

CAPIZ STATE UNIVERSITY

ANNUAL REPORT

2021 EDITION

BEYOND COVID-19

VISION

Center of Academic Excellence Delivering Quality Service to all.

MISSION

Capiz State University is committed to provide advanced knowledge and innovation; develop skills, talents and values; undertake relevant research, development and extension services; promote entrepreneurship and environmental consciousness; and enhance industry collaboration and linkages with partner agencies.

GOALS

- Globally-competitive graduates;
- Institutionalized research culture;
- Responsive and sustainable extension services;
- Maximized profit of viable agro-industrial business ventures and diversified income-generating projects;
- Effective and efficient administration.

GUIDING PRINCIPLES

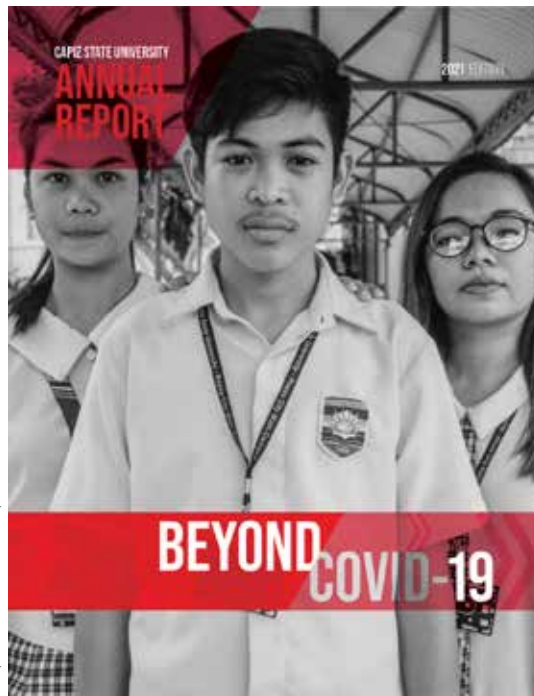
As provided in the University Code, the operation of the University is guided by the following principles:

- **Academic Freedom.** The University has the right and the responsibility to exercise academic freedom. Institutional academic freedom is the freedom of the university from intervention and control in the conduct of its affairs. Individual academic freedom is the right of the teacher and the student to conduct academic and scholarship inquiry and to publish the results without prior restraint or subsequent punishment.
- **Responsibility.** As a public institution supported by public funds, the University is responsible for carrying out the basic principles laid down by the Constitution of the Philippines and the University Charter and to relate its activities and offerings to the needs of the region and the nation. Training for responsible leadership and citizenship shall be provided to those who abide by the norms of the institution to achieve their maximum potential in a society that respects human dignity to attain the common goal.
- **Academic Standards.** The University shall achieve and maintain high academic standards of instruction, research, extension, and production; and all other administrative and auxiliary activities shall be supportive of these functions.

CORE VALUES

The university shall strive to exemplify the following core values as the foundations of all actions:

- **God-Centered**
CAPSU adheres to the greatest of all commandments. The first is to Love God with all our heart, soul, and strength. The second is Love of neighbor/fellowmen as ourselves. Everything we do in CapSU is for the honor and glory of God and for the welfare of humanity.
- **Excellence**
"We excel where it counts." In CAPSU, all our endeavors will be undertaken to the best of our ability. All services will be delivered within our "level best". All jobs and HR advancement will be based on merit and fitness, placing the right mix of people at the right job. Performance will be characterized by refinement, brilliance and distinction.
- **Integrity**
"Honesty is the best policy." All instruction, research, extension, and production activities are in the pursuit of truth-being defined as the knowledge of things as they are, as they were, and as they are to come. The methodologies and approaches are scientific, credible/reliable, verifiable and dedicated to the formation of honest, honorable, righteous and productive citizens of the community.
- **Transparency and Accountability**
The Agency Transparency Seal showing the simplicity, clearness, precision and intelligibility of all our services and transactions are posted on the CAPSU website: www.capsu.edu.ph. We are responsible and accountable for our actions. We must be proactive, as such, we must act rather than to be acted upon.
- **Dedication to Quality Service**
We will honor our Commitment to pursue a task to its completion, devotion to duty, and loyalty to CAPSU as an institution as summed up in the acronym, **RACE: Responsive, Accessible, Courteous and Effective Public Service.**



ABOUT THE COVER:

BEYOND COVID-19
Ian B. Arcega

The COVID-19 pandemic is not only a global health crisis but also a proof of restructuring the outlooks, economic alignments, and even everyday lives. It navigates the capabilities of world leaders to see a clear future.

The duration of the pandemic recalls our ideals and aspirations. We were compelled to reimagine how to safeguard the lives and livelihoods of everyone. Even processes and systems are in turmoil. However, we collectively shed our spirit through Bayanihan. These Filipino values emanate on pre and post-pandemic. The community called for one voice: "Agility and Resiliency."

In every institution the priorities of management is for long-term and sustained survival. While others are gazing through the fog of ambiguity, thinking about how to achieve their niche once the pandemic will pass and the things return to normal. The question is, "What will be the face of the new normal?"

We need to collect our efforts in battling COVID-19. We must win to find an economically and socially viable path to the next normal by having inclusive crisis-response strategies on health, economics, and education. To accelerate and meet the demand of society. Educational institutions are moving to the hybrid way of delivering instruction, research, production, and extension services. Students can cope, but the question that challenges the institution is the state of quality. It metastasized into an escalating crisis efficiency and effectiveness. But, we need to become confident in providing a clear and inclusive solution to the impact of the pandemic in the systems and processes.

However, we Filipinos are agile and resilient. Beyond this COVID-19 pandemic, we will be able to see the future through partnership and collaboration. Also, engaging each other for the goals; exploring the capabilities of everyone by providing an immediate solution to the problem; and by this, we will excel through dark times. Indeed, beyond COVID-19, we are creating the new normal. A place that taught us to fight and prepare for the unknown.

QUALITY POLICY

CapSU is committed to be the center of academic excellence delivering quality service to all by:

Continuing innovations and quality improvements cultivating an efficient and effective environment for maximum clientele satisfaction;

Adhering to laws and regulations, global standards and environmental change requirements;

Participating in sustainable development projects for inclusive economic growth;

Showing quality outputs; and

Upholding values and integrity and nurturing talents and skills for global competitiveness.

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Quadro-Dimension Functions of the University



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Republic of the Philippines

CAPIZ STATE UNIVERSITY

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OFFICE OF THE UNIVERSITY PRESIDENT

His Excellency
PRESIDENT RODRIGO R. DUTERTE
Republic of the Philippines
Malacañan Palace
Manila

Through The Honorable:

DR. J. PROSPERO E. DE VERA III
Chairman
Commission on Higher Education (CHED)
C.P. Garcia, Quezon City

President Duterte:

Mabuhay!

The Capiz State University 2021 Annual Report is humbly submitted to your office. The report highlights the notable accomplishments and significant milestones in the fourfold mandate- research, instruction, production, extension as well as linkages and governance.

Thank you and God bless.

Very truly yours,


EDITHA C. ALFON, PhD
SUC President III

CURRICULAR OFFERINGS

BURIAS CAMPUS

GRADUATE PROGRAMS

- **Doctor of Philosophy**
(Level II Re-Accredited)
Majors in: Agronomy
Animal Science
- **Master of Science**
(Level III Re-Accredited)
Majors in: Agronomy
Animal Science
- **Doctor in Public Administration**
(Level II Re-Accredited)
- **Master in Public Administration**
(Level II Re-Accredited)
- **Doctor of Education**
(Level II Re-Accredited)
Major in: Educational Management
- **Master of Arts in Education**
(Candidate)
Major in: Educational Management (Level II)
General Science (Candidate Status)
Social Science (Candidate Status)
English (PSV)
Filipino (PSV)

UNDERGRADUATE PROGRAMS

- **Bachelor of Science in Agricultural and Biosystems Engineering**
(PSV)
- **Bachelor of Science in Agriculture**
(Level III)
Majors in: Agronomy
Agri-Business
Animal Science (Passed: Areas II, V, VI)
Crop Science
Horticulture
Plant Protection
Soil Science
- **Bachelor of Science in Business Administration**
(Level II Re-Accredited)
Majors in: Financial Management
Marketing Management
- **Bachelor in Public Administration**
(Candidate)
- **Bachelor of Science in Entrepreneurship**
- **Bachelor of Elementary Education**
(Level II Re-Accredited)
- **Bachelor of Secondary Education**
(Level II Re-Accredited)
Majors in: English
Filipino
Science
Math
Social Studies
- **Bachelor of Physical Education**
(PSV)

SECONDARY LABORATORY HIGH SCHOOL

CURRICULAR OFFERINGS

PONTEVEDRA CAMPUS

GRADUATE PROGRAMS

- **Doctor of Education**
(Level III Re-Accredited)
Major in: Educational Management
- **Doctor of Philosophy**
(Level II Accredited)
Majors in: Agronomy
Animal Science
- **Doctor of Public Administration**
(Level II Accredited)
- **Master of Arts in Education**
(Level II Accredited)
Majors in: Educational Management (Level III)
English
Filipino
Mathematics
General Science (PSV)
Social Science (PSV)
- **Master in Public Administration**
(Level II Accredited)
- **Master of Science**
(Level II Accredited)
Major in: Agronomy & Animal Science
- **Bachelor of Science in Computer Science**
(Level III Re-Accredited)
- **Bachelor of Science in Agriculture**
(Level III Re-Accredited)
Majors in: Animal Science
Crop Science
- **Bachelor of Science in Business Administration**
(Level III Re-Accredited)
Majors in: Human Resource Management
Financial Management
- **Bachelor of Science in Hospitality Management**
(Level III Re-Accredited)
- **Bachelor of Science in Fisheries**
(PSV)
- **Bachelor of Physical Education (BPED)**
(PSV)

UNDERGRADUATE PROGRAMS

- **Bachelor of Science in Agricultural & Biosystems Engineering**
(Level III Re-Accredited)
- **Bachelor of Secondary Education**
Majors in: English (Level III Re-Accredited)
Filipino (Level III Re-Accredited)
Mathematics (Level III Re-Accredited)
Science (Passed: Areas II, IV)
Social Studies (Passed: Areas II, IV)
- **Bachelor of Elementary Education**
(Level III Re-Accredited)

ROXAS CITY CAMPUS

GRADUATE PROGRAMS

- **Doctor of Education**
(Level II Re-Accredited)
Major in: Industrial Education
- **Master of Science in Criminal Justice**
(Level II Accredited)
with Specialization in Criminology
- **Master of Science in Fisheries**
(PSV)
- **Master in Public Administration**
(Level II Re-Accredited)
- **Master of Arts in Education**
(Level II Accredited)
Majors in: Home Economics
Industrial Arts
MAPEH (Level I)

UNDERGRADUATE PROGRAMS

- **Bachelor of Secondary Education**
[Level II Accredited]
Majors in: English
 Filipino
 Science

- **Bachelor of Physical Education**
[Level II Re-Accredited]

- **Bachelor of Technology and Livelihood Education**
[Level II Re-Accredited]
Majors in: Home Economics
 Industrial Arts

- **Bachelor of Industrial Technology**
Majors in: Architectural Drafting Technology [Level III Re-Accredited]
 Auto Diesel technology
 Cosmetology [Level III Re-Accredited]
 Electrical Technology [Level III Re-Accredited]
 Electronics Technology [Level III Re-Accredited]
 Fashion and Apparel Technology [Level III Re-Accredited]
 Food Technology [Level III Re-Accredited]
 Heating, Ventilating, Air Condition and Refrigeration
 Technology [Level III Re-Accredited]
 Mechanical Technology
 Welding and Fabrication Technology

- **Bachelor of Science in Electrical Engineering**
[Level III Re-Accredited]

- **Bachelor of Science in Mechanical Engineering**
[Level III Re-Accredited]

- **Bachelor of Science in Architecture**
[Level II Re-Accredited]

- **Bachelor of Science in Civil Engineering**
[Level II Re-Accredited]

- **Bachelor of Science in Business Administration**
[Level II Re-Accredited]
Major in: Marketing Management

- **Bachelor of Science in Entrepreneurship**
[Level II Re-Accredited]

- **Bachelor of Science in Accountancy**
[PSV]

- **Bachelor of Public Administration**
[PSV]

SECONDARY LABORATORY HIGH SCHOOL

PILAR SATELLITE COLLEGE

- **Bachelor of Science in Hospitality Management**
[Level II Re-Accredited]

- **Bachelor of Elementary Education**
[Level II Re-Accredited]

- **Bachelor of Science in Information Technology**
[Level II Re-Accredited]

- **Bachelor of Science in Social Work**
[Level II Re-Accredited]

- **Bachelor of Science in Agriculture**
[Level II Re-Accredited]
Major in: Agronomy

- **Bachelor of Science in Business Administration**
[Level II Re-Accredited]
Majors in: Human Resource Management
 Marketing Management

SIGMA SATELLITE COLLEGE

- **Bachelor of Science in Hospitality Management**
[Level III Re-Accredited]

- **Bachelor of Science in Tourism Management**
[Level III Re-Accredited]

- **Bachelor of Technical-Vocational Teacher Education**
[PSV]
Majors in: Electrical Technology
 Automotive Technology
 Food Service Management
 Garments, Fashion and Design

CURRICULAR OFFERINGS

TAPAZ SATELLITE COLLEGE

- **Bachelor of Science in Agriculture**
(Level III Re-Accredited)
Majors in: Animal Science
Crop Science
- **Bachelor of Elementary Education**
(Level III Re-Accredited)
- **Bachelor of Secondary Education**
(PSV)
Major in: Mathematics

MAMBUSAO SATELLITE COLLEGE

- **Bachelor of Science in Computer Science**
(Level II Re-Accredited)
- **Bachelor of Science in Office Administration**
(Level II Re-Accredited)
- **Bachelor of Science in Food Technology**
(Level II Re-Accredited)
- **Bachelor of Arts in English Language**
(Level II Re-Accredited)
Major in: English

DUMARAO SATELLITE COLLEGE

- **Doctor of Veterinary Medicine**
(Level II Re-Accredited)
- **Bachelor of Elementary Education**
(Level II Re-Accredited)
- **Bachelor of Secondary Education**
Major in: Social Studies (Level II Accredited)
Science (PSV)
- **Bachelor of Science in Criminology**
(Level II Accredited)
- **Bachelor of Science in Agriculture**
(Level II Re-Accredited)
Major in: Animal Health

DAYAO SATELLITE COLLEGE

- **Bachelor of Science in Fisheries**
(Level III Re-Accredited)
- **Bachelor of Elementary Education**
(Level III Re-Accredited)
- **Bachelor of Science in Criminology**
(Level II Re-Accredited)
- **Bachelor of Science in Computer Science**
(Level II Re-Accredited)
- **Bachelor of Science in Food Technology**
(PSV)



A BRIEF HISTORY

From humble beginnings, a university grew...

Since its inception in the early 1980s, the modest roots of the institution have become a formidable foundation strengthened through the adept and capable governance of its competent leaders creating positive impact on people. With a fierce commitment to provide quality service to all, Capiz State University, along with its strong and competent task force, maintains a vision with goals leading to a foreseeable future of producing globally-competitive graduates. Today, the university with its nine campuses and satellite colleges, is a landmark as much for its place in the community as its academic programs, research development and extension services, and production continue to grow.

A BRIEF HISTORY

THE PILLARS OF CAPSU

During his time as president, Dr. Botin worked hard to enhance and strengthen the faculty of the growing institution. Championing faculty development, he used to say that it is easier to build buildings than to build people. Perhaps this is due to the fact that he had to weather the odds for the sake of his colleagues. By and large, Botin's pursuit of enhancing the faculty despite the criticisms and difficulties merited him the eternal gratitude of those people whom he had helped.



Dr. Ernesto V. Botin, the first president of the Panay State Polytechnic College

- Excerpts from the article "Dr. Ernesto V. Botin, Visionary Leader; 79" by Genalyn Baranda, *Nuggets*, Vol. 3 No. 1, April 2014



Dr. Rochellir D. Dadivas, the first president of the Capiz State University

It is under Dr. Rochellir D. Dadivas' leadership when Capiz State University achieved many citations and accolades especially in the research development and extension upon the integration of HEIs in the province. Continuing the legacy left by the previous administration, Dr. Dadivas pursued and enhanced existing programs established and gave way to further innovations in the institution.

When Dr. Editha Magallanes was reappointed as president of the Capiz State University in 2012, it only reaffirmed her exemplary leadership that has eventually brought this thriving institution to prominence both in the national and the international stage.



Dr. Editha L. Magallanes, the first female president of the Capiz State University.

Envisioning CAPSU as the center of academic excellence that renders quality service to the province and its constituents, Magallanes embarked on transforming the institution by prioritizing instruction, research, extension, and production through effective and efficient administration.

- Excerpts from the article "FULFILLING THE PROMISE: Making the Mark as SUC President" by Johnny Dariagan, Mark Glenn Villamor and Niño Manaog, *Nuggets*, Vol. 3 No. 1, April 2014

The Capiz State University started with the merger of Mambusao Agricultural and Technical College (MATEC) in Burias, Mambusao and the Capiz Agricultural and Fishery School (CAFS) in Bailan, Pontevedra to become the Panay State Polytechnic College (PSPC) by virtue of Batas Pambansa Blg. 91 signed by President Ferdinand E. Marcos on December 24, 1980.

At the time of the merging of the two schools, MATEC (started June 22, 1958 by virtue of RA 2088, which has two existing satellite campuses located in Tapaz and Sapian) and CAFS (started June 21, 1957 by virtue of RA 1785 and 1786) were headed by Dr. Ernesto V. Botin and Dr. Wenceslao O. Sison Jr., as Superintendents, respectively. The seat of administration of PSPC was in Burias, Mambusao, Capiz.

On August 29, 1981, Dr. Ernesto V. Botin took his oath of office as the first PSPC President and Dr. Wenceslao O. Sison Jr. became his Vice President. With the appointment of Dr. Sison as College President of Northern Iloilo Polytechnic State College, Dr. Anthony N. Navarra was appointed to take over his place as Vice President which was later upgraded to the position of Executive Vice President. Then, the heads of the campuses were called deans.

In 1982, with the approval of the Board of Trustees, the Office of the College President added satellite campuses in the municipalities of Dumarao and Pilar. In 1986, President Corazon C. Aquino reappointed Dr. Botin as PSPC President. When his term ended on July 24, 1993, Dr. Navarra, the Executive Vice President, served as Officer-in-Charge of the College until the appointment of Dr. Rochellir D. Dadivas as the second PSPC President on October 12, 1994.

During the time of Dr. Dadivas, he was assisted by Dr. Anthony N. Navarra, Executive Vice President; Dr. Editha L. Magallanes, Vice President for Academic Affairs; and Dr. Nicolas A. Braña, Sr., Vice President for Research, Development and Extension.

In accordance with the pertinent provisions of Republic Act 7722 (otherwise known as the Higher Education Act of 1994) and Republic Act 8992, on November 4, 1998, the Capiz Institute of Technology (founded 1917) in Roxas City, including its Department of Fisheries in Dayao (formerly Capiz School of Fisheries founded 1961), became an integral part of the PSPC system. This was approved in the 54th Regular Board Meeting held at the CHED Conference Room, San Miguel Avenue, Ortigas Center, Pasig City. However, the official turnover was done on October 25, 1999 by CHED Region VI-Western Visayas Director Tomas P. Parreño to PSPC President Dadivas. Then, on December 19, 2000, Sigma College of Science and Technology (started January 1, 1996 by virtue of RA 7973) in Sigma, Capiz was integrated into PSPC.

A BRIEF HISTORY

In 1999, Cong. Manuel “Mar” A. Roxas of the 1st District of Capiz filed a bill seeking for the conversion of PSPC into a state university. Both the City Council of Roxas City and the Provincial Board of Capiz passed the resolution supporting the bill.

On September 15, 2000, the Board of Trustees approved the new organizational structure of the College with three (3) units, namely: the Roxas City Unit, the Mambusao Unit and the Pontevedra Unit. Each unit was headed by a Chancellor. The Mambusao Unit has six (6) satellite campuses: Burias Campus in Mambusao, Sapian Campus, Tapaz Campus, Sigma Campus, Mambusao Campus, and Dumarao Campus. The Pontevedra

In March 2002 the bill for the conversion of PSPC into a state university was approved in the House of Representatives and the Senate approved the same measure on February 6, 2004. Cong. Rodriguez D. Dadvivas of the 1st Congressional District and Cong. Fredenil H. Castro of the 2nd Congressional District were responsible in lobbying for the passage of the conversion law.

Then, a milestone was reached on March 21, 2004, when President Gloria Macapagal-Arroyo signed into law Republic Act No. 9273 at Capiz Provincial Capitol, Roxas City converting PSPC into a state university, the Capiz State University. At the time of the conversion, the incumbent



A milestone was reached on March 21, 2004, when President Gloria Macapagal-Arroyo signed into law Republic Act No. 9273 at Capiz Provincial Capitol, Roxas City converting PSPC into a state university, the Capiz State University. At the time of the conversion, the incumbent Governor of Capiz was Hon. Vicente B. Bermejo with Hon. Victor A. Tanco as Vice Governor. Following the provision of the University Charter, the seat of administration was transferred to Roxas City.

Unit has Pontevedra Campus and Pilar Campus; while the Roxas City Unit has Roxas City Campus and Dayao Campus. The first Chancellors were Dr. Nenita A. Beluso for Pontevedra Unit, Supt. Primitivo V. Bangcoyo for Roxas City Unit and Dr. Geronimo L. Gregorio for Mambusao Unit. The campuses were headed by Campus Administrators who report directly to the Chancellors.

In 2001, the seat of administration was transferred to Mambusao Campus for accessibility and ease of communication. The second sets of Chancellors were Dr. Edgar M. Dilla for Pontevedra Unit, Dr. Genoveva N. Labaniego for Mambusao Unit and Dr. Evaristo M. Magoncia for Roxas City Unit. With the retirement of Dr. Navarra in 2003, the position of Executive Vice President, being co-terminus, ceased to exist.

Governor of Capiz was Hon. Vicente B. Bermejo with Hon. Victor A. Tanco as Vice Governor. Following the provision of the University Charter, the seat of administration was transferred to Roxas City.

Dr. Rochellir D. Dadvivas, the incumbent PSPC President at the time of conversion became the first University President. The three Vice Presidents were Dr. Editha L. Magallanes, Vice President for Administration and Finance; Dr. Aladino L. Leccio, Vice President for Academic Affairs; and Dr. Geronimo L. Gregorio, Vice President for Research and Extension.

On July 7, 2008, after the retirement of Dr. Dadvivas as University President, Dr. Editha L. Magallanes was appointed as the second University President of Capiz State University. During the term of Dr. Magallanes, her

A BRIEF HISTORY

CONTINUING THE LEGACY



Dr. Editha C. Alfon, the current University President of Capiz State University

Dr. Editha C. Alfon, who after having been installed into office as University President of Capiz State University on September 8, 2016, further exemplifies her true dedication to quality service to the university with integrity, transparency, and accountability.

Dr. Alfon who rose from being a faculty member, a Registrar, a Campus Administrator, a Vice President for Academic Affairs, and now a University President, truly and completely prepared her to be one- a true and experienced leader. A very simple lady who intentionally looks at the person's capacity to lead, and willingly trains anyone who desires to be one.

Her consistent exemplary performance and firm leadership style coupled with calm demeanor, catapulted her into a second term as University President of Capiz State University. She was re-appointed into office by the governing Board by virtue of Board Resolution No. 003, series of 2020 for a term of four (4) years commencing on September 8, 2020.

In Dr. Alfon's second term, the University is journeying ahead with courage and determination in achieving its vision of becoming "A highly globalized University towards a just and equitable society" by sustaining excellence in its various degree programs and improving the delivery of its services.

Vice Presidents were Dr. Aladino L. Leccio for Administration and Finance, Dr. Herminia B. Gomez for Academic Affairs and Dr. Geronimo L. Gregorio for Research, Development and Extension (RDE). Per Board of Regents' Resolution No. 1112, series of 2009, the chancellor positions were abolished in view of overlapping functions with the campus administrators.

