General Science
English
Social Science
Filipino
Home Economics
MAPEH

UNDERGRADUATE PROGRAMS

- **Bachelor of Science in Agricultural and Biosystems Engineering**
(PSV)
- **Bachelor of Science in Agriculture**
(Level III Re-Accredited)
Majors in: Agronomy
Agri-Business
Animal Science (Passed: Areas II, V, VI)
Crop Science
Horticulture
Plant Protection
Soil Science
- **Bachelor of Science in Business Administration**
(Level II Re-Accredited)
Majors in: Financial Management
Marketing Management
- **Bachelor in Public Administration**
(Candidate)
- **Bachelor of Science in Entrepreneurship**
- **Bachelor of Elementary Education**
(Level II Re-Accredited)
- **Bachelor of Secondary Education**
(Level II Re-Accredited)
Majors in: English
Filipino
Science
Math
Social Studies
- **Bachelor of Physical Education**
(PSV)

SECONDARY LABORATORY HIGH SCHOOL

CURRICULAR OFFERINGS

PONTEVEDRA CAMPUS

GRADUATE PROGRAMS

- **Doctor of Education**
(Level III Re-Accredited)
Major in: Educational Management
- **Doctor of Philosophy**
(Level I Accredited)
Majors in: Agronomy
Animal Science
- **Doctor of Public Administration**
(Level I Accredited)
- **Master of Arts in Education Management**
(Level III Re-Accredited)
Major in: Educational Management
- **Master of Arts in Education**
(Level I Accredited)
Majors in: English
Filipino
Mathematics
General Science (PSV)
Social Science (PSV)
- **Master in Public Administration**
(Level I Accredited)
- **Master of Science**
(Level I Accredited)
Major in: Agronomy & Animal Science

UNDERGRADUATE PROGRAMS

- **Bachelor of Science in Agricultural & Biosystems Engineering**
(PSV)
- **Bachelor of Secondary Education**
Majors in: English (Level III Re-Accredited)
Filipino (Level III Re-Accredited)
Mathematics (Level III Re-Accredited)
Science (Passed: Areas II, IV)
Social Studies (Passed: Areas II, IV)

- **Bachelor of Elementary Education**
(Level II Re-Accredited)
- **Bachelor of Science in Computer Science**
(Level II Accredited)
- **Bachelor of Science in Agriculture**
(Level II Re-Accredited)
Majors in: Animal Science
Crop Science
- **Bachelor of Science in Business Administration**
(Level II Accredited)
Majors in: Human Resource Management
Financial Management
- **Bachelor of Science in Hospitality Management**
(Level II Accredited)
- **Bachelor of Science in Fisheries**
(PSV)
- **Bachelor of Physical Education (BPED)**
(PSV)

ROXAS CITY CAMPUS

GRADUATE PROGRAMS

- **Doctor of Education**
(Level II Re-Accredited)
Major in: Industrial Education Management
- **Master of Science in Criminal Justice**
(Level I Accredited)
with Specialization in Criminology
- **Master of Science in Fisheries**
(PSV)
- **Master of Arts in Education Management**
(Level II Re-Accredited)
Major in: Educational Management
- **Master in Public Administration**
(Level II Re-Accredited)

CURRICULAR OFFERINGS

- **Master of Arts in Industrial Education**
[Level I Accredited]
Major in: Home Economics/Industrial Arts
- **Master of Arts in Education**
[Level I Accredited]
Major in: MAPEH

UNDERGRADUATE PROGRAMS

- **Bachelor of Secondary Education**
[Candidate]
Majors in: English
Filipino
Science
- **Bachelor of Physical Education**
[PSV]
- **Bachelor of Technology and Livelihood Education**
[PSV]
Majors in: Home Economics
Industrial Arts
- **Bachelor of Industrial Technology**
Majors in: Architectural Drafting Technology [Level III Re-Accredited]
Auto Diesel technology
Cosmetology [Level III Re-Accredited]
Electrical Technology [Level III Re-Accredited]
Electronics Technology [Level III Re-Accredited]
Fashion and Apparel Technology [Level III Re-Accredited]
Food Technology [Level III Re-Accredited]
Heating, Ventilating, Air Condition and Refrigeration
Technology [Level III Re-Accredited]
Mechanical Technology
Welding and Fabrication Technology
- **Bachelor of Science in Electrical Engineering**
[Level III Re-Accredited]
- **Bachelor of Science in Mechanical Engineering**
[Level III Re-Accredited]
- **Bachelor of Science in Architecture**
[Level II Re-Accredited]
- **Bachelor of Science in Civil Engineering**
[Level I Accredited]

- **Bachelor of Science in Business Administration**
[Level II Re-Accredited]
Major in: Marketing Management
- **Bachelor of Science in Entrepreneurship**
[Level I Accredited]
- **Bachelor of Science in Accountancy**
[PSV]
- **Bachelor of Public Administration**

SECONDARY LABORATORY HIGH SCHOOL

PILAR SATELLITE COLLEGE

- **Bachelor of Science in Hospitality Management**
[Level II Re-Accredited]
- **Bachelor of Elementary Education**
[Level II Re-Accredited]
- **Bachelor of Science in Information Technology**
[Level I Re-Accredited]
- **Bachelor of Science in Social Work**
[Level I Re-Accredited]
- **Bachelor of Science in Agriculture**
[Level I Re-Accredited]
Major in: Agronomy
- **Bachelor of Science in Business Administration**
[Level I Re-Accredited]
Majors in: Human Resource Management
Marketing Management

SIGMA SATELLITE COLLEGE

- **Bachelor of Science in Hospitality Management**
[Level II Re-Accredited]
- **Bachelor of Science in Tourism Management**
[Level II Re-Accredited]

CURRICULAR OFFERINGS

- **Bachelor of Technical-Vocational Teacher Education (PSV)**
Majors in: Electrical Technology
Automotive Technology
Food Service Management
Garments, Fashion and Design

TAPAZ SATELLITE COLLEGE

- **Bachelor of Science in Agriculture (Level II Re-Accredited)**
Majors in: Animal Science
Crop Science
- **Bachelor of Elementary Education (Level II Re-Accredited)**
- **Bachelor of Secondary Education (PSV)**
Major in: Mathematics

MAMBUSAO SATELLITE COLLEGE

- **Bachelor of Science in Computer Science (Level II Re-Accredited)**
- **Bachelor of Science in Office Administration (Level I Re-Accredited)**
- **Bachelor of Science in Food Technology (Level II Re-Accredited)**
- **Bachelor of Arts in English Language (Level II Re-Accredited)**
Major in: English

DUMARAO SATELLITE COLLEGE

- **Doctor of Veterinary Medicine**
- **Bachelor of Elementary Education (Level II Re-Accredited)**
- **Bachelor of Secondary Education**
Major in: Social Studies (Level II Accredited)
Science (PSV)
- **Bachelor of Science in Criminology (Level II Accredited)**
- **Bachelor of Science in Agriculture (Level II Re-Accredited)**
Major in: Animal Health

DAYAO SATELLITE COLLEGE

- **Bachelor of Science in Fisheries (Level III Re-Accredited)**
- **Bachelor of Elementary Education**
- **Bachelor of Science in Criminology (Level II Re-Accredited)**
- **Bachelor of Science in Computer Science (Level I Re-Accredited)**
- **Bachelor of Science in Food Technology (PSV)**



A BRIEF HISTORY

From humble beginnings, a university grew...

Since its inception in the early 1980s, the modest roots of the institution have become a formidable foundation strengthened through the adept and capable governance of its competent leaders creating positive impact on people. With a fierce commitment to provide quality service to all, Capiz State University, along with its strong and competent task force, maintains a vision with goals leading to a foreseeable future of producing globally-competitive graduates. Today, the university with its nine campuses and satellite colleges, is a landmark as much for its place in the community as its academic programs, research development and extension services, and production continue to grow.

A BRIEF HISTORY

THE PILLARS OF CAPSU

During his time as president, Dr. Botin worked hard to enhance and strengthen the faculty of the growing institution. Championing faculty development, he used to say that it is easier to build buildings than to build people. Perhaps this is due to the fact that he had to weather the odds for the sake of his colleagues. By and large, Botin's pursuit of enhancing the faculty despite the criticisms and difficulties merited him the eternal gratitude of those people whom he had helped.



Dr. Ernesto V. Botin, the first president of the Panay State Polytechnic College

- Excerpts from the article "Dr. Ernesto V. Botin, Visionary Leader; 79" by Genalyn Baranda, *Nuggets*, Vol. 3 No. 1, April 2014



Dr. Rochellir D. Dadivas, the first president of the Capiz State University

It is under Dr. Rochellir D. Dadivas' leadership when Capiz State University achieved many citations and accolades especially in the research development and extension upon the integration of HEIs in the province. Continuing the legacy left by the previous administration, Dr. Dadivas pursued and enhanced existing programs established and gave way to further innovations in the institution.

When Dr. Editha Magallanes was reappointed as president of the Capiz State University in 2012, it only reaffirmed her exemplary leadership that has eventually brought this thriving institution to prominence both in the national and the international stage.

Envisioning CAPSU as the center of academic excellence that renders quality service to the province and its constituents, Magallanes embarked on transforming the institution by prioritizing instruction, research, extension, and production through effective and efficient administration.

- Excerpts from the article "FULFILLING THE PROMISE: Making the Mark as SUC President" by Johnny Dariagan, Mark Glenn Villamor and Niño Manaog, *Nuggets*, Vol. 3 No. 1, April 2014



Dr. Editha L. Magallanes, the first female president of the Capiz State University.

The Capiz State University started with the merger of Mambusao Agricultural and Technical College (MATEC) in Burias, Mambusao and the Capiz Agricultural and Fishery School (CAFS) in Bailan, Pontevedra to become the Panay State Polytechnic College (PSPC) by virtue of Batas Pambansa Blg. 91 signed by President Ferdinand E. Marcos on December 24, 1980.

At the time of the merging of the two schools, MATEC (started June 22, 1958 by virtue of RA 2088, which has two existing satellite campuses located in Tapaz and Sapian) and CAFS (started June 21, 1957 by virtue of RA 1785 and 1786) were headed by Dr. Ernesto V. Botin and Dr. Wenceslao O. Sison Jr., as Superintendents, respectively. The seat of administration of PSPC was in Burias, Mambusao, Capiz.

On August 29, 1981, Dr. Ernesto V. Botin took his oath of office as the first PSPC President and Dr. Wenceslao O. Sison Jr. became his Vice President. With the appointment of Dr. Sison as College President of Northern Iloilo Polytechnic State College, Dr. Anthony N. Navarra was appointed to take over his place as Vice President which was later upgraded to the position of Executive Vice President. Then, the heads of the campuses were called deans.

In 1982, with the approval of the Board of Trustees, the Office of the College President added satellite campuses in the municipalities of Dumarao and Pilar. In 1986, President Corazon C. Aquino reappointed Dr. Botin as PSPC President. When his term ended on July 24, 1993, Dr. Navarra, the Executive Vice President, served as Officer-in-Charge of the College until the appointment of Dr. Rochellir D. Dadivas as the second PSPC President on October 12, 1994.

During the time of Dr. Dadivas, he was assisted by Dr. Anthony N. Navarra, Executive Vice President; Dr. Editha L. Magallanes, Vice President for Academic Affairs; and Dr. Nicolas A. Braña, Sr., Vice President for Research, Development and Extension.

In accordance with the pertinent provisions of Republic Act 7722 (otherwise known as the Higher Education Act of 1994) and Republic Act 8992, on November 4, 1998, the Capiz Institute of Technology (founded 1917) in Roxas City, including its Department of Fisheries in Dayao (formerly Capiz School of Fisheries founded 1961), became an integral part of the PSPC system. This was approved in the 54th Regular Board Meeting held at the CHED Conference Room, San Miguel Avenue, Ortigas Center, Pasig City. However, the official turnover was done on October 25, 1999 by CHED Region VI-Western Visayas Director Tomas P. Parreño to PSPC President Dadivas. Then, on December 19, 2000, Sigma College of Science and Technology (started January 1, 1996 by virtue of RA 7973) in Sigma, Capiz was integrated into PSPC.

A BRIEF HISTORY

In 1999, Cong. Manuel “Mar” A. Roxas of the 1st District of Capiz filed a bill seeking for the conversion of PSPC into a state university. Both the City Council of Roxas City and the Provincial Board of Capiz passed the resolution supporting the bill.

On September 15, 2000, the Board of Trustees approved the new organizational structure of the College with three (3) units, namely: the Roxas City Unit, the Mambusao Unit and the Pontevedra Unit. Each unit was headed by a Chancellor. The Mambusao Unit has six (6) satellite campuses: Burias Campus in Mambusao, Sapian Campus, Tapaz Campus, Sigma Campus, Mambusao Campus, and Dumarao Campus. The Pontevedra

In March 2002 the bill for the conversion of PSPC into a state university was approved in the House of Representatives and the Senate approved the same measure on February 6, 2004. Cong. Rodriguez D. Dadvivas of the 1st Congressional District and Cong. Fredenil H. Castro of the 2nd Congressional District were responsible in lobbying for the passage of the conversion law.

Then, a milestone was reached on March 21, 2004, when President Gloria Macapagal-Arroyo signed into law Republic Act No. 9273 at Capiz Provincial Capitol, Roxas City converting PSPC into a state university, the Capiz State University. At the time of the conversion, the incumbent



A milestone was reached on March 21, 2004, when President Gloria Macapagal-Arroyo signed into law Republic Act No. 9273 at Capiz Provincial Capitol, Roxas City converting PSPC into a state university, the Capiz State University. At the time of the conversion, the incumbent Governor of Capiz was Hon. Vicente B. Bermejo with Hon. Victor A. Tanco as Vice Governor. Following the provision of the University Charter, the seat of administration was transferred to Roxas City.

Unit has Pontevedra Campus and Pilar Campus; while the Roxas City Unit has Roxas City Campus and Dayao Campus. The first Chancellors were Dr. Nenita A. Beluso for Pontevedra Unit, Supt. Primitivo V. Bangcoyo for Roxas City Unit and Dr. Geronimo L. Gregorio for Mambusao Unit. The campuses were headed by Campus Administrators who report directly to the Chancellors.

In 2001, the seat of administration was transferred to Mambusao Campus for accessibility and ease of communication. The second sets of Chancellors were Dr. Edgar M. Dilla for Pontevedra Unit, Dr. Genoveva N. Labaniego for Mambusao Unit and Dr. Evaristo M. Magoncia for Roxas City Unit. With the retirement of Dr. Navarra in 2003, the position of Executive Vice President, being co-terminus, ceased to exist.

Governor of Capiz was Hon. Vicente B. Bermejo with Hon. Victor A. Tanco as Vice Governor. Following the provision of the University Charter, the seat of administration was transferred to Roxas City.

Dr. Rochellir D. Dadvivas, the incumbent PSPC President at the time of conversion became the first University President. The three Vice Presidents were Dr. Editha L. Magallanes, Vice President for Administration and Finance; Dr. Aladino L. Leccio, Vice President for Academic Affairs; and Dr. Geronimo L. Gregorio, Vice President for Research and Extension.

On July 7, 2008, after the retirement of Dr. Dadvivas as University President, Dr. Editha L. Magallanes was appointed as the second University President of Capiz State University. During the term of Dr. Magallanes, her

A BRIEF HISTORY

CONTINUING THE LEGACY



Dr. Editha C. Alfon, the current University President of Capiz State University

Dr. Editha C. Alfon, who after having been installed into office as University President of Capiz State University on September 8, 2016, further exemplifies her true dedication to quality service to the university with integrity, transparency, and accountability.

Dr. Alfon who rose from being a faculty member, a Registrar, a Campus Administrator, a Vice President for Academic Affairs, and now a University President, truly and completely prepared her to be one- a true and experienced leader. A very simple lady who intentionally looks at the person's capacity to lead, and willingly trains anyone who desires to be one.

Her consistent exemplary performance and firm leadership style coupled with calm demeanor, catapulted her into a second term as University President of Capiz State University. She was re-appointed into office by the governing Board by virtue of Board Resolution No. 003, series of 2020 for a term of four (4) years commencing on September 8, 2020.

In Dr. Alfon's second term, the University is journeying ahead with courage and determination in achieving its vision of becoming "A highly globalized University towards a just and equitable society" by sustaining excellence in its various degree programs and improving the delivery of its services.

Vice Presidents were Dr. Aladino L. Leccio for Administration and Finance, Dr. Herminia B. Gomez for Academic Affairs and Dr. Geronimo L. Gregorio for Research, Development and Extension (RDE). Per Board of Regents' Resolution No. 1112, series of 2009, the chancellor positions were abolished in view of overlapping functions with the campus administrators.

Having been rated Outstanding by the Evaluation and Search Committee towards the end of her first term as University President in June 2012, Dr. Editha L. Magallanes was re-appointed as President of Capiz State University on July 7, 2012.

With the retirement of Dr. Gregorio, Dr. Cora F. Navarra replaced him as Vice President for Research, Development and Extension effective November 7, 2012. The untimely death of Dr. Cora F. Navarra, left the VP RDE office vacant. Dr. Pedro G. Gavino was then designated as the Officer-in-Charge on March 5, 2014 and assumed office on June 1 of the same year.

With the retirement of Dr. Herminia B. Gomez in September 17, 2014, Dr. Editha C. Alfon was designated as the Vice-President for Academic Affairs until September 7, 2016. And now, she serves as the University President after the retirement of Dr. Editha L. Magallanes.

Dr. Alfon holds the university presidency effective September 8, 2016 to date by virtue of Resolution No. 50, series of 2016. The three vice presidents of the new administration are Dr. Nilo D. Delfin as the VP for Administration and Finance, Dr. Susan O. Dangan as the VP for Academic Affairs, and Dr. Lucy A. Beluso as the VP for Research Development and Extension.

By virtue of BOR Resolution No 117, series of 2017, the post for Vice President for External Affairs and Linkages was created. Dr. Mary Ann B. Martelino was designated as the first Vice President for External Affairs and Linkages.

With Dr. Alfon's dedicated service, participative leadership style, and transparent governance, she was re-appointed by the Board for a term of four (4) years as University President on September 8, 2020 by virtue of Board Resolution No. 003, series of 2020. The four (4) designated Vice Presidents under her second term are Dr. Wennie F. Legario as Vice President for Administration and Finance, Dr. Susan O. Dangan as Vice President for Academic Affairs, Dr. Efren L. Linan as Vice President for Research Development and Extension, and Dr. Mary Ann B. Martelino as Vice President for External Affairs and Linkages.



The early structures of the institution situated at the Pontevedra Campus, known then as the Capiz Agricultural and Fishery School (CAFS), circa 1960s.

EXECUTIVE SUMMARY

The year 2020 is remarkably one of the most successful years in the existence of Capiz State University as it unstoppably worked in addressing maximum clientele satisfaction in all its four-fold functions of instruction, research, extension, and production.

EXECUTIVE SUMMARY

Capiz State University successfully served the 14,529 students for the First Semester, and 13,432 for the Second Semester of S.Y 2019-2020, and graduated 1,222 in its secondary, tertiary, and graduate degree programs.

Due to COVID-19 pandemic, the University held the 16th Commencement Exercises virtually at the Dativas Gymnasium of the CapSU Roxas City Main Campus on July 29, 2020, producing 76 Senior High School who graduated with honors, and 39 with high honors. For the tertiary programs, three graduated as Magna Cum Laudes and 17 as Cum Laudes. The BS Architecture registered a 41.67% passing percentage in the January 2020.

Relative to COVID-19 crises, the University crafted the Learning Continuity Plan approved by the Board of Regents in October 5, 2020 where all the strategies on how the four-dimension functions of the University this New Normal setting are embodied. Specifically, it included systems and procedures for the transition to flexible learning, project implementation, curriculum modification, resource and support services for students and faculty, intellectual property right, LGU, IATF and safety guidelines and the mechanism for continuous quality improvement of all processes. Also highlighted in the accomplishment for 2020, was the submission of the project proposal of CapSU Main for the initial subscription of the Learning Management System (LMS) in November to December 2020 of the University in order to provide a wide range of new applications and open-source technologies to support students' success in adapting to remote. Relatively, learning trainings were simultaneously conducted in order to equip faculty members with the knowledge and expertise in the effective delivery of instruction.

