

ABSTRACT

The objective of this study was to explore the pedagogical innovations employed by secondary teachers in secondary high school during the academic year 2022-2023. This qualitative research focused on investigating the new learning strategies utilized by teachers in online education through face-to-face interview with the participants. The study specifically involved English teachers with 5 to 10 years of teaching experience in public schools in Province of Capiz. The data collected revealed that teachers employed various teaching platforms, such as Google Classroom, Google Meet, Edmodo, messaging apps, Flip grid, and other online applications, to facilitate online classes and enhance the teaching and learning processes. However, due to their location in a rural area within the Municipality of Maayon, the teachers encountered certain challenges while using these platforms. In response to the identified difficulties, the researchers took a hands-on approach and personally developed a portfolio that serves as supplementary material for English teachers. This portfolio was designed to address the specific needs and circumstances face by the teachers from the secondary schools allowing them to overcome the obstacles they faced in delivering effective online instruction.

Keywords: Pedagogical, Online Learning, Innovations