Having been rated Outstanding by the Evaluation and Search Committee towards the end of her first term as University President in June 2012, Dr. Editha L. Magallanes was re-appointed as President of Capiz State University on July 7, 2012.

With the retirement of Dr. Gregorio, Dr. Cora F. Navarra replaced him as Vice President for Research, Development and Extension effective November 7, 2012. The untimely death of Dr. Cora F. Navarra, left the VP RDE office vacant. Dr. Pedro G. Gavino was then designated as the Officer-in-Charge on March 5, 2014 and assumed office on June 1 of the same year.

With the retirement of Dr. Herminia B. Gomez in September 17, 2014, Dr. Editha C. Alfon was designated as the Vice-President for Academic Affairs until September 7, 2016. And now, she serves as the University President after the retirement of Dr. Editha L. Magallanes.

Dr. Alfon holds the university presidency effective September 8, 2016 to date by virtue of Resolution No. 50, series of 2016. The three vice presidents of the new administration are Dr. Nilo D. Delfin as the VP for Administration and Finance, Dr. Susan O. Dangan as the VP for Academic Affairs, and Dr. Lucy A. Beluso as the VP for Research Development and Extension.

By virtue of BOR Resolution No 117, series of 2017, the post for Vice President for External Affairs and Linkages was created. Dr. Mary Ann B. Martelino was designated as the first Vice President for External Affairs and Linkages.

With Dr. Alfon's dedicated service, participative leadership style, and transparent governance, she was re-appointed by the Board for a term of four (4) years as University President on September 8, 2020 by virtue of Board Resolution No. 003, series of 2020. The four (4) designated Vice Presidents under her second term are Dr. Wennie F. Legario as Vice President for Administration and Finance, Dr. Susan O. Dangan as Vice President for Academic Affairs, Dr. Efren L. Linan as Vice President for Research Development and Extension, and Dr. Mary Ann B. Martelino as Vice President for External Affairs and Linkages.



The early structures of the institution situated at the Pontevedra Campus, known then as the Capiz Agricultural and Fishery School (CAFS), circa 1960s.



EXECUTIVE SUMMARY

2021 is remarkably one of the most challenging years for Capiz State University as it continuously face the crucial effects of COVID-19 in the effective delivery of services in instruction, research, extension and production.

EXECUTIVE SUMMARY

Through Resolution No. 36, S. 2021, the Board of Regents approved the Learning Continuity Plan for 2021-2022 in November 25, 2021 during the 68th Regular Board of Regents Meeting held via zoom. This also marked the beginning of its utilization in the delivery of four-fold functions of the university, giving way to some recommendations for its continuous quality improvement.

To continuously enhance the document, inclusion of some research results regarding the conduct of instruction utilizing different learning platforms was recommended. Besides, concerns on the development of facilities, infrastructure enhancement were also forwarded. Some provisions on the knowledge and skills faculty and students in the utilization of varied platforms for students' benefit were considered through constant participation to webinars relative to instruction and other functions. Optimizing leniency of faculty members in the learning disabilities of students and further considering the psychological underpinning attached to difficulties in accomplishing learning modules and other issues which are considered crucial to the accomplishment of learning outputs and achievement of learning outcomes per curricular program.

Furthermore, the Board of Regents would want to make sure problems encountered by both faculty and students are regularly monitored and provided workable solutions in order to lessen occurrence of similar problems in the future.

Despite the lingering fear on the rising COVID-19 cases, the university accommodated 17,652 students in the First Semester, and 17,285 in the Second Semester. The university produced 1,048 graduates with twelve (12) Latin awardees.

As of December 2021, 42.91% still occupy Instructor positions, 27.33% were Associate Professor, 22.47% Asst. Prof, only 7.29% hold Professorial positions. Twenty three (23) were promoted to higher ranks, 21 were newly hired as Instructor, 2 were transferees from DepEd, and the other one was laterally transferred from non-teaching to teaching.

Since the time when COVID-19 crises spread over the globe, OSA has continuously nurtured students' lives with so understanding and care. Generally, the university continuously delivered quality services and has developed inclusive and proactive solutions to students' specific needs. The office institutionalized Padayon: The Continuity Plan that maximized all the resources and capabilities of every campus, exploring the internal and external utilization of environment needed to further provide students' assistance. New and transfer students reported the feeling of being connected to the university after the virtual orientation program. Parents and guardians were ensured of their students' fulfilling college experience. One hundred (100%) of the students joined 133 accredited organizations. Two thousand two hundred three (2,203) students availed

of TES amounting to Php 88,120,000.00 from January to December 2021. Conduct of E-learning sessions, virtual spiritual and values formation activities provided 24/7 connections.

The nine campuses conducted online COVID-19 information campaign, cyber bullying campaign, sexual and reproductive health and rights activities, and other drugs campaign very necessary in their survival.

The medical/dental service office conducted 990 physical examinations, 550 out-patient services, 1,680 medicine dispensing, 1,690 blood pressure monitoring, 170 wound dressing and first aid, 1,100 dental services, 12,780 health education services, 15,890 health and wellness development, and 9,172 issuance of medical certificates. Generally, 44,022 total clients were afforded medical/dental services.

The socio-cultural services office participated in the National Arts Month Celebration in 2021, through the Provincial Tourism and Cultural Affairs Office.



Faculty and students' knowledge and skills in the utilization of varied platforms were enhanced and considered through constant participation to webinars relative to instruction.

All campus/satellite libraries catered a total of 4,567 clients where the faculty and staff group comprised the biggest percentage (52%). There were 1,791 printed library resources utilized while a total of 418,745 searches were made using the online database. A total amount of Php4,550,435.81 was spent for the procurement of books, Php552,289.93 for the subscription of printed periodicals, while the Php1.3 million for the subscription of online database.

Existing library buildings were repaired, maintained and upgraded and furniture and fixtures such as sofa, bookshelves, tables, among others. Varied library activities were likewise conducted such as conduct of webinars, national book week, and outreach activities.

The University has successfully and continuously endeavored to build, grow, and sustain the four functions through strengthening of academic alliances and collaborations despite the ravaging effects of COVID-19 crises.

All the enhanced tertiary programs which are compliant with CMO 20, s.2013, PSGs/program, and supreme court final ruling (October 2018), the changes in the nomenclatures of graduate programs, the approval of the 7 programs without BOR approved, and all graduate programs which are compliant with PSGs for Graduate Education were approved on November 25, 2021 during the 68th Regular Board of Regents' Meetings. The following significant documents of Capiz State University were also approved: The University Code, the Student and Graduate School Handbooks, and the Thesis and Dissertation Manual.

The external affairs and linkages office: strengthened international collaboration through academic and research exchange mobility through digital platforms, participated in webinar series between Universitas Mercu Buana Yogyakarta. This Webinar Series consisted of 5 week- sessions that commenced in December 2020 and ended in February 2021 with the participation and experts from UMBY. They were paired by the equally knowledgeable and skilled CapSU faculty: Dr. Christine Quenga, Dr. Hazel D. Joaquin, Dr. Judel Protacio, and Prof. Mark Glenn F. Villamor. Another collaborative activity was realized between UMBY involving research studies in Social Science, Crop Science, Food Technology, and Animal Science which started November 2020 and ended in August 2021. Furthermore, the university likewise forged international partnerships with National Kaoshiung Science and Technology University of Taiwan, INTI International Universitas and Colleges- Malaysia and Universitas Pendidikan Sultan Igris- Kuala Lumpur, Malaysia.

Finally, the university participated in the Student Exchange Programs with UAD from October 2021 – Dec 23, 2021. This activity was also made possible through the diligence and active participation of Dr. Louis Placido Lachica, Dr. Christine Quenga, Dr. Hazel Joaquin, Dr. Joey Balatayo, Dr. Rossandrew Villaruel, Dr. Christy Agnas, Dr. Leo Andrew Biclar, and Dr. Nedy Coldovero more significantly, CapSU was awardee of the 1st Philippine HE Internationalization Award, and CHEDRO 6 recognized Best Practices.

Php 75,249,087 was spent for the construction, repair and renovation of buildings and facilities. Webinars relative to administration and finance were also attended by personnel in-charge in the Office of

Administration and Finance to equip them with coping strategies and performance in finance administration.

The Philippine Regulatory Commission released licensure examinations results in engineering, education, agriculture, social work, veterinary medicine, and criminology with registering the average passing rate of 41%.

CHED approved the utilization of funds on December 2021 for the SMART CAMPUS a CHED funded project based on CMO No.9, S.2020 happened on the last quarter of 2020 but CHED's approval for its utilization of funds on December 2021 amounting to 24,999,960.00.

SOCOTEC officially issued the ISO Recertification on December 29, 2021 after the series of activities such as: ISO 2nd Surveillance Audit, Audit Evaluation Post Conference, Virtual Meeting, 3-day ISO Virtual Refresher Training, 4-day Virtual Training-Workshop, Virtual Post Audit Evaluation, and Virtual Management Review before the actual QMS Audit on January 2021 to November 4, 2021 and finally the actual Quality Management System Recertification Audit on December 15, 27 and 28, 2021.

Through higher accreditation, all curricular programs are quality assured. In 2021, 15 graduate programs were already accredited Level 2, and level 3. For the undergraduate, 18 were accredited level III, twenty seven (27) were level 2 and one each for level 1 and 2, while 7 were already preliminary surveyed.

Of the 55 undergraduate programs, 42 were already issued COPCs in 2021, while graduate programs were already visited by NQAT.

The faculty researchers presented their research outputs during the two (2) Research, Development and Extension (RDE) symposia conducted by the RDE Office with a total of 54 research outputs for 2021. The RDE office also conducted the in-house review to cater Research and Development proposals for the succeeding years. The in-house review was able to accumulate a total of 56 R&D proposals.

The researchers won various awards during the Western Visayas Agriculture, Aquatic and Natural Resources Research and Development Consortium (WESVAARRDEC)'s 2021 Regional Symposium on Research and Development Highlights held via Zoom on December 9-10, 2021. The winning research articles and their corresponding researchers were the following:

1. 1st Place (Development/Technological Category) – Development of Calamansi Juice Extractor by Monalyn L. Oloroso, Arlyn C. Olmo, Efren L. Linan, Darwin Quirao, and Lorelyn B. Rano

EXECUTIVE SUMMARY

2. Place (Development/Technological Category) - Development of Pineapple Multi-Processing Machine by Marilyn L. Bernabe, Monalyn Oloroso, Julito Albaladejo, Rustom B. Villaruel, and Jeryl M. Sonio
3. 1st Place (Poster Category)- Kumbuyanay: Building an Economically Sustainable and Resilient Ati Community through Innovative Marketing Strategies by Leo Andrew B. Biclár
4. 2nd Place (Poster Category) - Development of Pineapple Multi-Processing Machine - Marilyn L. Bernabe, Monalyn Oloroso, Julito Albaladejo, Rustom B. Villaruel, and Jeryl M. Sonio



The participants and beneficiaries were given technical information and tangible assistance, which helped reconsider opportunities and recovered from the pandemic's current situation.

The RDE maintains 11 externally funded projects. The three (3) newly external funded projects are as follows: 1) R.I.S.E Capiz (Riverine Improvement for Sustainable Ecotourism in Roxas City, Capiz) funded by CHED; 2) FishRight Project funded by USAID, and 3) Establishment of DA-BAR CAPSU Agribusiness Incubator funded by DA-BAR.

On December 9-10, 2021 (the Capiz State University - Research, Development and Extension) (CAPSU-RDE) Office conducted the PAGTUKIB 2021, a yearly activity to showcase the research endeavors and innovation as well as technology transfer through extension and commercialization activities of the University. This year's PAGTUKIB becomes extra special since the CHED Chairman Dr. J. Prospero "Popoy" De Vera III himself, launched the event alongside the Deputy Executive Director III Atty. Lily Freida M. Milla and International Affairs Staff (IAS) Team. At the same time, Chairman Popoy De Vera conducted "PADYAK" in Capiz (PADYAK) an activity visiting and assessing the living conditions of the grantees of the Unified Student Financial Assistance System for Tertiary Education's (UniFAST)'s Tertiary Education Subsidy (TES) program.

The Community Extension Services under the Research Development and Extension Office take the lead in implementing research-based community extension programs of the University. It also coordinates, monitors, and evaluates the extension services rendered by the various institutes/programs in the partner communities of the University.

Since the onset of the community quarantine period, a total of four hundred eighty (480) Projects, Programs and Activities (PPAs) were conducted and initiated by different campuses and satellite colleges, benefitting a total of 17,176 individuals comprised of recipients from the university, community, and other partner agencies as well, across the region. The participants and beneficiaries were given technical information and tangible assistance, which helped reconsider opportunities and recover from the pandemic's current situation.

Moreover, fifteen (15) extension projects were presented during the 34th Annual University Faculty RDE In-house Review last November 26, 2021, respectively. External evaluators justifiably commented on them: Dr. Vilma Patindol, former Region 8 ATI Director; Dr. Corazon Corbal, VP Academic Affairs of ISAT University (Iloilo City); and Prof. Juniel Lucidos, Director of Planning and Development of Romblon State University. Winners of the said activity are as follows: 1. Improving Animal Nutrition: Community-Based Corn Silage Production to Increase Milk Yield in Capiz - PROPONENT: EMELY J. ESCALA; Co-Author: Darel Dapulaza, Junarey B. Doletin (PONTEVEDRA); 2. PROJECT KBP: Kapon, Bakuna kag Purga sa Ido kag Kuring - Proponent: Maryneth B. Barrios, Leah Ingalla, Liezel Monido, Aveguin Miguello, Ezra Makilan, Nelinda Duero (DUMARAO); 3. "SALBAR SUBA" A Panay River Restoration Project - PROPONENT: Mark L. Sibug; Co-Author: Rosine O. Labado (BURIAS)

For the year 2021, the University has 50% increase on collected total revenue of P 270.896M from service and business income. Aside from the total subsidy received from the national government amounting to P 659.486M.

Furthermore, the University has the total assets of 1.048B with liabilities amounting to P 277.845M. A 10% increase on the Total Net Assets /Equity from 2020 (P 684.196M) to P 754.578M in 2021.

Believing that human resources are the best assets of the academe that necessitates constant enhancement, as of December 2021, 46 non-teaching positions were filled up.

The net income of Php 720,837.32 was derived from the fishponds, coconuts, rice, rental services, canteen, review center, bakery, ID printing, and printing press. The University has likewise continued its regular monitoring and planning for possible new business ventures, in order to improve the existing IGP's and consequently enhance income to subsidize other projects.


EDITHA C. ALSON, PhD
SUC President III



BEYOND LEARNING

Capiz State University is committed to provide advanced knowledge and innovation.

ACADEMIC LANDMARKS

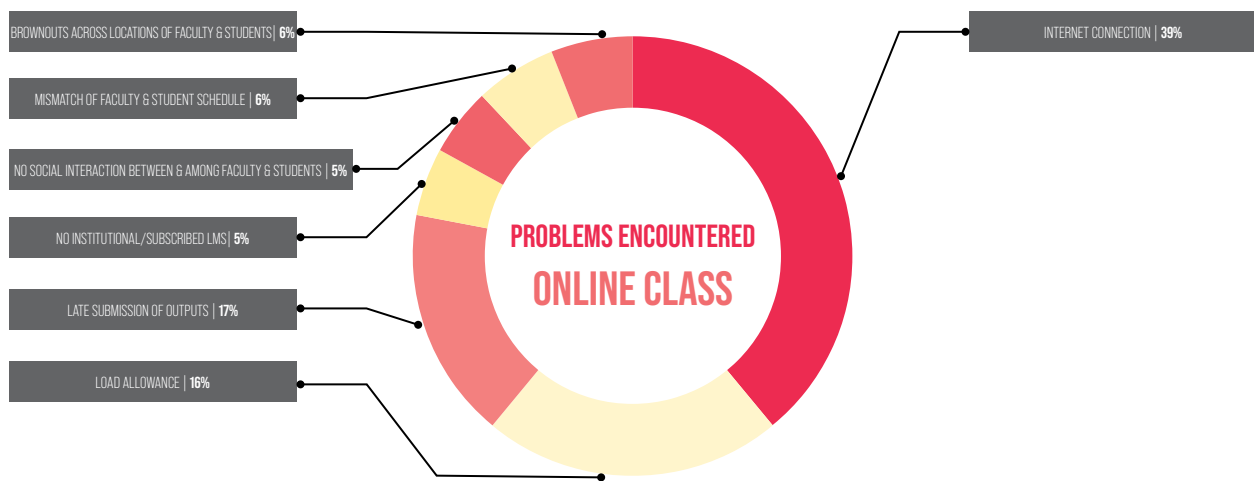
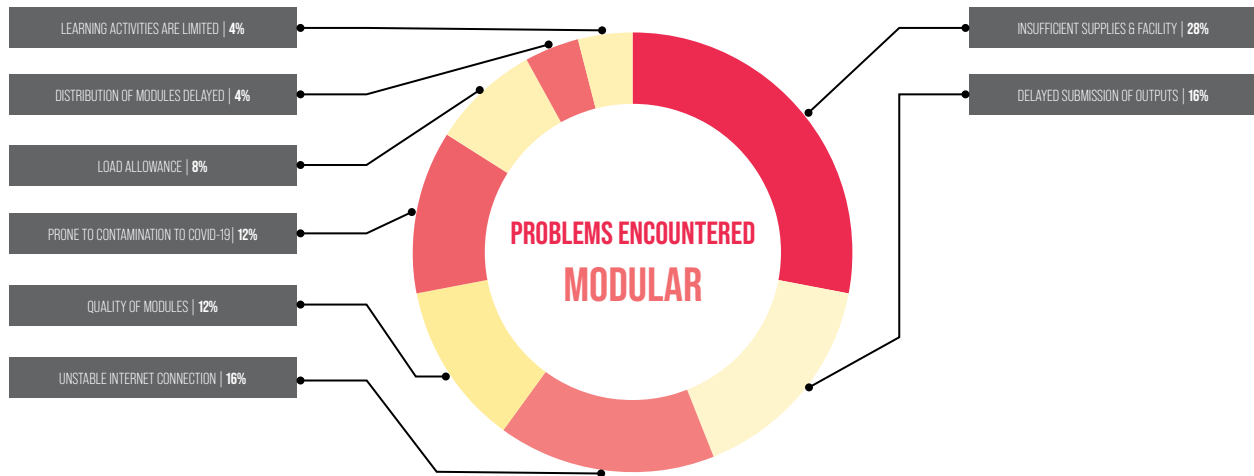
Relatively, the Learning Continuity Plan for SY 2021-2022 was still adopted with more revisions to comply with the recommendations of the Board of Regents before it was approved on August 2021; such as continuous quality improvement of the processes in the instruction, and other functions.

To further improve the process in the adoption of flexible learning options, assessment of online and modular instructions were conducted and students rated the implementation to be very satisfactory. Very exceptionally, students rated the faculty on the submission and retrieval of their outputs. Still intermittent internet connection and delayed distribution of modules were among the most common problems shared.

Leaving behind the stigma of COVID-19 virus, CapSU continuously existed and performed its function despite challenges. CapSU has to survive and continue assisting clientele's needs through the adoption of workable learning opportunities for students' utilization and advantage which better their ways in innovating strategies in learning despite limitations and restrictions relative to the crises.



ACADEMIC HIGHLIGHTS



ENROLMENT

FIRST SEMESTER

Secondary	297
Tertiary	16,722
Graduate	633

TOTAL STUDENT POPULATION

17,652

SECOND SEMESTER

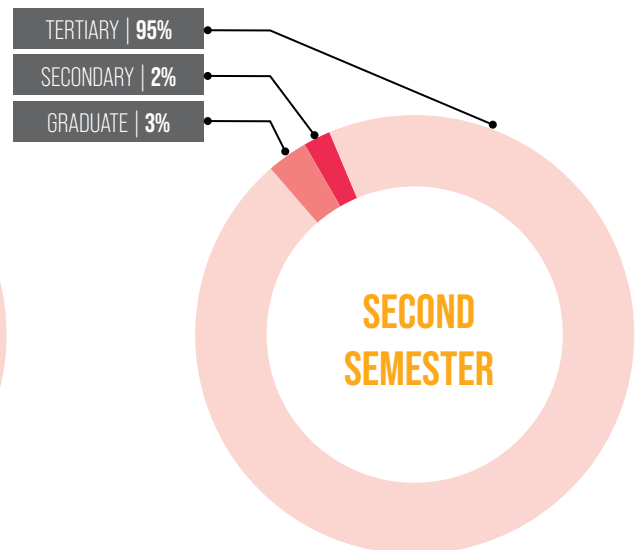
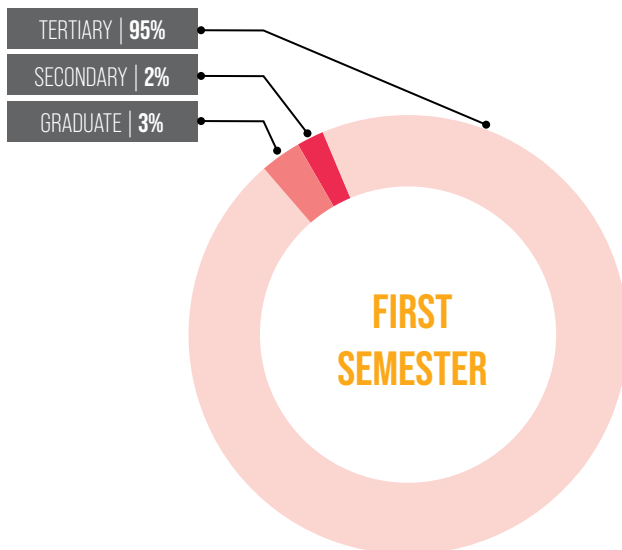
Secondary	297
Tertiary	16,360
Graduate	628

TOTAL STUDENT POPULATION

17,285

© Supreme Student Council-Main Campus 2020

The enrolment during the First Semester of 2020-2021 reached to 17,652. The biggest enrolment was still Roxas City Main, followed by Pontevedra Campus and Dayao Satellite Collge. However, during the 2nd semester, the enrolment dropped by 367, when it only registered a total count of 17,285.