The Second Surveillance Audit for ISO Certification was conducted in January 13-14, 2021 by SOCOTECH. The University never stops from growing through submission of curricular programs to higher accreditation. As of December 2020, of the 21 graduate degree programs, three were submitted for Level 3, eight level 2, and level 1, respectively, and one was submitted for the Preliminary Survey. Of the 58 tertiary programs, 11 were accredited level 3, 21 level 2, 10 level 1, two candidate status, and 15 were submitted for Preliminary Survey Visits.

Considering human resource development, 14 non-academic personnel were hired, six were promoted, and one College Librarian was accommodated from DepEd. For academic personnel, 31 were hired Instructor 1, 28 were promoted to Assistant Professor and Associate Professor, and one non-academic personnel was absorbed as Instructor I. To further capacitate faculty members in coping with the dramatic changes brought about by COVID-19 pandemic in the performance of their respective functions and designation the University personnel had the chance to be part of the 566 national and international, 64 regional, and 39 local Webinars conducted by varied organizational and HEIs.

To constantly enhance curricular programs in compliance with some provisions in the Learning Continuity Plan, course outline modification was held considering significant concerns like essential competences, course requirements, and students' connectivity, among others.

To regularly trace the employability of graduates two years after graduation, the University had established in the 4th quarter (October-December) 53.53% employability rate two years after graduation.

The Office of Student Affairs desired and prepared its strategic capability to cope with the so called VUCA (Volatility, Uncertainty, Complexity and Ambiguity) of the situation in the academe. At a glance, 100% of the New and transfer students feeling connected to CapSU after the Virtual Orientation despite of the COVID-19 pandemic. The following activities were conducted in order to sustain connection to support student retention, and orient transfer student their parents and guardians and recruit students' involvement organizations.



© Supreme Student Council-Main Campus 2020

“ To constantly enhance curricular programs in compliance with some provisions in the Learning Continuity Plan, course outline modification was held considering significant concerns like essential competences, course requirements, and students' connectivity, among others.

5, 195 TES grantees received the financial assistance amounting to 142,710,000.00 from January to December 2020, 133 student organizations, were accredited, and students were given access to online trainings and seminars, 7 students excelled on various fields when they were awarded by different agencies. Student Affairs office also excelled in the provisions of health and wellness services like physical examinations, outpatient services, medicine dispensing, blood pressure monitoring, wound dressing and first aid, dental services, health education services, health and wellness development, and issuance of medical certificates.

To further prepare students in leading impactful lives through career placement and career readiness in the workplace, alumni engagement through networking, gaining experience through internship and research, and leadership development, 106 student leaders attended various international, national and local leadership trainings conducted by different organizations. Furthermore, Mr. Anthony Lopez and Jefferson Escalada participated the Ubuntu Leadership Academy participated by young leaders of 50 countries with the aim of training young leaders potential in leading social, academic and government organizations.

The Office of External Affairs and Linkages has implemented more flexible mobility formats for internalization, local and in campus programs and activities: For student internship Abroad Programs, six students were privileged to be part of the SIAP for Agro-Studies (September 22, 2019 – September 20, 2020). They were Josiah Ed Spencer J. Catubuan and Shyn B. Gallenero and for SIAP (July 25, 2019–April 15, 2020) Ian Jony Arallando Castro, John Enoslay, Patrick Prad Vijar, and Ralph Dimacali Famillaran. For the faculty Exchange Program, the University was able to forge MOA with the University of Mercu Buana Yogyakarta on January 2020.

To further enhance learning across borders series of video conferencing were successfully conducted with international guest speakers from international partner agencies through conduct of Webinars which started on December 2020 with the participation of topnotch faculty members of CapSU Dr. Louis Placido Lachica, Dr. Christine F. Quengca, Dr. Hazel Joaquin, Dr. Judel Protacio, and Prof. Mark Glenn Villamor, and the equally competent resource speakers from UMBY. Virtual Research Collaboration with CapSU Researchers' team and UMBY was likewise successfully established.

The faculty researchers of the Capiz State University (CAPSU) were able to present their findings to the two (2) symposia conducted by the Research, Development, and Extension (RDE) Office with a total of 89 research outputs for 2020. To continuously improve the research outputs of the University, the RDE conducted two (2) In-House Reviews. Through the said activities, the faculty researchers were able to present a total of 139 research proposals in different levels.

The university researchers won various awards during the Western Visayas Agriculture, Aquatic and Natural Resources Research and Development (WESVAARRDEC)'s 30th Regional Symposium on Research and Development Highlights held via Zoom on December 10-11, 2020. The winning research articles and their corresponding researchers were the following:

1. 1st Place - Development of Coco-Fiber Twining Machine by Marilyn L. Bernabe, Monalyn L. Oloroso, Julito A. Albaladejo, Willard P. Opher, and Michelle V. Villamor
2. 1st Place – Panambiton sang lloy: Disaster Preparedness in Flood-Prone Communities from Stories Mothers Tell by Louis Placido F. Lachica, Malou D. Basquez, Ricaflor R. Avila, Leo Andrew B. Bicular, Meriam L. Pamisal, Kimberly M. Caintoy, and Rodemar Dumagpi.
3. 2nd Place – Attitude and Practices on Disaster Preparedness of Coastal Barangays in the Municipality of Pilar by Cathy Joy C. Bargo, Raul D. Bunda, Evelyn B. Borgonia, Marcela C. Buevenida, Jennifer P. Benlito, Rafy Parpa, and Rechiel Verbo
4. 2nd Place – Biodiesel from Ultrasound-Assisted Transesterification of WVO using Sodium Impregnated Oyster Shell as Catalyst by Alberto Paulo Cercado
5. 3rd Place – Roxas City the Seafood Capital of the Philippines: Myth or Fact? By Ian B. Arcega, Pearl Joy G. Mirasol, Sarah Jane D. Malayang, Angela D. Besiño and Ma. Leah J. Moleño
6. 3rd Place – Construction and Evaluation of Single Screw Plastic Recycling Machine by Efren L. Linan, Julito A. Albaladejo, Russel A. Andaya, Stanley Nobleza, Frank Samillano, and Marilyn L. Bernabe

The RDE maintains four (4) externally funded projects, namely: 1) From Substrates to Utilization: Ensuring Vermicompost Quality and Safety; 2) Upgrading of Crop and Soil Science Laboratory of Capiz State University; 3) Intellectual Property and Technology Business Management (IP-TBM); and 4) Agri-Aqua Technology Business Incubator (ATBI).

In response to the COVID 19, the CAPSU RDE through the project Agri-aqua Technology Business Incubator Project, conducted an activity entitled "COVID-R:" A CAPSULE-ATBI Initiative to extend support to the incubatees business ventures and sustenance to the needs of the frontliners in the midst of fighting the COVID-19 pandemic.

The University through the SUSTAIN IP-TBM Phase 2 project and DOST-TAPI has filed 3 technologies for patents, 15 technologies for utility models, and 5 for copyright applications. A total of 23 applications filed for the Year 2020.

Furthermore, the CAPSULE-ATBI had applied and secured a Fairness

EXECUTIVE SUMMARY

Opinion Report (FOR) through the Department of Science and Technology VI for the commercialization of the Botanical Dewormer Technology through Spin-Off by Dr. Bede Ozaraga and Makahiya Tea by Dr. Dorothee Villarruz.

On November 23-27, 2020, the Capiz State University - Research, Development and Extension (CAPSU-RDE) Office conducted the PAGTUKIB 2020, a yearly activity to showcase the research endeavors and innovation as well as technology transfer through extension and commercialization activities of the University. The PAGTUKIB activity also enables the University to reach our industry partners through the conduct of press conference and the commercialization of our developed technologies and industry-academe-government collaboration.



“ The PAGTUKIB activity also enables the University to reach our industry partners through the conduct of press conference and the commercialization of our developed technologies and industry-academe-government collaboration.

The COVID-19 pandemic has changed the world. Due to the nature of the virus, particularly how it is transmitted, it has altered human behaviors, relations and lifestyles, and had profound impacts on the economic, political and cultural landscapes of societies across the world. It has likewise exacerbated poverty, discrimination and inequalities in many

parts of the world, not only through how COVID-19 appears to be affecting poorer communities more than the rich, but also as a consequence of the measures taken by states to control the spread of the virus, primarily by curtailing freedom of movement through the imposition of community quarantine, lockdowns and curfews in many parts of the world.

As an advocate of social transformation, Capiz State University (CAPSU) extends programs and activities which are “socially responsive to the needs of society and its people,” in efforts to save the constituency from the pains of economic degradation, ecological imbalance, and social ills. Despite our continued battle against the pandemic, CAPSU CESO were able to conduct/ facilitate seventy (70) recognized community programs/ projects (with a minimum of 8 contact hours) participated by 7,312 trainees/ beneficiaries in 2020. CAPSU CESO also established 132 active linkages and/or partnerships with other NGAs and different public/private organizations covered by MOA, MOU and BOR approved budgets.

Extension services continue to evolve. With the challenges that extension implementers and beneficiaries face, CAPSU continues to explore various strategies to improve its efforts. The University has celebrated various successes and learned from the lessons during hard times. Nonetheless, we are proud to be standing the test of time through the support of our partner agencies and the clientele themselves. This is the CAPSU today, more committed to bring you extension services beyond boundaries.

On infrastructures, a total of P33,589,324.52 million for the new construction of buildings in Pontevedra, Tapaz, Central, Dumarao, and Roxas City campuses.

The Office of the VP for Admin. and Finance conducted meetings on BAC members to enhance efficiency on procurement procedures.

The director on landholdings has secured the titling of land areas totaling 411.5383 hectares in 122 numbers of lots distributed among campuses. Lots without Certificate of titles are on processed. Out of 112 lots, 37 were already under the name of CAPSU, 16 members name of donors, and 59 are still untitled.

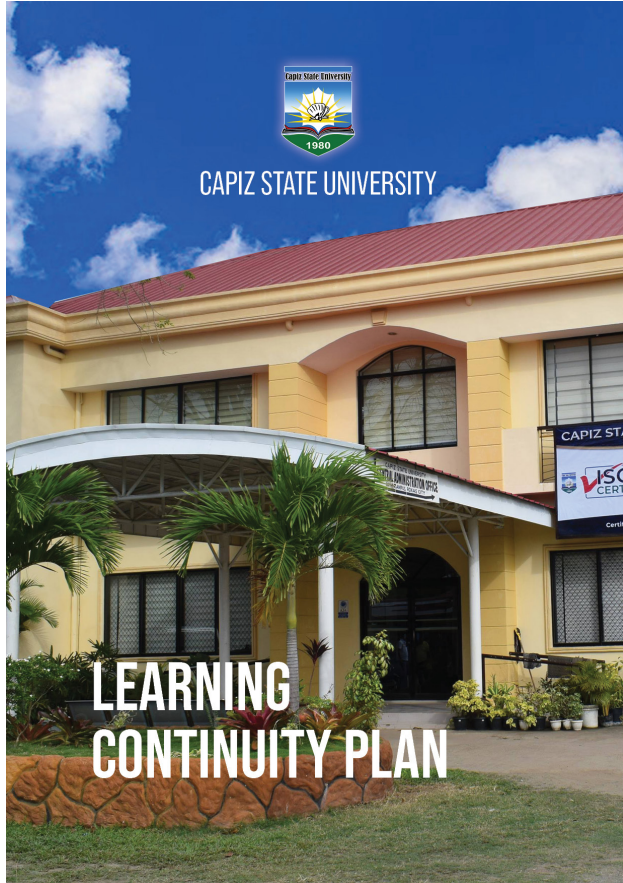

EDITH C. NELSON, PhD
SUC President III

BREAKING BARRIERS

Capiz State University is committed to provide advanced knowledge and innovation

The Office of the Academic Affairs establishes academic climate for quality instruction and serves as extension arms of the President in the conduct of organization's academic-related affairs.

ACADEMIC LANDMARKS

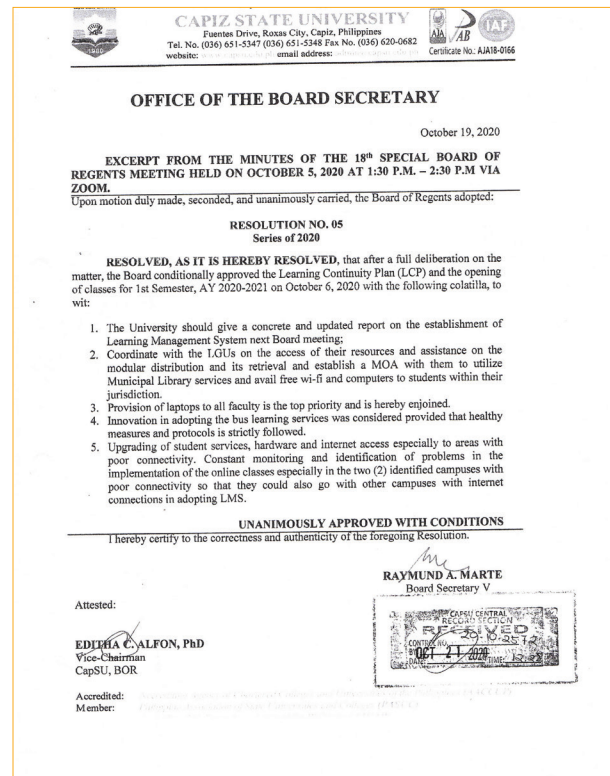


working towards breaking down these barriers with our blended learning approaches that ensure every learner in CAPSU gets the quality education that they deserve.

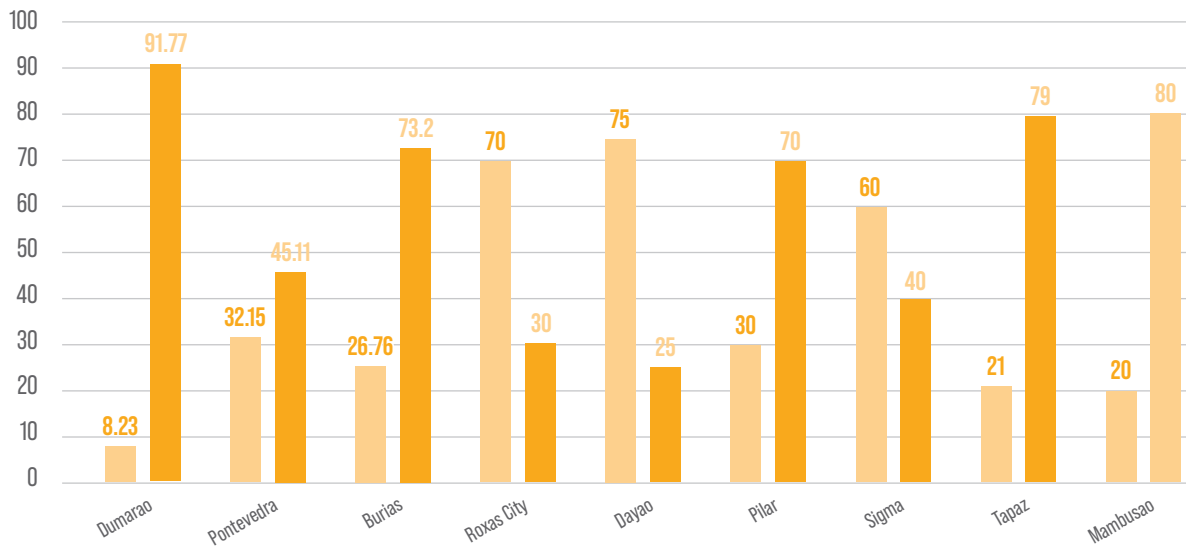
The New Normal gives us the opportunity to review essential conditions that are crucial towards successful teaching and learning experience. Our collaborative networks and partnerships with parents, the community, LGUs, and other government and non-government organizations have become more crucial than ever as we consolidate our efforts to maximize learning in this time of the pandemic. Years from now, we will look back at this phase in our history as just another chapter that pushed us to be better than who we are.

Capiz State University, just like other higher education institutions in the Philippines, was caught in surprise by COVID-19. Face-to-face instruction was suddenly rendered obsolete, worst a threat to the health of our learners. What was once lively campuses and classrooms filled with voices and laughter have been eerily silenced by fear and uncertainty. This pandemic is a disruptive force of nature and it has made us realized poignantly that our old ways are no longer applicable in our present setting. We have no choice, but to embrace the New Normal or else we will be left behind. The challenges of COVID-19 should not defeat us. Instead, it should serve as a rallying point for our efforts and resources to be redirected in ways that would empower us to continue the delivery of our mandates in instruction, research, extension, and production.

We face this challenge as a family. Capiz State University is one with the nation in facing the New Normal with high hopes of new prospects and opportunities to serve our learners and the community. Our Learning Continuity Plan is a product of our concerted efforts in becoming a resilient and responsive higher educational institution. As we embark on this journey toward embracing blended learning, we do not forget our disadvantaged learners due to the lack of access to technology. We are



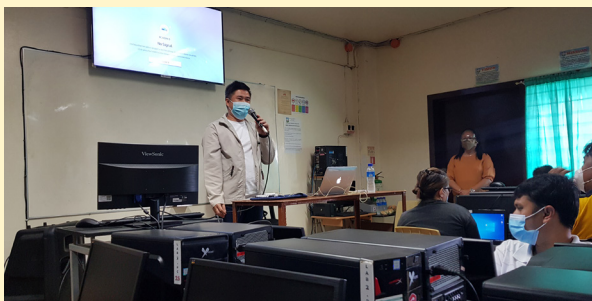
STUDENT PREFERENCE ON INSTRUCTION DELIVERY MODE BASED ON THEIR CONNECTIVITY CAPABILITY



Relative to the approval of the Learning Continuity Plan of the University, a simple explanation of the results on the mode of instruction students' preferred this time of crisis brought about by COVID - 19 pandemic were shown on the above tabular presentation.

Online
Module

As reflected, generally, the mode preferred by most students is modular since most of them had poor connectivity due to their geographical locations, their economic statuses and availability of information technology.



The COVID-19 pandemic is prompting academic institutions to abruptly and comprehensively adopt online learning, remote work, and other activities to help contain the spread of the virus.

A wide range of new applications and open source technologies in the development of LMS [Learning Management System] to support student success are now available and may prove valuable to help students adapt to fully remote learning. Teachers therefore must be skillful in the use of online technologies and equipped with such knowledge, expertise and hands-on learning to achieve effective delivery of instruction and develop the full potential of the learners.

ENROLMENT

FIRST SEMESTER

Secondary	490
Tertiary	13,221
Graduate	818

TOTAL STUDENT POPULATION

14,529

SECOND SEMESTER

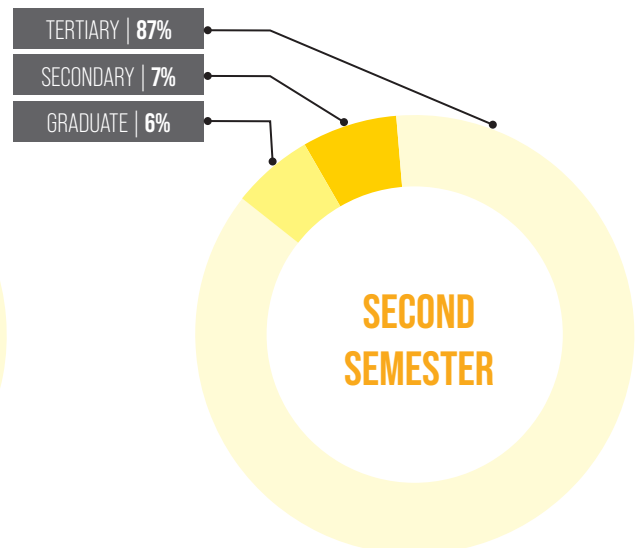
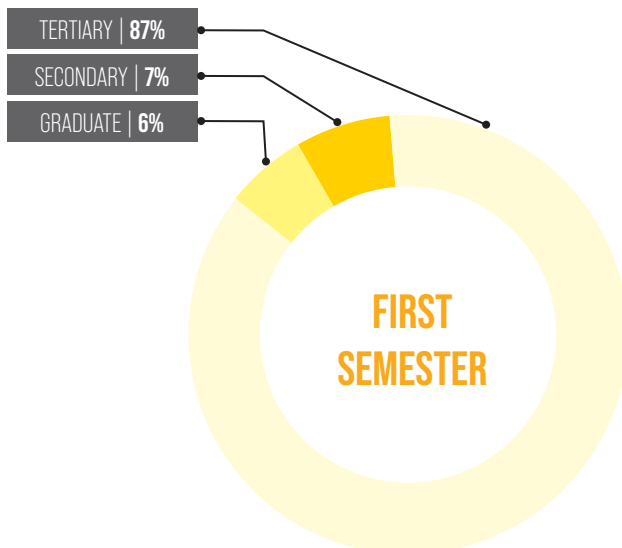
Secondary	490
Tertiary	12,223
Graduate	719

TOTAL STUDENT POPULATION

13,432

© Supreme Student Council - Main Campus 2020

The enrolment during the 1st semester SY 2018 – 2019 reached 13,131, the biggest was from Roxas City, Main Campus, followed by Pontevedra, and Dayao. These are the 2 big campuses and one satellite college of the University. However, during the 2nd semester, a decrease of enrolment was observed, despite the on-going implementation of RA 10931 known as Tertiary Education Subsidy.



