

ABSTRACT

This quantitative study assessed the teaching effectiveness of COE faculty and its impact on students' academic performance at Capiz State University Buriás Campus for the 2023-2024 school year. Using a descriptive-correlational design, the study employed T-tests, One-way ANOVA, and Pearson's R to analyze differences and relationships between teaching effectiveness and student performance. The sample included 22 faculty members and 660 students, with 30 students evaluating each faculty. Findings showed a very high level of teaching effectiveness across most dimensions, including commitment, subject knowledge, and learning management. However, Instructor III was the only rank with a high rather than very high rating. No significant differences were found based on demographic factors, and there was no significant relationship between teaching effectiveness and students' academic performance.