SUMMARY OF ENROLMENT

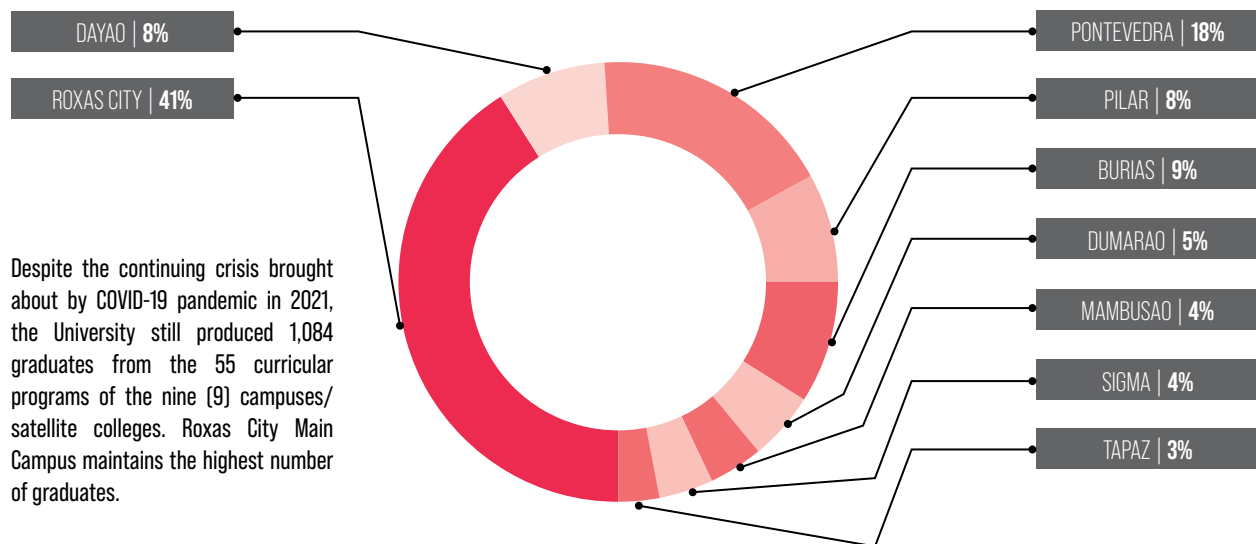
CAMPUS	SECONDARY	TERTIARY	GRADUATE	TOTAL
ROXAS CITY				
First Semester	176	5,420	260	5,856
Second Semester	176	5,296	312	5,784
DAYAO				
First Semester		2,973		2,973
Second Semester		2,973		2,973
PONTEVEDRA				
First Semester		2,922	149	3,071
Second Semester		2,806	161	2,967
PILAR				
First Semester		1,171		1,171
Second Semester		1,159		1,159
BURIAS				
First Semester	121	879	224	1,224
Second Semester	121	604		604
DUMARAO				
First Semester		823		823
Second Semester		789		789
MAMBUSAO				
First Semester		600		600
Second Semester		604		604
SIGMA				
First Semester		1,465		1,465
Second Semester		1,432		1,432
TAPAZ				
First Semester		469		469
Second Semester		448		448



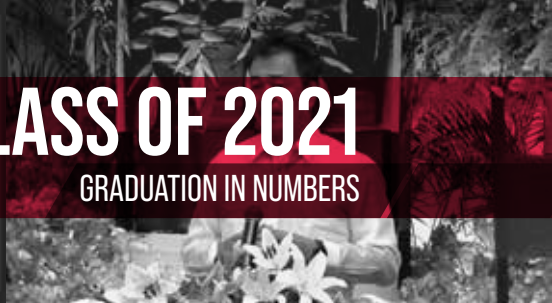
GRADUATES

SUMMARY OF GRADUATES

CAMPUS	SECONDARY	TERTIARY	GRADUATE	TOTAL
ROXAS CITY				
	68	408	39	515
DAYAO				
		85		85
PONTEVEDRA				
		142	9	151
PILAR				
		110		110
BURIAS				
		27	23	50
DUMARAO				
		14		14
MAMBUSAO				
		45		45
SIGMA				
		58		58
TAPAZ				
		20		20
TOTAL	68	909	71	1,048



Despite the continuing crisis brought about by COVID-19 pandemic in 2021, the University still produced 1,084 graduates from the 55 curricular programs of the nine (9) campuses/satellite colleges. Roxas City Main Campus maintains the highest number of graduates.



12 CUM LAUDES

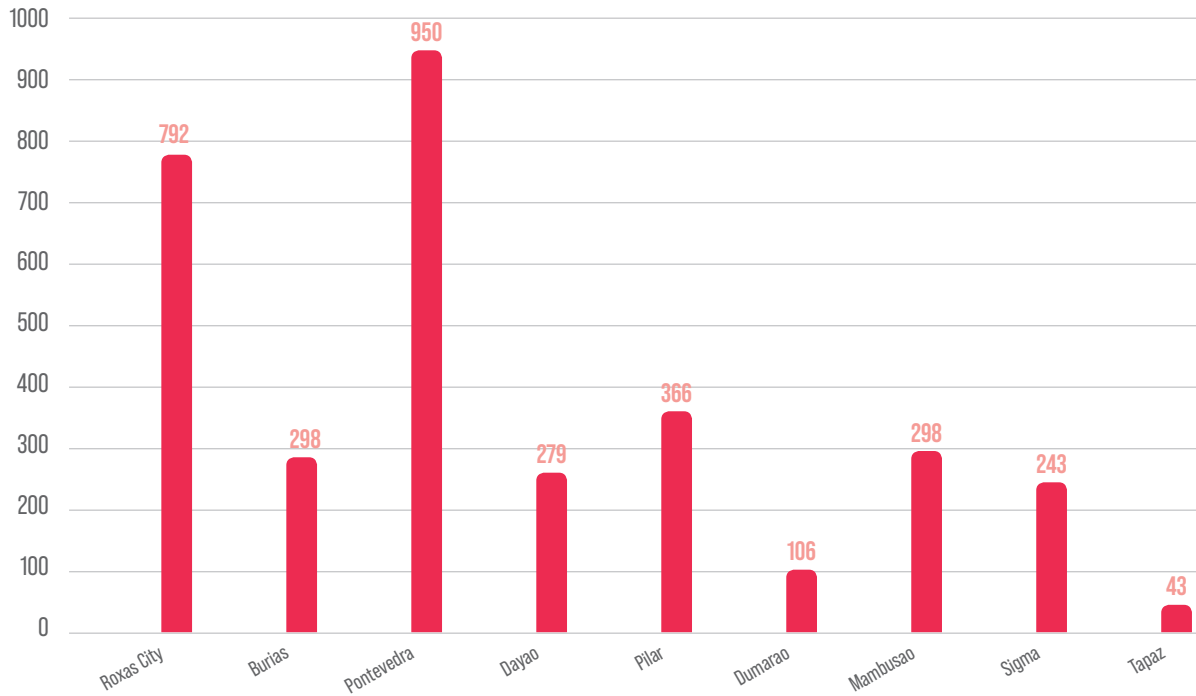


Twelve (12) Cum Laudes were produced from Batch 2021. Two (2) each from BSED Filipino of Burias, from the BEED and BSIT of Pilar, for the BSIT-Cosmetology of the Main Campus, 3 for the BSED-TLE and BSBA-Marketing Management of the Roxas City Main Campus.

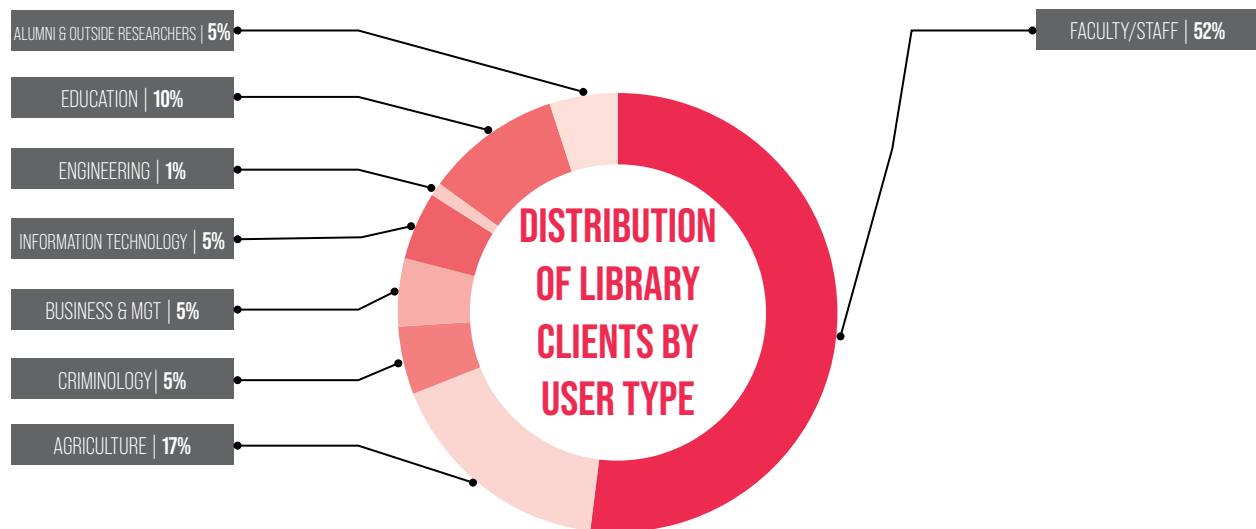


LIBRARY SERVICES

DISTRIBUTION OF LIBRARY CLIENTS BY CAMPUS

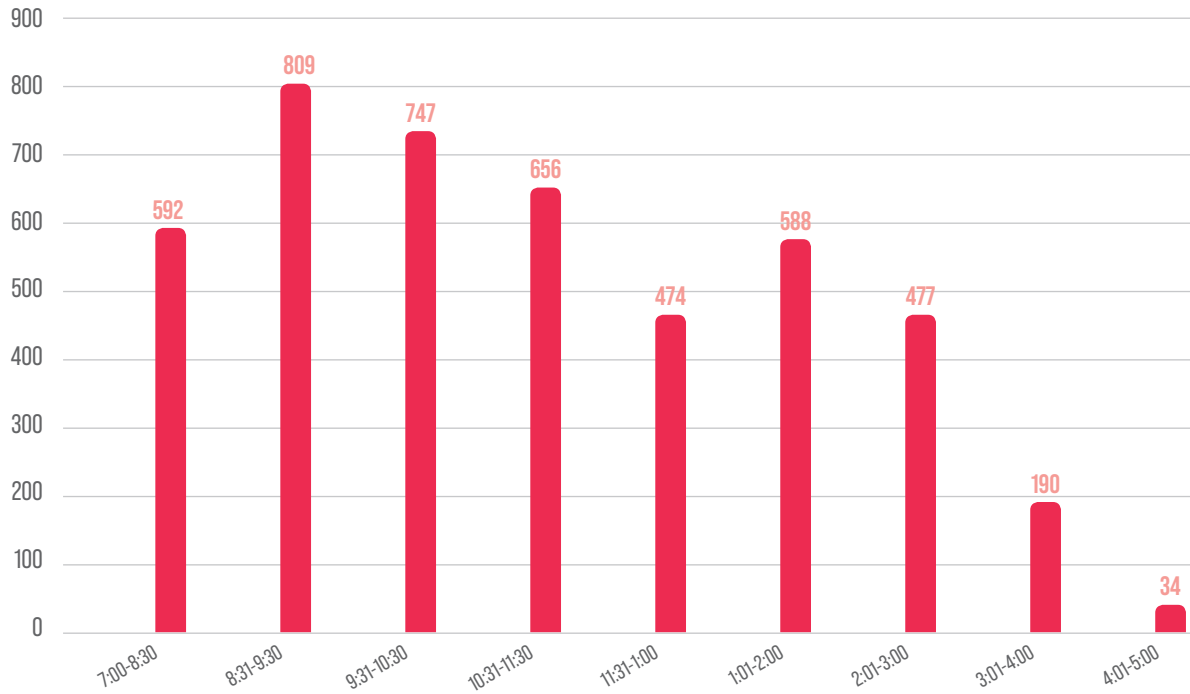


For CY 2021, the three campuses with the most number of clients served were Pontevedra (950), Roxas City (792) and Pilar (366).



The faculty and staff group comprised the biggest percentage of clients who make use of the library services (52%). Students from the Agriculture-related courses were the second group with the highest number of users (17%), followed by clients from the Education group (10%).

DISTRIBUTION OF LIBRARY CLIENTS BY TIME

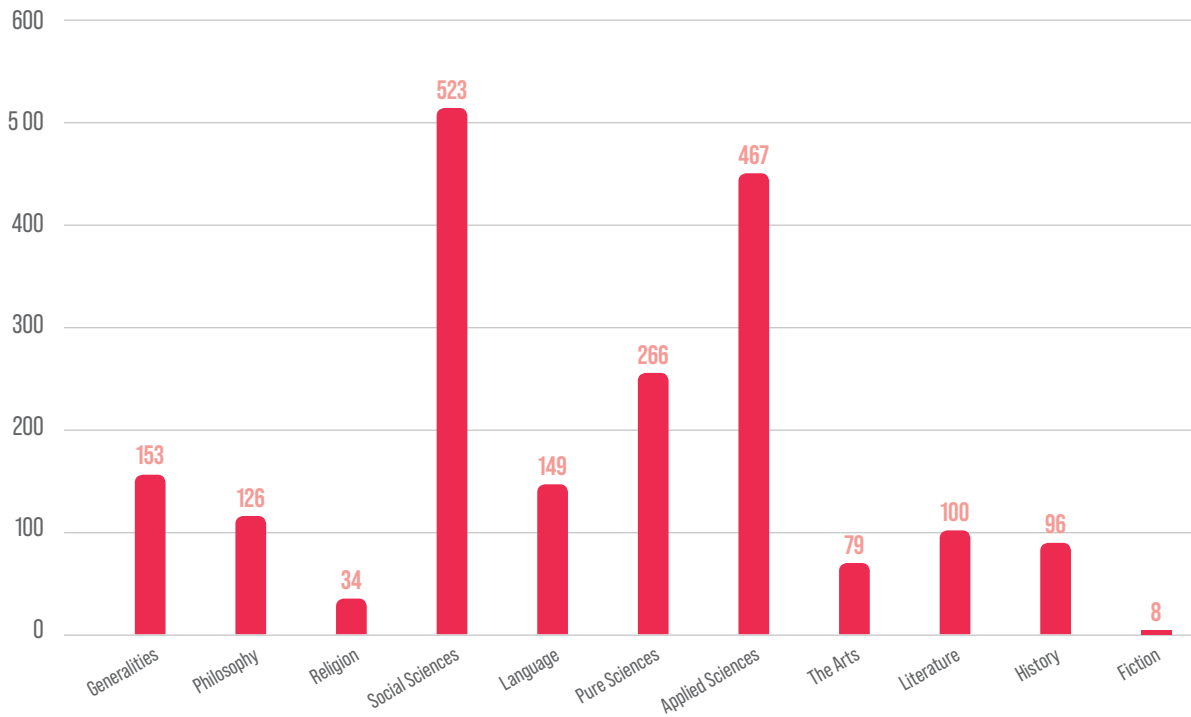


It can be noted that most of the clients visited the library from 8:31-9:30 AM (809), while the least (34) came during the 4:01-5:30PM period. Most of these clients were faculty and staff who borrowed books and conducted their online classes in the library.



LIBRARY SERVICES

LIBRARY MATERIALS UTILIZATION STATISTICS

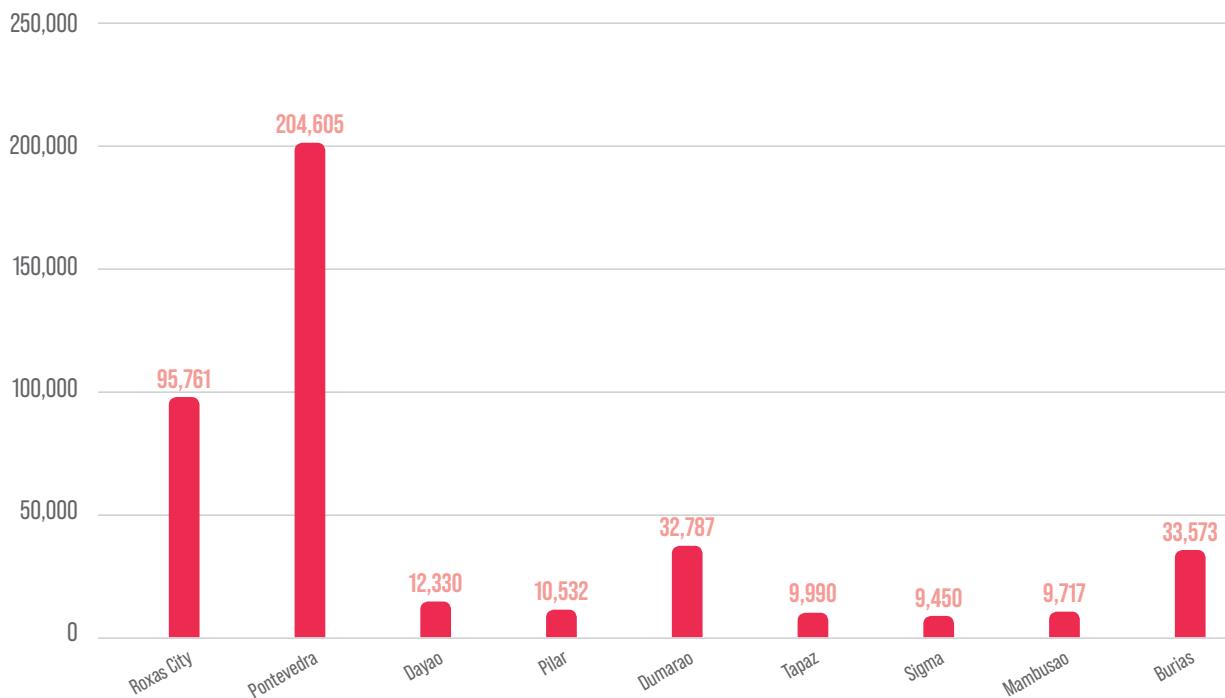


The top-three most borrowed books were from the Social Sciences classification (523), followed by those from the Applied Sciences (467), and from the Pure Sciences (266).





PROQUEST CENTRAL ONLINE DATABASE UTILIZATION STATISTICS

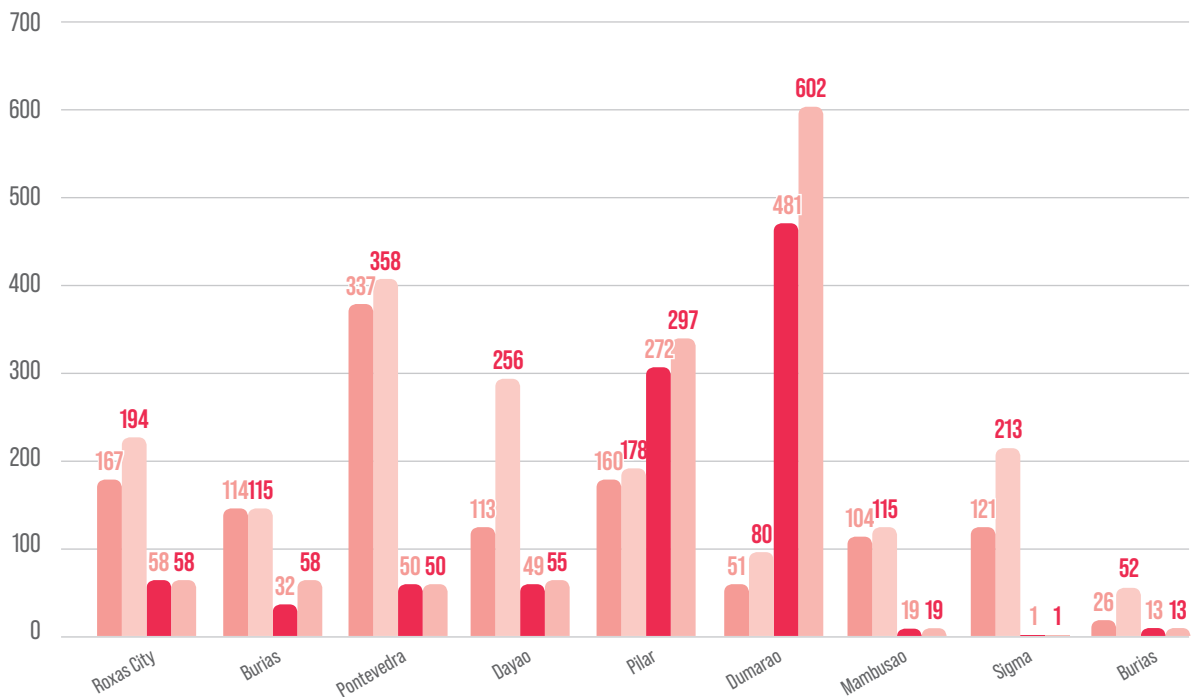


A total of 418,745 searches were made using the Proquest Central Online database from February to December 2021. Pontevedra has the most number of searches (204,605), followed by Roxas City (95,761), and Burias (33,573).

LIBRARY SERVICES



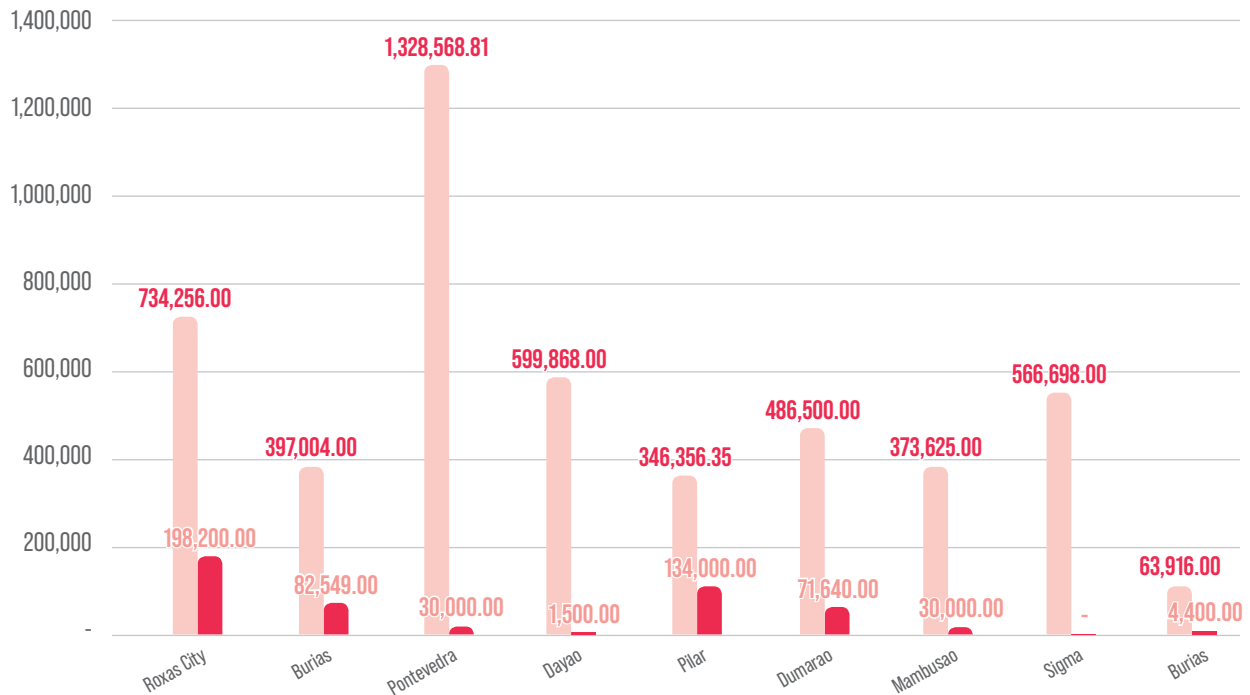
PURCHASED AND DONATED BOOKS BY CAMPUS ACCORDING TO NUMBER OF TITLES AND COPIES



For CY 2021, the total number of purchased books by all campuses according to number of titles and number of copies was 1,193 and 1,561, respectively. For donated books, there were 975 titles and 1,153 copies.

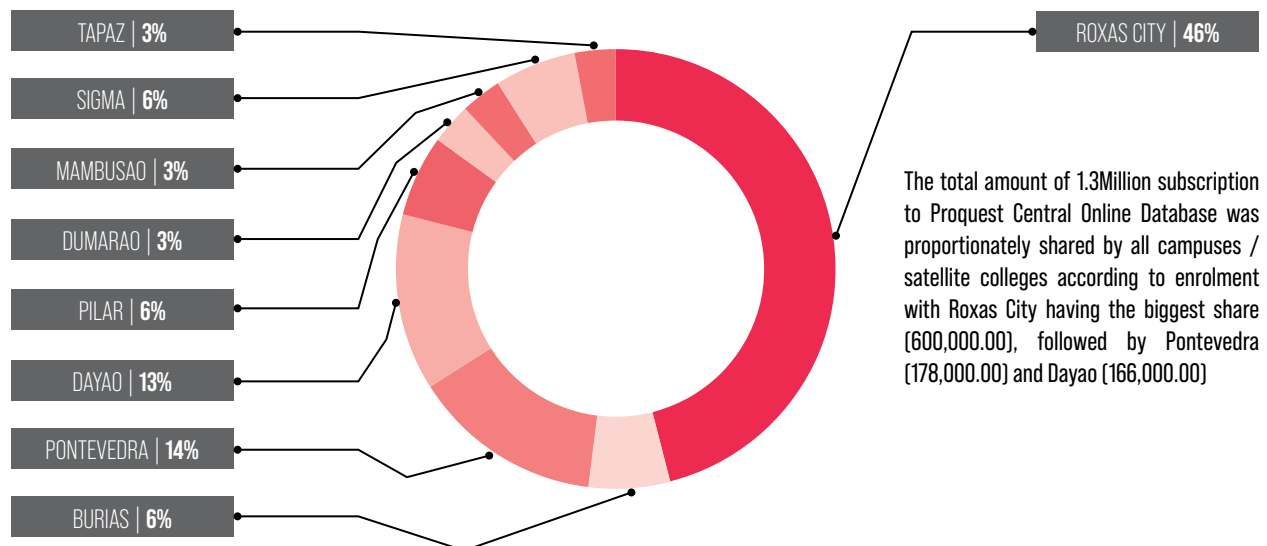
■ Number of Purchased Books (Titles) ■ Number of Donated Books (Titles)
■ Number of Purchased Books (Copies) ■ Number of Donated Books (Copies)

BOOK PURCHASE AND SUBSCRIPTION EXPENSES



The total amount spent campuses and satellite colleges for the purchase of books was Php4,550,435.81 while Php552,289.93 for the subscription of periodicals.