ENROLMENT

SUMMARY OF ENROLMENT

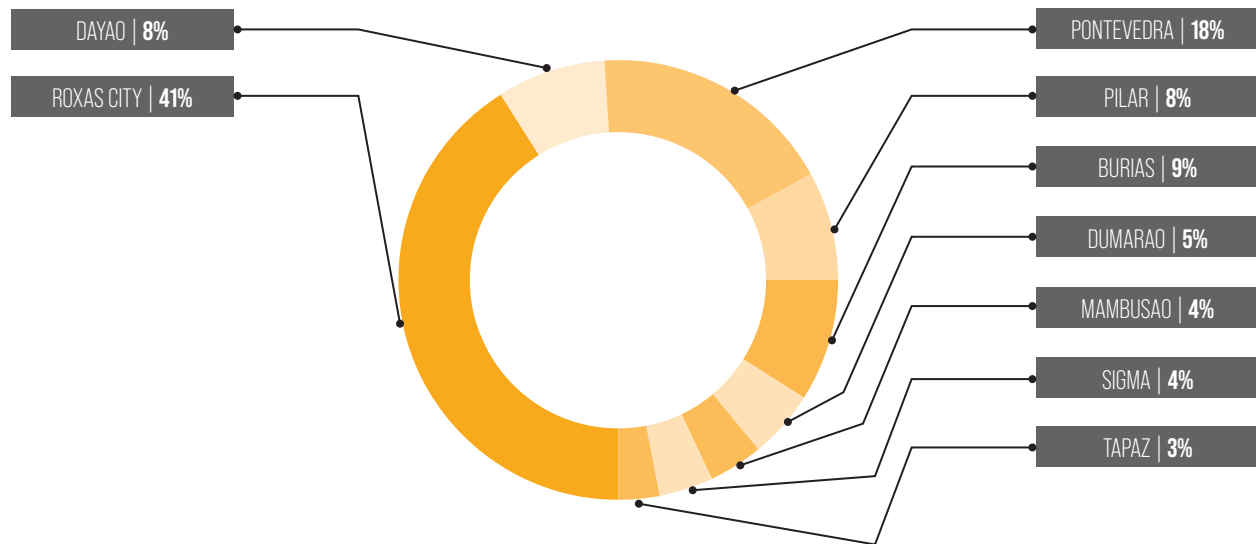
CAMPUS	SECONDARY	TERTIARY	GRADUATE	TOTAL
ROXAS CITY				
First Semester	316	4,609	380	5,109
Second Semester	316	3,855	316	4,816
DAYAO				
First Semester		1,505		1,505
Second Semester		1,414		1,414
PONTEVEDRA				
First Semester		2,088	176	2,204
Second Semester		1,957	171	2,128
PILAR				
First Semester		909		909
Second Semester		845		845
BURIAS				
First Semester	174	679	265	1,173
Second Semester	174	637	230	1,097
DUMARAO				
First Semester		568		568
Second Semester		534		534
MAMBUSAO				
First Semester		489		489
Second Semester		460		460
SIGMA				
First Semester		809		809
Second Semester		754		754
TAPAZ				
First Semester		365		365
Second Semester		339		339



GRADUATES

SUMMARY OF GRADUATES

CAMPUS	SECONDARY	TERTIARY	GRADUATE	TOTAL
ROXAS CITY				
	62	451	55	568
DAYAO				
		87		87
PONTEVEDRA				
		139	20	159
PILAR				
		108		108
BURIAS				
	28	57	31	116
DUMARAO				
		16		16
MAMBUSAO				
		60		60
SIGMA				
		68		68
TAPAZ				
		40		40
TOTAL	90	1,026	106	1,222



GRADUATES

THE CLASS OF 2020

GRADUATION IN NUMBERS

3

MAGNA CUM LAUDE

17

CUM LAUDE

37

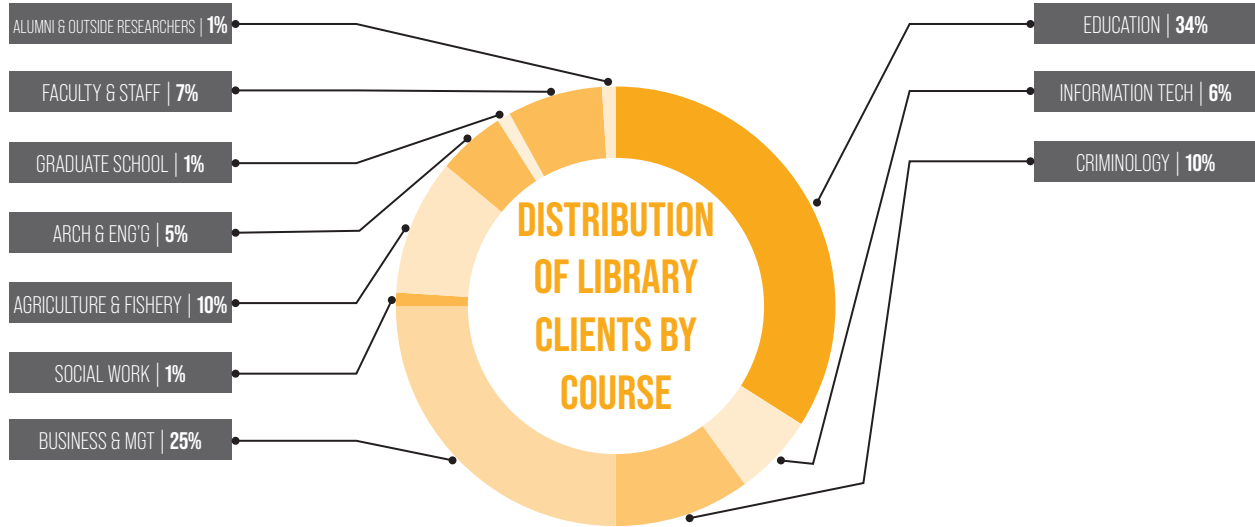
WITH HIGH HONORS

39

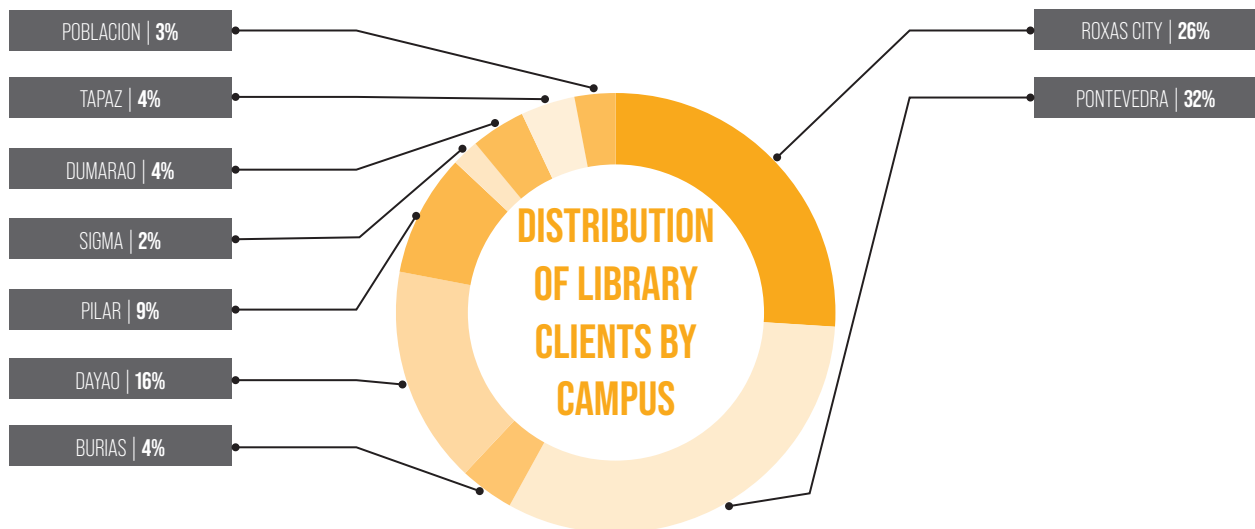
WITH HONORS



LIBRARY SERVICES

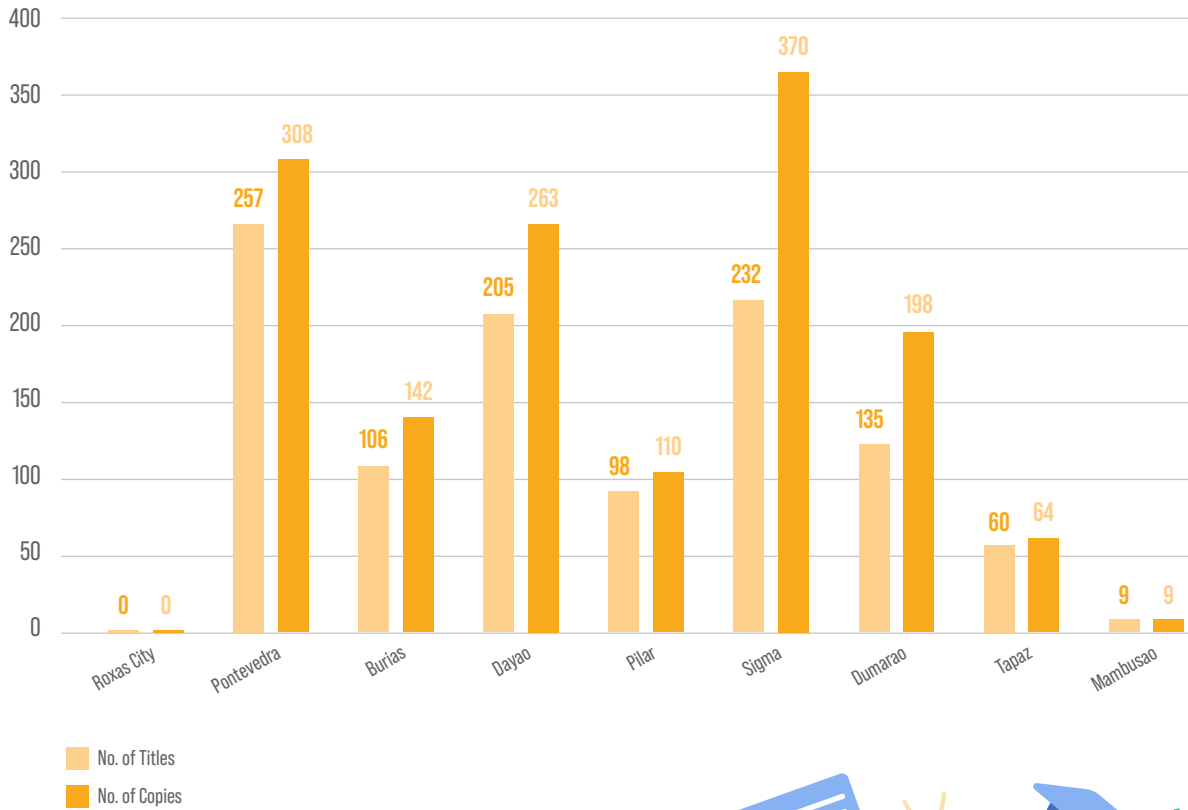


Although there were no face-to-face classes during the First Semester of Academic Year 2020-2021 due to COVID-19 pandemic, the total number of library clients catered in all campuses during CY 2020 was 32,494. Almost 90% of this number was catered from January 2020 to second week of March 2020 before the lockdown. The top three courses with the largest percentage of library clients were Education students (34%), followed by Business and Management students (25%), Agriculture & Fishery students (10%), and Criminology students (10%). Seven percent (7%) of the library clients were faculty and staff.



For CY 2020, the three campuses with the most number of clients served were Pontevedra (10,383), Roxas City (8,594) and Dayao (5,043).

PURCHASED BOOKS BY CAMPUS ACCORDING TO NUMBER OF TITLES AND COPIES | CY 2020

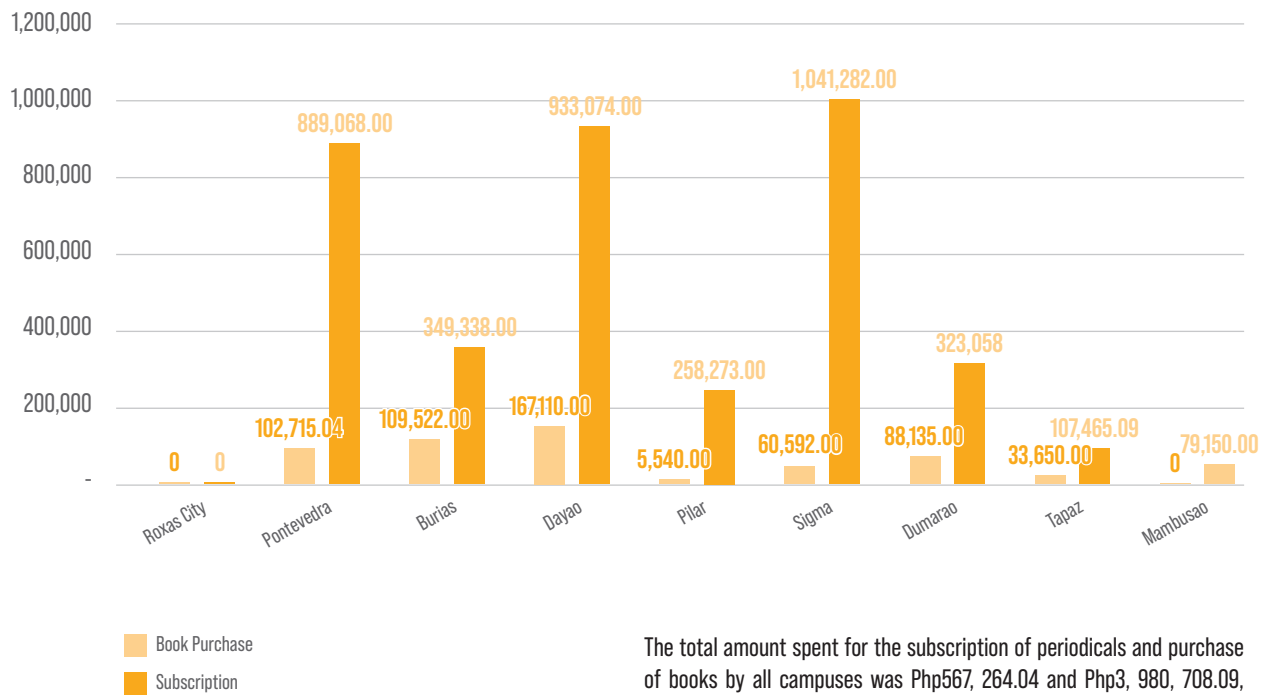


For CY 2020, the total number of books purchased by all campuses according to number of titles and number of copies was 1,102 and 1,464, respectively.



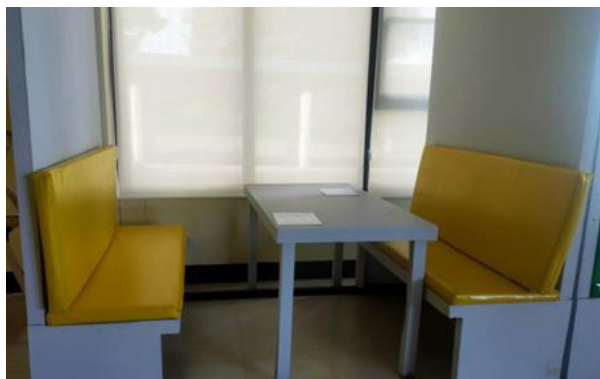
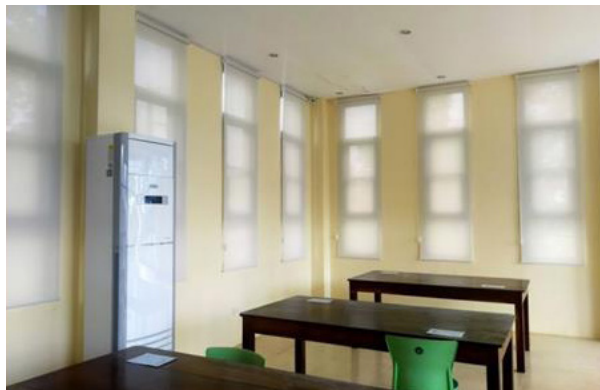
LIBRARY SERVICES

PURCHASING AND SUBSCRIPTION EXPENSES | CY 2020



LIBRARY DEVELOPMENTS

- Installation of anti-COVID-19 fixtures such as plastic barriers, handwashing facilities and physical distancing markings
- Repair, maintenance and upgrading of the existing library buildings

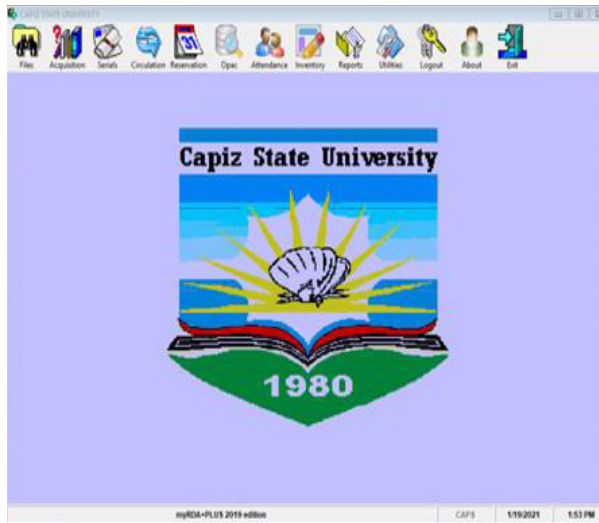
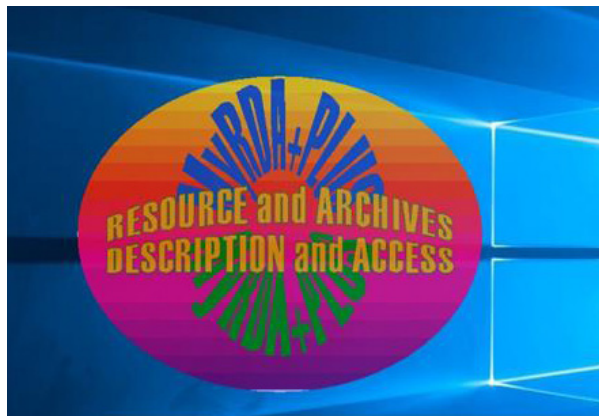


© Library Services 2020

LIBRARY SERVICES

LIBRARY DEVELOPMENTS

© Library Services 2020



- Installation of myRDA plus integrated library system in 7 campuses
- Installation of DICT wifi and Globe Gowifi hotspots and upgrading of existing internet connection
- Purchase of furniture such as bean bags, bookshelves, newspaper rack, tables, etc.
- Purchase of ICT facilities such as printer and desktop computers
- Purchase and installation of ventilation facilities
- Installation of CCTV cameras



LIBRARY ACTIVITIES



■ Virtual turn-over and launching of donated books



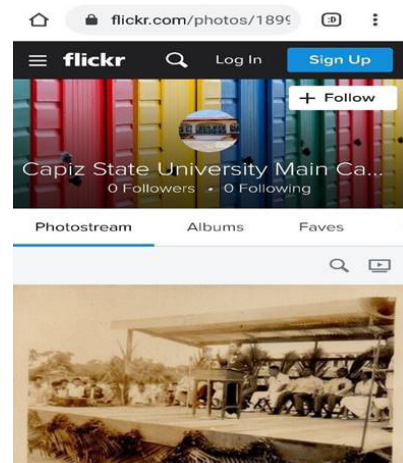
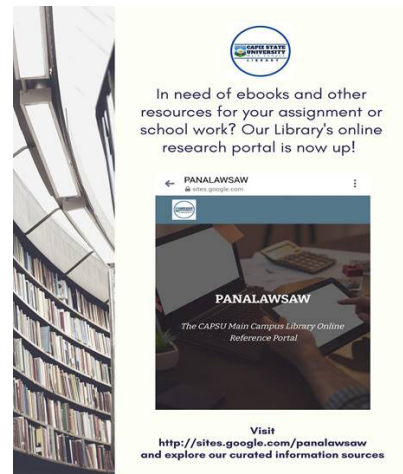
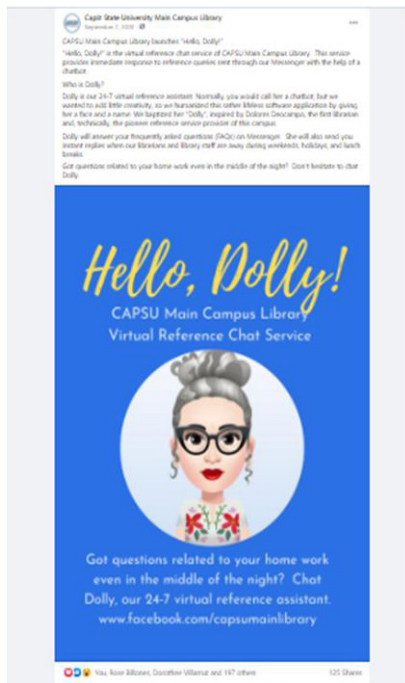
■ Meetings of librarians at CAPSU Main Campus

© Library Services 2020

LIBRARY SERVICES

LIBRARY ACTIVITIES

© Library Services 2020



- Conduct of Virtual Library Tour/Orientation wherein the different services during the new normal were presented
- Celebration of National Library and Information Services Month and National Book Week through online activities
- Enhancement of Library web pages and launching of virtual reference assistants which were featured including Mr. Acevedo during the First Online Philippine Librarians Association (PLAI) National Congress



INCLUSIVE STUDENT SERVICES

The Capiz State University envisions to become the center of academic excellence by delivering quality service to all.

