

ABSTRACT

This study investigated the awareness and engagement of Grade 6 pupils at Jamindan Elementary School in "Laro ng Lahi," traditional Filipino games, during the first semester of the year 2023-2024. This study aimed to assess the over-all level of awareness and engagement, explore differences based on student demographics (sex, parents' employment, educational attainment, and place of residence), and examine the relationship between awareness and engagement. A researcher-made questionnaire was administered to a sample of 90 Grade 6 pupils. Data analysis included frequency counts, percentages, means, standard deviations, ANOVA, one-way T-test, and Pearson r.

Results indicated a high level of awareness in Laro ng Lahi among the respondents overall and across demographic groups. However, engagement levels were generally average. While no significant differences in awareness and engagement were found across demographic groups, a significant positive relationship between awareness and engagement was observed. These findings suggest that while students are aware of Laro ng Lahi, their actual engagement in these games may be limited.