ONLINE DATABASE SUBSCRIPTION EXPENSES (SHARE BY CAMPUS)



LIBRARY SERVICES

LIBRARY DEVELOPMENTS



■ Acquisition of handwashing facilities



■ Ongoing Construction of three-story multi-use building (Roxas City)



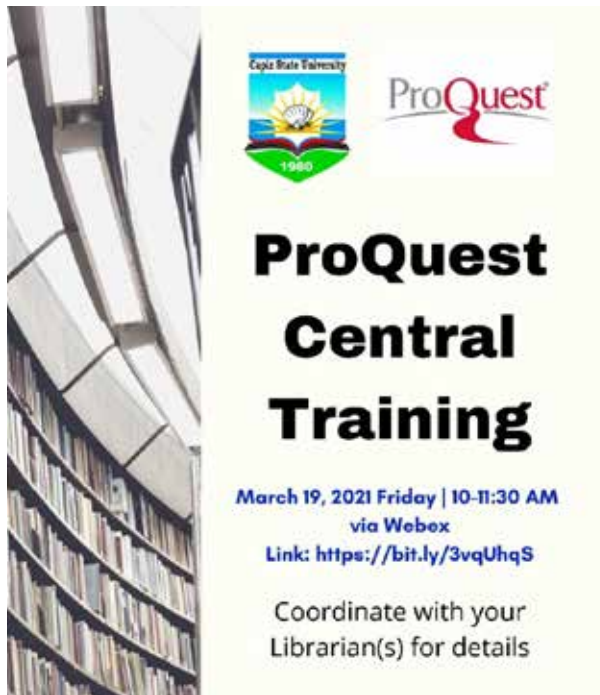
LIBRARY DEVELOPMENTS



- Repair, maintenance and upgrading of the existing library buildings
- Purchase of furniture such as sofa, bookshelves, ladder, tables, etc.

LIBRARY SERVICES

LIBRARY ACTIVITIES



The poster features the logos of Capiz State University and ProQuest. The main text reads "ProQuest Central Training" in large, bold letters. Below this, it specifies the date and time: "March 19, 2021 Friday | 10-11:30 AM via Webex" and provides a link: "Link: <https://bit.ly/3vqUhqS>". At the bottom, it says "Coordinate with your Librarian(s) for details". The background of the poster shows a library interior with bookshelves.

- CAPSU libraries organized ProQuest Central Online Database training on March 19, 2021 from 10:00-11:30AM to maximize use of the said database



The graphic features the logos of the Commission on Higher Education (CHED) and Capiz State University. The text reads: "The Commission on Higher Education has granted CAPSU a P10-million grant to acquire new computers and strengthen internet access across all CAPSU libraries!" Below this, it says "Thank you!" in a large, cursive font. The background shows a computer workstation with a monitor and keyboard.

- CHED awards P10-million grant to CAPSU libraries

This grant is a huge boost on the university's efforts to upgrade the IT infrastructure of the libraries and provide faculty and students with the technologies needed in the delivery of online and blended instruction.



- CAPSU librarians organized trainings on the establishment of institutional repository

Last December 21-23, 2021, CAPSU librarians, staff and IT personnel participated in the training to establish institutional repository. It was a three-day event held at CAPSU Roxas City Campus Library. The speakers were Mr. Stephen Alayon, Mr. Daryl Superio, Mr. Elvi Nemiz and Ms. Joy Geromiano.

LIBRARY ACTIVITIES



- Celebration of National Library and Information Services Month and National Book Week through online activities



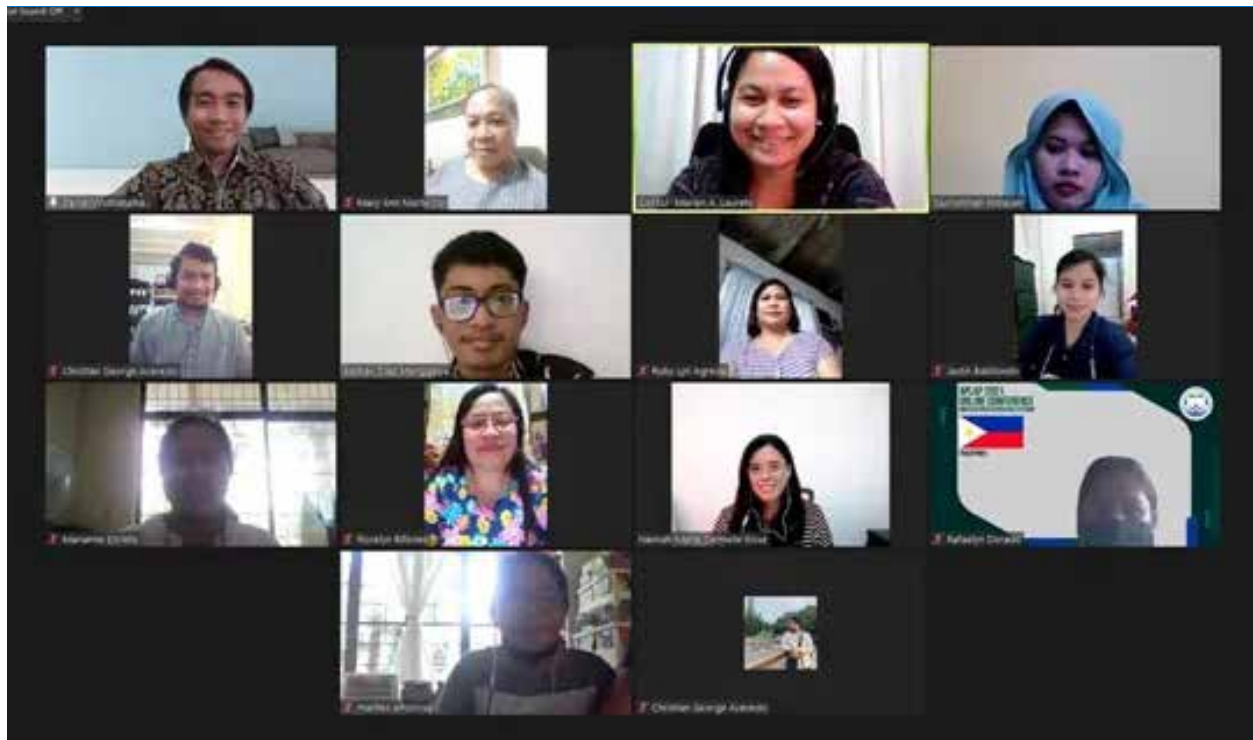
- CAPSU Roxas City Library launched virtual reading club and co-organized webinars



- Conducted a book display for book selection (Sigma Campus)

LIBRARY SERVICES

LIBRARY ACTIVITIES



- **Virtual Meeting of CAPSU AND UMBY Librarians**

Librarians from CAPIZ STATE UNIVERSITY (Philippines) and UNIVERSITAS MERCU BUANA YOGYAKARTA (Indonesia) held a virtual meet-and-greet. The activity allowed the librarians from the two universities to plan and discuss upcoming collaborative activities and partnerships. It is expected that more virtual activities will take place between the two institutions to strengthen library partnerships. This virtual meeting was facilitated by the Office of External Affairs and Linkages of CAPSU in partnership with UMBY.

LIBRARY ACTIVITIES



- Conducted outreach activities

CAPSU Pontevedra Library conducted a Pag-ulikid sa mga Kabataan kag Ginikanan: An Extension Activity at Brgy. Yatingan, Pontevedra, Capiz on December 14, 2021



- CAPSU PILAR Library conducted an Outreach Activity at Olalo Pilar, Capiz on October 14, 2021.

- CAPSU Tapaz Library conducted a Story telling among the children in Sarang Church, Bingawan, Iloilo

CURRICULUM DEVELOPMENT

All the Twenty Seven (27) Curricular Programs of the university were approved by the Board of Regents on November 24, 2021. These are compliant with the following: CMO No. 20 S. 2013 (GEC requiring 24 units of core courses, 9 elective courses and life and works of Rizal (mandated), PSGs for all curricular programs, and Supreme Court Final Meetings (October 2018) Excluding Filipino, Panitikan and Philippine Constitution, the changes in the nomenclatures of graduate programs, the approval of the 7 programs without BOR approval, and all graduate programs which are compliant with PSGs for Graduate Education were approved on November 25, 2021 during the 68th Regular Board of Regents' Meetings. Together with the approval of all curricular programs was the approval of significant documents of the University: The University Code, the Student and Graduate School Handbooks, and the Thesis and Dissertation Manual.





BEYOND COVID-19

Throughout the pandemic's protracted spread around the globe, other crises arose, some "business as usual" aspects carried on, and critically important social movements emerged and continued. COVID-19 cases in the country increased dramatically. We mourned for the lost lives and changed. However, work at the University has to continue. Our hopes and dreams must proceed goals set must be reached .

Against the backdrop, the story of Student Affairs and Services this year is one of unending dedication to the academic progress and personal wellbeing of our students. The "why" behind our work, even when it is difficult. The workers welcomed and ushered thousands of students and parents in the Province of Capiz.

STUDENT AFFAIRS



CELEBRATING SUCCESSES AND CARRYING LEARNING FORWARD

This Student Affairs and Services Annual Report is an important opportunity to reflect on a year of adaptive innovations that ensured Student Affairs' continued effectiveness in supporting every student's success despite our unprecedented environment and the challenges of remote work and learning. Perhaps most importantly, this Annual Report begins a new conversation. One that starts with important questions. "What have we learned from this experience? What lessons and innovations can we carry forward for the benefit of future generations?" We have been reminded that we are a community of learners—and that we are all learning. Over the past year, students, staff, and faculty have been facing the same global challenges, though our experiences differed individually. This has led to a deepened sense of empathy and a renewed commitment to equity and justice for many. We have tested and proven the utility of new technologies, including accessibility and communication tools. We have fostered intimate and educational discussions with former time and space constraints that might not have been possible. We have modernized and simplified procedures by institutionalizing the **Padayon the Continuity Plan and the New Normal Approaches**.

TO OUR STAKEHOLDERS

Strategic Highlights

Despite the impact of the COVID-19 pandemic on the educational landscape, Capiz State University continues its promise to its stakeholders by delivering quality service and developing inclusive and proactive solutions to the problems and needs of the students and parents.

Operating Highlights

The Student Affairs and Services institutionalized the Padayon the Continuity Plan of the University. The plan maximized the resources and capabilities of every campus through an innate innovation, passion, and camaraderie of the CAPSU community.



At a Glance

100%

New and Transfer students reported feeling connected to Capiz State University after the Virtual Orientation despite the COVID-19 pandemic

diverse experiences and challenges students encounter and how they cope with those circumstances.

New and Transfer Student Orientation

The Office of the Student Affairs facilitated the Virtual General Orientation among first-year and transfer students to raise awareness of University life acquaintances of the school officials, faculty, and staff. In addition, programs and services were also presented for more accessible and responsive student services.

Sustained Connections to Support Student Retention

Student Affairs and Services provides an inclusive service in social and educational programs, along with many essential services, to help cultivate a sense of community among students, faculty, and staff. To sustain the connection between the University and students, it is important to know the



Looking Ahead

Student Affairs and Services prepare its future by thinking ahead. The desire of the University to its strategic capability is to cope with the uncertainties. Exploring the internal and external environment, preparing the right fit evaluation and monitoring tool, and redo its actions to achieve the office's vision.

“ We have been reminded that we are a community of learners—and that we are all learning.



STUDENT AFFAIRS

Parent and Guardian Orientation

The University partners with parents and guardians to ensure that students have a fulfilling college experience, achieving academic and personal successes. Since its COVID-19 pandemic, the programs and services are still connected to the parents and guardians through special events and meetings.

Student Organization Recruitment and Recognition

100% of the Student Organizations in the nine (9) campuses recruited students to join different organizations such as clubs, interest-related organizations, Supreme Student Council (SSC), and Future Leaders of the Philippines (FLP).

The election and recruitment of student leaders were done online. Every organization facilitated its recruitment activities.



Student Organizations

133

Student Organizations were accredited



Internal and External Scholarships and Financial Assistance and Grants

2,203

Tertiary Education Subsidy (TES) grantees received their financial assistance amounting to P 88,120,000.00 from January to December 2021.

The campuses granted qualified 146 students in the Academic and Development category for Internal Financial Assistance.



Advocacy

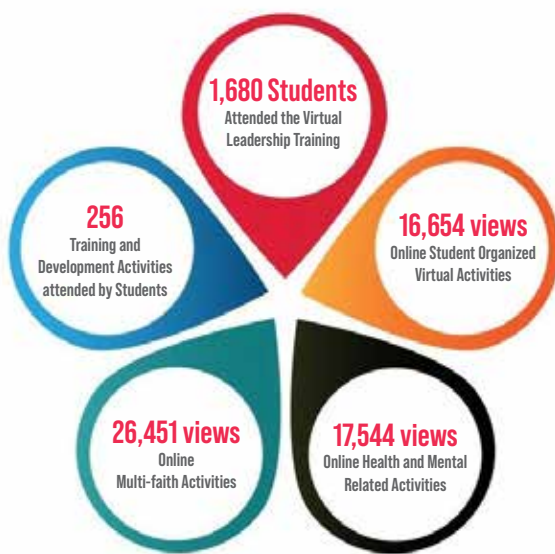
The Faculty, Staff, and Students of the nine (9) campuses participated in the COVID-19 initiatives and other extension-related activities of the University. Students also maximized their resources by sharing correct and accurate information on various issues using social media platforms.

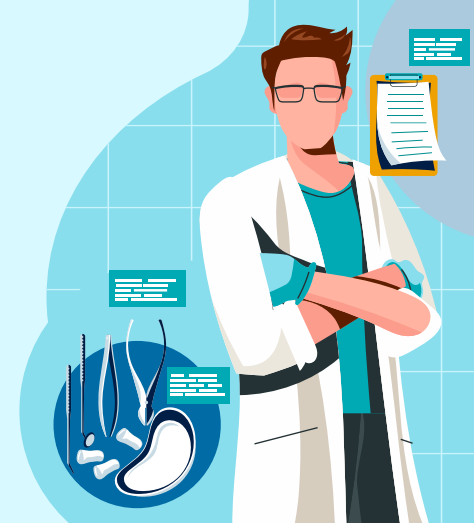
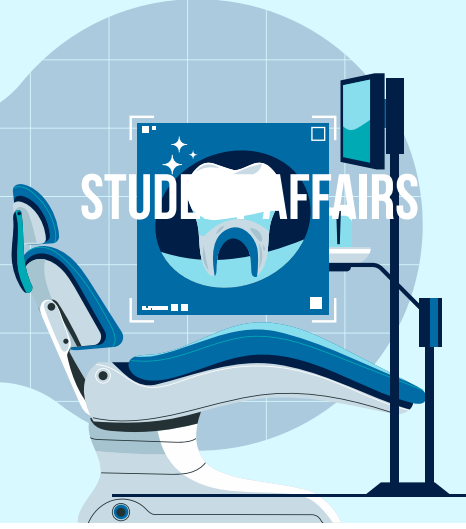
PERSONALIZED EXPERIENCE

The University provided access to students to have a meaningful personal experience in the pandemic. Thus, student service coordinators and student organizations facilitated various activities through online and printed materials by providing E-learning sessions, virtual spiritual and values formation activities, online interaction platform of students and faculty, and 24/7 connections.

Student Activities

Due to the COVID-19 pandemic, student activities are also affected by some restrictions and health protocols. However, students were given access through various online training and seminars.





PROVIDING EXCELLENCE IN HEALTH AND WELLNESS

Student Affairs and Services recognizes that true wellness is more than just physical health- the integration of all aspects of students' lives, including emotional, intellectual, spiritual, social, and financial wellbeing, by providing dynamic programming and extensive resources.

Nine (9) campuses also conducted an online COVID-19 information campaign drive, Mental Health Campaign, Cyberbullying Campaign, Sexual and Reproductive Health and Rights Activities, Alcohol and other Drugs Campaign, and other social-related concerns.



44,022
TOTAL CLIENTS SERVED IN
THE NINE (9) CAMPUS FOR
VARIOUS SERVICES

	990	PHYSICAL EXAMINATIONS
	550	OUT-PATIENT SERVICES
	1,680	MEDICINE DISPENSING
	1,690	BLOOD PRESSURE MONITORING
	170	WOUND DRESSING AND FIRST AID
	1,100	DENTAL SERVICES
	12,780	HEALTH EDUCATION SERVICES
	15,890	HEALTH AND WELLNESS DEVELOPMENT
	9,172	ISSUANCE OF MEDICAL CERTIFICATES

The University also implemented mandatory drug testing to all accepted First Year students starting Academic Year 2021-2022.



Preparing Students to Lead Lives with Impact

Student Affairs Office strives to provide an experience that empowers students to land their real dream job and become successful professionals. Still, more importantly, it encourages students to develop holistically and lead impactful lives. Every campus conducted career placement and career readiness activities for graduating students. This activity helped students with the right job placement and readiness in the actual scenario of the workplace.

Alumni Engagement Through Networking

CAPSU Alumni engage through various activities initiated by the University. Online platforms are used to collaborate and partner with each other for whatever initiatives are to be done by the school officials.

Gaining Experience Through Internship and Research

Students were involved in local and international internships by gaining experience. Students were given access to various skills training and enhanced competencies by collaborating with different private and public agencies.

Leadership Development

Since there is a pandemic, the University continuously supports students by providing access in a different venue in local, national, and international leadership development.

One thousand six hundred eighty student leaders attended various leadership training from international, national, and local organizations. The training is a non-formal education project aimed at young people with high leadership potential from social organizations, academic institutions, and government agencies promoting youth leadership.



STUDENT AFFAIRS



Evaluation and Monitoring

The Office of the Student Affairs and Services evaluates and monitors every activity conducted. A series of feedbacking activities were done, survey instruments were provided to the participants and other stakeholders to regularly assess all activities conducted.

Overall, for 2021, the Office of the Student Affairs of the University's stakeholders were "very satisfied" with the services provided. However, there were some challenges encountered, but these were given immediate action through the new normal approaches being implemented by the office to cope and meet the needs of the stakeholders.





**BEYOND
ABILITIES**

Socio-Cultural Services

SOCIO-CULTURAL SERVICES

PADAYON SAOT CAPIZ: A VIRTUAL CONCERT

FEBRUARY 25, 2021

In celebration of the National Arts Month 2021, the Provincial Government of Capiz through the Provincial Tourism and Cultural Affairs Office (PTCAO) together with the different performing groups in the Province of Capiz, we present to you PADAYON SAOT CAPIZ Virtual Dance Concert! CapSU Main Dance Troupe and CapSU Dayao Dance Troupe was featured during the Padayon Saot Capiz: A virtual concert.

-Capiz Tourism and Cultural Affairs Office 2020



Fiesta Taliambong 2021
PADAYON SAOT CAPIZ
Virtual Dance Concert
February 27, 2021 | 7:00 PM
LIVE Capiz Tourism and Cultural Affairs
Featuring:

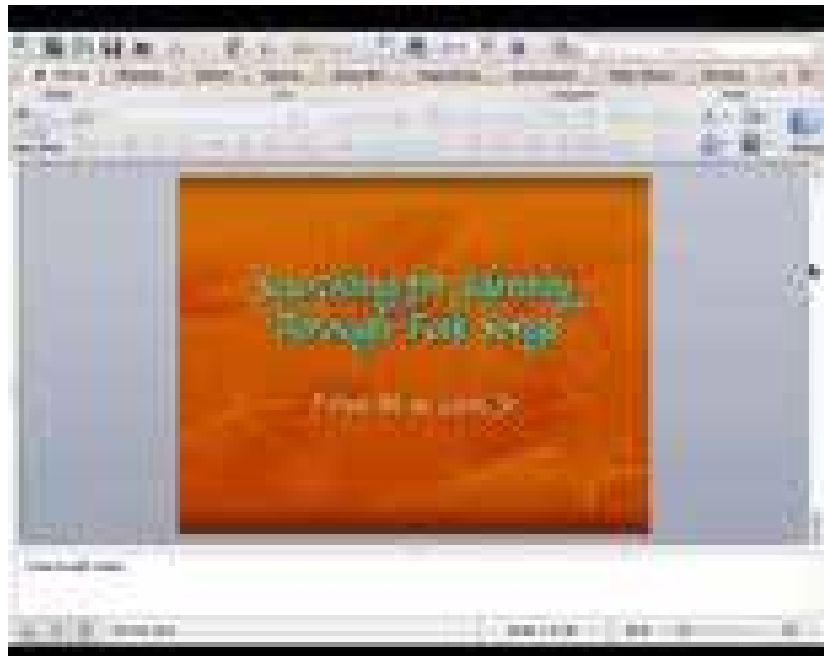
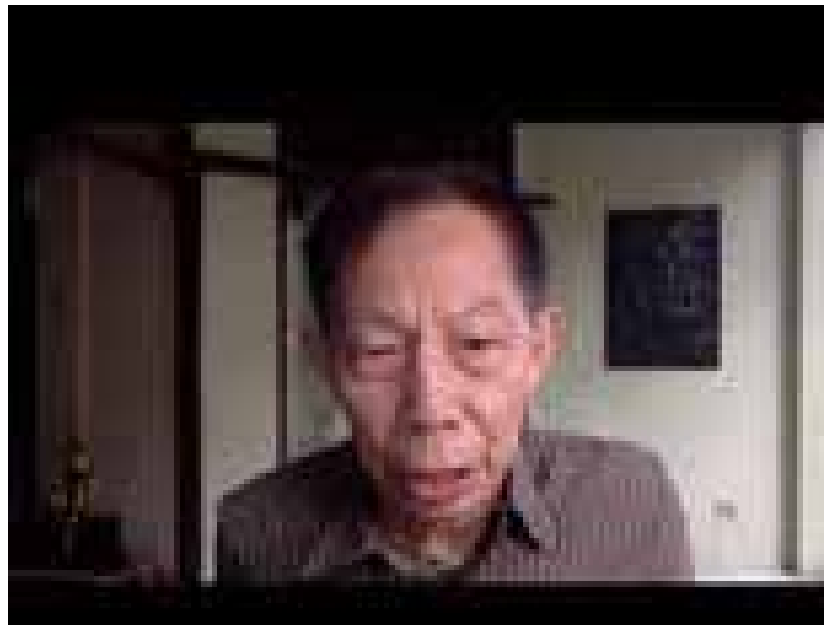
- Batang Bboys
- CAPA Dance Academy
- Capiz State University Dayao Dance Troupe
- Capiz State University Main Dance Troupe
- Colegio de la Purisima Concepcion Sarayawan Dance Company
- Dagway Sigmahanon, Inc.
- Emmanuel Bajala
- Filamer Christian University Silak Dance Company
- Fortiz Aliums
- Streetkingz Fam
- Sensei



AMBAHANON: SEARCH FOR IDENTITY THROUGH FOLK SONGS. A WEBINAR

JULY 29, 2021

AMBAHANON: Search for Identity through Folk Songs. This webinar was spearheaded by the Provincial Government of Capiz through Provincial Tourism and Cultural Affairs office. This webinar was conducted through the efforts of our tourism officer Sir Al Tesoro and its member. The resource person of this event was Prof. Felipe M. De Leon Jr. Head National Committee on Music National Commission for Culture and the Arts.