Despite of volatility, uncertainty, complexity, and ambiguity of circumstances that hamper the delivery of services that changed dramatically the educational landscape, still the university managed and coped with the call of inclusive service delivery of the student development and welfare. These strategic initiatives of the university called the faculty, staff, parents, students, and other stakeholders to work hand in hand with teamwork and unity for the betterment of everyone.

Moreover, the Office of the Student affairs conducted yearly review on the performance of the office in order to evaluate and monitor the office performance. These initiatives were considered in order to develop competitive strategic directions to achieve inclusive quality service.

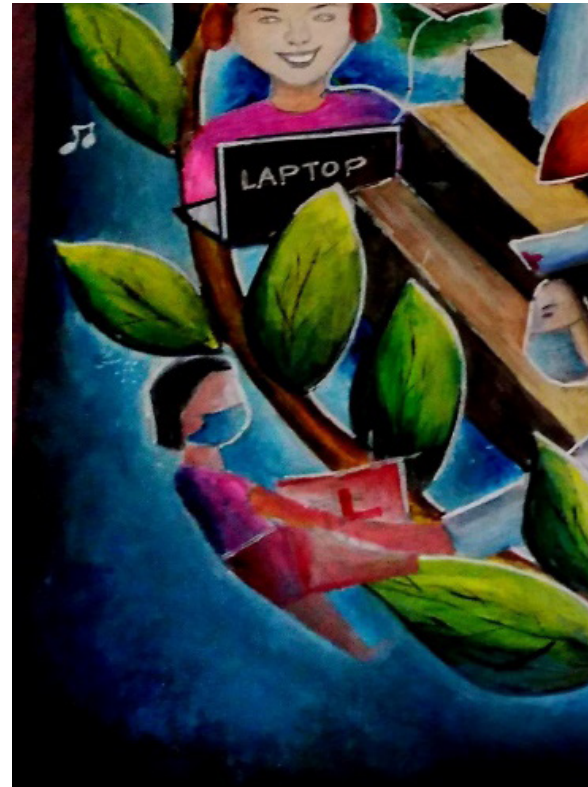
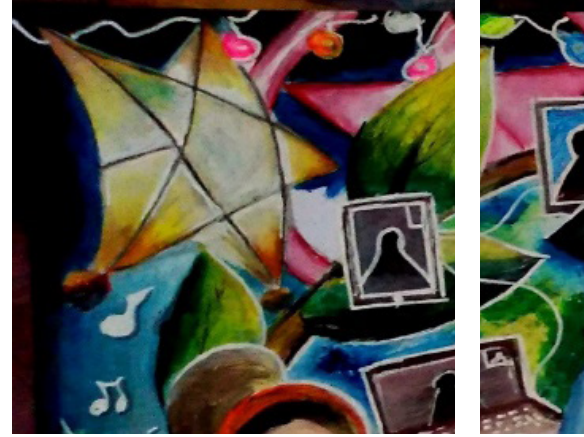
STUDENT AFFAIRS

OPERATING HIGHLIGHTS

The COVID-19 pandemic reboots the world. The public and private sectors need to respond immediately in order to cope with the demands of time. Thus, the educational system was also challenged to come up with new processes to deliver the service with quality. The university develop a Learning Continuity Plan and the Office of the Student Affairs introduced the New Normal Approaches to support the university efforts and initiatives. Hence, the new approaches helped the Office of the Student Affairs delivered the services to the students.

The Office of Student Affairs strives to deliver an inclusive student service despite the circumstances that affect the delivery of services and operations of the University, anchored on the CAPSU framework mode of delivery for inclusive student welfare, development, and institutional student programs and services. The services can be accessed and availed through online (radio and TV), appointment basis, printed materials, dropbox system, and mobile service which will bring the services to the community.

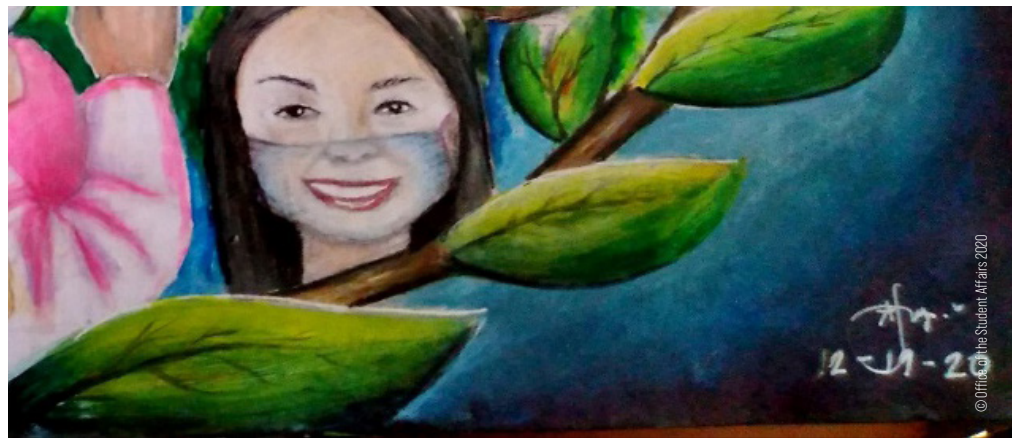
The University pledges to offer quality service by adopting different schemes and strategies to meet the needs of the clientele. On the present note, the office assures the parents, and students, and the community that it will still provide responsive, easy, inclusive, and accessible services.



The Office of Student Affairs strives to deliver an inclusive student service despite the circumstances that affect the delivery of services and operations of the University, anchored on the framework mode of delivery for inclusive student welfare, development, and institutional student programs and services.



2nd Place (John Ivan Ajuson) on Pagkurit: The Poster Making Contest



STUDENT AFFAIRS

The 1st Place (Annabel Jolampong) on Pagkurit: The Poster Making Contest

LOOKING AHEAD

The Office of the Students Affairs has prepared its strategic capability to cope with the so called VUCA (Volatility, Uncertainty, Complexity, and Ambiguity) world into an organization with Vision, Understand its future, with Clarity to its purpose, and Agile in the drastic change of its environment.

AT A GLANCE

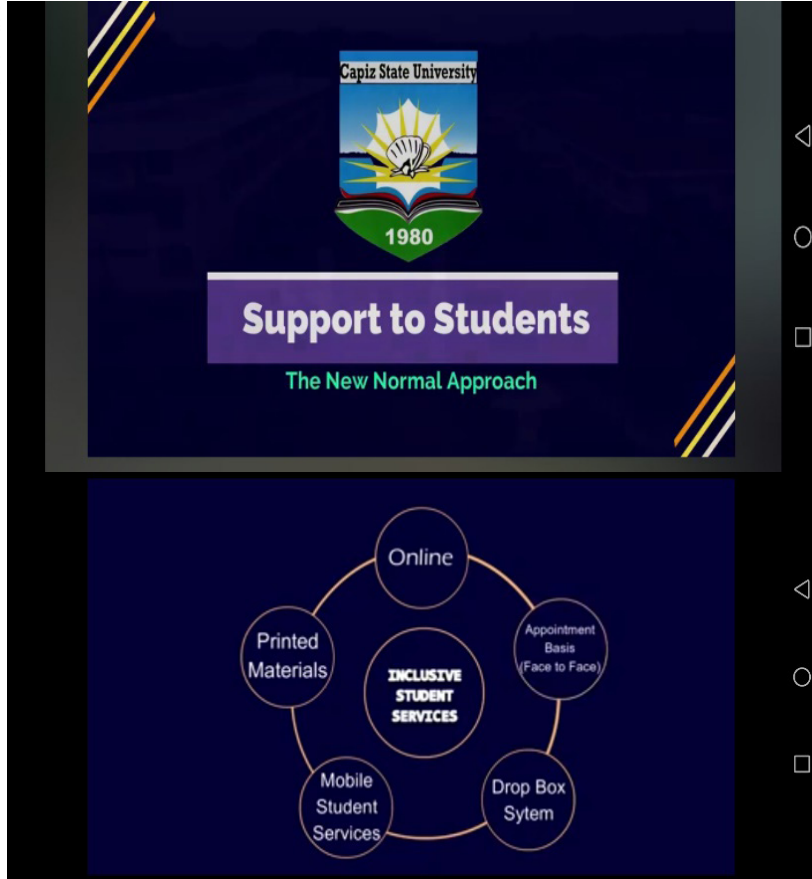
One hundred percent of the New and Transfer students reported feeling connected to Capiz State University after the Virtual Orientation despite of the COVID-19 pandemic.

SUSTAINED CONNECTIONS TO SUPPORT STUDENT RETENTION

Student Affairs Office provides an inclusive service in social and educational programs, along with many indispensable services, to help cultivate a sense of community among students, faculty, and staff. To sustain the connection between the University and students, it is important to know the diverse experiences and challenges encountered by students on what and how they cope those circumstances.

STUDENT AFFAIRS

© Office of the Student Affairs 2020



NEW AND TRANSFER STUDENT ORIENTATION

The Office of the Student Affairs facilitated the Virtual General Orientation among first-year and transfer students to enhance their awareness of University life, acquaintances of the school officials, faculty, and staff. In addition, programs and services were also presented for a more accessible and a responsive student services.

PARENT AND GUARDIAN ORIENTATION

The University partnered with parents and guardians to ensure that students have a fulfilling college experience, achieving both

academic and personal successes. Since its COVID-19 pandemic, the programs and services were involved and connected to the parents and guardians through special events and meetings.

STUDENT ORGANIZATION RECRUITMENT AND RECOGNITION

100% of the Student Organizations in the nine (9) campuses recruited students to join different organizations such as clubs, interest related organizations, Supreme Student Council (SSC) and Future Leaders of the Philippines (FLP).

The election and recruitment of student leaders were done online. Every organization facilitated its own recruitment activities.

INTERNAL AND EXTERNAL SCHOLARSHIPS AND FINANCIAL ASSISTANCE

5,195 Tertiary Education Subsidy (TES) grantees received their financial assistance amounting to P 142,710,000.00 from January to December 2020. At the same time, the University launched and implemented the New Internal Financial Assistance to students based on their academic performance and development.

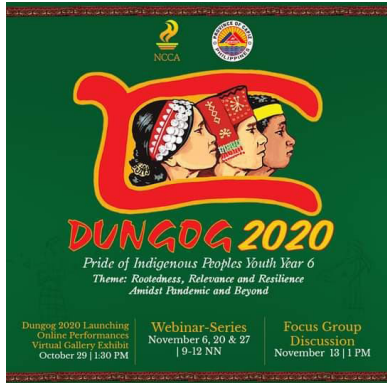
STUDENT ORGANIZATIONS

133 Student Organizations were accredited in the nine (9) campuses.

STUDENT ACTIVITIES

Due to COVID-19 pandemic, the student activities were also affected with some restrictions and health protocols, issues and concerns. However, students were given access through various online trainings and seminars.

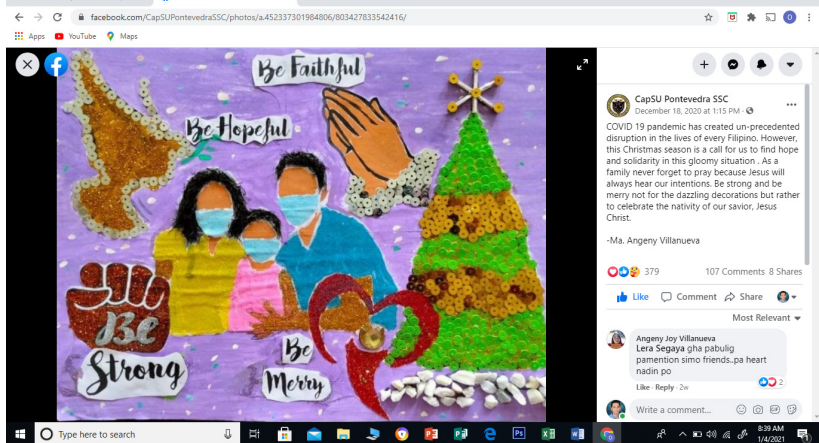




RECOGNITION AND AWARDS

The Office of the Student Affairs celebrated the successes of students. Indeed, it developed students holistically so that they can go beyond their comfort zones. The following students excelled in various fields:

NAME	RECOGNITION AND AWARDS	DATE AND PLACE
Jose Baltero III	2020 Capiz Eco-Youth Volunteer (CEY)	December 3, 2020 Facebook Live
Jose Baltero III	Dungog Lunhaw Awardee Lunhaw Capison Youth Category	November 30, 2020 Office of the Governor
Nhomer Jhon Camacho	Promising Writer - English	October 13, 2020 PIA Region 6
Kristel Jane Botin	Winner - Picture Game (Empowerment)	October 2020 DUNGOG 2020 Webinar
Roderick Degracia Jr.	Winner - Picture Game (Indigenous)	October 2020 DUNGOG 2020 Webinar
Jefferson Escalada	Certificate of Recognition as Scholar-Volunteer	2020 COVID-19 Response DOST-SEI
Steffany G. Rufino	Most Promising Writer-PIA	Campus Journal Convos-PIA Regiona 6, November 19, 2020



© Office of the Student Affairs 2020

STUDENT AFFAIRS

© Office the Student Affairs 2020

COVID-19 OUTBREAK SUCs INITIATIVE

GOOD NEWS!

Capiz State University (CapSU) produced **800 units of face shields** for health workers, the Philippine National Police (PNP), the Armed Forces of the Philippines (AFP), and all CapSU frontliners. Personal Protective Equipment (PPE) such as hospital gowns, hair caps, shoe protectors and washable face masks are already on production.

Paatala na laing sundin ang mga rekomendasyon at patubay pangkalahat sa COVID-19 mula sa Department of Health (DOH).
Ang mga patubay nito ay maaaring makita sa [FB @OfficialDOHgov](#) at [Twitter @DOHgovph](#).

Maibigay sa Prof. Edith Alon at ang CapSU!

#CHED.gov.ph ched.gov.ph

CAPSU's COVID 19 Initiative was recognized by CHED Commissioner J. Prospero E. De Vera.



Item	Quantity		
aerosol boxes	14	food packs	28456
PPE sets	541	face masks	8256
ear guards	230	fruit packs	25
face masks with shield	105	bottle water	55
fresh cow's milk	1575	face shields	11416
kalabasa pan de sal	4164	liquid soap	395
relief goods	288	alcohol	130
		food packs worth 5,000	



ADVOCACY

The Faculty, Staff, and Students of the nine (9) campuses participated the COVID-19 initiatives.

ADOPT-A- CHILD PROJECT

The Supreme Student Council of the Roxas City Campus facilitated the project by providing food packs, hygiene kits, and school supplies.

PERSONALIZED EXPERIENCE

The University provided access to students' meaningful personal experience in times of the pandemic. Thus, student service coordinators and student organizations facilitated various activities through online and printed materials. E-learning sessions, virtual spiritual and values formation activities, online interaction platform of students and faculty, and 24/7 connections.

PREPARING STUDENTS TO LEAD LIVES WITH IMPACT

Student Affairs Office strives to provide an experience that empowers students to land their true dream job and become successful professionals, but more importantly, it encourages students to develop holistically and lead impactful lives. Every campus conducted career placement and career

readiness activities for graduating students. This activity helped students with the right job placement and readiness in the actual scenario of the workplace.

ALUMNI ENGAGEMENT THROUGH NETWORKING

CAPSU Alumni engagement to the university is strong. During pandemic the alumni helped and partnered in the CAPSU Saves Program of the University.

GAINING EXPERIENCE THROUGH INTERNSHIP AND RESEARCH

Students were involved in a local and international internship by gaining experiences. One of the student leaders of CAPSU Burias successfully completed the internship program which includes office tasks and learning sessions at the Office of the Senator Francis Pangilinan from October 5, 2020 to November 6, 2020.



PROVIDING EXCELLENCE IN HEALTH AND WELLNESS

Student Affairs Office recognizes that true wellness is more than just physical health-the integration of all aspects of students' lives including emotional, intellectual, spiritual, social, and financial well-being. By providing dynamic programming and extensive resources.

Health and Rights Activities, Alcohol and other Drugs, and other social-related concerns.

The University already conducted a consultation and orientation on the Mandatory Drug Testing to all students as part of the admission and retention policies.

Nine (9) campuses also conducted also online COVID-19 information campaign drive on mental health, cyberbullying, Sexual and Reproductive



34,523

TOTAL CLIENTS SERVED IN THE NINE (9) CAMPUS FOR VARIOUS SERVICES



980

PHYSICAL EXAMINATIONS



530

OUT-PATIENT SERVICES



1,650

MEDICINE DISPENSING



1,510

BLOOD PRESSURE MONITORING



163

WOUND DRESSING AND FIRST AID



1,080

DENTAL SERVICES



12,580

HEALTH EDUCATION SERVICES



15,610

HEALTH AND WELLNESS DEVELOPMENT



420

ISSUANCE OF MEDICAL CERTIFICATES

STUDENT AFFAIRS



© Office the Student Affairs 2020

Mandatory Drug Testing Consultation and Orientation

LEADERSHIP DEVELOPMENT

Despite pandemic, the university continuously supports students by providing access in different venues in leadership development through local, national and international seminars and trainings.

106 student leaders attended various leadership trainings from international, national and local organizations. Hence, Mr. Anthony Lopez and Jefferson Escalada participated the Ubuntu Leadership Academy participated by young leaders in 50 countries. The training is a non-formal education project



Basic First Aid Training at CAPSU Pontevedra

aimed at training young people with high leadership potentials from social organizations, academic institutions, government agencies that promote youth leadership.



Ubuntu Leadership Academy participated by 50 countries including Philippines. The participants are Mr. Anthony Lopez and Jefferson Escalada of CAPSU Roxas City

EVALUATION AND MONITORING

The Office of the Student Affairs evaluates and monitors every activity conducted. A series of feedbacking activities were done, survey instruments were provided to the participants and also to other stakeholders to regularly assess all activities conducted.



