

## **ABSTRACT**

The study aimed to determine the compliance to School Disaster Risk Reduction and Management (SDRRM) Program among elementary schools in the district of Panitan. The researcher used descriptive- associational research design. The study utilized a researcher-made questionnaire which was developed by the researcher from the SDRRM Manual. A proportional formula of Cochran was used to determine the number of teachers for the different schools who will make up the sample. Results revealed that stakeholders perceived that elementary schools have the same level of compliance which is “complied”, in the implementation of the DRRM programs in terms of the three pillars and to the provisions of the implementation steps for SDRRM. There was a significant difference in the extent of compliance of elementary schools to the three pillars of the comprehensive DRRM as perceived by the stakeholders in terms of disaster risk reduction in education except for safe learning facilities and school disaster management and to the Implementation Steps for SDRRM in terms of monitoring, evaluating, and reporting except for assessing, planning in preparedness and response and implementing. The five topmost problems encountered by elementary schools in the implementation of SDRRM program were lack of financial support, lack of cooperation from the core group, lack of collaboration with the LGU, lack and no training of SDRRM. A training course design was conducted to enhance the SDRRM program.

*Keywords:* School Disaster Risk Reduction and Management Program