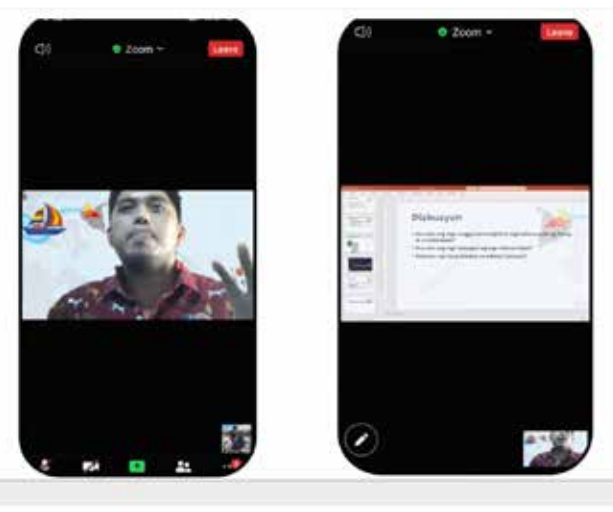
© Socio-Cultural Services 2020

SOCIO-CULTURAL SERVICES

ANO ANG CAPISSON: MGA SANGGUNIAN PANGWIKA AT KASAYSAYAN TUNGKOL SA MGA WIKA SA CAPIZ

AUGUST 19, 2021

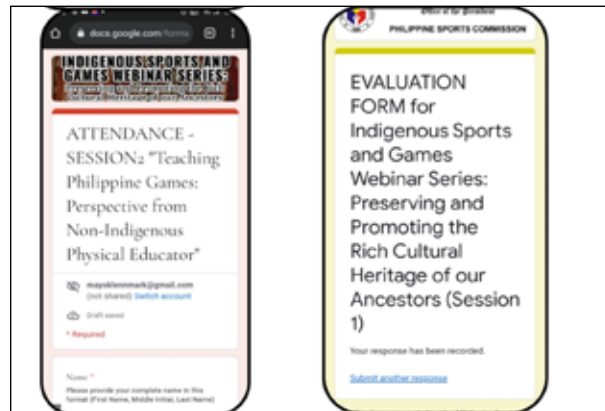
Ano ang Capisson: Mga Sanggunian Pangwika at Kasaysayan tungkol sa mga wika sa Capiz. A webinar in celebration of Buwan ng Wika. It focuses in uplifting owns dialect here in Capiz and cultivating culture. This event was spearheaded by the Provincial Government of Capiz through the Provincial Tourism and Cultural Affairs Office. In line with this event, the CMDT President was invited to join the said webinar.



INDIGENOUS SPORTS AND GAMES: WEBINAR SERIES

OCTOBER 7, 2021 – NOVEMBER 5, 2021

The Indigenous Sports and Games: A webinar series. This webinar includes four sessions in different topics and speakers. This webinar is a national event brought to us by the Indigenous Sports and Games, Philippine Sports Commission and Commission on Indigenous Peoples.



SOCIO-CULTURAL SERVICES

RECAPTURED: A VIRTUAL CONCERT

SEPTEMBER 27, 2021

The Capiz State University - Main Campus, Office of the Socio-Cultural Affairs, and the CapSU Main Dance Troupe in preparation of the annual Acquaintance Party of the University. The CapSU Main Dance Troupe of the CMDT prepared various performances such as HipHop, Contemporary Dance, Latin Formation, Latin Dances, Ballet and Indigenous Dance. The said activities were utilized by the Supreme Student Council.

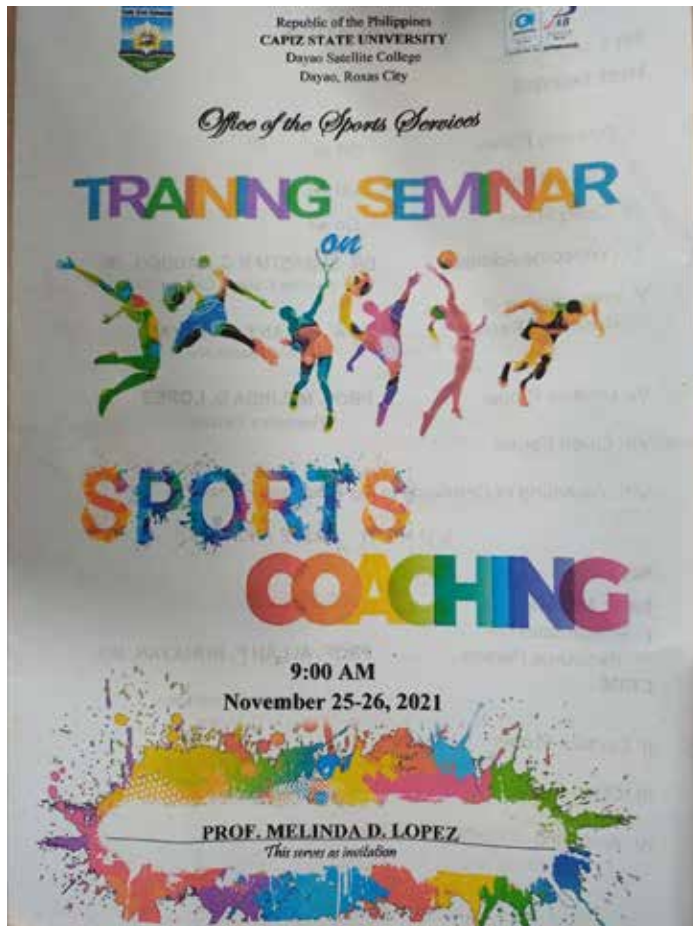




BEYOND ENDURANCE

Sports Services

SPORTS SERVICES



- Attendance in the Public Orientation on the Implementing Rules and Regulation of the Republic Act No. 11180 also known as the Athletic Report Act and Public Consultation of the Tertiary Schools Sports Development Program
- Meeting of all sports-cultural coordinators regarding the preparation of budget proposal for the Php 500,000 congressional initiative
- Preparation of the budget proposal for the amount allocated for sports including PPMP
- Attendance of university sports director and campus sports coordinators in the 2-day Annual National Tertiary Sports Leaders' Congress at Zuri Hotel, Iloilo City
- Conduct of online campus intramurals





BEYOND STANDARDS

Quality Assurance

QUALITY ASSURANCE



ACCREDITATION STATUS

Through higher accreditation of curricular programs, the university is assured of quality in all its program. For the graduate school, 15 were already accredited level 2, and 3 were accredited level 3. However, for the undergraduate, eighteen (18) were level 3 and 27 were level 2; seven (7) were granted level 1 and 1 was candidate status.

LEVELS OF ACCREDITATION

GRADUATE PROGRAMS

CAMPUS	PSV	CANDIDATE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
BURIAS CAMPUS	0	2	0	5	1	0
PONTEVEDRA CAMPUS	0	1	0	5	2	0
MAIN CAMPUS	1	0	1	5	0	0
TOTAL	1	3	1	15	3	0

UNDERGRADUATE PROGRAMS

CAMPUS	PSV	CANDIDATE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
BURIAS CAMPUS	1	1	0	3	2	0
PONTEVEDRA CAMPUS	2	0	0	0	7	0
MAIN CAMPUS	2	0	1	7	3	0
DAYAO SATELLITE COLLEGE	1	0	0	2	2	0
DUMARAO SATELLITE COLLEGE	1	0	0	5	0	0
MAMBUSAO SATELLITE COLLEGE	0	0	0	4	0	0
PILAR SATELLITE COLLEGE	0	0	0	6	0	0
SIGMA SATELLITE COLLEGE	1	0	0	0	2	0
TAPAZ SATELLITE COLLEGE	1	0	0	0	2	0
TOTAL	9	1	1	27	18	0

SUMMARY OF PROGRAMS WITH CERTIFICATE OF PROGRAM COMPLIANCE

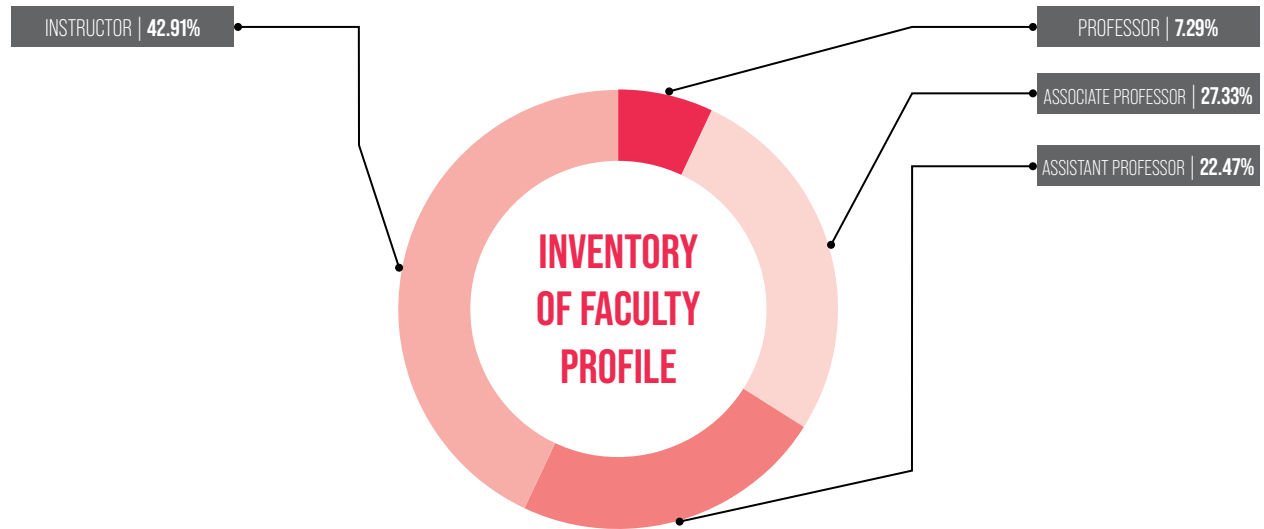
Out of 55 undergraduate degree programs, 42 were already granted COPCs as of 2021.

For graduate programs, all degree programs of the College of Education were already visited by the NQAT of CHED in October 2021. However, other programs of CAPSU Burias and Roxas City Main Campus already submitted documents needed by CHED Regional Office for the schedule of visits.

CERTIFICATE OF PROGRAM COMPLIANCE (COPC) STATUS

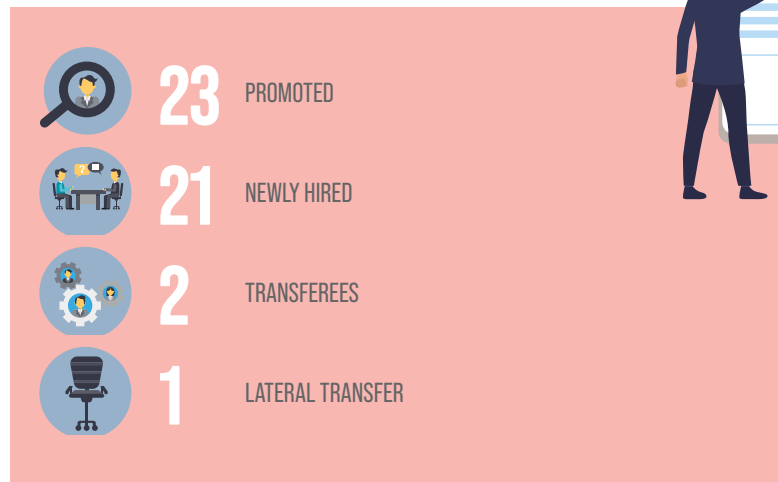
CAMPUS	Programs Offering		Total Number of Programs with COPC	Total Number of Programs without COPC	Total Number of Programs with COPC Renewal Undergraduate	Total Number of Programs with COPC Graduate School
	Undergraduate	Graduate				
MAIN	12	7	11	1		
BURIAS	8	7	6	1	1	
PONTEVEDRA	9	7	6	2	1	
SIGMA	3		1		2	
PILAR	6		3	3		
TAPAZ	3		3			
DUMARAO	5		5			
MAMBUSAO	4		4			
DAYAO	5		3		2	
TOTAL	55	21	42	7	6	

PERSONNEL DEVELOPMENT



PROMOTION AND HIRING

Twenty three (23) of the faculty were promoted to higher ranks, 21 were newly hired, 2 transferred from DepEd, and one opted for lateral transfer from non-teaching to teaching in 2021.



QUALITY ASSURANCE

TRAININGS



Relentlessly, the university personnel coped with new normal way of performing their respective functions by indulging in a more significant strategies in the enhancement of their knowledge and skills through attendance to webinars conducted by varied agencies and organizations. Hence in 2021, a total of 1,048 trainings were attended by faculty members through zoom, google and other platform in all levels.

When further classified according to clusters, the College of Education attended 397 webinars with 795 attendees; followed by the College of Business Management with 261 webinars with 644 participants followed by the College of Agriculture & Fisheries with 220 webinars which were attended by 240 faculty members.

The data further reveal that webinars attended were mostly in the national and international levels with 442 and 289, respectively.

TOTAL NUMBER OF WEBINARS ATTENDED



EMPLOYABILITY

One of the performance indicators of SUCs is employability of its graduates. This determines as to whether the university is offering programs that are industry needed. Despite the factors affecting their employment like the rising trend of COVID-19 cases, the emotional and the lingering psychological stress and retrenchment from their employment immediately after graduation, the university was able to trace 62% of its graduates two years after graduation

2019 GRADUATES TRACED FOR THE 4TH QUARTER (OCTOBER – DECEMBER)

CAMPUS	No. of Graduates	No. of Employed	Unemployed	Untracked	Percentage
Pob. Mambusao	155	119	8	27	77%
Burias	302	245	38	19	81%
Tapaz	121	77	35	9	64%
Pontevedra	679	477	118	84	70%
Sigma	145	95	22	27	66%
Dumarao	188	158	30	0	84%
Pilar	303	154	48	101	51%
Dayao	309	178	131	0	58%
Roxas-Main	1221	613	0	608	50%
Total	3,422	2,116	430	875	62%

PRC

SUMMARY OF ENROLMENT

PROGRAM NAME	EXAM DATE (mm/dd/yyyy)	NO. OF TAKERS (1st Time)	NO. OF PASSERS (1st Time)
Roxas City Main Campus, Fuentes Drive, Roxas City			
BS Electrical Engineering	09/07/21	1	1
BS Electrical Engineering	09/06/21	1	0
BS Civil Engineering	11/15/21	1	1
Bachelor of Secondary Education	09/26/21	18	10
Dayao Satellite College, Dayao, Roxas City			
Bachelor of Elementary Education	09/26/21	2	1
BS in Criminology	12/12/21	29	13
BS Fisheries	10/07/21	7	0
Pontevedra Campus, Bailan, Pontevedra, Capiz			
BS Agricultural and Biosystem Engineering	09/30/21	13	3
BS Agriculture	11/11/21	5	2
Bachelor of Elementary Education	09/26/21	2	1
Bachelor of Secondary Education	09/26/21	11	7
Pilar Satellite College, Natividad, Pilar, Capiz			
BS Social Works	02/12/21	1	0
BS Social Works	08/24/21	2	2
Bachelor of Elementary Education	09/26/21	3	2
Bachelor of Secondary Education	09/26/21	1	1
Burias Campus, Burias, Mambusao, Capiz			
BS Agricultural and Biosystem Engineering	09/30/21	1	0
Bachelor of Secondary Education	09/26/21	3	2
Dumarao Satellite College, Cotingle, Dumarao, Capiz			
Doctor of Veterinary Medicine	09/02/21	1	1
BS in Criminology	12/12/21	5	0
BS Agriculture Major in Animal Science	11/11/21	11	3
Sigma Satellite College, Sigma, Capiz			
BS Industrial Education	09/26/21	2	1
Tapaz Satellite College, San Julian, Tapaz, Capiz			
Bachelor of Elementary Education	09/26/21	12	3
TOTAL		132	54
PERCENTAGE		41%	

QUALITY ASSURANCE

SMART CAMPUS

SUC Proponent: **Capiz State University**

Project Title: **CAPSU Smart Campus**

Rationale: The pandemic has not only brought disruptions in the lives of the people, but has also exposed significant gap in the delivery of quality instruction. Within a moment's notice, teachers were asked to leave the confines of the classrooms and to recreate a learning environment that is purely virtual.

In order to effectively address this unforeseen gap in the new normal setting, Capiz State University proposes the CAPSU Smart Campus that will enable the University to offer courses in order that our students will have access to education through online learning and blended learning opportunities.

This is a CHED funded project following the CMO No. 9, s. of 2020

Grant Priority Area
Learning Management System
Internet Connectivity
Campus Area Network

Proposed Grant Amount **24,999,960.00**

<i>Date</i>	<i>Activities</i>
December 2020	Preparation of Proposal
March 2021	Approval of the Proposal by CHED
June 8, 2021	CAPSU BOR Approval of the Project
June 25, 2021	Notice to Process from CHED
July 1, 2021	Signing of MOA between CHED and CAPSU
October 24, 2021	Receiving of Fund from CHED
December 2021	Approval from CHED for the utilization of funds



BEYOND RESPONSIBILITIES

National Service Training Program (NSTP)

NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

MAIN CAMPUS

ACTIVITY : Civil Service Commission and Department of Environment and Natural Resources “Pag-Ulikid sa Dunang Manggad” A Tree Planting/Growing Activity
DATE : September 25, 2020
VENUE : Brgy. Capagao, Panit-an, Capiz
PARTICIPANTS : Campus Administrator & NSTP Director

The NSTP Director, Campus Administrator and DRRM Chairman attended the activity of the Civil Service and Department of Environment and Natural Resources “Pag-Ulikid sa Dunang Manggad” A Tree Planting/Growing Activity.



ACTIVITY : 4th Quarter Nationwide Simultaneous Earthquake Drill 2020
DATE : November 27, 2020
VENUE : CapSU Main Campus
PARTICIPANTS : Faculty & Staff

The CapSU Main Campus admin personnel actively participated the 4th Quarter Nationwide Simultaneous Earthquake Drill. The activity were spearheaded by the NSTP & DRRM Office.



ACTIVITY : Releasing of Module in ROTC
DATE : January 30, 2021
VENUE : Dadivas Gymnasium
PARTICIPANTS : ROTC Officers

Advance ROTC officers helping in the distribution of ROTC modules to ensure that the COVID Health protocol is being observed for the safety of everyone.



NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

DAYAO SATELLITE COLLEGE



ACTIVITY : Distribution of Module for Modular Students by ROTC
DATE : January 30, 2021
VENUE : CapSU Dayao Covered Gym
PARTICIPANTS : NSTP Coordinator, ROTC Facilitators



ACTIVITY : Orientation on 1st Quarter National Simultaneous Earthquake Drill
DATE : March 04, 2021
VENUE : Accreditation Room, CapSU Dayao, Satellite College
PARTICIPANTS : Campus Director, NSTP Coordinator, DRRM Focal Person, Faculty and Staff in the Administration Building, Security Personnel



ACTIVITY : Participated in the National Simultaneous Drill
DATE : March 11, 2021
VENUE : CapSU, Dayao Administration Building
PARTICIPANTS : Campus Director, NSTP Coordinator, DRRM Focal Person, Faculty and Staff in the Administration Building



NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

PONTEVEDRA CAMPUS

ACTIVITY : **Simultaneous Earthquake Drill**
DATE : **March 11, 2021**
VENUE : **CapSU—Pontevedra Campus**
Bailan, Pontevedra, Capiz
PARTICIPANTS : **Staff and Employees**
CAPSU DRRM



ACTIVITY : **Community Immersion: Adopt a Project**
DATE : **SY 2020-2021**
VENUE :
PARTICIPANTS : **NSTP-CWTS students and CWTS Adviser**



NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

PILAR SATELLITE COLLEGE



ACTIVITY : **Backyard Gardening**
 DATE : **Jan. 10, 2021-April 30, 2021**
 VENUE : **Different Barangays of the Municipality of Pilar**
 PARTICIPANTS : **NSTP Coordinator, NSTP Faculty, NSTP Students**

ACTIVITY : **1st Quarter Nationwide Simultaneous Earthquake Drill 2021**
 DATE : **March 11, 2021**
 VENUE : **Capiz State University- Pilar Satellite College**
 PARTICIPANTS : **CAPSU Pilar Faculty and Staff, BFP Evaluators**



ACTIVITY : **1M Kahoy Project**
 DATE : **June 25, 2021**
 VENUE : **Brgy. Binaobawan, Pilar, Capiz**
 PARTICIPANTS : **NSTP Coordinator, Faculty and Staff, Student, LGU, NGO**



NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

MAMBUSAO SATELLITE COLLEGE

ACTIVITY : **Disinfection of Campus premises and vehicles**
DATE : **S.Y. 2020-2021**
VENUE : **Mambusao Satellite College**



ACTIVITY : **Construction of Toxic Waste Bin**
DATE : **October 7, 2020**
VENUE : **Mambusao Satellite College**

ACTIVITY : **Installation of wash area and alcohol bin**
DATE : **October 11, 2020**
VENUE : **Mambusao Satellite College**



NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

BURIAS CAMPUS



ACTIVITY : **First Quarter Online Nationwide Simultaneous Earthquake Drill “Online Ceremonial Pressing of the Button”**

DATE : **March 11, 2021**

VENUE : **Capiz State University Burias Campus**

PARTICIPANTS : **Faculty and Staff**



Faculty and Staff execute the duck, cover and hold during the First Quarter Online Nationwide Simultaneous Earthquake Drill “Online Ceremonial Pressing of the Button” held last March 11, 2021.

ACTIVITY : **ISO 9001:2015 Virtual Training-Workshop in Conducting Internal Audit Reporting and CAR Preparation for NSTP/DRRM office**

DATE : **June 17-18, 2021**

VENUE : **Capiz State University- Pilar Satellite College**

PARTICIPANTS : **CAPSU Pilar Faculty and Staff, BFP Evaluators**

Performed the Virtual Simultaneous Interview as NSTP Co-Chair for ISO 9001-2015 Virtual Training-Workshop for NSTP/DRRM office.



ACTIVITY : **Re-organizing the Municipal Inter-Agency Task Force (MIATF) on COVID-19 for the Municipality of Mambusao, Capiz**

DATE : **June 22, 2021**

VENUE : **Angeles Lema Villareal Cultural Center**

PARTICIPANTS : **LGU’s, Campus Administrators, Religious and Business Sectors**



Prof. Ben Francis A. Osias, NSTP Co-chair and Dr. Analiza G. Dionisio attended the meeting on behalf of the Campus Administrator on Re-organizing the Municipal Inter-Agency Task Force (MIATF) on COVID-19 for the Municipality of Mambusao, Capiz.

NATIONAL SERVICE TRAINING PROGRAM ACTIVITIES

DUMARAO SATELLITE COLLEGE

ACTIVITY : Crisis Management Team Presentation
 DATE : June 24, 2021
 VENUE : CAPSU Dumarao Satellite College



ACTIVITY : NSTP Graduates from AY 2010-2011 to AY 2019-2020 to NSTP Secretary for CHED Compliance
 DATE : June 8, 2021
 VENUE : CAPSU Dumarao Satellite College

ACTIVITY : Extension Training Activity
 DATE : May 21, 2021
 VENUE : Brgy San Juan, Dumarao, Capiz



BEYOND

BOUNDARIES

Enhance industry collaboration and linkages with partner agencies.

EXTERNAL AFFAIRS AND LINKAGES

Despite the challenges still inflicted by the COVID-19 virus since early 2020, CAPSU- EAL did not limit its internationalization programs and local activities because of the present situation. Rather, it transformed the crisis into opportunities by creating new solutions such as distance learning activities, cooperative links, and partnerships in a digital platform.

In this year's internationalization implementation, the Office has successfully and continuously endeavors to build, grow, and sustain the University's four core functions: instruction, research, extension, and production through strengthening academic alliances and collaboration. The Office, as it unceasingly desires to improve quality education and service, has always shared this prime aim with the University--- becoming a great contributor in the country's progress in giving honor and excellence not only to the Capiznons but also to the Filipino people despite the ravaging effects brought about by the COVID 19- Pandemic.

Here are the accomplishments that the Office has realized in performing its main core functions in the past 2 months, November and December for the year 2021.

1. Strengthened international collaboration through participation in academic and exchange mobility. Continuous international collaborations and engagement in the international collaborations.

The University, through digital platforms, managed to continue its academic and research exchange mobility. Despite the adverse effect of the global pandemic, international collaboration and activities were pursued through digital platforms, which enhance and support the collaborative efforts and partnerships forged before the pandemic.