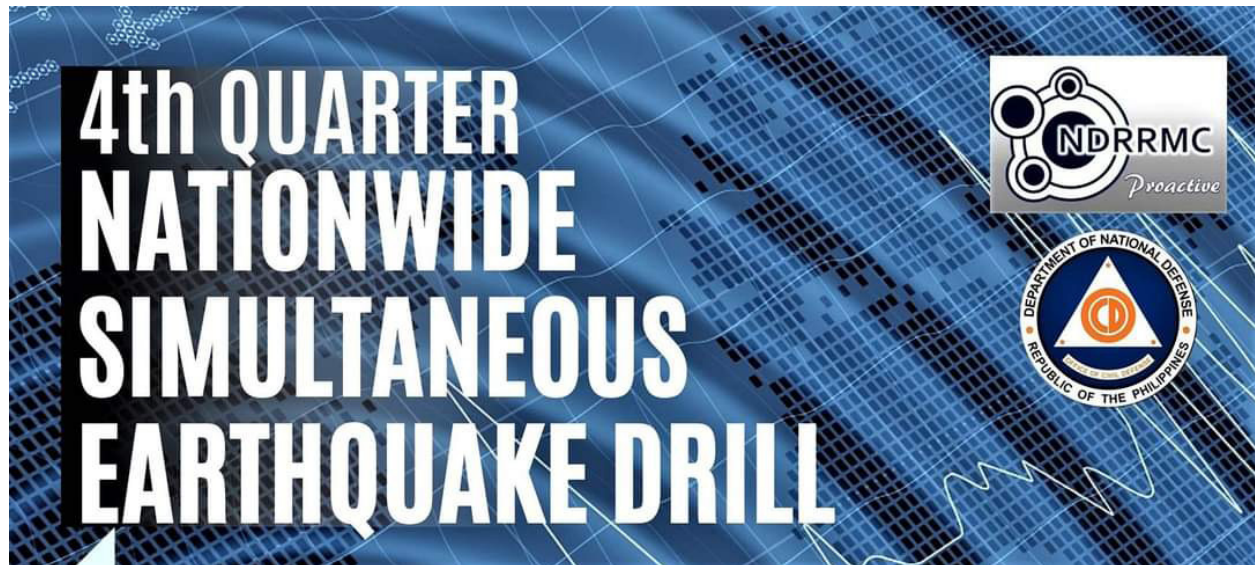
Rheabelle Arabia-BSBA 4 attended the virtual 58th National Rizal Youth Institute Conference held last December 18, 2020

For the year 2020, the Office of the Student Affairs of the University the stakeholders were “very satisfied” on the services provided. However, there were some challenges encountered but were given immediate actions through the new normal approaches implemented by the office in order to cope and meet the needs of the stakeholders.



ELABORATE POTENTIALS

Socio-Cultural Services was designed to elaborate the potentials, to contribute the growth and prosperity, skills and talents, cultivation and preservation of our culture, and uphold the interest of students in the spirit of love, unity, and common aspiration.



4TH QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL ACTIVITIES

CAPIZ STATE UNIVERSITY - Main Campus held the 4th Quarter Nationwide Simultaneous Earthquake Drill in partnership of DRRM Capsu Main Campus. The said drill was spearheaded by our very own DRRM Chairman Sir Arnel Van V. Aliligay and team. The event was supported by our skillful and very supportive campus administrator, Dr. Ma. Dorothee J. Villaruz. The drill was conducted successfully with the cooperation of the different department of the said institution together with the faculty and staff of the Main Campus. The 4th Quarter Nationwide Simultaneous Earthquake Drill focuses on the prevention of unexpected natural disasters and to lessen the casualties and damages of infrastructures. From a development perspective, therefore, disaster risk reduction is vital for building a more equitable and sustainable future. Making investments in prevention and preparedness, including civil defense exercises. This increases and enhances resiliency of faculty, staff and students during disasters of all sorts.



© Socio-Cultural Services 2020

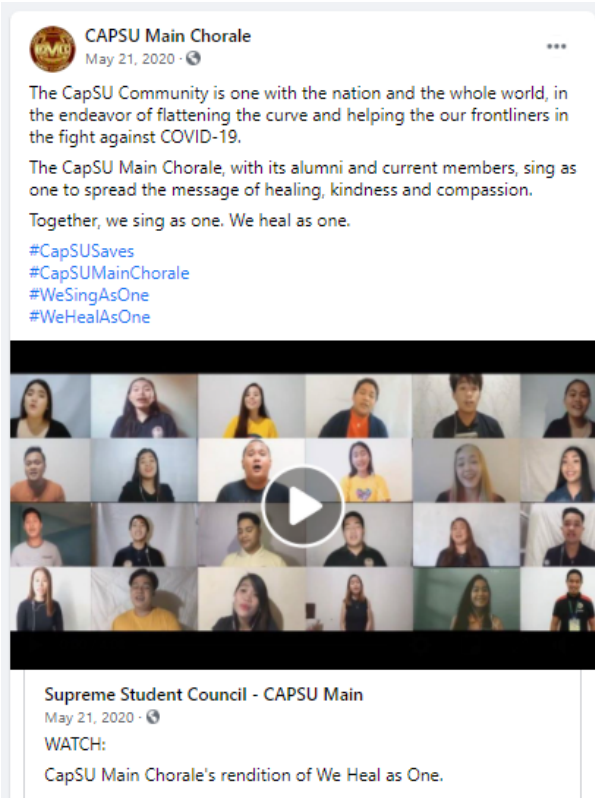
SOCIO-CULTURAL SERVICES

RSCUAA 2020

We are the sport enthusiast, through sports we freely express ourselves and connect with other people with the same passion. Capiz State University Dance Sport Team competed in the RSCUAA 2020 Dance Sport Competition both Latin American and Modern Standard Category. Given this kind of opportunity is such a great pleasure to us, carrying the name and the banner of our school and marching together with other universities and coaches is such a privilege. Capiz State University Dance Sport Team Top 6 both couples in Modern Standard. With the support of our Artistic Director, Polansky Pinky A. Barrientos, our coaches, Prof. Joseph Bartolo, Prof. Marie Rose Acupinpin, and Prof. Romely Alcorano. To our trainer Mr. Nico Bustillo and Ms. Ariana Corpuz.



© Socio-Cultural Services 2020



MUSIC VIDEO (WE HEAL AS ONE)

The coronavirus COVID-19 pandemic is the defining global health crisis of our time and the greatest challenge we have faced in 2020. Since its emergence in Asia late last year, the virus has spread to every continent.

We have now reached the tragic milestone of one million deaths, and the human family is suffering under an almost intolerable burden of loss. But the pandemic is much more than a health crisis, it's on top an unprecedented socio-economic crisis. Stressing every one of the countries it touches, it has the potential to generate devastating social, economic and political effects that will leave deep and longstanding scars.

This video is to raise awareness to everyone and extend its sympathy to everyone who is experiencing this pandemic. With the song cover posted by the Supreme Student Council – SSC Main, it is to showcase how Capiz State University – Main Campus opt to reach its help to frontlines and everyone in the community who opt to aid and help prevent the infection of the coronavirus.

We in the music community is beyond honored to give back the talent that God gave us in the form of singing. Forever we will sing of the goodness of the Lord. To god all the Glory.



© Socio-Cultural Services 2020

SOCIO-CULTURAL SERVICES



SPORTS SERVICES



Capiz State University garnered the 2nd runner-up in the Regional State Colleges and Universities Athletic Association Sports Fest and Conference 2020 held at Carlos Hilado Memorial State College, Talisay City, Negros Occidental on February 1-6, 2020, with 181 medals of which 61 were golds, 41 silvers and 79 bronzes.

QUALITY ASSURANCE

ACCREDITATION HIGHLIGHTS

In the most recent virtual AACUP National Conference, Capiz State University was the Top 3 performing SUC with the highest number of Level II Accredited program in 2020.



ACCREDITATION HIGHLIGHTS



ACCREDITATION STATUS

COVID-19 pandemic could never stop CAPSU from soaring high through accreditation. As of 2020 for the graduate degree programs, eight (8) were already accredited Level III, nine (9) Level II, two (2) Level I, and Candidate Status, respectively and nine (9) had been preliminary surveyed.

As to undergraduate programs, eleven (11) were accredited Level III, twenty-one (21) Level II, ten (10) Level I, two (2) Candidate Status, and fifteen (15) were already preliminary surveyed.

LEVELS OF ACCREDITATION

GRADUATE PROGRAMS

CAMPUS	PSV	CANDIDATE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
BURIAS CAMPUS	0	2	0	5	1	0
PONTEVEDRA CAMPUS	0	0	5	0	2	0
ROXAS CITY CAMPUS	1	0	3	3	0	0
TOTAL	1	2	8	8	3	0

UNDERGRADUATE PROGRAMS

CAMPUS	PSV	CANDIDATE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
BURIAS CAMPUS	2	1	0	3	2	0
PONTEVEDRA CAMPUS	3	0	0	4	3	0
ROXAS CITY CAMPUS	4	1	2	2	3	0
DAYAO SATELLITE COLLEGE	1	0	0	2	2	0
DUMARAO SATELLITE COLLEGE	1	0	1	4	0	0
MAMBUSAO SATELLITE COLLEGE	0	0	1	3	0	0
PILAR SATELLITE COLLEGE	1	0	4	2	0	0
SIGMA SATELLITE COLLEGE	2	0	0	1	1	0
TAPAZ SATELLITE COLLEGE	1	0	2	0	0	0
TOTAL	15	2	10	21	11	0

SUMMARY OF PROGRAMS WITH CERTIFICATE OF PROGRAM COMPLIANCE

Out of 58 undergraduate degree programs, 39 were already granted COPCs as of 2020.

For graduate programs, all degree programs of the College of Education were already visited by the NQAT of CHED in October 2020. However, other programs of CAPSU Burias and Roxas City Main Campus already submitted documents needed by CHED Regional Office for the schedule of visits for the Regional Quality Assessment Teams by curricular programs.

CERTIFICATE OF PROGRAM COMPLIANCE (COPC) STATUS

CAMPUS	Programs Offering	Total Number of Programs with COPC	Programs Offering	Total Number of Programs with COPC
	Undergraduate	Undergraduate	Graduate	Graduate
ROXAS - MAIN	12	5	7	Submitted documents for RQAT/NQAT
BURIAS	9	8	8	Submitted documents for RQAT/NQAT
PONTEVEDRA	10	8	7	Visited by RQAT/NQAT last October 2020 only for College of Education
SIGMA	3	3	0	
PILAR	6	2	0	
TAPAZ	3	2	0	
DUMARAO	5	5	0	
POB. MAMBUSAO	4	2	0	
DAYAO	5	5	0	
TOTAL	58	39	22	

FACULTY

TRAININGS



TOTAL NUMBER OF WEBINARS ATTENDED



The university personnel had the chance to attend 566 national and international webinars conducted by various agencies and organizations free of charge from the month of May 2020 to December 2020. All webinars attended were generally beneficial in the performance of quadro – dimension functions of instruction, research, extension, production, governance, student services, and mental health. The productivity of technology in delivering instruction in the new normal this time of pandemic brought about by COVID – 19. Furthermore, topics on guidance and counseling, issues and challenges in the new normal setting in the conduct of basic functions and frontline services in the University.

Varied regional conferences/ conventions which were conducted virtually by CHEDRO VI, DOST, PAFTE, TESDA, PAGE, Rex Academy and other HEIs relatively presenting similar concerns on how these challenges could be faced this time of pandemic and this new normal setting in the instruction function of the university.

Local conferences and seminars were also virtually conducted by the City of Roxas, Province of Capiz and Capiz State University which generally focused on research issues and concerns and other related matters concerning instruction.

EMPLOYABILITY

Despite challenges faced brought about by COVID-19 pandemic, the University has tried multiple strategies in tracing the employability of its 2018 graduates in all its curricular programs. And by the fourth quarter covering the month of October-December 2020, the University has traced its graduates two years after graduation and the table reflects the number of the graduates by campus, the number and percentage of employment.

2018 GRADUATES TRACED FOR THE 4TH QUARTER (OCTOBER – DECEMBER)

CAMPUS	No. of Graduates	No. of Employed	Unemployed	Untracked	Percentage
Pontevedra	632	350			55.38%
Tapaz	157	70			44.58%
Roxas – Main	1026	460			44.83%
Sigma	145	95			66.36%
Dumarao	175	109	66		62.28%
Pob. Mambusao	118	94			80.00%
Burias	303	107			82.51%
Pilar	328	169			51.52%
Dayao	256	227			89.00%
Total	3,140	1,681	66		53.53%

LEARNING ACROSS BORDERS

Enhance industry collaboration and linkages with partner agencies

As this pandemic exploded globally since it started in the first trimester of this year, the weeks that followed were a blur for most of the academic programs and activities of the university. The first aspect of the university hardly hit by COVID-19 has been its internationalization, local and in campus programs and activities, in particular student and faculty mobility. With this the university have looked into at what this means for its future internationalization programs and activities.

EXTERNAL AFFAIRS AND LINKAGES

LEARNING ACROSS BORDERS



Despite this very uncertain time the university has adopted measures for the continuity of its internationalization, local and in campus programs and activities for the academic year 2020. The most practical and realistic continuity plan was a sustainable post-COVID programs and activities that embraces the potential of remote, digital learning while maintaining the benefits of student and faculty mobility. The programs and activities of the university were moved online and module. The university implemented more flexible mobility formats for its internationalization, local and in campus programs and activities such as:

- a. **Student Internship Abroad Program.** The office facilitated the return of the students who underwent the Student Internship Abroad Program, who were in other countries at the time of the outbreak in March.

AGRO-STUDIES - SEPTEMBER 22, 2019 - SEPTEMBER 20, 2020

1. Josiah Ed Spencer J. Catubuan
2. Shyn B. Gallenero

SIAP - JULY 25, 2019 - APRIL 15, 2020

1. Ian Jay Arollando Castro
2. John Mark Enoslay
3. Patrick Prado Vihar
4. Ralph Dimacali Famillaran

- b. **Faculty Exchange Program.** The University was able to forge a Memorandum of Agreement with the University of Mercu Buana Yogyakarta for a Faculty Exchange Program. The MOA

was signed January 2020. The Faculty Exchange Program could have started last March to June 2020 if not of the pandemic outbreak. In lieu of the physical exchange, the plan is to pursue the program online since online classes were opened since face to face classes are prohibited.

FACULTY EXCHANGE PROGRAM PARTICIPANTS

1. Dr. Christine F. Quenga
 2. Dr. Hazel D. Joaquin
- c. Participation in SEAMEO's School Network.** Although the institution have participated in the SEA- Teacher and SEA-TVET Networks, the university also registered to be part of a big umbrella of the SEAMEO Network. In which the member institutions will gain unique and beneficial opportunities to participate in the capacity development and innovative educational programmes designed for institutions, educational staff, and students though both online and face-to-face platform
- d. Learning Across Boarder.** Incorporating video conferencing with international guest speakers from international partner institutions through the conduct of webinars. The conduct of the webinar series started December 2020 with the participation of the topnotch faculty members from both CAPSU and partner university as speakers.

CAPSU AND UMBY INTERNATIONAL WEBINAR SERIES

1. **DECEMBER 17, 2020**
 1st Presenter: **Mr. Heribertus Binawan, S.Pd., M.Pd.**
 Topic: "Teaching Vocabulary in EFL Classes for Deaf and Hard of Hearing Students Using Social Media."

 1st Presenter: **Louis Placido Lachica, Ph.D**
 Topic: "Mentoring in a Pandemic: The Role of Language Teachers in a New Normal T- L Environment"
2. **JANUARY 14, 2021**
 2nd Presenter: **Ms. Valentina Dyah Arum Sari, S.Pd., M.Hum.**
 Topic: "When Multimodality Knows Your Students Better: A Well Thought of Learning Styles and Technology in Online Class Environment"

2nd Presenter: **Christine F. Quenga, Ph.D**
 Topic: "Fostering Growth and Development: Looking Through the Lens of SEL (Social-Emotional Learning) in the Era of Pandemic"

3. JANUARY 21, 2021

3rd Presenter: **Ms. Lu'luil Maknun, S.Pd., M.Pd.**
 Topic: "Online Manner Matters: Does Netiquette have to be Taught and Learned in a Remote Teaching-Learning"

3rd Presenter: **Hazel D. Joaquin, Ph.D**
 Topic: "Contextualization in Language Teaching"

4. JANUARY 28, 2021

4th Presenter: **Mr. Agustinus Hary, S.Pd., M.A.**
 Topic: "Conversation Analysis Using Pragmatics Approach"

4th Presenter: **Judel V. Protacio, Ph.D**
 Topic: "Assessment Approaches in Flexible Learning"

5. FEBRUARY 4, 2021

5th Presenter: **Dr. Hermayawati, M. Pd.**
 Topic: "Cultivating Learner's MKD (Mental and Knowledge Dimensions) through Virtual JHP (Javanese Human Puppets) Stories"

5th Presenter: **Mark Glenn Villamor**
 Topic: "Transitioning in the New Normal in Business Education"

EXTERNAL AFFAIRS AND LINKAGES

- e. **Virtual Research Collaborations with Partner University.** Virtual exchanges can take on many forms, including learning, research and teaching materials and even more unconventional projects.

The University has established six (6) collaborative kinds of research with the University of Mercu Buana Yogyakarta, a partner institution in Indonesia. The planning of this collaboration was done through the conduct of virtual conferences. The said activity started last January 2021 and will end in June 2021.

UMBY and CAPSU RESEARCHERS TEAMS RESEARCH COLLABORATION PROGRAM

CROP SCIENCE TEAM

Proposal Title: EM Concoctions and Microbial Inoculant: Bio-organic Fungicide for Safer Food and Healthier Soil



Dr. Ir. Bambang Nugroho, M.P.
[Team Leader]
✉ bambangnugroho1964@gmail.com
☎ 087764901027
Study Program: Agrotechnology



Dr. Salvacion Legaspi
✉ gjlsajale@yahoo.com
Study Program: Agriculture
👤 Ging Jaguio Legaspi



Ir. Warmanti Mildaryani, M.P.
✉ warmanti@mercubuana-yogya.ac.id
☎ 085878222395
Study Program: Agrotechnology
👤 warmanti_mildaryani@yahoo.com



Dr. Ryan Sarimong
Study Program: Agriculture
👤 Rye Sarimong



Dian Astriani, Ir., S.P., M.P.
✉ dianastriani@mercubuana-yogya.ac.id
☎ 081568426460
Study Program: Agrotechnology

SOCIAL SCIENCE TEAM 1: English Education

Proposal Title: Online Learning: Perspectives and Practices from Two Indonesian and Philippine Academic Communities



Valentina Dyah Arum Sari, S.Pd., M.Hum.
(Team Leader)
✉ valentina@mercubuanayogya.ac.id
✓ 081327298 563
Study Program: English Education
f Valentina Dyah Arum Sari



Dr. Judel V. Protacio
✉ jvprotacio@capsu.edu.ph
Study Program: Education
f Judel V Protacio



Restu Arini, S.Pd., M.Hum.



Ms. Marien A. Laureto
✉ malaureto@capsu.edu.ph
Study Program: Education
f Mar Laureto



Binawan Karonsih
✉ binawan@mercubuanayogya.ac.id
✓ +62812279 9992



Dr. Fe Mae Laborte
✉ fmllaborte@capsu
Study Program: Education
f Fe Mae Lim Laborte



Dangin, S.Pd., M.Hum.
✉ dangin@mercubuanayogya.ac.id
Study Program: English Education



Dr. Christine Quenga
✉ franciscochristine00@gmail.com
Study Program: Education
f Chris Tin



Dr. Louis Placido F. Lachica
✉ lpflachic@capsu.edu.ph
Study Program: Education
f Louis Placido

EXTERNAL AFFAIRS AND LINKAGES

SOCIAL SCIENCE TEAM 2: Management Study Program

Proposal Title: Entrepreneurship Explorative Study: Educational Institution Perspectives in Indonesia and Philippines



Dr. Asep Rochyadi PS, S.E, M.Si
(Team Leader)



Shadrina Hazmi, SE M.Sc.



