

ABSTRACT

This study was conducted to find out the Issues and Concerns of the students on blended learning modalities SY 2021-2022 Capiz State University Pilar Satellite College. More specially, it sought to; (1) determine the socio demographic profile of the respondents; determine the socio demographic profile of the respondents; (2) determine the blended learning modalities specifically used by the faculty, (3) find out the issues and concern of the respondents on blended learning modalities,; (4) find out the significant difference on the respondents issues and concerns to their demographic profile when taken as a whole and when grouped according to age, sex, and year level.

The questionnaire was used in gathering data from the respondents, it was composed of the parts; part one called for personal information on socio demographic profile of the respondents, part two focused on the issues and concerns of students on blended learning modalities Frequency count, percentage, mean and t-test were the statistical tools use in the data analysis.

Based on the result of the study out of 39 respondents, were female, 21 years old, with a monthly family income of Php 5,000 – Php 1,000, both father and mother were high school graduate, fathers occupation were farmers and housewives for their mothers.

Respondents were found to agree respondents agreed with the following statement on the issues and concerns on blended learning modalities; poor internet connectivity (m=4.19), outdated gadgets (m=4.47), lack of time management skills (m=4.20), feeling of isolation (m=4.20), inadequate learning resources (m=4.15), financial matters (m=4.19).

The data also indicated that the respondents were neutral with the following statements, conflict with time and work (m=3.40), difficulty to adapt content (m=3.39), staying at home

creating anxiety and stress (m=3.40), and inability to submit modules on time (m=3.35). Data further indicated that there is no significant difference on the issues and concerns with the socio demographic profile of the respondents.