1.a. **Research Collaboration (on going activity)-** This is a collaborative activity between UMBY that involves six

ongoing research studies from the different fields in Social Science, Crop Science, Food Technology, and Animal Science Researches. These researches have started in November 2020 and are expected to end in August 2021.

Other on-going activities

- a. Participation in the Southeast Asian University Consortium for Graduate Education in Agriculture and Natural Sciences- (SEAMEO-SEARCA) and 2 faculty members from the Department of Agriculture were qualified for the One-month UC Mobility under the LevelUPHEI AFAR project being implemented by SEARCA and funded by CHED.
- b. Research Collaboration in the field of Social Sciences and Natural/ Biological Sciences
- c. Joined the SEAMEO Schools Network Internationalization Activities

1.b Faculty Exchange Program between UAD and CAPSU which started October 25, 2021, until December 23, 2021.

Faculty	Subject Assigned
Dr. Louis Placido Lachica	Semantics
Dr. Christine Quenga	
Dr. Hazel Joaquin	Theories and Principles in English Language Teaching
Dr. Joey Balatayo	
Dr. Rossandrew Villaruel	Pragmatics
Dr. Christy Agnas	
Dr. Leo Andrew Bicular	Theories of Literature
Dr. Nedy Coldovero	

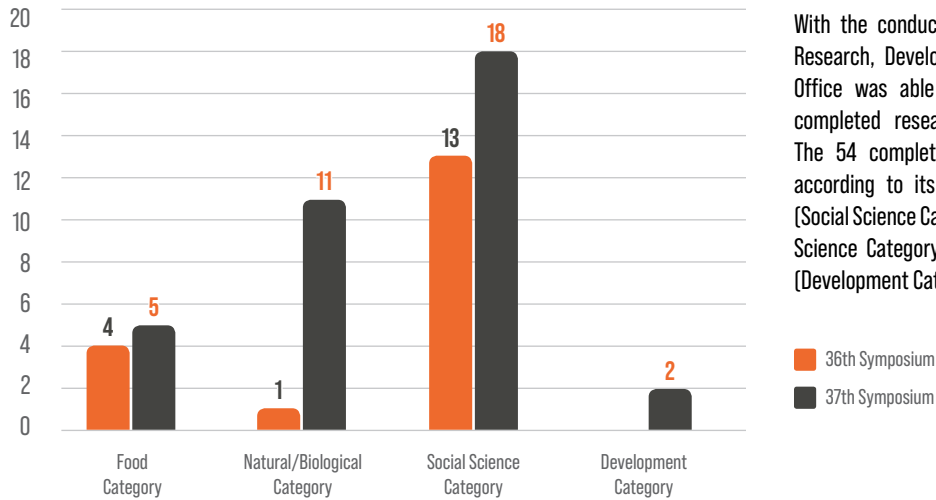
A black and white photograph of two scientists in a laboratory. They are wearing white lab coats and face masks. The scientist on the left is looking at a piece of equipment on a table, while the scientist on the right is focused on a task in their hands. The background shows laboratory shelves with various bottles and equipment. The image is overlaid with a large, semi-transparent geometric shape that contains the text.

BEYOND INNOVATIONS

Undertake relevant research, development and extension services.

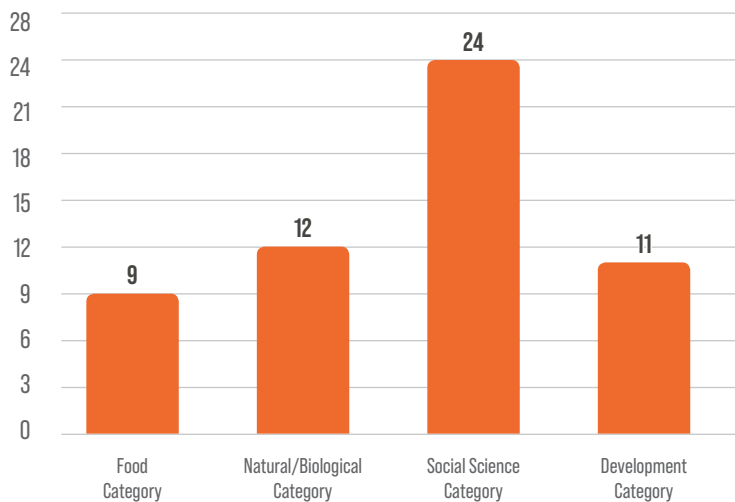
HIGHLIGHTS OF RDE ACTIVITIES

2021 COMPLETED RESEARCH DATA



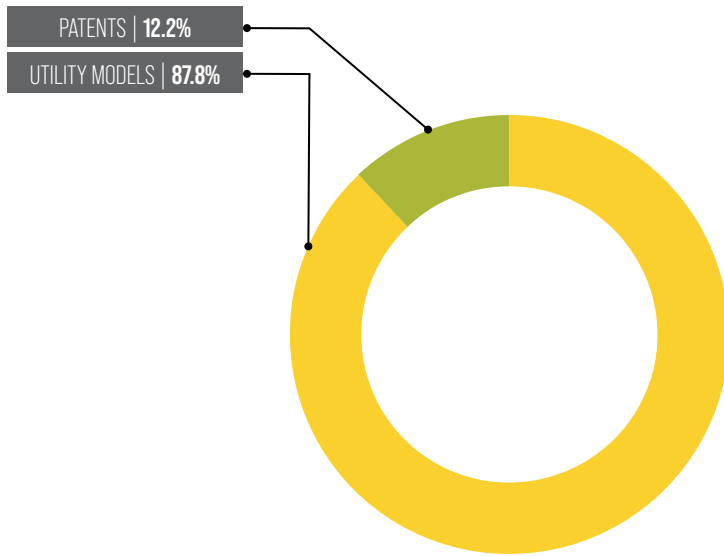
With the conduct of the RDE symposia, the Research, Development and Extension (RDE) Office was able to produce a total of 54 completed researches for the whole year. The 54 completed research when grouped according to its category is as follows: 31 [Social Science Category; 12 [Natural/Biological Science Category]; 9 [Food Category]; and 2 [Development Category].

2021 RESEARCH PROPOSALS DATA



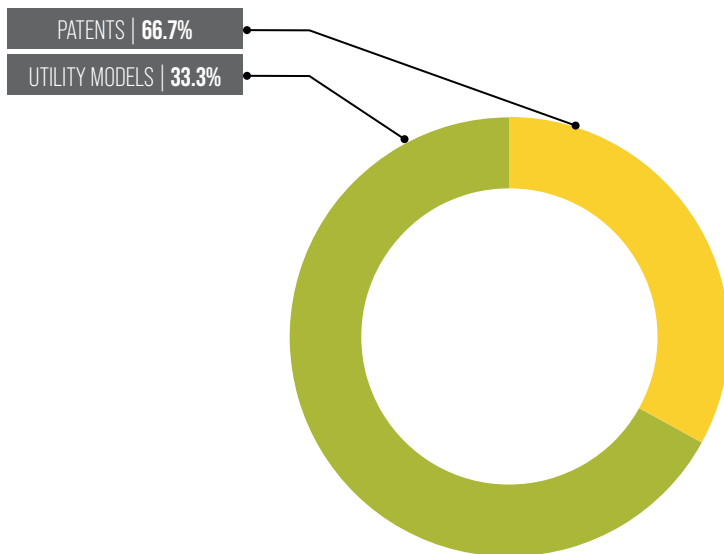
The In-house Reviews, on the other hand, produced a total of 56 proposals. The 56 R&D proposals when grouped according to their category are as follows: 24 [Social Science Category; 12 [Natural/Biological Science Category]; 9 [Food Category]; and 11 [Development Category].

**DATA ON PUBLICATIONS OF CAPSU
PATENTED TECHNOLOGIES**



As of December 31, 2021, through the efforts of CAPSU's Intellectual Property Management Office, the Intellectual Property Office of the Philippines (IPOPHL) has published a total of 49 patented technologies for the year 2021. Out of the 49 patented technologies, 43 of which are Utility Models and six (6) of which are patents. This data is based on the World Intellectual Property Office (WIPO) database - PATENTSCOPE.

**DATA ON TECHNOLOGY
COMMERCIALIZATION**



The University has commercialized a total of six (6) technologies in the last three (3) years. Of the six (6) technologies, four (4) were patents and two (2) utility models.

HIGHLIGHTS OF RDE ACTIVITIES

INCUBATEES OF THE CAPSU AGRI-AQUA TECHNOLOGY BUSINESS INCUBATOR (CAPSU-ATBI)

As of December 2021, the CAPSU - ATBI has a total number of 13 incubatees. Of the 13 incubatees, five (5) incubatees belong to the 1st batch while eight (8) incubatees belong to the 2nd batch of the project.

The image displays three incubatee profiles in a row. Each profile consists of a colored header bar at the top and a light gray rectangular box below it. The first profile has a yellow header, the second has an orange header, and the third has a darker orange header.

Company Name	Proprietor
L&P CALAMANSI	Lolita P. Palma
7JF STEEL FABRICATION	Maria Carmen F. Besa
CYLE'S FOOD PRODUCTS	Cyvel B. Dusaran

The image displays two incubatee profiles in a row. Each profile consists of a colored header bar at the top and a light gray rectangular box below it. The first profile has a yellow header, and the second has an orange header.

Company Name	Proprietor
CAMMA SF MPC	Zenaida B. Estaño
OBRA KAPISON	Jane B. Bernardo

**INCUBATEES OF THE CAPSU AGRI-AQUA
TECHNOLOGY BUSINESS INCUBATOR (CAPSU-ATBI)**

As of December 2021, the CAPSU - ATBI has a total number of 13 incubatees.





HIGHLIGHTS OF RDE ACTIVITIES

EXTERNALLY FUNDED PROJECTS



 ON-GOING PROJECTS IN 2021	FUNDING AGENCY 
From Substrates to Utilization: Ensuring Vermicompost Quality and Safety	DA - BAR Department of Agriculture Bureau of Agricultural Research
Massive Seedling Distribution (Cacao and Sweet Potato)	DA-RFO VI Department of Agriculture Regional Field Office VI
Upgrading of Crop and Soil Science Laboratory of Capiz State University	DA - BAR Department of Agriculture Bureau of Agricultural Research
SUSTAIN IP-TBM - Support to the University's Strategies in Technology Acceleration Initiatives by Nurturing (SUSTAIN) the IP-TBM Offices in Consortia Member Agencies	DOST - PCAARRD Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARRD)
Agri-Aqua Technology Business Incubator (ATBI)	DOST - PCAARRD Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARRD)

EXTERNALLY FUNDED PROJECTS

 NEW PROJECTS IN 2021	FUNDING AGENCY 
R.I.S.E. Capiz (Riverine Improvement for Sustainable Ecotourism in Roxas City,Capiz) funded by CHED	CHED Commission on Higher Education
FishRight Project funded by USAID	USAID US Agency for International Development
Establishment of DA-BAR CAPSU Agribusiness Incubator funded by DA-BAR	DA - BAR Department of Agriculture Bureau of Agricultural Research
Enhancing the Agri-Aqua Food Value Chain through Smart Technologies and Partnerships towards Food Resiliency in the New Normal in Region VI	DOST - PCAARRD Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARRD)
Citizen Satisfaction Index Systems (Cuartero)	DILG Department of Interior and Local Government
Vermicomposting Shed Facility	DA-RFO VI Department of Agriculture Regional Field Office VI

HIGHLIGHTS OF RDE ACTIVITIES

EXTERNALLY FUNDED PROJECTS

 NEW PROJECTS IN 2021	FUNDING AGENCY 
RD Lead Program (Collaborative Program with UPV)	NRCP National Research Council of the Philippines
Establishment of a Coffee Demo Farm in Capiz State University	PhilCAFE - USDA Philippine Coffee Advancement and Farm Enterprise - US Department of Agriculture
Development of Pineapple Scrapping Machine	DOST - PCIEERD Department of Science and Technology - Philippine Council for Industry, Energy, and Emerging Technology Research and Development
Adoption of Mangrove Crab Hatchery Seed Production and Nursery Facility in Pilar, Capiz	DOST - PCAARRD Department of Science and Technology - Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development
Establishing Baseline Agriculture Performance and Rural Development Indicators	DA Department of Agriculture

3RD CAPSU-DILG PARTNERSHIP ON CITIZEN SATISFACTION INDEX SYSTEM

To conduct the project Citizen Satisfaction Index System (CSIS) in Cuartero, Capiz, the Capiz State University, and the Department of Interior and Local Government signed a memorandum of agreement on March 30, 2021.

Through this project, people's awareness, benefits, and satisfaction with government services are assessed in the local government unit (LGU).

The MOA signing was led by DILG Region VI representative Rene D. Ato, DILG Capiz Provincial Head Alan D. Aldivera, CAPSU President Editha C. Alfon, and RDE VP Efren L. Linan. Professor Malou D. Basquez is the Planning Head of the Pontevedra Campus. Since 2013, DILG and CAPSU have been working together on CSIS projects.



CAPSU ORIENTS COMMUNITIES ON AGRI-AQUA VALUE CHAIN PROJECT



Capiz State University led the orientation on the project Enhancing the Agri-Aqua Value Chain through Smart Technologies and Partnerships for Food Resilience in the New Normal. On April 8, 2021, Sitio Buay - Buay, Malonoy, Dumarao, Capiz hosted an orientation with over 29 women.

Dr. Leo Andrew B. Biclár, Director of Research, and Dr. Maryneth B. Barrios, Project Leader, led the team.

RDE DISSEMINATES OPERATIONS PLAN FOR 2021



CAPSU Campus Administrators, Satellite College Directors, Research Chairs, Center Directors, IPMO and Extension Directors attended an online activity entitled Cascading of the 2021 RDE Operations Plan which was spearheaded by the RDE Office on April 20, 2021.

The overall concept of the operations plan for all the campuses were explained by the RDE Training Director Dr. Rodyard B. Madiclum. While the RDE Operations Plan was presented in detail by the RDE Research Director Dr. Leo Andrew B. Bicular.

According to the university president Dr. Editha C. Alfon, development should not be limited to the Central Office. Development should be cascaded throughout all satellite colleges and

campuses to ensure the university's growth as a whole.

The Vice President for RDE, Dr. Efren L. Linan, also stated that each of the CAPSU offices represents a ship and the Operations Plan is the lighthouse that will guide it to its destination.

The online cascading activity mostly consisted of planning approaches (PDP,OPIF/PREXC, Corporate Planning) and budget management strategies that will help the offices from all campuses to plan out their endeavors in order to achieve the results that they are after.

The RDE Operations plan presented by Dr. Bicular served as a functional example to the institutional leaders.

CAPSU TAKES PART IN CHED'S GAWAD EDUKAMPYON AWARD 2021

CAPSU takes pride as being one of the Finalists in the Gawad Edukampyon Award 2021 organized by the Rex Education and Commission on Higher Education.

This prestigious award is given to outstanding higher education institutions (HEI) who thrived in the new normal and innovate teaching amidst the challenges of the pandemic

the Gawad Edukampyon Award 2021 has 4 categories. These categories are as follows: 1) Excellence in Flexible and Responsive Management; 2) Excellence in Flexible and Innovative Learning; 3) Excellence in Responsive Research and Development; and 4) Excellence in Public Service and Community Management. Each category was divided into public HEIs and private HEIs



Capiz State University qualified as finalist in Category 3 with the project title "PAG-ULIKID: Province-wide Assessment, Generation, and Utilization of Livelihood and Immunization

Knowledge Initiative and Development" and in Category 4 with the project title: CAPSU SAVES We Heal as One."

CAPSU RDE CONDUCTS IN-HOUSE REVIEW AND ANNUAL SYMPOSIA FOR 2021



Capiz State University Research, Development, and Extension holds its 33rd Annual In-House Review and 36th Annual Symposium on June 22-23 with the theme "Breaking Barriers: Research Development, and Innovations Amidst the New Normal."

The faculty researchers and extensionists from all of CAPSU's campuses and satellite colleges gathered and presented their proposals and completed researches.

The RDE Office headed by its Vice President, Dr. Efren L. Linan organized the event and all its staff with the support of the University President, Dr. Editha C. Alfon, the campus administrators and satellite college directors.

Dr. Linan, gave a cordial greeting, followed by words from PCIEERD's Division Chief Human Resource and Institution Development, Dr. Ruby Ratera, and the overall PCIEERD Regional Consortia Coordinator, Mr. Ruel A. Pili.

Dr. Ratera and Mr. Ruel, the guest speakers, introduced the PCIEERD's roadmap, recommendations, programs, grants, call for papers, scholarships, and other opportunities to the CAPSU faculty and staff.

Furthermore, the RDE office has conducted its 37th Annual Symposium during the celebration of the PAGTUKIB 2021 to add up the faculty researchers' accomplishments to the growing number of research outputs of the University.



FACULTY RESEARCHERS LEARN SIMULATION-DRIVEN MACHINE DESIGN

Faculty researchers and inventors from the various member institutions of the Western Visayas Consortium for Industry and Energy Research and Development (WVCIEERD) gathered in a virtual conference to try R&D Innovations through Simulation-Driven Machine Design on December 27-30 and in the 2nd week of the year 2022.

The activity was funded by the Department of Science and Technology - Philippine Council of Industry, Energy and Emerging Technology Research and Development (DOST-PCIEERD).

During the opening program, Dr. Efen L. Linan, Vice President of RDE, pointed the importance of transitioning to a simulation-driven machine design process. According to him, it allows inventors to evaluate which design will meet performance requirements while controlling cost. He added that simulation-driven design can drive innovation.

Dr. Carmelo V. Ambut, Executive Director of WVCIEERD, in his message encourages the participants to make the most of the training and to think of ways on how to use the newly acquired knowledge in research and development in order to come up with something new while addressing the needs of the industry.

The resource speaker of the training was Dr. Christian N. Della, an Assistant Professor at James Watt School of Engineering, University of Glasgow, UK. During the 8-day training, lectures on Computer-Aided Drawing, Finite Element Analysis, Structural Analysis, Computational Fluid Dynamics (CFD), Turbulence Analysis, Transient Analysis, and Meshing were discussed to the participants.

A hands-on simulation workshop using the software was also conducted by the participants through the guidance of Dr. Della.

CAPSU RDE CONDUCTS IN-HOUSE REVIEW AND ANNUAL SYMPOSIA FOR 2021

On August 26-27, 2021, CAPSU faculty researchers were trained to create a science news story out of their research output. Dr. Zoilo Sarmiento Andrada of the University of the Philippines Visayas (UPV) served as the resource person. One by one, Dr. Andrada guided the participants into polishing their own work. The activity was a mind-opening opportunity for all the participants.



CAPSU CROP AND SOIL SCIENCE LABORATORY OFFICIALLY LAUNCHED

On October 21, 2021, Capiz State University (CAPSU) launched its Crop and Soil Science Laboratory located at CAPSU Burias, Mambusao, Capiz. The project is a partnership between Capiz State University and the Department of Agriculture – Bureau of Agricultural Research (DA-BAR) through the Agricultural Competitiveness Enhancement Fund (ACEF) Research Facilities Development Grant (RFDG) Program.



CAPSU RDE TRAINS FACULTY RESEARCHERS IN GIS

On November 9-10, 2021, the CAPSU Research, Development and Extension (RDE) Office conducted the basic Geographic Information System Training for the faculty researchers at the Technology Business Center, CAPSU Dayao Satellite College, Dayao, Roxas City. Mr. Ozzy Boy S. Nicopior and Mr. Ivan Marc H. Escamos of the University of the Philippines Los Baños (UPLB) who are experts in cartography, map designing, remote sensing, geospatial technologies, and GIS served as Resource Persons. Through the GIS training, researchers will be able to integrate mapping and analysis in their research studies.



CAPIZ STATE UNIVERSITY JOINS 2021 WESVAARRDEC RSRDH



Regional Symposium on Research and Development Highlights (RSRDH) sponsored by the WESVAARRDEC. CAPSU researchers won awards in various categories. The winning research papers are as follows:

Development/Technological Category

1st Place - Development of Calamansi Juice Extractor by Monalyn L. Oloroso, Arlyn C. Olmo, Efren L. Linan, Darwin Quirao, and Lorelyn B. Rano



2nd Place - Development of Pineapple Multi-Processing Machine by Marilyn L. Bernabe, Monalyn Oloroso, Julito Albaladejo, Rustom B. Villaruel, and Jeryl M. Sonio

Poster Category

1st Place - Kumbuyanay: Building an Economically Sustainable and Resilient Ati Community through Innovative Marketing Strategies by Leo Andrew B. Biclár

2nd Place - Development of Pineapple Multi-Processing Machine - Marilyn L. Bernabe, Monalyn Oloroso, Julito Albaladejo, Rustom B. Villaruel, and Jeryl M. Sonio



CAPSU INITIATES PAGTUKIB 2021 WITH CHED CHAIRPERSON DE VERA

Capiz State University (CAPSU) conducted the opening ceremony of the PAGTUKIB 2021, RISE Capiz ceremonial opening, and various activities with the (Commission on Higher Education) CHED Chairman Dr. J. Prospero “Popoy” De Vera III along with the Deputy of Executives Director III Atty. Lily Freida M. Mila and the CHED-IAS team last December 9, 2021.

PAGTUKIB 2021 Opening Ceremony

Atty. Mila was given the honor of introducing the CHED delegates that were present in the event and Chairman de Vera gave his message to the participants of the event during the opening ceremony of PAGTUKIB.

Chair de Vera highlighted the pursuit of edutourism efforts, research, and projects in the universities around the nation in order to enhance and nurture the tourism industry which will boost the overall economy of the Philippines in the long term.

“Laging bahagi ng pag-unlad ng isang pamayanan ay ang eskwelahan” De Vera said. The universities must see themselves as historical icons that have a large influence on a nation’s growth. Thus, the research outputs of each university in terms of tourism can have a significant impact on the tourism industry.

Capiz State University (CAPSU) conducted the opening ceremony of the PAGTUKIB 2021, RISE Capiz ceremonial opening, and various activities with the (Commission on Higher Education) CHED Chairman Dr. J. Prospero “Popoy” De Vera III along with the Deputy of Executives Director III Atty. Lily Freida M. Mila and the CHED-IAS team last December 9, 2021.

PAGTUKIB 2021 Opening Ceremony

He also stated that the tourists are not just interested in the beaches, hotspots, and attractions but also in the cultural and historical icons that a place has. They are also more interested in the historical findings derived from institutional researches and cultural studies.

Maximizing these efforts will enrich the history of the tourism areas, as well as the culture of the provinces.

After the main program, Chair de Vera officially declared the opening of the PAGTUKIB 2021 that was followed by a ribbon-cutting ceremony.

One by one, the CHED Chairman visited the exhibits within the gymnasium which showcased the research and Agri-Aqua Technology Business Incubator (ATBI) products of CAPSU.

The press conference was then conducted after the exhibit visitation. Chair De Vera furtherly discussed with the media what he stated during his message regarding the tourism enhancement in the universities all around the nation.

Palina Greenbelt Eco Park

The CAPSU Officials along with the CHED delegates had their lunch at the major project site of RISE Capiz (A CHED-funded project to

HIGHLIGHTS OF RDE ACTIVITIES



enhance the tourism of Capiz) called the Palina Greenbelt Eco Park which is also a local favorite of the Capiznon.

They were able to taste the bounties of Roxas City's waters and they toured within the rivers of Cagay. The CHED delegates saw first-hand where the proposed infrastructures of the projects will be placed.

Edutourism within Capiz

The participants traveled to the Capiz Ecology Park and Cultural Village in Nagba, Cuartero Capiz after their tour in Palina Greenbelt Eco Park to assess the situation and appreciate the beauty of the Edutourism in one of the tourist sites in Capiz.

Within the site, the participants were able to taste different delicacies found within Capiz, they were also able to appreciate many arts, crafts, and the cultural heritage of the Capiznon.

"PADYAK with Popoy"

Commission on Higher Education (CHED) Chairman Dr. J. Prospero "Popoy" de Vera III conducts PADYAK with various biking groups last December 10, 2021 in the province of Capiz.