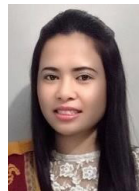
Rina Dwiarti, S.E., M.M.
✓ +628121595666



Dr. Ian Arcega
✉ ibarcega@capsu.edu.ph
f Ian Arcega



Dr. Audita Nuvriasari, SE. MM
✉ audita.mercubuanayogya.ac.id
✓ +62 812-2703-610



Prof. Maritess Villanueva
✉ villanueva.maritess@gmail.com
f Maritess Delfin Villanueva



Titik Desi Harsoyo, S.E., M.Si.
✓ +62 815-5671-5712



Dr. Matt Numer Ofalla
✉ matt_dodoy@yahoo.com
f Matt Numer Ofalla



Awan Santosa, S.E. M.Sc.
✉ awan@mercubuana-yogya.ac.id
✓ 081228859792
Study Program: Management
f Awan Santosa



Prof. John Kenneth Ada
f Jk Ada

SOCIAL SCIENCE TEAM 3: Management

Proposal Title: Entrepreneurial Leadership and Practices of Indigenous People Towards Economic Development and Social Advancement in the Philippine and Indonesian Context



Dr. Ian Arcega

✉ ibarcega@capsu.edu.ph

Dr. Sarah Jane Dabandan
Dr. Ma. Dorothee J. Villarruz
Dr. Marvielin E. Doce
Dr. Rosine Labado
Dr. Honey Lee Casa
Dr. Frtiz Jude Almeida



Dr. Audita Nuvriasari, SE. MM

✉ audita.mercubuanayogya.ac.id
☎ +62 812-2703-610



Awan Santosa, S.E. M.Sc.

✉ awan@mercubuanayogya.ac.id
☎ 081228859792
Study Program: Management
f Awan Santosa



Shadrina Hazmi, SE M.Sc.

Dr. Asep Rochyadi PS, S.E, M.Si

Rina Dwiarti, S.E., M.M.

☎ +628121595666

Titik Desi Harsoyo, S.E., M.Si.

☎ +62 815-5671-5712

EXTERNAL AFFAIRS AND LINKAGES

SOCIAL SCIENCE TEAM 4: English Education

Proposal Title: Feedback Strategies Used by Lecturers and Students' Learning Engagement Level During Online Learning: A Case Study in UMBY and CAPSU



Dr. Asep Rochyadi PS, S.E, M.Si
✉ daniel@mercubuanayogya.ac.id
✓ 085290860986
Study Program: English Language Education
f Daniel Ari Widhiatama



Prof. Malou D. Basquez
f Malou Delfin Basquez



Elysa Hartati, S.Pd., M.Pd.
✉ elysa@mercubuana-yogya.ac.id
f Elysa Hartati



Dr. Miraluna T. Sabid
✉ mtsabid@capsu.edu.ph
f Mira Tupaz Sabid



Agustinus Hary Setyawan, S.Pd., M.A.
✓ +62 857-4322-4121
f Agustinus Hary Setyawan



Dr. Grazi T. Baria
✉ gtbaria@capsu.edu.ph
f Grazi Esteban Tupaz Baria



Lu'luil Maknun, S.Pd., M.Pd.
✓ +62 813-3433-0033



Dr. Mary Ann Decrepito
✉ maldecrepito@gmail.com
f Mary Ann Decrepito

REALIZING OF GOALS

Undertake relevant research, development and extension services

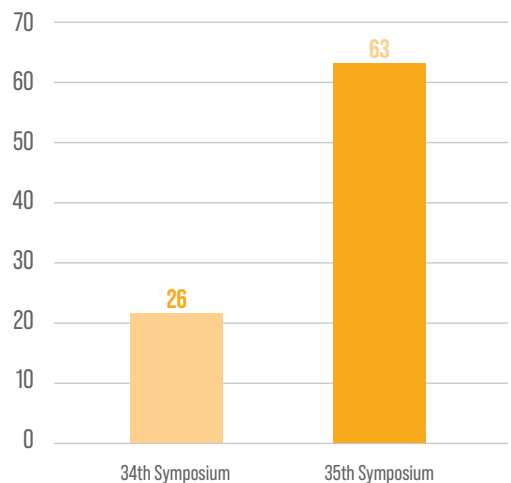
All these years, research did not thrive in the University just because it is one of the major functions that is expected of a university, but a way of life of the faculty and students who poured their hearts and souls into their studies. Research delivers outputs and products through rigorous processes and piles of paper. But despite of all these, researchers never waived. Researchers do these to address problems and to produce new and better technologies that would eventually improve the lives of the people. Research plays a vital role in the realization of goals for national development.



EXTERNALLY FUNDED PROJECTS OF CAPIZ STATE UNIVERSITY (CAPSU)

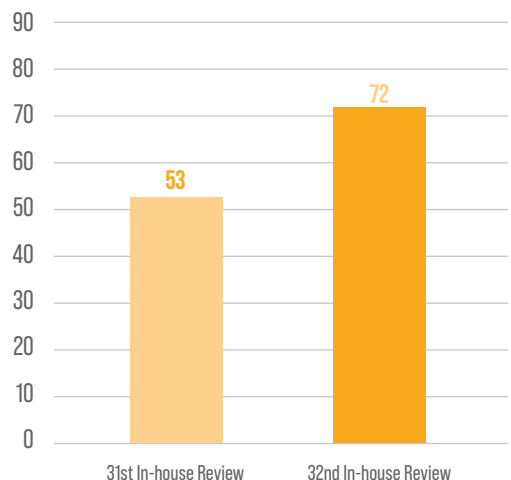
- From Substrates to Utilization: Ensuring Vermicompost Quality and Safety
- Upgrading of Crop and Soil Science Laboratory of Capiz State University
- Intellectual Property and Technology Business Management (IP-TBM)
- Agri-Aqua Technology Business Incubator (ATBI)

COMPLETED RESEARCHES FOR 2020



The Capiz State University (CAPSU) - Research, Development and Extension (RDE) was able to conduct its faculty research symposia on July 30, 2020 and November 27, 2020 during the PAGTUKIB 2020. Through these symposia, the faculty researchers were able to present a total of 89 completed research outputs.

RESEARCH PROPOSALS FOR 2020



To continuously produce research outputs the Capiz State University (CAPSU) - Research, Development and Extension (RDE) was able to conduct its University In-house Reviews on February 14, 2020 and December 22, 2020. Through these activities, the faculty researchers were able to present a total of 125 research proposals.

AWARDS AND RECOGNITIONS BY CAPSU RESEARCHERS

The researchers won various awards during the Western Visayas Agriculture, Aquatic and Natural Resources Research and Development (WESVAARRDEC)'s 30th Regional Symposium on Research and Development Highlights held via Zoom on December 10-11, 2020. The winning research articles and their corresponding researchers are as follows:

1. **1st Place** - Development of Coco-Fiber Twining Machine by *Marilyn L. Bernabe, Monalyn L. Oloroso, Julito A. Albaladejo, Willard P. Opher and Michelle V. Villamor*
2. **1st Place** - Panambiton sang Iloy: Disaster Preparedness in Flood Prone Communities from Stories Mothers Tell by *Louis Placido F. Lachica, Malou D. Basquez, Ricaflor R. Avila, Leo Andrew B. Bicular, Meriam L. Pamisal, Kimberly M. Caintoy and Rodemar Dumagpi*
3. **2nd Place** - Attitude and Practices on Disaster Preparedness of Coastal Barangays in the Municipality of Pilar by *Cathy Joy C. Bargo, Raul D. Bunda, Evelyn B. Borgonia, Marcela C. Buevenida, Jennifer P. Benliro, Rafy Parpa and Rechiel Verbo*
4. **2nd Place** - Biodiesel from Ultrasound Assisted Transesterification of WVO using Sodium Impregnated Oyster Shell as Catalyst by *Alberto Paulo Cercado*
5. **3rd Place** - Roxas City the Seafood Capital of the Philippines: Myth or Fact? By *Ian B. Arcega, Pearl Joy G. Mirasol, Sarah Jane D. Malayang, Angela D. Besiño and Ma. Leah J. Moleño*
6. **3rd Place** - Construction and Evaluation of Single Screw Plastic Recycling Machine by *Efren L. Linan, Julito A. Albaladejo, Russel A. Andaya, Stanley Nobleza, Frank Samillano and Marilyn L. Bernabe*



Through the Agri-Aqua Technology Business Incubator (ATBI) project, the Capiz State University (CAPSU) Research, Development and Extension (RDE) was able to deliver the following services:



The CAPSULE ATBI Incubatee, 7JF Steel Fabrication adopted the post-harvest technologies developed by the College of Biosystem and Agricultural Engineering of Capiz State University- Burias Campus. The technologies/machineries were turned over to the Local Government Unit of Pres. Roxas representative Engr. Arnel Dislag at the ATBI office.



The ATBI team had applied and secured a Fairness Opinion Report (FOR) through the Department of Science and Technology VI for the commercialization of the Botanical Dewormer Technology through Spin-Off by Dr. Bede Ozaraga. The FOR was issued on April 3, 2020 and was approved and endorsed to proceed for Licensing the by the Hon. DOST Secretary Fortunato T. Dela Peña on April 7, 2020.

The recent unprecedented and extraordinary public health emergency brought about by the COVID-19 pandemic is noticeably slowing down the economy of the whole country. This also affects the incubatees capacity to produce and sell their products.

In response to the COVID-19 pandemic, the CAPSULE TBI conducted an activity entitled "COVID - R": A CAPSULE - ATBI Initiative (*Coping Operations for our Valued Incubatees' Distress Response*) in order to extend support to our incubatees business ventures in response to the mandate of the technology business incubator while extending help and sustenance to the needs of our frontliners in the midst of fighting covid-19 pandemic. The project team were able to distribute relief goods which composed of the ATBI incubatees products.



Legal Documents of Dr. Ozaraga



Signed FOR and TLA

HIGHLIGHTS OF RDE ACTIVITIES



Area/Location/Agency	Number of Food Packs Received
PIA Capiz	4
Capiz-Aklan Border	18
Capiz-Iloilo Border (Dumarao-Passi)	20
Roxas Memorial Provincial Hospital	70
Provincial Health Office	25
Capiz-Iloilo Border (Pilar-Balasan)	20
Iloilo Border (Balasan)	15
CAPSU Dayao Frontlines	10
CAPSU Main Frontliners	24
Total	206 Food Packs

© RDE Office 2020

- On July 30, 2020, the CAPSU RDE conducted its annual symposium.
- On July 27-31, 2020, the CAPSU IPMO conducted the IP Masterclass: Modules 1 and 2. The webinar was hosted by CAPSU while two (2) participants from University of Antique (UA), Aklan State University (ASU), Northern Iloilo Polytechnic State College (NIPSC), Central Philippine State University (CPSU), Guimaras State College and one from each campus/satellite college of Capiz State University.

- **CAPSU conducted IP-TBM Masterclass Virtual Training (Module 1 and 2)**

To mentor and capacitate the technology transfer officers of the participating mentee-agencies, Capiz State University conducted the Intellectual Property (IP) Masterclass from July 27-19 and August 3-4, 2020. Capiz State University leads the DOST-PCAARRD funded project titled "Sustaining Capiz State University's IP-TBM Office and Enhancing IP-TBM Offices among Member Agencies of the Western Visayas Agriculture, Aquatic and Natural Resources Research and Development Consortium (WESVAARRDEC)." The five-day IP Masterclass aimed to enhance and operationalize the IP-TBMs in Western Visayas. These IP-TBM Offices include the following SUCs in Western Visayas: Aklan State University (ASU), Northern Iloilo Polytechnic State College (NIPSC), Central Philippine State University (CPSU), Guimaras State University (GSU), and University of Antique (UA).

Due to the COVID-19 pandemic, presentations, assessments, and workshops were made possible through a video conferencing app. Among the topics discussed were on Intellectual Property Management which focused on the Overview of the IP System, Relevance of IP to the academe, the Innovator Mindset, Patents, Copyright, Trademark and Essential Elements of IP Policy and Technology Transfer Protocol. Moreover, the masterclass included discussions on how to prepare technology disclosure for both chemical and mechanical categories. Meanwhile, an overview of the prior art search which includes invention spotting, classification of patent documents, types of patent search, patent search tools and strategies was introduced. On the last day of the IP Masterclass, the participants were asked to revise their technology disclosures based on the new insights which they learned from the IP Masterclass.

The regional mentors were composed of IP Experts of Capiz State University, they were Engr. Efren L. Linan, Engr. Julito A. Albaladejo, Engr. Marilyn L. Bernabe, Engr. Monalyn L. Oloroso, Prof. Mark Glenn F. Villamor and Prof. Princess Lydia S. Fuentes. A total of 17 mentees participated in the IP Masterclass.

- **Technology Presentation of Calamansi Juice Extractor**

The Department of Agri-Biosystems Engineering (DABE) of CAPSU Buriyas Campus conducted a hands-on technology presentation of the Calamansi Juice Extractor with the St. Joseph Tech-Voc Center, a probable technology adopter in Lawaan, Roxas City on August 9 of 2020. The client was moved by the presentation but still the client wants to have it modified according to their needs specifically to the quality of juice extracted from Calamansi.

- **CAPSU accomplishes IP Masterclass Virtual Training (Module 3)**

With the success of the recently concluded IP-TBM Masterclass conducted by Capiz State University (CAPSU) along with the participating mentee-agencies across Western Visayas, CAPSU along with participating mentee-agencies completed the IP Masterclass Virtual Training Module 3 organized by the Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development of the Department of Science and Technology (DOST-PCAARRD) in collaboration with APP (Association of PAQE Professionals, Inc.) mentors held via Zoom on August 10-14, 2020 for the Mechanical Category and August 17-21, 2020 for the Chemical Category. The IP Masterclass Virtual Training Module 3 tapped selected patent agents to mentor the participants. These selected patent agents will guide the regional team in the breakout sessions. The IP Masterclass Module 3 was joined by five (5) regions, namely: 1) Bicol region; 2) Ilocos region; 3) South Luzon regions; 4) Southern Mindanao; and 5) Western Visayas.

In the IP Masterclass Virtual Training Module 3, the participants presented a group output in breakout sessions and draft an application with specification and claims. It also focused on specific skills such as analysis of invention disclosure, spotting the invention, analysis of prior art, analysis of invention with respect to prior art and constructing independent and dependent.

- On November 23-27, 2020, the Capiz State University - Research, Development and Extension (CAPSU-RDE) Office conducted the PAGTUKIB 2020, a yearly activity to uncover the research endeavors and innovation as well as technology transfer through extension and commercialization activities of the University. The PAGTUKIB activity also enables the University to reach our industry partners for commercialization of our developed technologies and industry-academe-government collaboration.

SOCIALLY RESPONSIVE

Undertake relevant research, development, and extension services

Hinged on the ideals of social responsibility, the Capiz State University (CapSU), through its Research, Development and Extension (RDE) Office, seeks to serve communities in partnership with other extension providers through educative programs and processes in order to improve the quality of life of its target beneficiaries and other stakeholders. Moreover, it undertakes such and other activities to help eliminate poverty and environmental degradation, among others.

EXTENSION SERVICES



© Extension Services Office 2020

As an advocate of social transformation, Capiz State University (CapSU) extends programs and activities which are “socially responsive to the needs of society and its people,” in efforts to save the constituency from the pains of economic degradation, ecological imbalance, and social ills.”

Community Extension Services Office (CESO), which is under the Research Development and Extension Office, takes the lead in implementing research-based community extension programs of the University. It also serves to coordinate, monitor, and evaluate the extension services rendered by the various institutes/programs in the partner communities of the University.

CAPSU focuses on biodiversity and sustainability, people empowerment and technology facilities diffusion among LGUs, recipient barangays and individuals by means of programs that can be considered people-oriented; relevant and sustainable; characterized by livelihood training; agro-industrial development solutions; technical assistance; and advocacy and consultancy, urban renewal, and cultural preservation and dissemination, socio-economic upliftment, environmental education, and cultural heritage conservation. People empowerment covers the health-related services, as well as the psycho-educational, media, and literacy programs. Socio-economic upliftment can be achieved through small scale business seminars, entrepreneurship trainings, and livelihood programs. Environmental concern includes programs on urban renewal, food hygiene, and sanitation trainings. And cultural heritage conservation

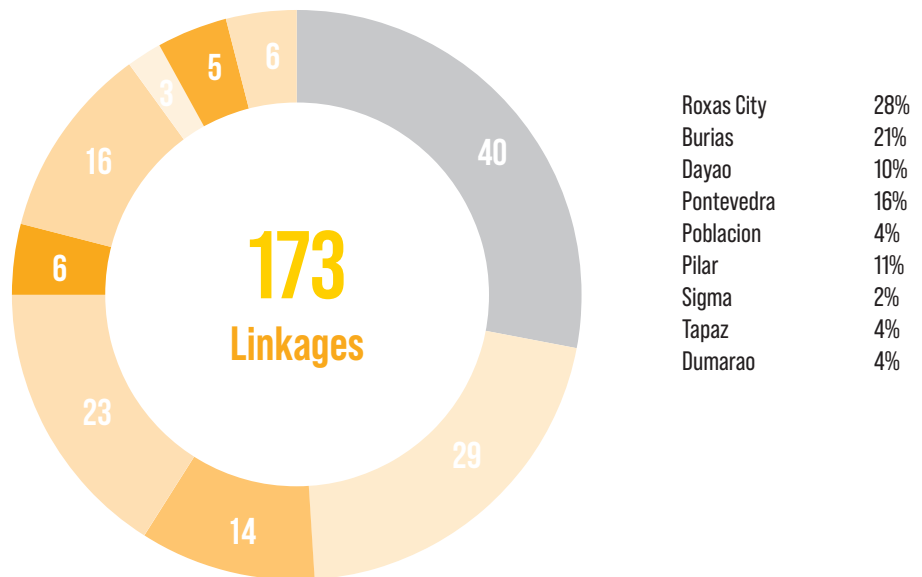
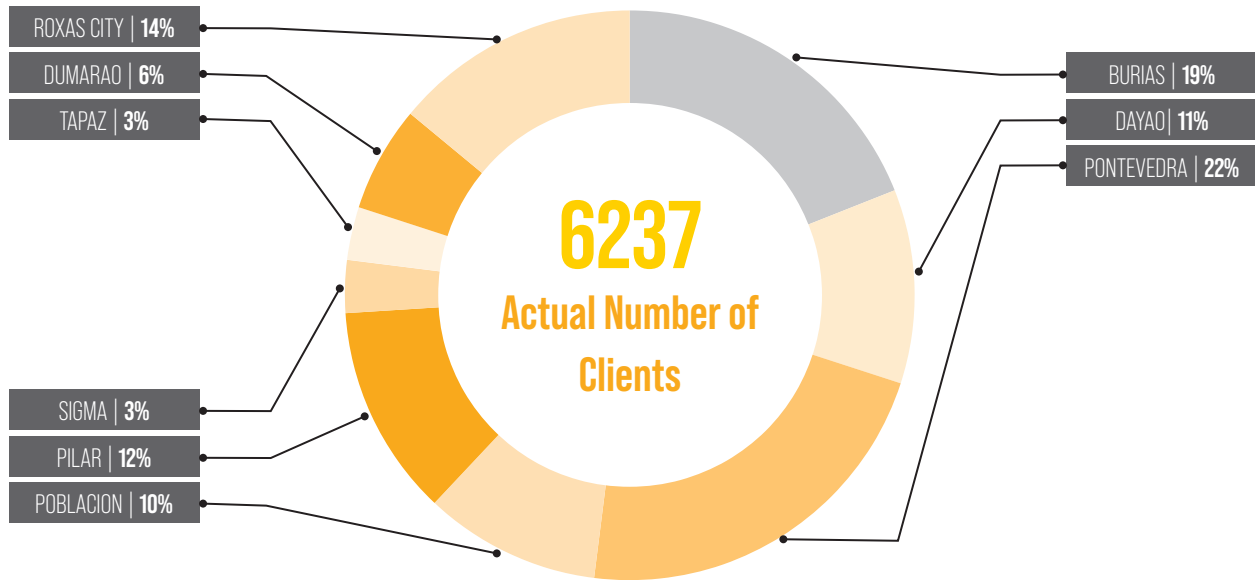
consists of activities on preservation of cultural heritage sites and promotion of Filipino customs.

