

## **ABSTRACT**

This study was conducted to determine the 21<sup>st</sup> century reading, writing and arithmetic skills of intermediate pupils at President Roxas East Elementary School SY: 2018-2019. The researcher used a descriptive research design utilizing a researcher-made questionnaire based from the Table of Specification (TOS) and rubrics. Descriptive statistics was utilized in this study such as: frequency counts, percentages, mean and Pearson r. Intermediate pupils of President Roxas East Elementary school is high on both 21<sup>st</sup> century reading and writing skills however, and average 21<sup>st</sup> century arithmetic skills. The respondents' academic performance is proficient and their 21<sup>st</sup> century reading, writing and arithmetic skills were found to have significant relationship with one another while their academic performance was also found to be influenced by their 21<sup>st</sup> century reading, writing and arithmetic skills.

*Keywords: 21<sup>st</sup> Century reading skills, 21<sup>st</sup> Century writing skills, 21<sup>st</sup> Century arithmetic skills*