The participants of Padyak took off from CAPSU Main to CAPSU Burias at approximately 7:30 AM along with the Capiz Provincial and Roxas City





government unit as its escort along the route. It was at least 16.92km of distance from CAPSU Main to the first Tertiary Education Subsidy (TES) grantee (Roxas to Ondoy, Ivisan)

Appreciation Towards CHED's Programs

Upon arrival at the house of the first TES grantee, Chair de Vera was openly welcomed by the family in their humble home. The family offered fresh refreshments, warm bread, and hot coffee for Chair de Vera and his team.

The first TES grantee showed her heartfelt appreciation towards the aid that CHED and

UniFAST had given her.

When she was asked by Chair de Vera how she spent the financial aid of CHED, she answered that the money was invested in livestock so they can have financial stability within her family.

A small part of her money was being saved for her future academic needs and emergencies, while some were being used to buy construction materials for their new home that is currently being built.

Along with the conversation, Chair de Vera realized that the students prefer face-to-face rather than online classes.

Upon the realization, he proposed to the CAPSU President Dr. Editha C. Alfon that she should implement a blended learning approach in order to cater to a large number of enrollees within the institution.

After the short interview, the participants proceeded to travel to the second TES grantee

from Brgy. Atiplo, Mambuso, Capiz which was at least 18km away.

The interview with the second TES grantee was very emotional. The HRM student of CAPSU Burias was moved to tears as she showed her appreciation to Chair de Vera.

Because of the financial aid that CHED gave them, they were able to use the money to invest in gadgets that she used for the online class.

Moreover, the Chairman was surprised when he knew that most of the money was invested to construct her Karinderia which is ideal for her course as an HRM student.

Finally, the Padyak participants departed and traveled another 7km to CAPSU Burias. There, Chair de Vera, CHED-IAS, and the bikers were able to enjoy the native dishes of Capiz while appreciating the view from a small hill that is surrounded by research-based infrastructures.





BEYOND CALL OF DUTY

Undertake relevant research, development and extension services.

EXTENSION SERVICES | HIGHLIGHTS



The Community Extension Services under the Research Development and Extension Office take the lead in implementing research-based community extension programs of the University. It also coordinates, monitors, and evaluates the extension services rendered by the various institutes/programs in the partner communities of the University.

CAPSU focuses on sustainability, urban renewal, and cultural preservation and dissemination. From CAPSU's Extension Agenda: **Kabataan, Kababaihan, Kalikasan at Kabuhayan** – a partnership with Youth, Women, and the People toward Nation-building that spells the initiatives and efforts of the University to help alleviate the conditions of its constituents by way of training the beneficiaries from varied sectors of the Province of Capiz who will be the recipient of pieces of training, Information Education and Communication (IEC) materials, community outreach, technical assistance, and consultancy services.

The year 2021 has been full of challenges primarily due to the CoVid 19 pandemic. Nevertheless, the University Extension Unit with the committed and responsible faculty extension project implementers has paved the way in continuously helping uplift the life of the community members.

Researchers and Extensionists went beyond their call of duty to formulate innovative and meaningful research as well as large-scale extension programs that were proposed to the government agencies; enabling the faculty and staff to be able to help the community further through funded projects such as the ABI, ATBI, Food Value Chain Development, and RISE Capiz. These projects are but a few of the many other innovations and aid that the faculty has to offer.

Since the onset of the community quarantine period, a total of four hundred eighty (480) Projects, Programs and Activities (PPAs) were conducted and initiated by different campuses and satellite colleges, benefitting a total of 17,176 individuals comprised of recipients from the university, community, and other partner agencies as well, across the region. The participants and beneficiaries were given technical information

and tangible assistance, which helped reconsider opportunities and recover from the pandemic's current situation.

Moreover, fifteen (15) extension projects were presented during the 34th Annual University Faculty RDE In-house Review last November 26, 2021, respectively. External evaluators justifiably commented on them: Dr. Vilma Patindol, former Region 8 ATI Director; Dr. Corazon Corbal, VP Academic Affairs of ISAT University (Iloilo City); and Prof. Juniel Lucidos, Director of Planning and Development of Romblon State University. Winners of the said activity are as follows: 1. Improving Animal Nutrition: Community-Based Corn Silage Production to Increase Milk Yield in Capiz - PROPONENT: EMELY J. ESCALA; Co-Author: Darel Dapulaza, Junarey B. Doletin (PONTEVEDRA); 2. PROJECT KBP: Kapon, Bakuna kag Purga sa Ido kag Kuring - Proponent: Maryneth B. Barrios, Leah Ingalla, Liezel Monido, Aveguin Miguello, Ezrah Makilan, Nelinda Duero (DUMARAO); 3. "SALBAR SUBA" A Panay River Restoration Project - PROPONENT: Mark L. Sibug; Co-Author: Rosine O. Labado (BURIAS)

The pandemic may have changed the landscape of how we learn. Still, the purpose of education remains the same – that is, for the beneficiaries to apply what they have known for the greater good of the community and uplift their status of living.

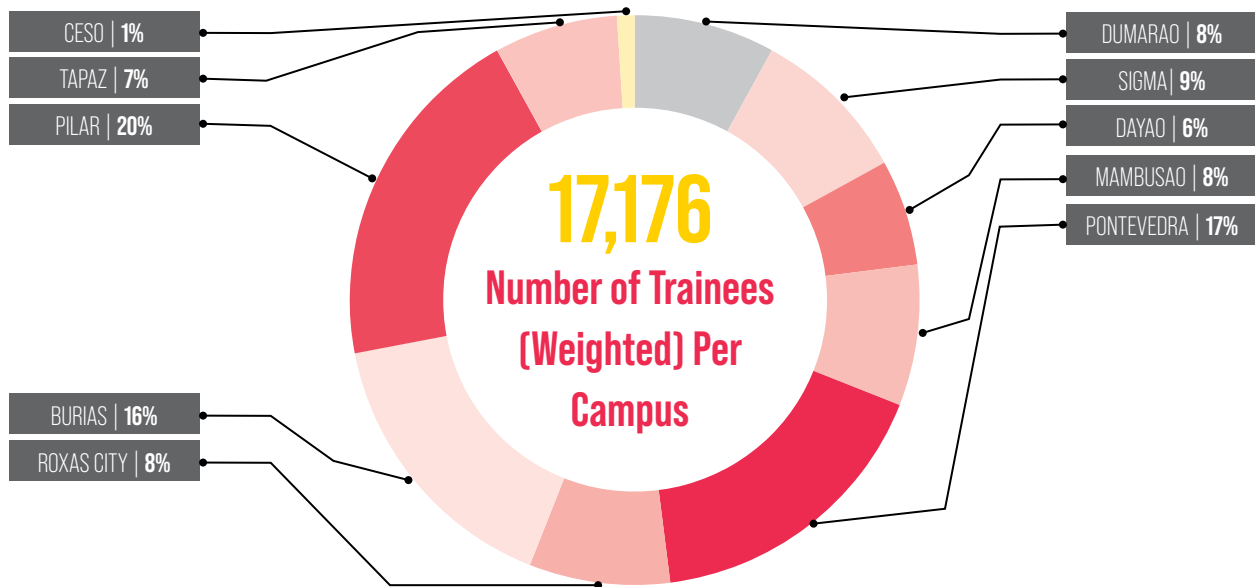
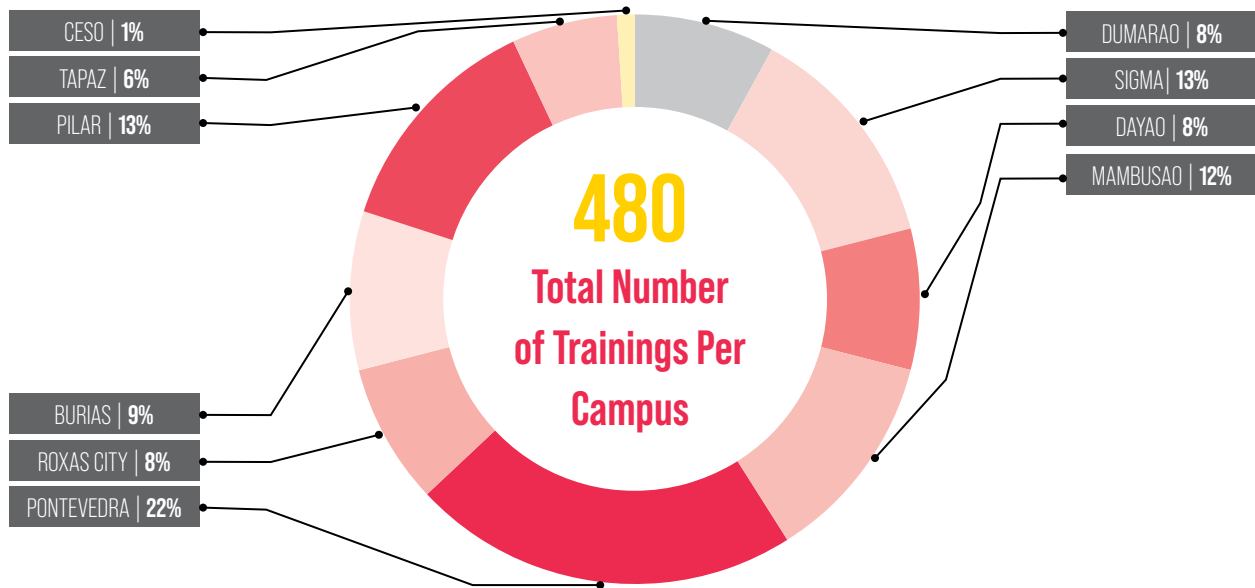
Throughout the years, it has been part and parcel of the institution to aid the community even through great and dangerous odds.

The extensionists of CAPSU had to focus on recovery, reclamation, and rebuilding what had been lost to the grasp of the pandemic. This 2022, the institution will now be focusing on sustainability, growth, and the development of the people of Capiz.

Now, CAPSU is looking forward to fully integrating the extension efforts of its faculty and staff into the academic experience of its students. This will give our students a sense of duty and honor while studying their courses and, at the same time, being able to take part in helping the community of Capiz.

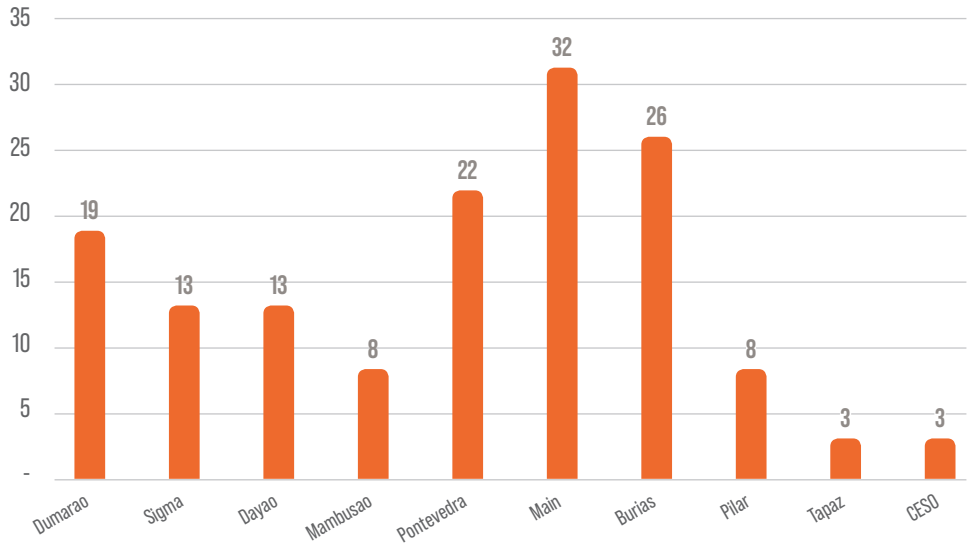
This is the new normal, and implementers and learners should adapt. As Charles Darwin said, it is not the most intellectual and the strongest of the species that survive but the one that can adapt and adjust to the environment in which it finds itself. Indeed, the desire of the heart to be of service can never be ceased even by a pandemic.

2021 ACCOMPLISHMENTS



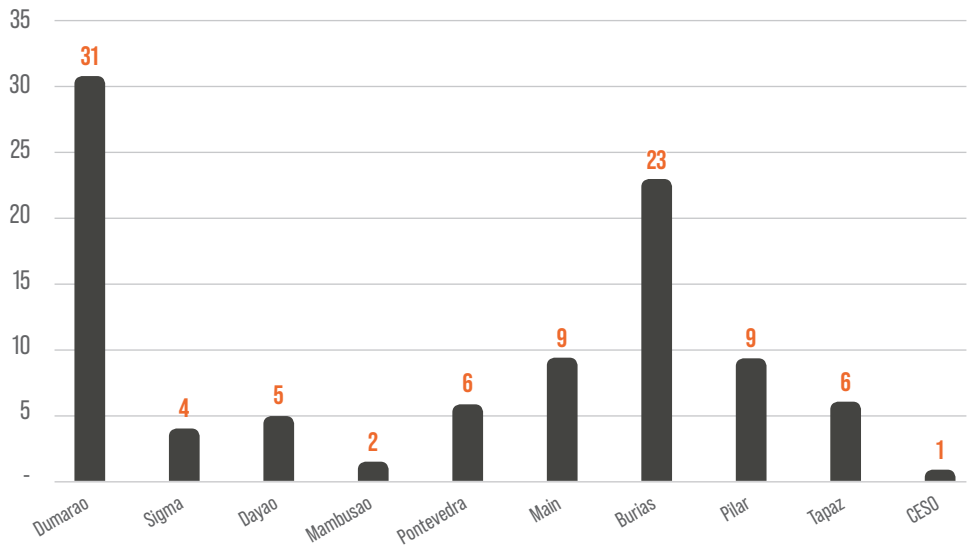
EXTENSION SERVICES | HIGHLIGHTS

ACTIVE PARTNERSHIPS | CY 2021



147
Total Number of
Active Partnerships

EXTENSION PROGRAMS | CY 2021



96
Total Number of
Extension Programs

DUMARAO



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Left: Registration of participants who attended the BRANDED Training Program of CapSU-Dumarao Satellite College
Right: Dr. Leah A. Ingalla discussed about Native Chicken Production and Health Management

SIGMA



Top & Middle: Prof. Roselyn P. Cabantud, Trainer, demonstrates every step on how to make a Bonsai Tree.
Bottom: Online Training in Macrame Plant Holder

ROXAS CITY



Top: TRAINING WORKSHOP ON PHOTOGRAPHY AND VIDEOGRAPHY
Middle: CAPABILITY BUILDING FOR VISUAL ART & BASIC PAINTING SKILLS FOR ALS LEARNERS
Bottom: TRAINING WORKSHOP ON WRITING EXTENSION PROPOSALS held in the Extension Office of CapSU Main Campus on September 20-22 2021

EXTENSION SERVICES | HIGHLIGHTS

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Food safety training at Brgy. Navitas, Panay, Capiz

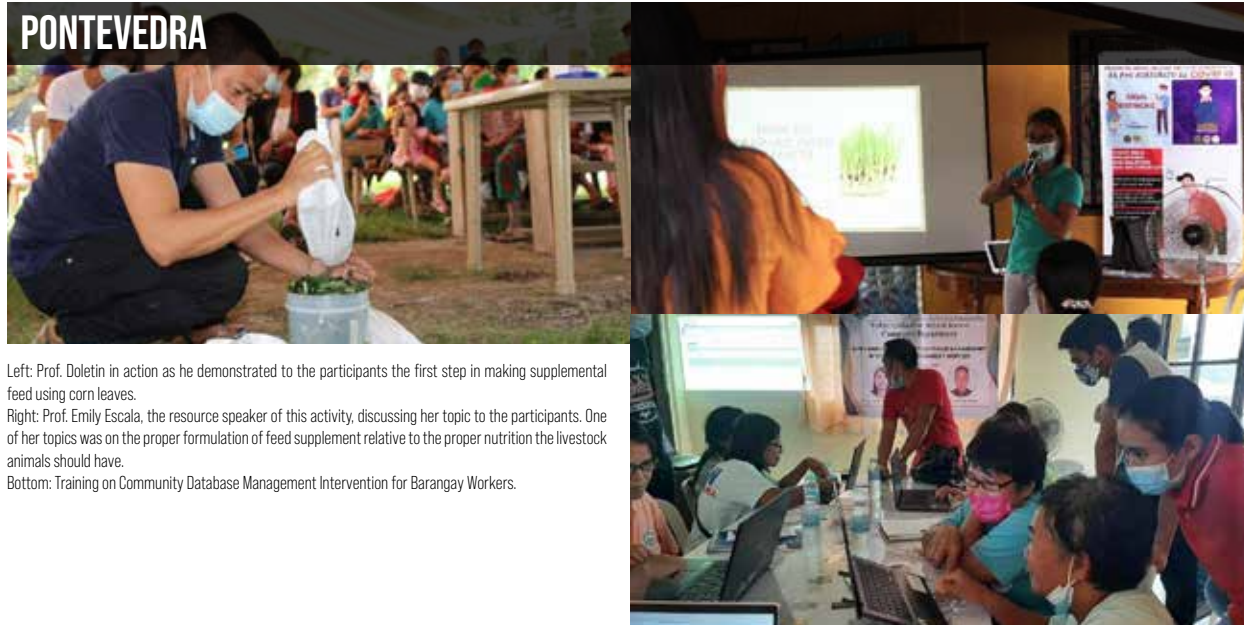


Training on Noodle Making and Sardines in Oil of housewives and fisherfolks from Brgy. Dumollog held at FFRDC, Dayao Satellite College, Dayao, Roxas City



Top: Limited face to face training on Banana Chips Processing with the indigenous people of Brgy. Aglalan, Dumarao, Capiz

Bottom: BSOA department conducted a limited face-to-face training-workshop on Records Management last December 7, 2021 at Barangay Tugas, Mambusao, Capiz. It was conducted for BHWs, barangay officials and staff



PONTEVEDRA

Left: Prof. Doletin in action as he demonstrated to the participants the first step in making supplemental feed using corn leaves.
 Right: Prof. Emily Escala, the resource speaker of this activity, discussing her topic to the participants. One of her topics was on the proper formulation of feed supplement relative to the proper nutrition the livestock animals should have.
 Bottom: Training on Community Database Management Intervention for Barangay Workers.

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BURIAS

Left: An actual demonstration of CPR was conducted and indeed, it was a fruitful activity
 Right: Prof. Ramonita C. Verano (Extension Chairperson) delivered her topic on the "Importance of Vegetable Gardening (vegetable garden types and techniques)". The activity was participated by Burias Barangay Council, 4Ps beneficiaries, NGO's and PD's
 Bottom: Prof. Romero and Prof. Baranda shared their expertise on how to make maja blanca

EXTENSION SERVICES | HIGHLIGHTS

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PILAR



Left: Training on Digital Online Technology Platform

Right: Pagtulun-an sa Ugsaran (Parenting) an extension activity of BEED Department headed by Prof. Deolinda Delamide (BEED Extension Coordinator) and BEED Faculty

Below: Training Workshop on Flavored Silag Fish Snacks and Bangus Deboning, an extension activity of BSBA and BSHM Department in collaboration with Fish Right

TAPAZ



Left: Actual demonstration of participants on how to produce a Mushroom Fruiting Bag with the assistance of Prof. Rocel and Prof. Cristine Joy

Right: Professor Rocel discussed on how to prepare Fruiting bag for Mushroom



BEYOND EFFICIENCY

Effective and efficient administration.

ADMINISTRATION AND GOVERNANCE

IMPLEMENTED PROJECTS

PHYSICAL PLANT AND ACTIVITIES (COMPLETED)

Project Name	Location	Date Completed	Total Project Cost	Status
<i>3-Storey Multi-Use Institutional Building</i>	Main Campus	May 21, 2020-December 31, 2021	14,740,526.13	Completed
<i>Retaining Wall and Waterproofing for the 3-Storey Multi-Use Institutional Building</i>	Main Campus	May 24, 2021- July 21, 2021	2,052,609.18	Completed
<i>Proposed Repair of Roofdeck and Ceiling of the Supply & Admin Offices</i>	Main Campus	January 21, 2021-January 30, 2021	8,881.00	Completed
<i>Bus Parking Shade Structure</i>	Main Campus	November 23, 2020-Jan 24, 2021	364,655.00	Completed
<i>Repair of Martial Arts PE Gym</i>	Dayao Satellite College	December 18, 2021	465,203.05	Completed
<i>Repair of Roofing and Ceiling of Comp. Lab. Rooms, Cultural & Sports</i>	Dayao Satellite College	December 25, 2021	400,000.00	Completed
<i>Completion of Footwalk Roofing</i>	Dumarao Satellite College	October-December 2021	80,500.00	Completed
<i>Repair of Windows (Agricultural Department)</i>	Dumarao Satellite College	October-December 2021	40,000.00	Completed
<i>Completion of Covered Foot Walk</i>	Dumarao Satellite College	November 22, 2021	83,711.20	Completed
<i>Retrofitting of 3 Columns at the left portion of Administration Building</i>	Tapaz Satellite College	December 16, 2021	106,915.00	Completed

IMPLEMENTED PROJECTS

PHYSICAL PLANT AND ACTIVITIES (ON-GOING)

Project Name	Location	Date Completed	Total Project Cost	Status
<i>Installation of Fire Works in the Renovation/ Expansion of Existing Building of CapSU Central Administration</i>	Main Campus		2,199,620.00	On-going (80.22%)
<i>Rehabilitation/Expansion of Poultry</i>	Burias Campus		2,136,695.93	On-going (49.94%)
<i>Rehabilitation/Expansion of Piggery</i>	Burias Campus		2,090,098.45	On-going (55.06%)
<i>Rehabilitation/Expansion of Growing Areas</i>	Burias Campus		2,135,402.72	On-going (45.50%)
<i>Rehabilitation/Expansion of Storage Building</i>	Burias Campus		350,385.89	On-going (30.00%)
<i>Construction of New 2-Storey Six Classrooms Building</i>	Dayao Satellite College		6,894,261.25	On-going (84%)
<i>Renovation/Expansion of the Doctor of Veterinary Medicine Academic Bldg.</i>	Dumarao Satellite College		6,224,590.80	On-going (80.03%)
<i>Reconstruction/Rehabilitation of Industrial Technology Building</i>	Sigma Satellite College	November 22, 2021	2,626,356.04	Ongoing (90.00%)
<i>Rehabilitation/ Expansion of Material Recovery Facility</i>	Main Campus		2,365,037.06	Ongoing
<i>Renovation of Graphic Arts Building</i>	Main Campus		10,238,076.62	Ongoing



On-going Renovation/Expansion of Veterinary Medicine Academic Building at CAPSU Dumarao

ADMINISTRATION AND GOVERNANCE



On-going Rehabilitation/Expansion of Piggery (Breeding Area) at CAPSU Burias



On-going Rehabilitation/expansion of Growing Area (Piggery) at CAPSU Burias



On-going Reconstruction/ Rehabilitation of Industrial Technology Building at CAPSU Sigma



On - going Rehabilitation/Expansion of Poultry at CAPSU Burias





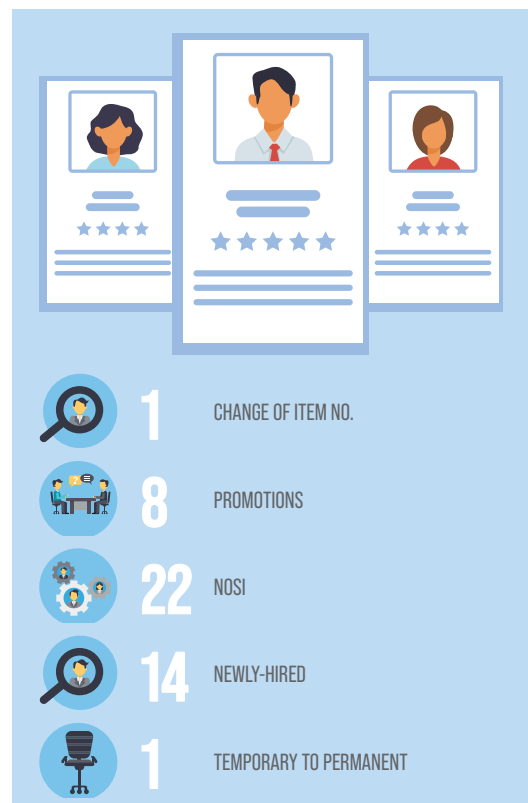
On-going Rehabilitation/expansion of Storage Building at CAPSU Burias

PHYSICAL PLANT AND ACTIVITIES (SUSPENDED)

Project Name	Location	Total Project Cost	Status
<i>Expansion of Gabaldon Building (Annex 2)</i>	Main Campus	2,520,931.70	On time suspension as per pre-construction conference and to resume in Jan.3, 2022
<i>Expansion of Gabaldon Building (Annex 3)</i>	Main Campus	3,634,746.52	On time suspension as per pre-construction conference and to resume in Jan.3, 2022

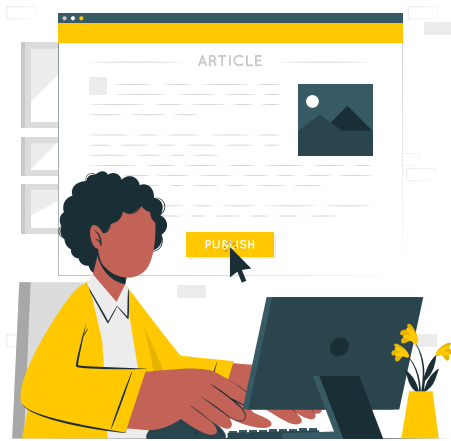
PERSONNEL DEVELOPMENT

For non – teaching personnel, there were **46** position filled –up in the same year: one (2) Supervising Administrative Officer; 1 Board Secretary V; 1 College Librarian III; 2 College Librarian II; 2 College Librarian I; 2 Guidance Counselor III; 1 University Extension Specialist; 1 Extension Assistant III; 1 Administrative Officer V; 3 Administrative Officer II; 1 Administrative Officer I; 5 Administrative Aide VI; 1 Administrative Aide V; 8 Administrative Aide IV; 3 Administrative Aide III; 1 Administrative Aide I; 1 Farm Worker II; 1 Heavy Equipment Operator I; 1 Nurse I; 1 Agricultural Technician II; 1 Security Guard II and 4 Security Guard I.