In the days after COVID-19 was declared a pandemic, CAPSU responded quickly to provide COVID-19 information to rural communities and to adapt their regular outreach to the “new normal” of social distancing and noncontact communication. The Covid-19 pandemic constrained the mobility of experts assisting in the implementation of the project in the pilot provinces. There is also the prohibition of assembling a large body of people, which is necessary in conducting training programs in areas where digital technology is relatively undeveloped.

During the continued battle against COVID-19 from January to December 2020, few trainings were conducted/facilitated with more or less **7312** weighted number of participants only. The University staff acted either as facilitators, resource speakers, or evaluators in the conduct of the training. **Seventy (70)** recognized and community programs (with minimum of 8 contact hours) with BOR approval, MOA and approved budget were implemented on 2020. These programs were rated 100 percent by beneficiaries in terms of timeliness of the program delivered as best.

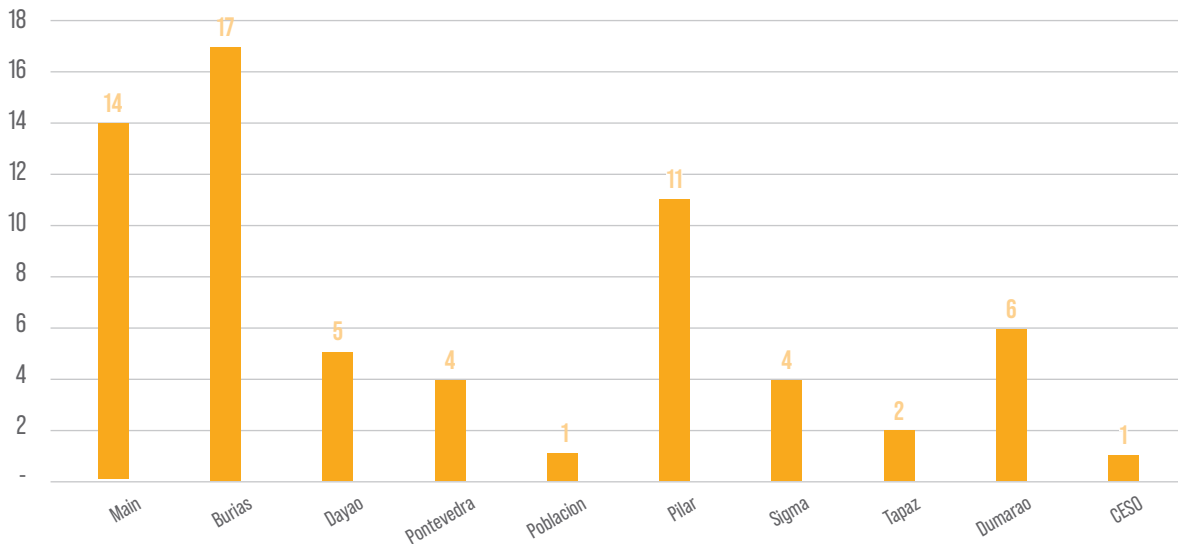
CAPSU also established **132 active linkages and/or partnership** with other NGAs and different public/private organizations covered by MOA, MOU and BOR approved budget.

2020 ACCOMPLISHMENTS



EXTENSION SERVICES | HIGHLIGHTS

COMMUNITY EXTENSION PROGRAMS | CY 2020



- CAPSU Pontevedra** on the new leadership of **Extension Chair Prof. Jonan Burgos**, conducted livelihood training. In order to augment the livelihood activities of the community, the College of Management developed an umbrella program aligned in the **KaLaPIT** (*Kabuy-anan, Ikaayong Lawas, Panguma, Ihibalo kag Teknolohiya*) Program. Under **Community Development Project Tingob** there were series of seminars and trainings conducted in parallel sessions to include Mental Health Awareness program, Food Hygiene Safety and Sanitation, Meat Processing and Baking. The trainings and seminars were participated by the different sectors/organizations in the community. Health and Safety Protocols were being imposed in reference to the IATF Guidelines. The Agricultural & Biosystems Engineering Department spearheaded the conduct of Technology Demonstration and Seminar on Smokehouse Stove, a machine used to preserve or process fish through smoking. This technology was developed by the BSABE Department which was a product of research and was being introduced to Fisher folks for possible adoption/utilization. A project 1 of ABE's Technology from Research for Extension, Adoption, Transfer and Utilization (TREAT-U) Program under the umbrella of KALAPIT. The Persons with Disability Office (PDAO)-Pontevedra invited CapSU Pontevedra Extension Office

through College of Agriculture and Fisheries in order to avail the Training on Urban Gardening. It was participated by the Physically Challenged individuals who were eager to have their communal garden to be located in Brgy. Binuntucan, Pontevedra, Capiz. The training activity was held at Pontevedra Civic Center with actual demonstrations on dish gardening and concoctions making in the form of organic fertilizer. On the other hand, CapSU-Pontevedra Extension Services were tapped to provide Skills Training on Meat Processing to Locally Stranded Individuals. This training was funded locally by the LGU-MSWDO to augment livelihood income to selected LSIs. The said training provided an opportunity to participants to earn income during this pandemic. At the end of the training, there were provision of starter kits (cooking utensils and tools) to initially start their own business. The College of Agriculture and Fisheries were invited by the Office of the Municipal Agriculturist in Pilar Capiz to conduct training on Coastal Resource Management Plan (CRM). With the help of the COAF Experts, CapSU Extension Services sent different Trainers to present and discuss topics like Coastal Zonation, Mangrove Biology, Ecology and Taxonomy and Mangroves Conservation.



Prof. Burgos, discussed and presented the different ingredients needed to the participants. He trained this women group on how to make Home made Tocino.



© Extension Services Office 2020



Dr. Ofalla demonstrating how to Bake A Sponge Cake. Baking procedures were demonstrated step by step.



Dr. Gonzales gave his welcome remarks to this activity. Aside from this training, he also introduced some extension activities under the College of Agriculture and Fisheries.



Engr. Arroyo, the project-in-charge as well as the speaker who introduced to the participants the smoke house stove that they used. She gave the salient features of this machine as well as its operation.

EXTENSION SERVICES | HIGHLIGHTS

© Extension Services Office 2020



- The **CAPSU Community Extension Services Office** of **Pilar** forged alliance with the **Municipal Tourism and Cultural Affairs office**, **Municipality of Pilar** in Collaboration with **CapSU Extension office** and conducted a training workshop in **Facemask Making** at **Brgy. Pantalan Vizcaya, Pres. Roxas, Capiz** on different dates of **December**.
- **Sigma Satellite College Community Extension Service Office** headed by their **Extension Chair Dr. Ginalyn Obien** as part of the program of activities of the **TATAP Program**, an additional component of the **Crafted Beadworks Making (Bonsai Tree-Handcraft)** was conducted last **December 2 and 3, 2020**.
- The **cultural workers of Capiz Ecological Park and Cultural Village** as well as some of the residents at **Barangay Nagba, Cuartero, Capiz** were present. The activity was conducted in order to empower them with skills in making handcrafted items. The participants were trained to make **bonsai trees** using **beads and copper wire**. During the second day, the trainers were pleasantly surprised to see in the trainees the capability to become creative individuals. The handcrafted **bonsai trees** were displayed and photos were posted in social media such as **Facebook**. The output of the trainees could be sold as **souvenirs, keepsake or holiday gifts** and in turn can be a source of income.





Training on Table Set Up conducted by Prof. Anthony B. Anoche.



Training on Table Napkin Folding by Prof. Jenny B. Murguia



One of the cultural workers at Capiz Ecological Park and Cultural Village doing her hands-on return demo on Table Napkin Folding.

© Extension Services Office 2020

EXTENSION SERVICES | HIGHLIGHTS

© Extension Services Office 2020



- CAPSU Community Extension Services Office of Roxas City Main Campus** continued its services to the community despite the scare of COVID-19 till the 2nd week of March spearheaded by their Campus Administrator Dr. Wennie F. Legario and Engr. Gemma B. Angelias. But due to its eagerness to help the government in combating the pandemic, CAPSU Main started making PPEs, facemasks and face shields using the Extension Office Equipment and distributed them to thousands of frontliners in the Province of Capiz which started last April of 2020. DOLE Capiz in partnership with CAPSU Main distributed Starter Kits in Brgy. Bitoon, Quartero, Brgy. West Villa Flores and Brgy. Cabungahan, Maayon, Capiz with a total of 202 beneficiaries. As initial steps in the realization of Project WOW and CDAP, and the research of the Campus Administrator entitled “Green Campus” the activities conducted were trainings on Hydroponics on October 16, 2020; Organic Farming/Urban Gardening and Waste Management.



Manufacture and Distribution of Face Masks and Face Shields to the front liners and other government agencies/LGUs BJMP- Roxas City Jail



Distribution of Kabuhayan Starter Kits
Brgy. West Villa Flores, Maayon, Capiz
July 2, 2020



Skills Training on Basic Arc Welding
Brgy. Cristina, Tapaz, Capiz

© Extension Services Office 2020

EXTENSION SERVICES | HIGHLIGHTS

© Extension Services Office 2020



Training on Face Mask Production
August 17-25, 2020



Training on Organic Farming and Urban Gardening
October 27, 2020



- The Extension Office of CAPSU Burias believes on the importance of literacy and capability building. Hence, it continues to reach out and serve its various clientele especially the community to the best of its abilities by empowering and providing them with increased opportunity to access technologies needed for educational and socio-economic development. In order to realize such goals, several extension programs of the department were established to satisfy the needs of the community and contribute to nation building. In various capacities and instances, the CAPSU Extension personnel likewise were given opportunities to take part in training, consultation, workshops and conferences and webinars of different agencies in the region and the country. Being true to its commitment - to serve, CapSU Burias Campus with its faculty and staff joined hands to step up against the invisible enemy, COVID19. They launched the following initiatives to support the country's effort against this public health emergency: Launching a campaign on COVID19 pandemic; Implementation of Memorandum Order and Presidential Proclamation 929; Distribution of food packs to the Frontliners; Giving out of grocery packs/cash assistance to CapSU Burias Job Order Personnel, Students and poor Families; Distribution of relief goods to the Construction Workers of the Panay River Control Project; and Distribution of assorted vegetable seeds to farmers and fresh vegetables to MDRRMO COVID19 Taskforce. The College of Management Extension Department also initiated the conduct of training on STORE PROJECT PHASE III: Training on Cooperative Formation at Brgy. Burias, Mambusao, Capiz last November 4, 2020. The training was made possible but with the permission given by LGU, IATF and RHU following the proper health protocols.



© Extension Services Office 2020



- Foremost the extension initiative is the conduct of training and activities which are aimed to benefit the communities where CAPSU campuses are mainly situated. Forming part of the Extension thrust of the Capiz State University, the RDE facilitated the conduct of these training by providing the expertise of the CAPSU personnel serving as resource speakers, facilitators, and evaluators.

EXTENSION SERVICES | HIGHLIGHTS



Prof. Rodriz Loja explains the mechanics of how to raise hogs.

QUALITY SERVICES

Effective and efficient administration.

The administration of the University is guided by the principle of efficiency of operations, effective management practice systems, and upholding high ethical standards of professionalism and delivery of excellent services to its clientele.

ADMINISTRATION AND GOVERNANCE

IMPLEMENTED PROJECTS

For 2020, the university had achieved the following:

Project Name	Contractor/Supplier	Fund Source	Location	Total Project Cost	Status
Renovation/Expansion of Laboratory Building	MJ Barcelona Construction and Supply	Regular Agency Fund (GAA)	Tapaz Satellite College	2,636,096.25	Completed
Repair/Renovation Computer Education (Phase 2) Building 2nd Floor	BPI Construction and Supply	Trust Fund	Dumarao Satellite College	1,562,631.29	Completed
Completion of Computer Building	MBM Construction	Internally Generated Fund	Pontevedra Campus	3,001,978.95	For Final Inspection
Renovation/Expansion of Existing Building of CapSU Central Administration	Kris DB Construction and Supply	Internally Generated Fund	Main Campus	13,489,884.22	On-going
3 Storey Multi-Use Institutional Building	GGMU Construction and Supply	Internally Generated Fund	Main Campus	14,740,526.13	On-going



1. Central Administration Building
2. CapSU Pontevedra Computer Building
3. CapSU Main Multi-Use Institutional Building



The administration is really trying its best so that everyone finds his/her way through promotion considering the points gained by academic personnel based on NBC 461. However for non-academic personnel, for as long as there are vacant position, everyone is given the chance to apply and pass the screening conducted by the Promotion and Selection Board (PSB) based on the Merit System of the University.

As of 2020, 56 teaching positions were filled up considering vertical articulation.

Twenty-five (25) academic personnel were promoted to higher positions as Assistant Professors and Associate Professors. Twenty-one (21) non-teaching positions were filled-up and six (6) non-academic personnel were promoted to the higher level.

QUALITY MANAGEMENT SYSTEM

CAPSU maintains ISO Certification

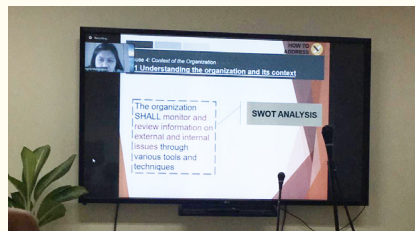
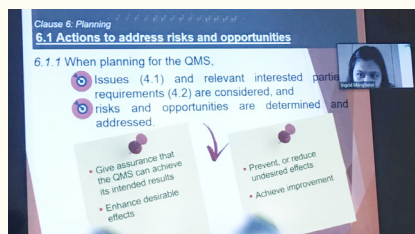
The ISO 9001:2015 is the international standard specifying what a quality management system (QMS) is. The standard is used by CAPSU to show consistency in providing products and services that meet clientele and regulatory/statutory requirements. It is the most popular standard in the ISO 9000 series and the only standard in the series to which organizations can be certified. ISO 9001 was first published in 1987 by the International Organization for Standardization (ISO), an agency of more than 160 countries.

CAPSU is continuously committed to improve its Quality Management System, satisfy requirements of relevant interested parties and provide excellent service for quality education and innovative research aligned with sustainable development and client satisfaction.

To continuously conform to the prescribed standards, the University conducted various activities in preparation for the second surveillance visit on January 2021 by the SOCCOTEC. A 2-Day ISO Refresher Training was held virtually last October 20-21, 2020 with Mr. Baltazar Lachica, as the resource speaker. It was participated by pool of Internal Auditors of the university. Moreover, a 2-Day Virtual Internal Audit was also conducted last November 5-6, 2020 among the nine campuses and central administration. The internal audit aimed to verify implementation of the established quality management system in conformance with the requirements of the standard, to identify opportunities for improvement to effectively implement the management system and to give recommendations for the maintenance of certificate. After that, a Post Meeting and Feedbacking of the Recent Internal Quality Audit (IQA) on November 26, 2020 was done to give feedbacks on the significant findings of the internal auditors. The Management Review was then pushed through on December 9, 2020 at the Central Office Board Room at CAPSU Dayao, Roxas City.



© Quality Management System Office 2020



The University's internal auditors attending the 2-day ISO Refresher Training.

ADMINISTRATION AND GOVERNANCE

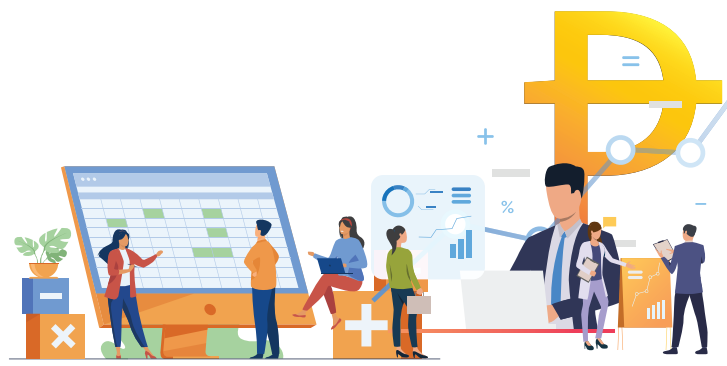
GENDER AND DEVELOPMENT



TOTAL NUMBER OF 2020
WEBINARS/VIRTUAL
ORIENTATIONS ATTENDED

16





STATEMENT OF FINANCIAL POSITION

AS OF DECEMBER 31, 2020

ASSETS

Current Assets

Cash and Cash Equivalent	P 175,295,005.23
Receivables	159,241,262.13
Inventories	6,637,233.29
Other Current Assets	6,904,908.20
Total Current Assets	P 348,078,408.85

Non-Current Assets

Receivables	P 70,675,823.27
Property, Plant and Equipment	446,440,921.65
Intangible Assets	1,756,780.00
Other Non-Current Asset	-
Total Non-Current Assets	P 518,873,524.92

Total Assets

P 866,951,933.77

LIABILITIES

Current Liabilities

Payables	P 22,272,326.60
Inter-Agency Payables	120,044,114.73
Intra-Agency Payables	9,988,097.56
Trust Liabilities	21,201,846.10
Other Deferred Credits	43,201,412.43
Other Payables	(47,739.93)
Total Current Liabilities	P 216,660,057.49

Non-Current Liabilities

Inter-Agency Payables	7,495,966.92
Trust Liabilities	1,800,505.41
Total Non-Current Liabilities	P 9,296,472.33

Total Liabilities

P 225,956,529.82

Total Assets less Total Liabilities

P 640,995,403.95

NET ASSETS/EQUITY

Accumulated Surplus(Deficit)	P 640,995,403.95
Total Net Assets/Equity	P 640,995,403.95



FINANCIAL RESOURCES

STATEMENT OF PROFIT AND LOSS AS OF DECEMBER 31, 2020

REVENUE	2020
Service and Business Income	P 180,385,448.91
Total Revenue	P 180,385,448.91
Less: Operating Expense	
Personnel Services	P 564,844,450.54
Maintenance & Other Operating Expenses	205,193,337.70
Financial Expenses	20,882.00
Direct Cost	
Non-Cash Expenses	37,275,195.27
Total Current Operating Expense	P 807,333,865.51
Surplus(Deficit) from Current Operations	(626,948,416.60)
Net Financial Assistance/Subsidy	604,196,407.99
Non Operating Income	39,204.99
Losses	
NET PROFIT	(22,712,803.62)



STRENGTHEN CAPACITIES

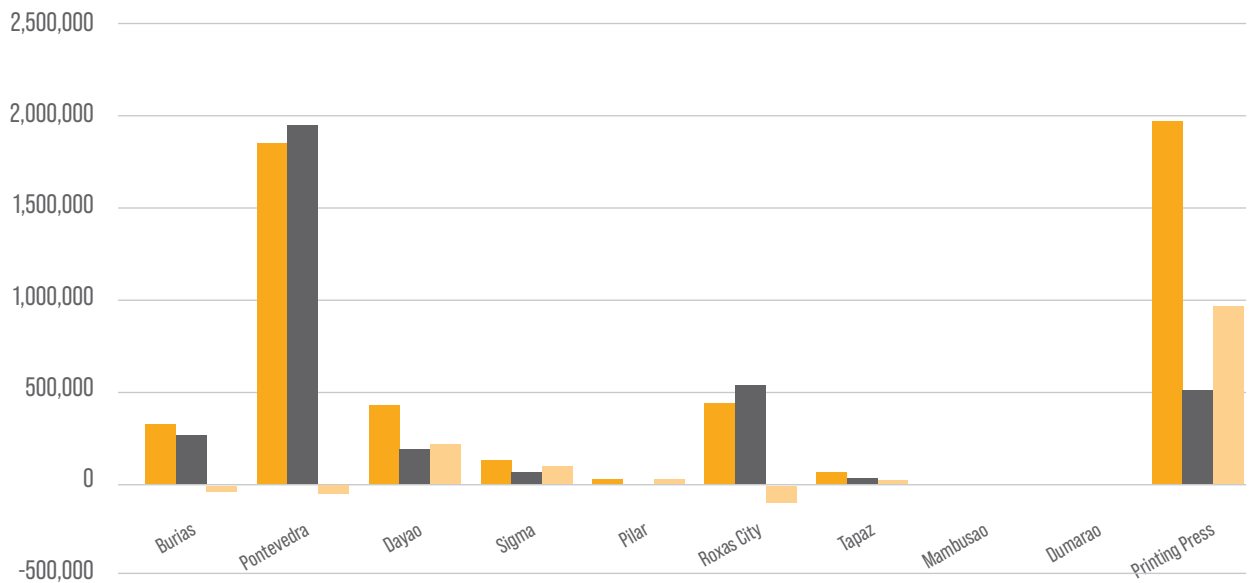
Promote entrepreneurship and environmental consciousness

The production function of the University is carried out through the University Business Affairs Office (UBAO). In year 2020, the Income Generating Projects (IGP) faced challenges from emerging risks that can be difficult to address because of the Covid 19 pandemic. These are vulnerabilities that endure on some market outcomes and uncertainty on the future yield of development. But despite of the uncertainties, the efficient management of the income generating projects remain stable.

