

ABSTRACT

The main purpose of this study aimed to determine the effects of the blended learning approach on college students of Capiz State University-Pilar. Specifically, it sought to determine the socio-demographic profile of the respondents in terms of age, sex, year level, parent's occupations, and monthly income. Furthermore, this study wanted to find out the effects of blended learning on to emotional, mental, and social aspects of college students. This study was conducted during the school year 2022-2023 at Capiz State University Pilar Satellite College. The respondents of the study involved 313 college students coming from six different courses from first to fourth year students and were chosen via stratified random sampling. The research instrument used was a researcher made questionnaire composed of two parts. Part one called for the socio-demographic profile of the respondents such as age, sex, year level, parent's occupations, and monthly income. The part two determined the effects of blended learning to college students in terms of their emotional, mental, and social aspect. Mean, frequency, and percentage were the statistical tools used to analyse the data collected. The results revealed that majority of the respondents were aged 20 years old and female, mostly coming from 2nd year, whose mothers were housewives, and fathers were farmers; and has monthly income of Php. 5000,000 - 10,000.

The results revealed that majority of the effects of blended learning approach to college students as to their emotional aspect revealed "I feel happy when my teacher praises my work"; the results revealed that majority of the effects of blended learning approach to college students as to their mental aspect revealed "I feel irritated when I can't understand my lesson"; the results of the data also revealed that majority of the effects of blended learning approach to college students as to their social aspect revealed "I feel sad and alone when someone doesn't talk to me".