ADMINISTRATION AND GOVERNANCE

PUBLICATION AND INSTRUCTIONAL MATERIALS



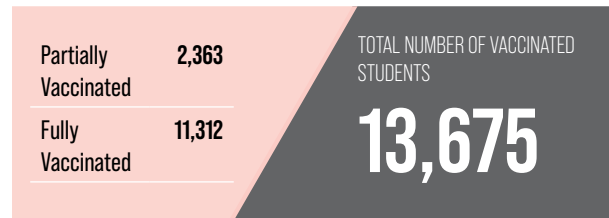
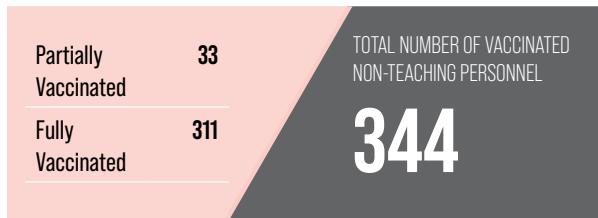
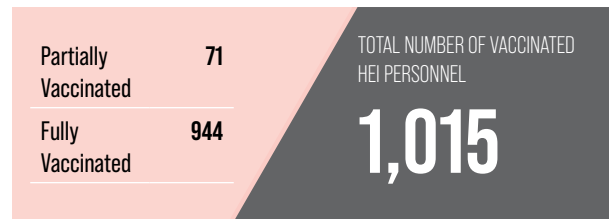
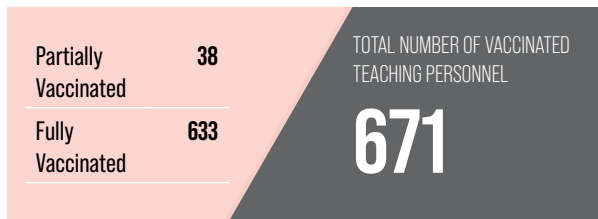
268

Evaluated IMs prepared and developed by faculty members

- Conducted Virtual Training on IMs Preparation at CAPSU Tapaz on August 20, 2021.
- Conducted Seminar on IMs Preparation at CAPSU Sigma on April 7, 2021.
- Helped in the preparation of the Gawad Edukampyon Award entry of CAPSU.
- Helped in the preparation of the First Internationalization Award.

VACCINATION RATE

As of December 2021, the University reflected the personnel and students' vaccination rate showing higher percentage for personnel compared to students. Notably Pilar and the Roxas City Main Campus showed higher vaccination rates for students.



SOCOTEC conducts Recertification Audit for CAPSU QMS

Capiz State University was recommended for ISO 9001:2015 Certification for another three (3) years after the remote recertification process conducted by SOCOTEC Certification International Philippines on December 15, 27 & 28, 2021. This confirmed the continuous effectiveness of the University's Quality Management System in providing services to its clientele.

The 3-day audit aimed to verify the continued conformity and effectiveness of the management system as a whole, and its relevance and applicability for the scope of certification. Moreover, it identified opportunities or rooms for improvement to effectively implement the management system, and gave recommendations for the maintenance of certificate.

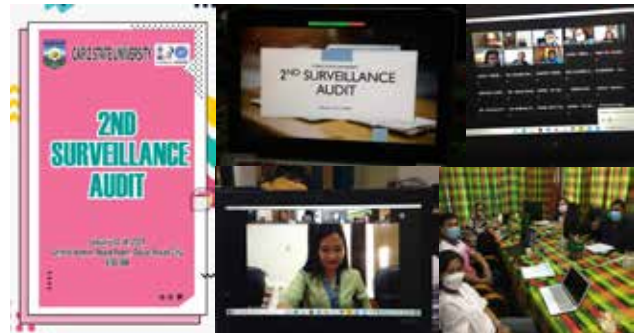
SOCOTEC Lead Auditor Ms. Anna Manlangit appreciated the university system for its continued commitment to continual improvement and in pursuing its ISO recertification amid the challenges brought about by the pandemic.

A 4-Day Virtual Training Workshop in preparation for the QMS Recertification Audit was conducted last August 3, 4, 5 & 6, 2021 with Dr. Ingrid C. Manglapus as the invited speaker. Aside from that, a 3-Day Virtual IQA Refresher Training (Re-Audit) last May 26, 27 & 28, 2021 with Mr. Erwin Quinto, Auditor from SOCOTEC was also facilitated to further capacitate the internal auditors of the university to conduct internal remote audit. The Virtual Internal Quality Audit was done last September 8-17, 2021 among the nine (9) campuses and the Central Office. After the internal audit, a Virtual Post Internal Quality Audit Evaluation Conference was held last October 12, 2021 with Dr. Ingrid C. Manglapus again as the resource speaker.

The Annual Management Review involving the University President, Heads of Offices, Campus Administrators, Satellite Directors, QMS Director, University Lead Auditor, and Deputy Lead Auditor was pursued on November 4, 2021. This was done to communicate the internal findings to the top level management for continuous improvement.

Prior to the recertification audit, the university subjected for a 2nd Virtual Surveillance Audit last January 13-14, 2021 before a recertification audit was conducted.

The university's journey in embracing an international quality standard under the International Organization for Standardization (ISO) Quality Management System (QMS) began in 2018 when it was first ISO certified under the ISO 9001:2015.



2nd Surveillance Audit last January 13-14, 2021 held at Central Administration Board Room via Zoom (Virtual Remote Audit)



Quality Management System Recertification Audit last December 15-27-28, 2021, audited by the SOCOTEC Auditors Mr. Melvin Grueso and Ms. Anna Manlangit.

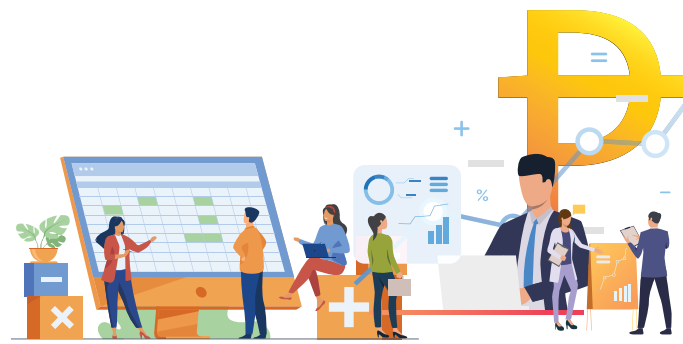
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ADMINISTRATION AND GOVERNANCE

GENDER AND DEVELOPMENT

© Gender and Development Office 2021





STATEMENT OF FINANCIAL POSITION

AS OF DECEMBER 31, 2021

For the year 2021, the University collected a total revenue of P 270.896M from service and business income. It reflected an increase of 50% from 2020. Moreover, a total of P 659.486M was received as Subsidy from National Government.

For the financial condition, the university has a total asset of 1.048B in 2021 representing an increase of 21% compared to year 2020. The liabilities is P 293.6M, an increase of 61% which can be attributed to the increase in inter-agency payables mainly representing Projects from National Government Agency.

The Total Net Assets/Equity has also increased at 10% from P 684.196M in 2020 to P 754.578M in 2021.

ASSETS

Current Assets

Cash and Cash Equivalent	P 298,132,173.32
Receivables	161,305,543.40
Inventories	4,999,070.09
Other Current Assets	5,879,198.06
Total Current Assets	P 470,315,984.87

Non-Current Assets

Receivables	P 109,163,028.26
Property, Plant and Equipment	466,688,040.69
Biological Assets	24,250.00
Intangible Assets	1,987,780.00
Total Non-Current Assets	P 577,863,098.95

Total Assets

P1,048,179,083.82

LIABILITIES

Current Liabilities

Payables	P 19,137,826.67
Inter-Agency Payables	229,186,533.61
Intra-Agency Payables	6,260,695.00
Trust Liabilities	22,123,900.22
Other Payables	1,136,885.53
Total Current Liabilities	P 277,845,841.03

Non-Current Liabilities

Inter-Agency Payables	P 2,108,243.38
Intra-Agency Payables	5,189,901.56
Trust Liabilities	8,456,186.60
Total Non-Current Liabilities	P 15,754,331.54

Total Liabilities

P 293,600,172.57

Total Assets less Total Liabilities

P 754,578,911.25

NET ASSETS/EQUITY

Accumulated Surplus(Deficit)	P 754,578,911.25
Total Net Assets/Equity	P 754,578,911.25



FINANCIAL RESOURCES

STATEMENT OF PROFIT AND LOSS AS OF DECEMBER 31, 2021

REVENUE	2021
Service and Business Income	P 270,896,556.39
Total Revenue	P 270,896,556.39
Less: Operating Expense	
Personnel Services	P 579,690,976.86
Maintenance & Other Operating Expenses	154,706,890.37
Financial Expenses	11,950.00
Direct Cost	978,577.33
Non-Cash Expenses	37,172,488.29
Total Current Operating Expense	P 772,560,882.85
Surplus(Deficit) from Current Operations	(P 501,664,326.46)
Net Financial Assistance/Subsidy	P 668,137,615.79
Non Operating Income	736,446.86
Losses	
SURPLUS(DEFICIT) for the period	P 167,209,736.19





BEYOND CRISIS

Promote entrepreneurship and environmental consciousness.

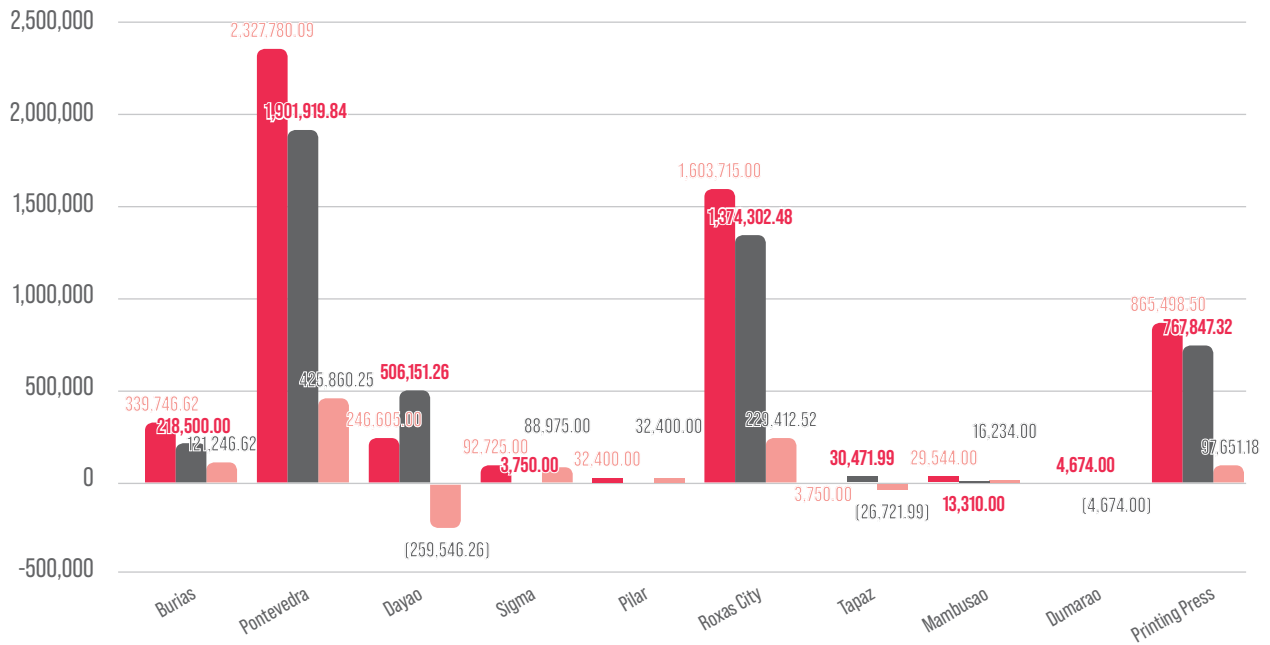
IGP REPORT 2021

The net income of IGPs of the nine (9) campuses, including the printing press was Php 720,837.32. These included fishponds, coconuts, rice, rental services, canteen, review center, bakery, ID printing, and printing press. As indicated in the table, the revenue of some campuses has a negative net loss. It is due to the closure of the majority of the businesses inside the premises. Tenants were highly reliant on students as their primary market, which was abolished by suspending face-to-face classes. However, IGP of fishpond and rice production is viable and continuous to have a positive income.

Albeit this health emergency crisis, University Business Affairs Office conducted a webinar on crafting business plans for new business ventures during a pandemic to capacitate the IGP personnel of the (9) nine campuses in developing their innovative marketing strategy of products and services in their own respective IGP.

The University has likewise continuously monitored, planned for possible new business ventures to improve the existing IGPs of the University.

CONSOLIDATED CASH FLOW | CY 2021



- Gross Income
- Expenses
- Net Income



BURIAS CAMPUS | MARCH 04, 2021



SIGMA SATELLITE COLLEGE | APRIL 07, 2021



IGP REPORT 2021

DUMARAO SATELLITE COLLEGE | APRIL 07, 2021



TAPAZ SATELLITE COLLEGE | APRIL 24, 2021



MAMBUSAO SATELLITE COLLEGE | APRIL 24, 2021



PONTEVEDRA CAMPUS | MAY 25, 2021



IGP REPORT 2021

PONTEVEDRA CAMPUS | MAY 25, 2021



PILAR SATELLITE COLLEGE | OCTOBER 26, 2021



WEBINAR ON OPTIMIZING UNIVERSITY BUSINESS PLAN IN THE NEW NORMAL | OCTOBER 18-19, 2021



A well-attended webinar on Optimizing University Business Plan in the New Normal was held on October 18-19, 2021, which was attended by Campus Business Affairs Chairperson, Project-In-Charge, Accountants, Campus Administrators/Satellite College Directors, and other offices with business-related functions.

The objectives of this two-day webinar are to capacitate Income Generating Project personnel in optimizing business ventures in the new normal and crafting comprehensive business plans for new business ventures during a pandemic.

This webinar was initiated by the office of the University Business Affairs, headed by Dr. Cleo Jude A. Joaquin. CAPSU President Dr. Editha C. Alfon gave her inspiring message, while CAPSU VP for Administration and Finance, Dr. Wennie F. Legario delivered the closing remarks. Likewise, Ms. Rodelin Dt. Malones served as our Resource Speaker, and Mr. Rendon V. Marquez as the moderator.

Furthermore, the University Business Affairs Office is expected to capacitate the IGP personnel of the (9) nine campuses in optimizing business plan venture and developing an innovative marketing strategy of products and services during this time of pandemic.

IGP REPORT 2021

TRAINING-WORKSHOP ON INCOME GENERATING PROJECTS OF SUCS: TOWARD MORE SUCCESSFUL AND PROFITABLE VENTURES HELD ON DECEMBER 1-2, 2021



A top-down view of a desk with a laptop, a tablet, a coffee cup, a plant, and various documents. The scene is in black and white with a semi-transparent dark overlay. The text 'SUMMARY OF BOARD RESOLUTIONS' is centered over the image. The word 'SUMMARY OF' is in red, and 'BOARD RESOLUTIONS' is in yellow. The background shows a desk with a laptop, a tablet, a coffee cup, a plant, and various documents. The text is overlaid on the image.

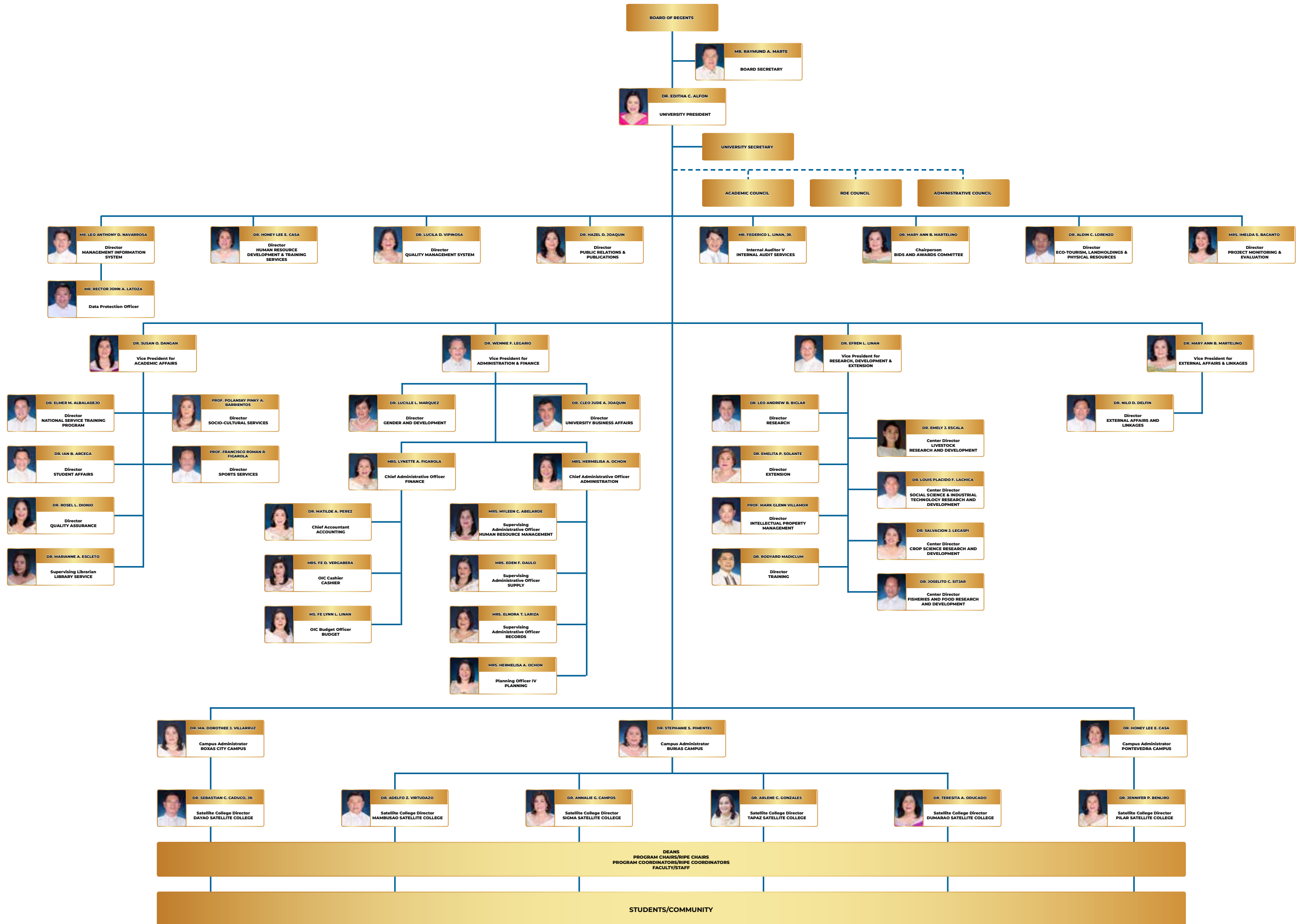
SUMMARY OF BOARD RESOLUTIONS

SUMMARY OF BOARD RESOLUTIONS

The BOR conducted the 19th special meeting, 67th, and 68th regular board meetings on June 3, 2021, April 16, 2021, and November 25, 2021, respectively.

During the 19th special meeting, all the three resolutions were approved as amended and in principle, and of the 25 resolutions during the 6th BOR regular meeting, 13 were granted authority, 8 were approved, and 4 were approved as amended, adopted, deferred and confirmed. Finally, during the 68th regular board meeting of the 21 board resolutions, 15 were approved, 2 were deferred, and 4 were adopted, confirmed, granted with some conditions.







ORGANIZATIONAL STRUCTURE

CAPSU BOARD OF REGENTS

REGENT J. PROSPERO DE VERA, III
Chairperson, CapSU BOR

REGENT EDITHA ALFON
Vice-Chairman/CapSU President

REGENT JOEL VILLANUEVA
Chairperson, Senate Committee on Education, Arts & Culture

Represented by:

DR. EDWIN CHINEL MONARES

REGENT MARK GO
Chair, Higher and Technical Education

Represented by:

ATTY. VICENTE ATLAS CATALAN

REGENT MEYLENE ROSALES
NEDA Regional Director

REGENT ROWEN GELONGA
DOST Regional Director, Region VI

REGENT REMELYN RECOTER
DA Regional Director, Region VI

REGENT ABUNDIO BALGOS
Private Sector Representative

REGENT MARICEL JARENCIO
Private Sector Representative

REGENT FORTUNATO AZARCON
Alumni Federation President

REGENT LIDA CORCINO
Faculty Federation President

REGENT JSAH MYRL HUMPAY
SSC Federation President

MR. RAYMUND A. MARTE
Board Secretary V

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UNIVERSITY PRESIDENT

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VP FOR ACADEMIC AFFAIRS

DR. WENNIE F. LEGARIO
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DR. EFREN L. LINAN
VP FOR RESEARCH, DEVELOPMENT & EXTENSION

DR. MARY ANN B. MARTELINO
VP FOR EXTERNAL AFFAIRS & LINKAGES

CAMPUS ADMINISTRATORS

ROXAS CITY MAIN CAMPUS
PONTEVEDRA CAMPUS
BURIAS CAMPUS

DR. MA. DOROTHEE J. VILLARRUIZ
DR. HONEY LEE E. CASA
DR. STEPHANIE S. PIMENTEL

SATELLITE COLLEGE DIRECTORS

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PILAR SATELLITE COLLEGE
DUMARAO SATELLITE COLLEGE
SIGMA SATELLITE COLLEGE
MAMBUSAO SATELLITE COLLEGE
TAPAZ SATELLITE COLLEGE

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DR. MARIE JEAN P. PENSON
DR. ANNALIE G. CAMPOS
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PLANNING OFFICER
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DIRECTOR, EXTERNAL AFFAIRS AND LINKAGES
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OIC, BUDGET
SAO, HUMAN RESOURCE MANAGEMENT
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BEYOND COVID-19

CAPIZ STATE UNIVERSITY
**ANNUAL
REPORT**

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