IGP REPORT 2020

The net income of IGPs of the nine (9) campuses including the printing press reached Php 1, 652, 460.89. The IGPs earned included income from fishponds, coconuts, rice, crops, animals, rentals, canteen, review center, travel & tour, and printing press. It can be noted that the income of some projects declined significantly due to pandemic.

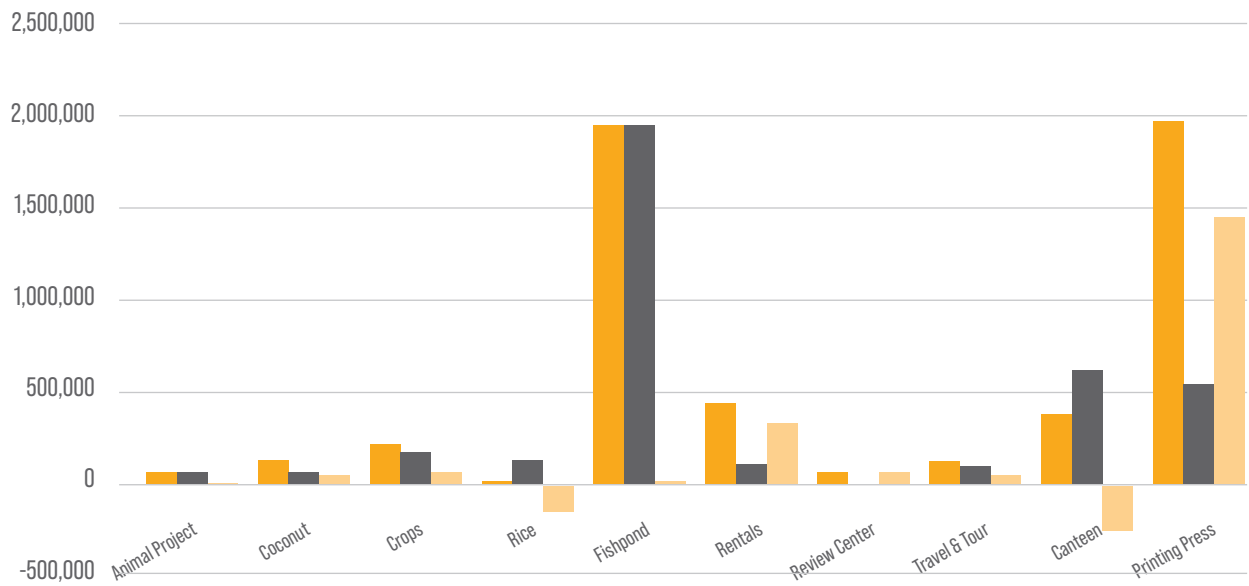
CONSOLIDATED CASH FLOW | CY 2020



- Gross Income
- Expenses
- Net Income



IGP CONSOLIDATED CASH FLOW | CY 2020

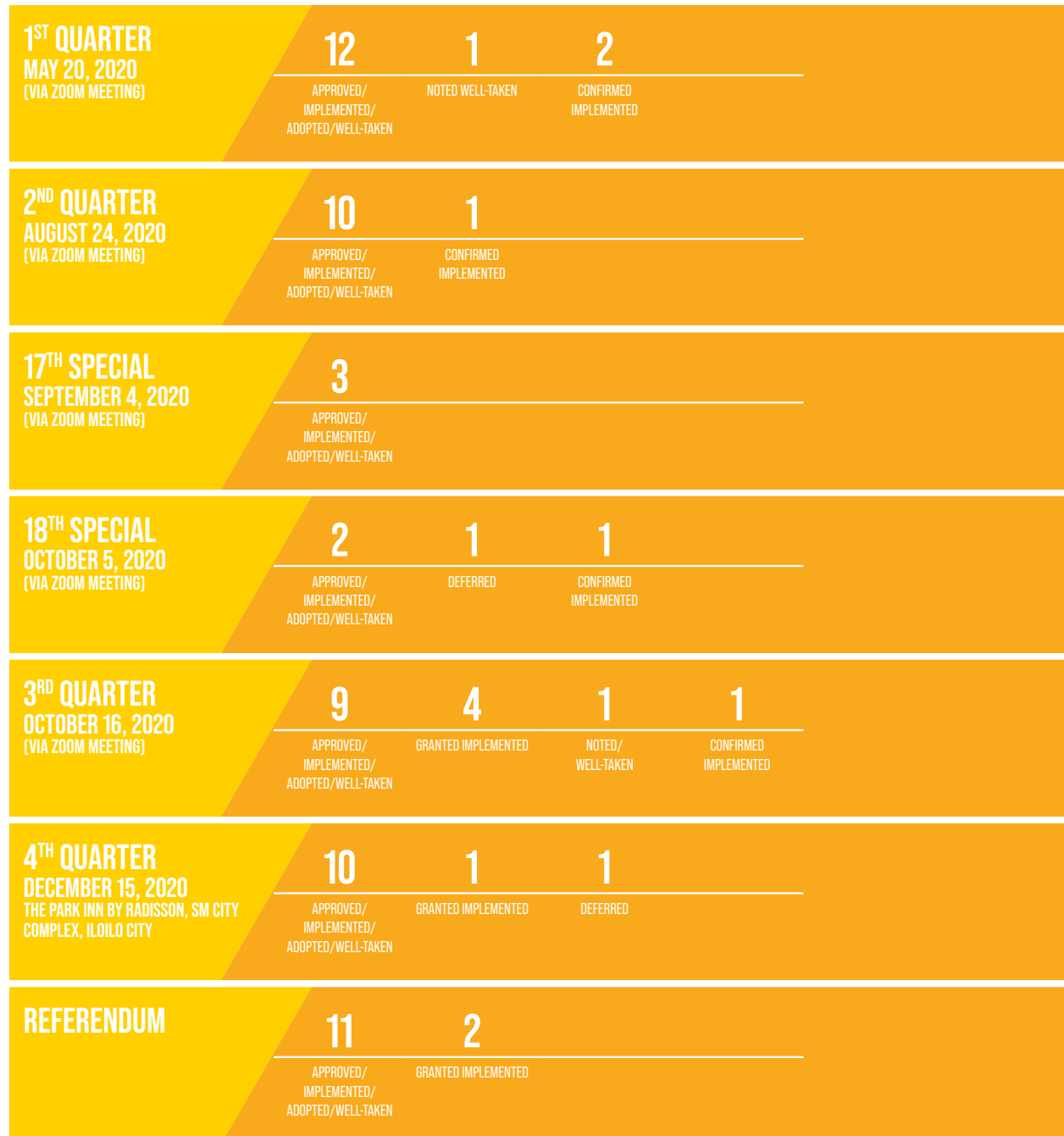


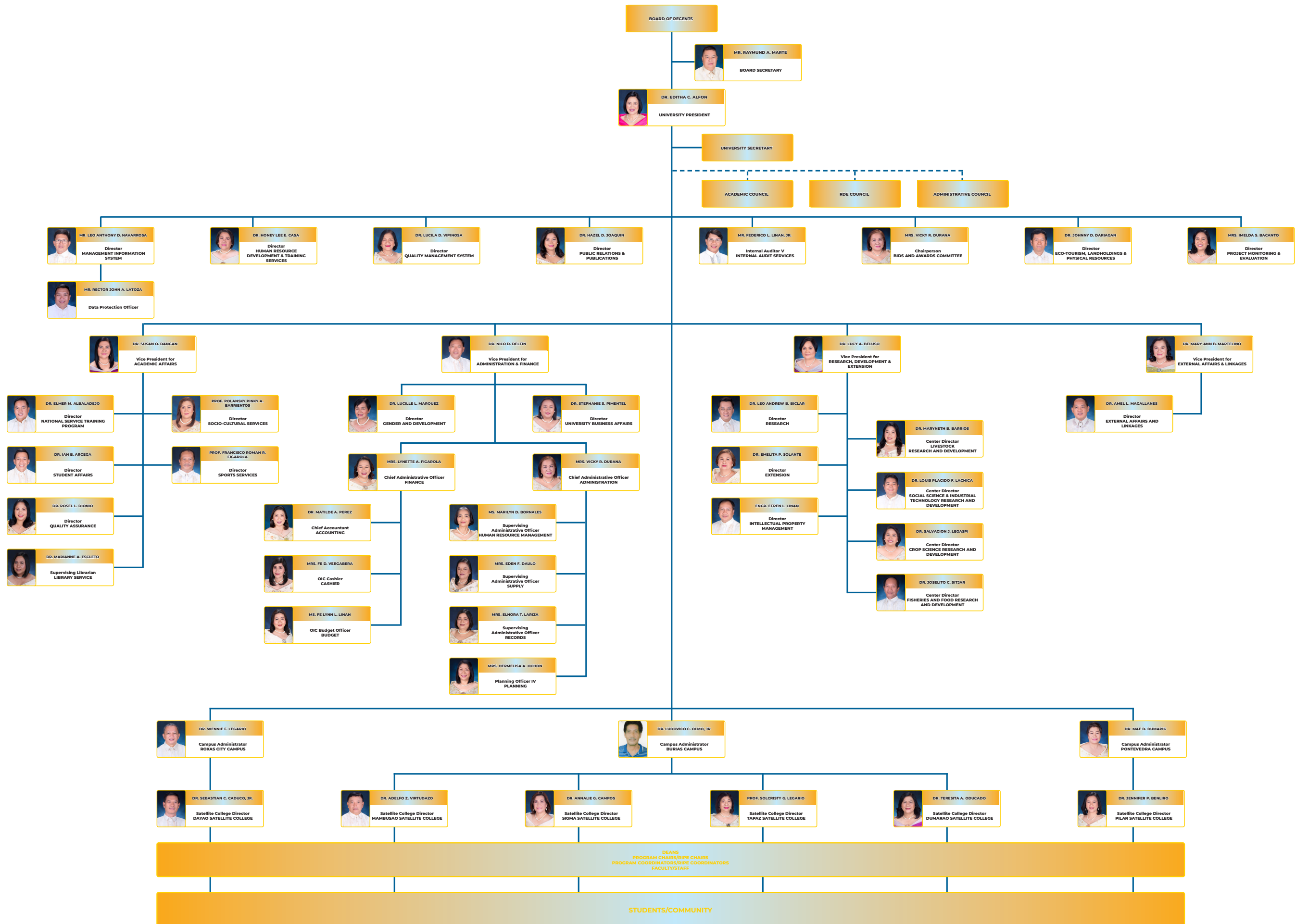


SUMMARY OF BOARD RESOLUTIONS

SUMMARY OF BOARD RESOLUTIONS

The University submitted a total of 73 concerns for the Board of Regents approval during the first, second, third and fourth quarters in the 17th and 18th special meeting and a referendum in 2020. Of the 73 concerns, 57 were approved implemented, adopted and well-taken, 7 were approved for implementation, 2 each were deferred and noted, and 5 were confirmed/implemented.





ORGANIZATIONAL STRUCTURE

CAPSU BOARD OF REGENTS

REGENT J. PROSPERO E. DE VERA, III
Chairperson, CapSU BOR

REGENT EDITHA C. ALFON
Vice-Chairman/CapSU President

REGENT JOEL VILLANUEVA
Chairperson, Senate Committee on Education, Arts & Culture

Represented by:

DR. EDWIN CHINEL MONARES

REGENT MARK O. GO
Chair, Higher and Technical Education

Represented by:

ATTY. VICENTE ATLAS CATALAN

REGENT RO-ANN A. BACAL
NEDA Regional Director

REGENT ROWEN R. GELONGA
DOST Regional Director, Region VI

REGENT REMELYN R. RECOTER
DA Regional Director, Region VI

REGENT ABUNDIO A. BALGOS
Prominent Citizen

REGENT MARICEL J. JARENCIO
Prominent Citizen

REGENT FRANCIS BILLONES
Alumni Federation President

REGENT ERIC ESTEBAN CONTRERAS
Faculty Federation President

REGENT KENT ANTHONY F. TUAZON
SSC Federation President

MR. RAYMUND A. MARTE
Board Secretary

CAPIZ STATE UNIVERSITY

KEY OFFICIALS

DR. EDITHA C. ALFON
UNIVERSITY PRESIDENT

DR. SUSAN O. DANGAN
VP FOR ACADEMIC AFFAIRS

DR. NILO D. DELFIN
VP FOR ADMINISTRATION & FINANCE

DR. LUCY A. BELUSO
VP FOR RESEARCH, DEVELOPMENT & EXTENSION

DR. MARY ANN B. MARTELINO
VP FOR EXTERNAL AFFAIRS & LINKAGES

CAMPUS ADMINISTRATORS

ROXAS CITY MAIN CAMPUS
PONTEVEDRA CAMPUS
BURIAS CAMPUS

DR. WENNIE F. LEGARIO
DR. MAE D. DUMAPIG
DR. LUDOVICO C. OLMO, JR.

SATELLITE COLLEGE DIRECTORS

DAYAO SATELLITE COLLEGE
PILAR SATELLITE COLLEGE
DUMARAO SATELLITE COLLEGE
SIGMA SATELLITE COLLEGE
MAMBUSAO SATELLITE COLLEGE
TAPAZ SATELLITE COLLEGE

DR. SEBASTIAN C. CADUCO, JR.
DR. JENNIFER B. BENLIRO
DR. TERESITA S. ODUCAO
DR. ANNALIE G. CAMPOS
DR. ADELFO Z. VIRTUDAZO
PROF. SOLCRISTY G. LEGARIO

SUPPORT STAFF

BOARD SECRETARY
CHIEF ADMINISTRATIVE OFFICER (FINANCE)
CHIEF ADMINISTRATIVE OFFICER (ADMINISTRATION)/BAC CHAIRMAN
CHIEF ACCOUNTANT
INTERNAL AUDITOR
PLANNING OFFICER
DIRECTOR, PROJECT MONITORING AND EVALUATION
DIRECTOR, ECO-TOURISM, LANDHOLDINGS AND PHYSICAL RESOURCES
DIRECTOR, UNIVERSITY BUSINESS AFFAIRS
DIRECTOR, EXTERNAL AFFAIRS AND LINKAGES
DIRECTOR, MANAGEMENT INFORMATION SYSTEM
DIRECTOR, QUALITY MANAGEMENT SYSTEM
DIRECTOR, QUALITY ASSURANCE/CURRICULUM PLANNING AND ACCREDITATION
DIRECTOR, NATIONAL SERVICE TRAINING PROGRAM
DIRECTOR, PUBLIC RELATIONS AND PUBLICATIONS
DIRECTOR, GENDER AND DEVELOPMENT
DIRECTOR, STUDENT AFFAIRS
DIRECTOR, SPORTS SERVICES
DIRECTOR, SOCIO-CULTURAL SERVICES
DIRECTOR, HUMAN RESOURCE DEVELOPMENT AND TRAINING SERVICES
OIC, CASHIER
OIC, BUDGET
SAO, HUMAN RESOURCE MANAGEMENT
SAO, RECORDS
SUPPLY OFFICER
SUPERVISING LIBRARIAN, LIBRARY SERVICES

MR. RAYMUND A. MARTE
MRS. LYNETTE A. FIGAROLA
MRS. VICKY R. DURANA
DR. MATILDE A. PEREZ, CPA
MR. FEDERICO L. LINAN, JR.
HERMELISA A. OCHON
MRS. IMELDA S. BACANTO
DR. JOHNNY D. DARIAGAN
DR. STEPHANIE S. PIMENTEL
DR. AMEL L. MAGALLANES
MR. LEO ANTHONY D. NAVARROSA
DR. LUCILA D. VIPINOSA
DR. ROSEL L. DIONIO
DR. ELMER M. ALBALADEJO
DR. HAZEL D. JOAQUIN
DR. LUCILLE L. MARQUEZ
DR. IAN B. ARCEGA
PROF. FRANCISCO ROMAN R. FIGAROLA
PROF. POLANSKY PINKY A. BARRIENTOS
DR. HONEY LEE E. CASA
MRS. FE D. VERGABERA
MS. FE LYNN L. LINAN
MS. MARILYN D. BORNALES
MRS. ELDORA T. LARIZA
MRS. EDEN F. DAULO
DR. MARIANNE A. ESCLETO

RDE DIRECTORS

RESEARCH
EXTENSION
INTELLECTUAL PROPERTY MANAGEMENT

DR. LEO ANDREW B. BICLAR
DR. EMELITA P. SOLANTE
ENGR. EFREN L. LINAN

R & D CENTER DIRECTORS

CROP SCIENCE, RESEARCH AND DEVELOPMENT CENTER (CSRDC)
FISHERIES AND FOOD RESEARCH DEVELOPMENT CENTER (FFRDC)
LIVESTOCK RESEARCH AND DEVELOPMENT CENTER (LRDC)
SOCIAL SCIENCE AND INDUSTRIAL TECHNOLOGY RESEARCH DEVELOPMENT CENTER (SSITRDC)

DR. SALVACION J. LEGASPI
DR. JOSELITO C. SITJAR
DR. MARYNETH B. BARIOS
DR. LOUIS PLACIDO F. LACHICA

FACILITATIVE STAFF

MRS. EMILY P. LAUNIO
MRS. MARY JANE L. ARROYO
ENGR. NIÑA L. OBEJA
ENGR. NICOLAS A. BRAÑA, III
ENGR. ALAN D. CAMPOS
MR. RECTOR JOHN A. LATOZA
MRS. MARIBEL B. TUANTE

MR. LEO V. MARABE
MRS. AMELIA F. MOISES
MRS. FE D. VERGABERA
MR. ROBERT G. ASSIN
MRS. AMY JOY M. DAPILAGA
MRS. NORLIE L. OVERENCIO
MR. RAUL J. FRANCISCO

MR. JULIUS CEZAR O. DELA CRUZ
MRS. EDNA S. GENTOLEA
MRS. RAE NORREIN S. LEDESMA
MR. BERNIE A. SUPE
MR. JOSELITO T. LARIZA
MR. CEFERINO L. LIZADA
MR. ANTONIO M. BUÑI

MRS. MICHELLE C. ACEVEDO
MR. JULIUS D. DANGAN
MR. JOSELITO L. LAVA
MR. REX D. PARUM
MR. KEVIN D. BESANA
MR. RALPH GERARD M. CADIZ
MRS. IVY BERMIO



CONSULTANTS

EDITHA C. ALFON, PhD
University President

SUSAN O. DANGAN, EdD
Vice President for Academic Affairs

WENNIE F. LEGARIO, EdD
Vice President for Administration and Finance

EFREN L. LINAN, PhD
Vice President for Research, Development and Extension

MARY ANN B. MARTELINO, PhD
Vice President for External Affairs and Linkages

PRODUCTION TEAM

Dr. Susan O. Dangan
Dr. Hazel D. Joaquin
Dr. Rosel L. Dionio
Ralph Gerard M. Cadiz
Leonardo B. Andrada, III
Kristine Joy A. Tamayo
Reynalyn A. Simon
Reno L. Ocampo
Raul J. Francisco
Renante B. Alaban
Romel A. Gomez
Rosemarie V. Francisco



CAPIZ STATE UNIVERSITY

Fuentes Drive • Roxas City, Philippines 3800 • Telefax: (036) 621-6348 • Tel. No.: (036) 620-8682
Capiz State University is accredited by Accrediting Agency of Chartered Colleges and Universities of the Philippines (AACCP) and is a member of Philippine Association of State Universities and Colleges (PASUC) and Agricultural Colleges Association of the Philippines (ACAAP).
website: www.capsu.edu.ph • email address: admin@capsu.edu.ph

PRINTED BY:
CAPIZ STATE UNIVERSITY PRINTING HOUSE
Corner Fuentes Drive-Herrington Street, Roxas City



LOOKING AHEAD

CAPIZ STATE UNIVERSITY
**ANNUAL
REPORT**

2020 EDITION